





ORBIS TERRARUM DESCRIPTIO DUC





# S PLANIS HEMISPHERIIS COMPREHESA.

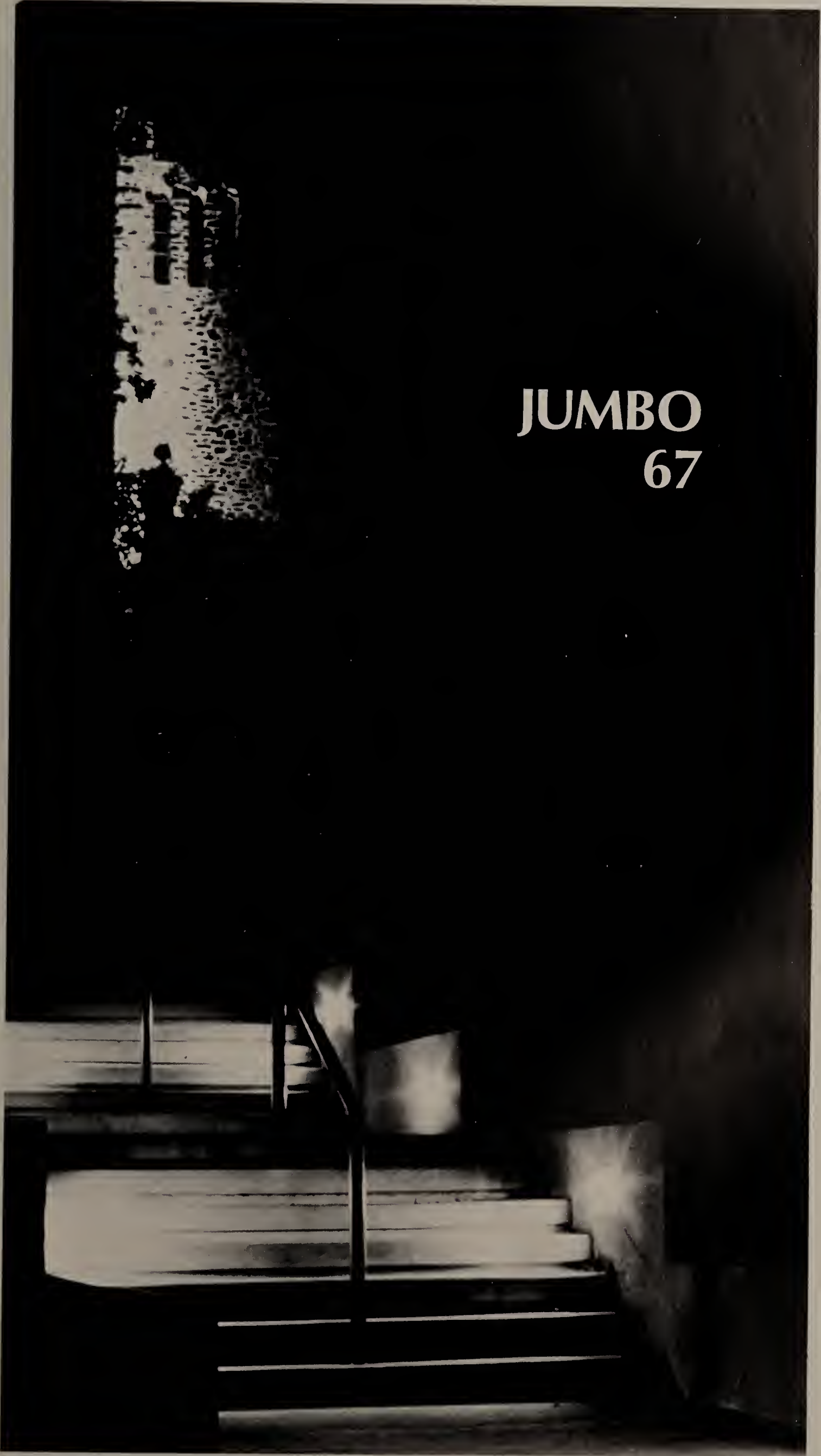


Habes Spectator, in hoc hemispha. tuo tres orbis  
partes integras Europam, Asiam, Africam, Americam vero non  
nisi partem magis Orientalem: quod ea sola meridianum habet cum  
cum infusis Corus et Flores. Errant enim apertis illi, qui quæ primis  
meridianum per illas insulas duxerunt, postea Americam totis octo  
gradibus ab eo Occidentem versus remouent: voluit scilicet Americam  
totam uno hemisphaerio exhibere, quæ pars eius orientalis  
alterum hemisphaerii meridianum subit. Amstelodami  
Excudebat Ioannes Ianssonius. A. 1668









# JUMBO 67











*Dean Tolles*



# 1967 JUMBO BOOK

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*With the compliments of the yearbook staff and the*

*Class of 1967.*



# THE YEARBOOK OF TUFTS UNIVERSITY

1967  
VOLUME 42

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## DEDICATION

Rather than just another faculty story, the dedication of the Yearbook is something extremely special. It spotlights a man whose life is exemplary in some fashion, a man who has made an outstanding contribution to Tufts and its students. Such a man is Paul H. Doleman.

In a real sense he has achieved greatness in his own time, both among his peers and among the students. There is no more highly respected man on campus and in turn no man more interested and devoted to the lives of the students.

Dr. Paul Doleman has been at Tufts since 1922 when he registered as a freshman. He received his first appointment to his Alma Mater in 1926 and then completed his graduate study at M.I.T. He has been at Tufts continuously since 1931. It is impossible to accurately recount his 40 years here but perhaps some insight into the man can be found in his own thoughts.

"Well 40 years is a long time. By my count I have about two years left. At 65 one can retire but some people stay on until they are 70. They don't know when to quit. They like getting paid a nice salary even if they can't produce the goods. Like Koufax, he is quitting now at the peak of his career. Of course those are strenuous circumstances but you have to know when to stop."

Concerning his teaching career, Doc said, "Well if I had it to do all over again, I would."

"You know students today aren't really any better than they were in the thirties. They don't inherently know more. The courses are just taught differently. There is only a certain amount of time in a course and if you put something new in then you must leave something fundamental out."

"If you asked me if I thought the faculty was more remote today than back then, I would say emphatically yes. There has been an increase in faculty detachment. Today a young professor comes out of graduate school and he thinks he knows it all—and if he doesn't, then he doesn't want to be told so."

"The teacher should always be available to his students. Sometimes you can't find me, but I am always available. Some teachers want to be close to their students but just can't. They just don't know how to relate to them."

"Some teachers are like a vaudeville act. They come on when the bell rings and exit into the wings as the music fades softly not to be seen or heard from again until the next act."

A music enthusiast, a great squash player, a true sportsman; the list is endless. Let it suffice that it is our privilege to be able to honor in a small way "Doc" Doleman.











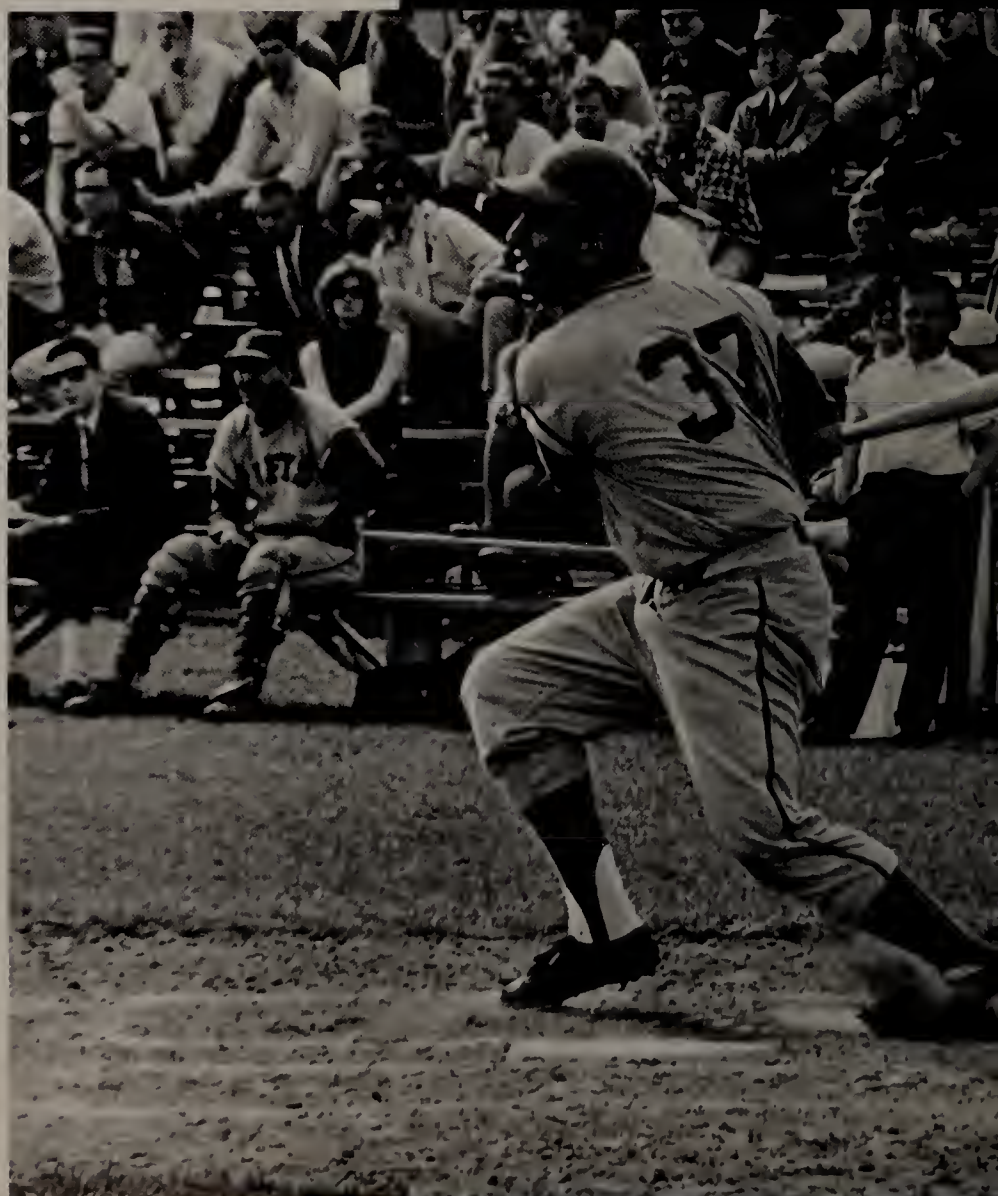
## Alexander Elias

Alexander Elias was born on July 24, 1945, in Cambridge, Massachusetts, and died on October 19, 1966, from internal injuries sustained in a motor scooter accident near his home in Watertown. To attempt to fully expound on the life that Alex lived is, totally, impossible; to merely highlight those twenty-one years, on the other hand, is to leave too much unsaid. What is left now is to attempt to realize our own mortality by trying to understand the life of someone who was very much alive, very close, and very real to many of us. Though ultimately his death cannot really be understood, at least his life can remain a memory alive within us. And if we are to learn from anyone, certainly we can learn from the man that was Alex.

Alex graduated Watertown High School in 1963 where he was honored as the outstanding student athlete in football, baseball, and basketball. At Tufts, Alex was a major in political science, intending to study for a law degree, was first baseman on the varsity baseball team, and was house chairman of his fraternity, Alpha Epsilon Pi. In addition to having taught Sunday School, Alex was on his way to becoming a Big Brother to a fatherless youth in the Boston area. His interests were diverse, his personality was dynamic, and his positive effect on people was lasting.

Tenderness and strength, pride and humility, joy and sorrow were so delicately blended within Alex that he seemed a product of the best in all of us. The selfless love he wore so casually never faltered. With a glance or a smile, or a wink of his eye, Alex made your world alive, and you felt yourself hugging him with all your might, not caring at all if anyone was watching. How can words now make that feeling real?

Phonse — you were a fine son, a close friend, and a very good man.





# IN MEMORIAM

*my seed is sown now, my field is plowed.  
my flesh is bone now, my back is bowed.  
'so hurry sundown, be on your way,  
weave me tomorrow out of today.*

*tomorrow's breeze now blows clear and loud.  
i'm off my knees now, i'm standing proud.  
so hurry sundown, be on your way,  
and hurry me sun up from this beat up sundown day.*

*my sorrow's song now just make break through  
this brave new dawn now, long overdue.  
so hurry sundown, be on your way,  
and hurry me a sun up from this beat up sundown day.*

*hurry down sundown, get thee begone,  
get lost in the sunrise of a new dawn.  
hurry down sundown, take the old day,  
wrap it in new dreams, send it my way . . . . .*



*"... his life was gentle, and the elements  
so mixed in him that nature might stand up  
and say to all the world,*

*'this was a man!'* "  
Julius Caesar





Dr. Mead addresses the Tufts Class of 1970 at Matriculation Exercises on September 14, 1966.

## Leonard C. Mead

Dr. Leonard C. Mead, appointed last year as the Acting President of the University by the Board of Trustees, is a man of many talents. He has been thrust into the difficult role of running a University without actually having the full authority to do so. His responsibilities are as great as any full time President, but he is deprived of some of the accompanying privileges.

As Acting President, Dr. Mead is unable to deal with major government and foundation agencies for the needed funds for University expansion because these organizations will not consider proposals except from a full time President. In this interim period then, Dr. Mead has taken the task of proposing a Self Study Program to be completed in 1968 by Dean Campbell, which hopefully will outline in some detail the role and the goals of the University. Dr. Mead is also engaged in drawing up a list of the needed new facilities and their order of priority. "My goal is to try to line up the priority of present and future needs," he says.

These "future decisions" will be made this year and next so that the new President, to be chosen by the Board of Trustees this spring, will have a tentative list of goals and will be able to institute major steps to achieve them. Dr. Mead personally feels that what Tufts needs most is "people, not buildings." By this he indicates that there is a continuing search for new talent both in the faculty and in the student body. The recent trip by the Admissions Office to the West

Coast is indicative of the new desire to spread the name of Tufts and to recruit students from all parts of the country. The fact that the percentage of enrollment from the State of Massachusetts has dropped below 50% for the first time is an indication of this new desire.

His own wishes for the University are oriented along the lines of increased faculty salaries and financial aid. "I would like to have ten million dollars for faculty salaries and also enough to allow each student that needed financial aid to have it. I also would like to be able to give each student a single room, if he so wished." Mead is people-oriented. He says, "It's people, both students and faculty, that really make this place go."

Dr. Mead is concerned about the attitude of change prevalent today among the college youth, and says, "Students today are activists. I think that's good." He feels that the facilities of the Lincoln Filene Center, in connection with the work they are doing in Roxbury, provide an excellent opportunity for students to be involved in the real problems of life, to find a way to begin solving some of them.

In spite of this new spirit of activism today, Tufts is still a strongly residential college with the attached stigma of condoning the "in loco parentis" philosophy toward students. Mead feels that Tufts and especially Jackson should remain a strong residential community, and says "It is what the parents want." The subject of off campus



housing, which seems to be the main offshoot of this conflict between Jackson and the Administration, will not be resolved until the Jackson Self Study Committee submits its final report in the spring. The enforced dormitory living regulations for Jackson students are an integral part of a "residential college" and unless strong reason for change can be brought forth, the situation will remain static.

Concerning the faculty, Dr. Mead says, "By definition they are the enemy but hopefully a friendly enemy." There has been much discussion this year by the faculty concerning their lack of participation in administrative decision making. Concerning this lack of communication, Dr. Mead says, "they always complain." But hopefully this statement is in jest, and new steps will be taken to open a dialogue among the faculty and the administration.

The problem of vision and insight lies with both the students and the administration. Certainly in this complex society discipline is needed, but the opportunity for growth should never be hindered. Mead has tried to balance student freedom against student responsibility and in some cases has done well. The new rule changes taking place at Jackson are a good example, but on the other hand, the theft of the pool balls from the newly opened Student Union showed an extreme lack of maturity and discipline among the students and as a result the Union was closed down. As Dr. Mead states it, "We want to give the students responsible independence."

Concerning the Alumni Funding Drive, Dr. Mead says, "We have to put the finger on the Alumni more intentionally, through active Alumni participation and face to face soliciting." The lack of money at Tufts is the major stumbling block to an increase in the facilities. The proposed Behavioral Research Building and the Athletic Complex complete with hockey rink are just two examples of ideas which must remain dormant until more money can be raised both by Alumni and by foundation grants. The athletic facilities at Tufts are "not great, but then, we do intend to do better." The other long range programs which are in the process of being investigated could all be instituted for about 100 million dollars.

However, until we have this kind of money, Tufts will have to be content with its present plant, no mean accomplishment, as over 20 million dollars worth of improvements and new buildings have been achieved in the last five years, while maintaining the present size of the student body. Leonard Mead, both as Vice-President and, now, as Acting President has helped to bring this growth about. He has been dynamic, outspoken, and above all honest on all issues, and it is to this kind of leadership that Tufts should aspire.



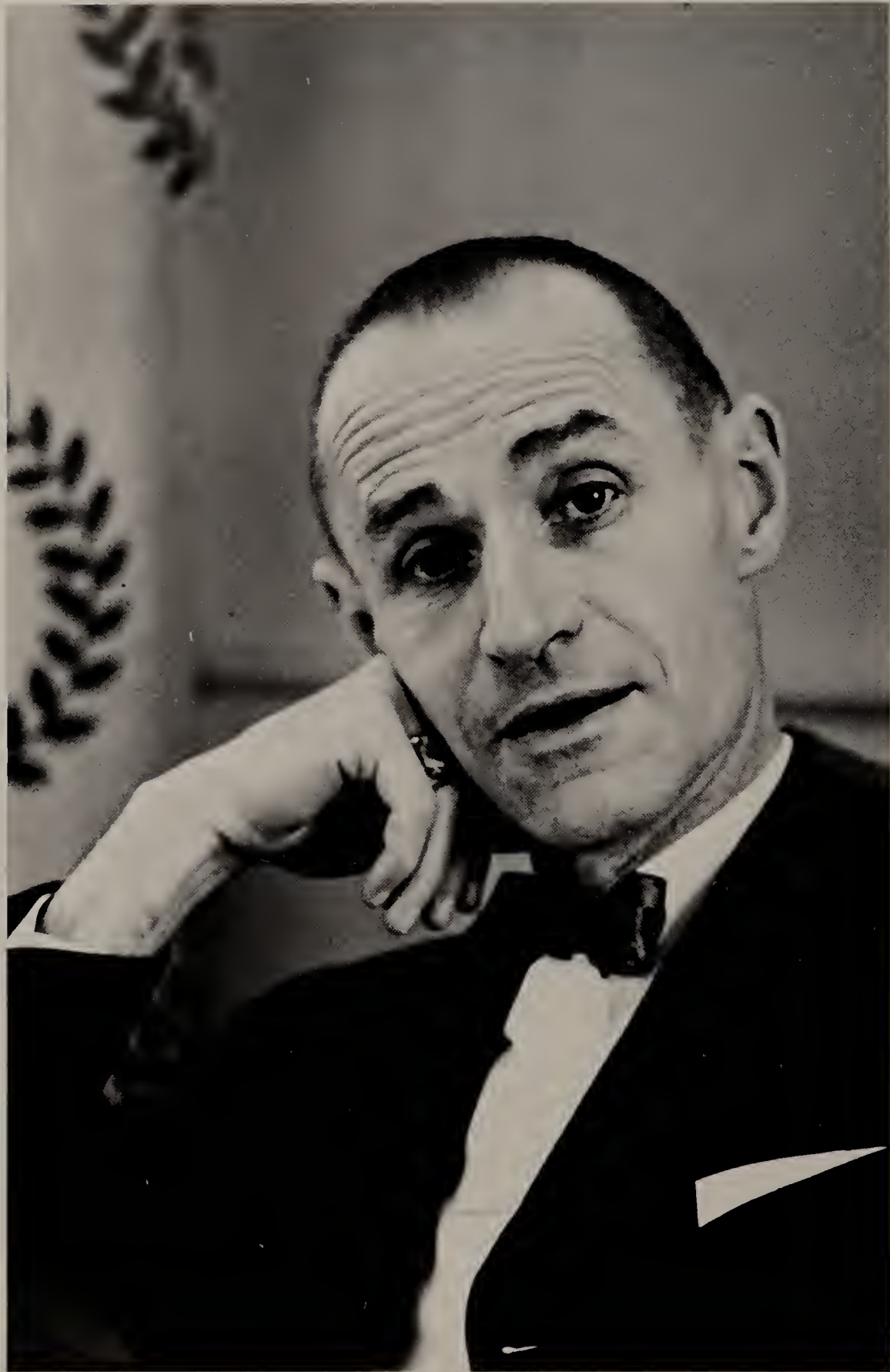
Dr. Mead greets the incoming freshmen during their first hectic days on the Hill.



"The aim of the University should be toward the preservation, transmission and creation of information."







## Charles E. Stearns

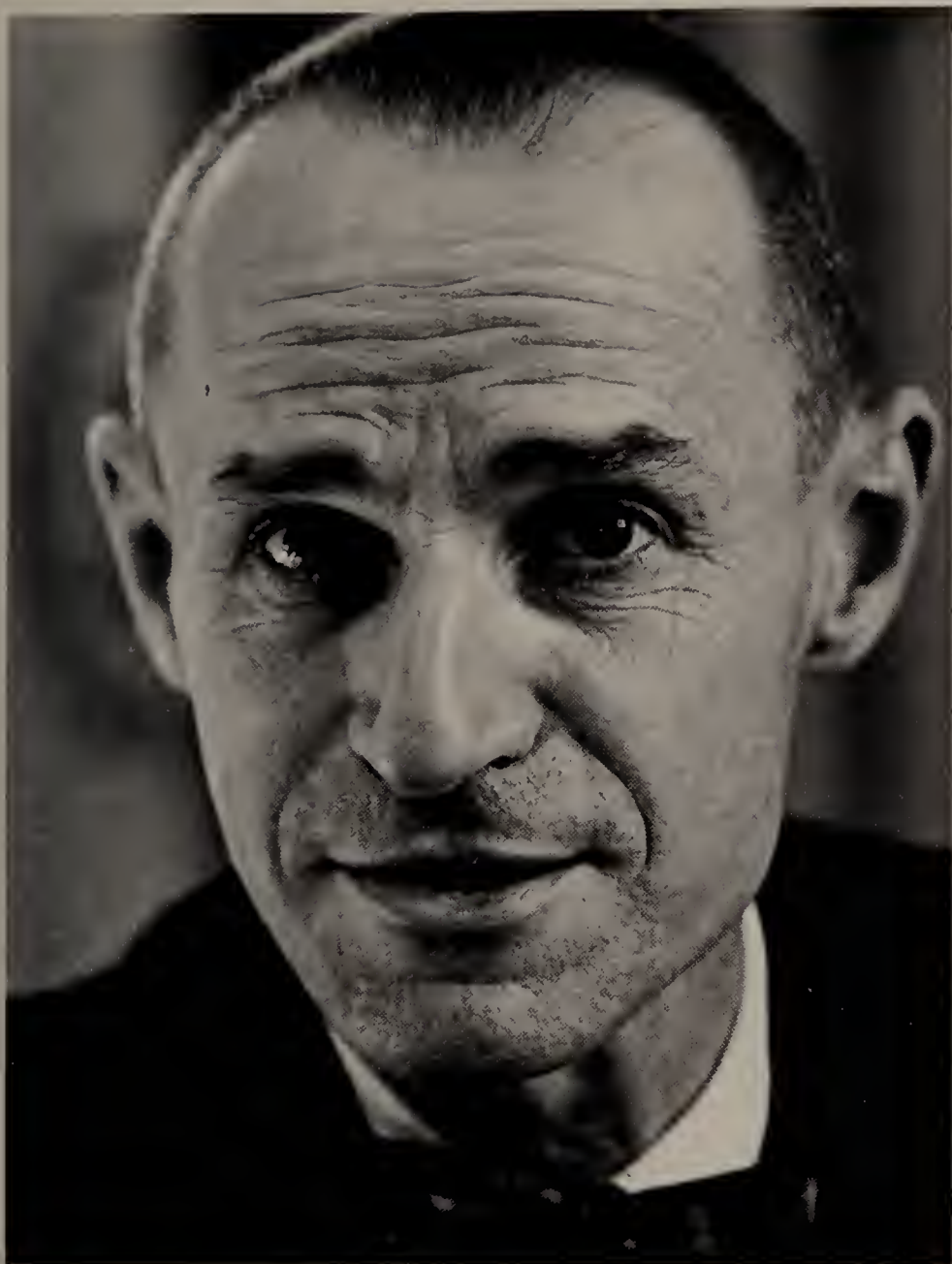
Within the Tufts community, Charles E. Stearns fills the double role of administrator and academic scholar. As Acting Provost, a position opened when Leonard C. Mead became Acting President this year, Dr. Stearns administers the academic responsibilities of the University. As Professor in the Geology Department, he is able to manifest his dual delectation of teaching and doing research on the Pleistocene Epoch. Dr. Stearns' combination of timely wry humor and intensive demand for excellence makes him an especially well adapted man for each of his chosen functions.

After having graduated from Tufts in 1939 with a degree in Geology, after studying at the California Institute of Technology for one year, Dr. Stearns entered the Navy as an interpreter. He then returned to the academic world, simultaneously as a Doctoral candidate at Harvard, and as an instructor in Geology at Tufts. Upon receiving his Ph. D. he taught at Harvard until 1954. It was during this period that Professor Stearns made his first extended geological research trip, to the Mediterranean beaches of Tunisia. His incumbency at Tufts as the Dean of Liberal Arts from 1954 until September 1966 was noteworthy especially to the students who have received his firm and warmly inspired guidance and and to those asking acceptance of their little pink slips.

Since his first excursion abroad, Dr. Stearns has returned to the classical geological research areas of Spain, Morocco, France and Italy, under the auspices of numerous scientific and federal grants. His most recent expedition was to Italy, with the noted Lamont Geological Laboratory staff, accompanied by archeologists. He employed isotope age measuring techniques, assisting in the accurate dating of the Pleistocene Epoch, which is generally considered to be the period of man's evolutionary progression from apeman to the present relative stature. His concentration on the beaches of Mediterranean Europe is due to the primary applicability of isotope dating to marine fossils, which Dr. Stearns explains were not marine fossils during the age of extended glacial advances. Whenever the occasion presents itself, he and his family retreat to New Mexico where the deep and often abandoned mines afford opportunities to dig into more of man's past.

Acting Provost Stearns' philosophy is based on the concept that academic admini-





stration must effectively provide the necessary service which makes the function of education possible. This by nature must include both the maintenance of a faculty embodying outstanding academic attributes and a student body of commensurate potential. It is of the essence that professional administrators of proven quality, and stimulating personable teachers, capable of vigorous research should form the rudiments of a Tufts education. Such problems as faculty tenure lie within the administration of the Provost, though Provost Stearns emphasizes that decisions are a result of close and extensive faculty cooperation. Basically, Dr. Stearns views the Provost's responsibility as one of maintaining the continual smooth running of the University's academic function.

Acting Provost Stearns' engaging nature has left its unmistakable impression on the numerous facets of this University which he has seen expand in almost every sense. Perhaps his ubiquitous bow-tied presence best distinguishes his manifold contributions to Tufts. It takes a dedicated educator to share as much of himself and his unique talents as Charles E. Stearns has shared with us.





## Betty M. Bone

Miss Betty M. Bone is the new Acting Dean of Jackson College. While her position in itself is not a strange one, the means by which Miss Bone came to it are quite interesting. Prior to her appointment at Jackson, she worked for the Monsanto Chemical Company in St. Louis in the personnel department. She has a deep love for young people and thought her potential might be fulfilled in this company. However, as the work became more and more removed from direct personal contacts, she became more and more disenchanted, and when the opportunity for an assistant deanship opened at Jackson, she promptly accepted.

She came to Jackson specifically "to work with young adults" whose "ideas are developing" for it is in this area that she excels. After the war she worked as a professional Girl Scout and organized the Girl Scouting program in St. Louis. At that time St. Louis was deeply involved in attempting to integrate the community and she was an ardent advocate of civil rights "before it became fashionable." She was responsible to a great extent for integrating the Girl Scouting program in that city.

However, during her first 100 days here, the Dean of Jackson, Miss Myra Herrick took an unexpected leave of absence and so Miss Betty Bone became the new Acting Dean of Jackson. This role is a difficult one for Miss Bone because, like Miss Herrick, she refuses to compromise her principles and her strong beliefs concerning many areas of Jackson policy. Nevertheless, she is strongly in support of the self-study committee and hopes that their report will "reflect the changing times but still be relevant to the long range goals of Jackson."

Thrust into this new and difficult role, Miss Bone has reacted excellently under pressure. Several petty rules which had been afflicting Jackson students disappeared immediately. She believes that the most important task facing Jackson is the development of mature girls who have a strong sense of values which are not based solely on being allowed to wear slacks or drink coke. "It is not the what they want that is important; it is the how they want to do it."

Miss Bone is a woman of firm principle and says "I will stay here if I am in agreement with Jackson. If not, then perhaps I should leave because I will only be harming the school and myself." Her feelings about Miss Herrick are numerous and mixed, and she says, "Miss Herrick is to be admired for her strong conviction." Miss Bone also feels that the students were not entirely to blame for her leaving.







She believes that Jackson should remain a strong residential college. This is not to rule out off-campus housing but it is to imply that students must "learn to live in their area." The boundaries of this area must still be determined. Miss Bone believes that "the small things can be solved" and she has been in active communication with the Jackson Student Council in an effort to solve these problems of relatively small significance, which seem to be causing so much difficulty.

Her credo is "Jackson will be strengthened." The attitude is a positive one and Miss Bone brings great energy and talent to the task. Certainly her first 100 days have been extremely difficult but she has not shown any stress under pressure and apparently wishes to stay for a long time if Jackson "has got what I want." Her contacts with the students have brought her much grief and much joy, but her position at Jackson seems assured if competence is the deciding factor. Miss Bone is a woman of very strong character. She is eager for communication, but will not be bullied. This kind of leadership may auger well for Jackson.







## Alvin R. Schmidt

He has two trademarks: a dour black cigar and a small piece of carpeting for his desk top. The two used together complete an accurate picture of the Dean of Men, Alvin R. Schmidt. The calm, firm, and self-assured Dean, puffing quietly on his stogie, legs fully outstretched, conveys a sense of repose that makes you wonder whether you had a problem before you entered his Ballou office.

Dean Schmidt, in a word, is the "beginning." All roads lead to his office. If you need counseling, information, or a lacing down, Dean Schmidt is still the first person you must visit. He does not deliver long platform orations in the Jonathan Edwards "sinners in the angry hands of God" style. There is no sarcasm, mordant irony, or flaying of arms. After stating the reason that prompts disciplinary action, he leans back into his chair and allows the bewildered offender to draw his own conclusions, realize his own mistakes, enforce his own punishments.

The Dean did not develop this style of counseling overnight, although he has believed in it all along. He served in a succession of counseling positions since his graduation from Tufts in 1948. Dean Schmidt went through Tufts in two years, under a special accelerated program and was graduated Phi Beta Kappa. Before being named Dean in 1960, he was Assistant Director of Counseling of Student Personnel, and Assistant Dean of Men.

In much the same manner in which he maintains discipline, Dean Schmidt knows how to refuse anybody anything. He remains the University authority on How, and Why. Expertly he can say "No" without making the student feel unfairly treated. More than one fraternity president has left his office mumbling to himself, "I don't like the decision, but somehow I get the feeling that I made it myself."

Dean Schmidt, however, does not like to say (no), and this year has been a particularly memorable one in that he has not had to use his prerogative as often as before. The reasons for this are immediately recognizable. The mood

created by the Jackson Self Study has allowed for more mature and free interchange between students, faculty, and the Administration. The atmosphere parallels a similar trend on campuses throughout the country—a trend which has directly involved students in all levels of University policy and decision-making. Tufts, this year, *officially* joined in this movement by admitting students as voting members of the Faculty Committee on Student Life and the Experimental College board.

By the nature of his job, the Dean's main function depends upon open exchange with students. The increased communication has made "more natural" his relations with his consulees. Since he is chairman of the Faculty Committee on Student Life, it is appropriate that this was the first committee to extend voting rights to students. It is also fitting that this committee has broadened its scope from an organizations committee to a body that recognizes the importance of the non-academic and informal aspects of undergraduate life, since Dean Schmidt has long incorporated this attitude in his role as a Dean and a teacher.

Other signs of a change in atmosphere that pleased the Dean came in differences in the men's dorms this year. For the first time there is an added verve in the residence halls, not only in the new Wren Hall, but in a perennial sorespot, Carmichael Hall. Part of this is due to the efforts of Assistant Dean Byrant Tolles; another part can be attributed to the dynamic faculty residents; but much of it can be attributed to the *esprit de corps* of the students who have presented films, recordings of Shakespeare, and a production of Dickens' *The Christmas Carol*.

Never allowing himself to remain static, Dean Schmidt appeared in a new role this year. Strongly influenced by Lady Bird Johnson's Beautification Program, the Dean became the first unacknowledged University florist. As his first formal act, he personally chose the philodendrons which now grace Sweet Hall's lounge.





Dean Schmidt is an active member of the campus. Here he attends Kids Day at Tufts.



(above) Schmidt, Bouchard, and Belotti plot the fate of L.B.J.; (below) Schmidt studies Jumbo football follies.







## Frank A. Tredinnick

Warmth. A lot of warmth. That is the way you react when you talk to Frank A. "Sandy" Tredinnick, Vice President for Development.

This is felt most readily in his infectious sense of humor, which has always been a prominent part of his personality. After all, he is still the same character who, as an undergraduate, ran for mayor dressed in top hat and tails, sandwiched between two hulking great danes.

He has yet to change. This year, at Emmanuel College, where he is a member of the advisory board, he appeared donned in that same attire. When one of the nuns questioned his formal dress, Mr. Tredinnick responded, "I heard I was coming to Emmanuel, so I thought I'd better put on my habit."

Sandy's sense of humor comes across because he can wrestle words into an original turn of phrase. Mastery of the spoken language not only makes him a fine public speaker, but a mimic of the first caliber. He immitates so many people well that none of his impersonations stands out, except "Cardinal Cushing" which is performed with kindly reverence.

A sense of humor, however, is only one manifestation of a substantial personality, and somehow you are never left unaware of Tredinnick's underlying serious intensity.

The Second World War was at its peak when he was Editor-in-Chief of the *Weekly* (1943). Those newspapers reflect an edgy campus depression and instability; yet his signed editorials contain a sobering sense of patriotism, and an attempt at buoying morale.

The undergraduate editorials are consistent with Sandy's open concern for people. In a group he is quick to react against anything which might hurt someone else. In fact, if pressed to pick the most unforgivable daily human act, he would probably single out "harming another"—making another person less happy. His concern for Tufts is no less intense.

Mr. Tredinnick has much to be happy about this year. Most important are the plans to make Tufts' New England Medical Center one of the most advanced in the nation, through a \$72.5 million dollar expansion. Five years' planning went into the blueprint. Construction will begin in 1968 on a Dental Health Science Building, a twenty story basic science building, several research buildings, a new library, and a pediatrics hospital.

The Midas touch for fund-raising and communications does not come by accident. From the time he received his masters (in English, from Columbia, in 1947) until his apointment to his present position at Tufts, he worked in a variety of related jobs—



newspaper and advertising in Boston and New York; secretary of Brand Names Foundation, Inc.; civic and charitable committees of his Wakefield home; member of the board of directors of Middlesex County National Bank. (He calls the Curtis Hall Bank "my personal branch.")

With the centralization, in Packard Hall, of the Office of Development and its divisions (Publications, Public Relations, Annual Fund, and Development) one can see the cumulative effect that Tredinnick has had since his arrival. Since 1957, a neglected area of the University has undergone a change in "attitude." The result is a visible expansion of the division (more personnel, more room) and their activities (new functions, more depth to the old ones, and all done on time!).

It is too bad that the dental campaign has involved so much time this year because it prevented Mr. Tredinnick from teaching a freshman course. We tend to forget that he is an English teacher (he also taught at Hunter College while in New York) though he always insists that "I'm a Vice-President *only* by avocation."

The teacher in him comes out best in his now famous "Why Robert Can't Write" speech of 1959: "I do not expect the wet-eared freshman to exemplify in every detail Pater's dictaion style, but i do expect that his writing should reflect both thoughtfulness and individuality to some degree . . . at least, let us say, to the degree that would indicate that as a freshman he may not be educated, but at least he is educable."

Many of the students whom he has helped still visit him frequently. This helps keep him "young in spirit," even if he can no longer be considered "pepsi generation." In his beautiful new Packard office you can freely enter a general bull session until you have forgotten why you came in the first place. And when you leave, you feel warmth. A lot of warmth.





# FACULTY

During the next four years these malleable minds will be subjected to the painful process of Learning. Perhaps it will be a great experience for a few but for the majority, Learning will be one more process of life to be endured like birth and death. When the official time for Learning has ended the premature child will be delivered and cast upon the world as an educated man. The tragedy is that he will be accepted as such.











## Daniel C. Abbott -



"In most people, the most underdeveloped sense organ is the ear." So says Assistant Professor of Music, Daniel Abbott, whose three semester introductory course sequence has become so popular that he has been forced to use Cohen Auditorium as a classroom. Professor Abbott, the holder of B.A. and A.M. degrees from Brown University, is keenly aware of the drawbacks inherent in such an overcrowded situation. Nevertheless, he is extremely reluctant to exclude any student from what he calls a "liason with the art." In fact, he finds that "the whole problem of talking about music is an alien thing, since music is meant to be listened to, not talked about." Mr. Abbott is also aware that many students, especially those who approach their subjects in a "methodical" manner, are disturbed by the fact that his course material is "not as cut and dried as they would like it to be." With these difficulties in mind, Mr. Abbott views his teaching task as "a continuing quest for the best compromise."

While Professor Abbott does see the new foundation requirement in the fine arts as one which is "highly desirable," he points out that he was not militantly for it because of his conviction that a student will probably gain much more from his music courses if he takes them under his own volition. "My three courses," he explains, "are not an end in themselves. What is important is the student's attitude toward the art of music, and his future willingness to include music as a significant aspect of his life." He is trying to promote the appreciation of music as an art "by means of an understanding of its basic elements." Mr. Abbott points out that the memorizing of pieces and movements is simply a "convenient vehicle" leading toward his primary objective which is "to *hear* music, not to identify it."

When asked why he is so concerned with teaching people to listen, Professor Abbott replied, "The answer lies in the music itself." His efforts are really directed toward the "sharpening of critical tastes so that people will become





impatient with mediocrity." His courses aim at the time when a person will recognize the greatness of a piece of music, not because he is told about it, but because of "his jubilation, due to his enhanced sensitivity at his own revelation through direct personal experience, that it is meaningful and has relevance."

Mr. Abbott believes that it is impossible to make any significant comparison between classical forms, which are his main preoccupation, and more popular music. He points out that popular music is fine within its own sphere, but that it is not art-music. However, he is quick to add, "Nobody says that serious art-music is better than, say, jazz, because they are different things." He finds the current trend toward using electronic devices for the production of serious music to be an "exciting field" fraught with "infinite possibilities." He states that most laymen criticize this avant-garde form only because they are too attached to traditional harmonic and performance media. The layman's claim that this new form is not music has its basis in the fact that without these traditional modes of presentation, he is left "with nothing to hang his hat on."

Professor Abbott is also a student of the violin and spends a good deal of his time playing chamber music. Nevertheless, he says, "I balk a little bit at trying to pin down a special musical interest since a truly musical person is not a specialist. The very nature of the art prevents him from channeling his energies in only one direction." Some of the other directions into which Mr. Abbott is channeling his energies are as a student at Boston University, where he is studying for his Doctorate of Music, and as the musical director of his church in Weyland.

Professor Abbott continues to draw his greatest satisfaction from teaching. He calls it "the missionary aspect of the art."





# Dwight W. Batteau



Theorem: If everyone has equal rights to his own differing opinion, then no two have a valid opinion about the same thing, or all are worthless.

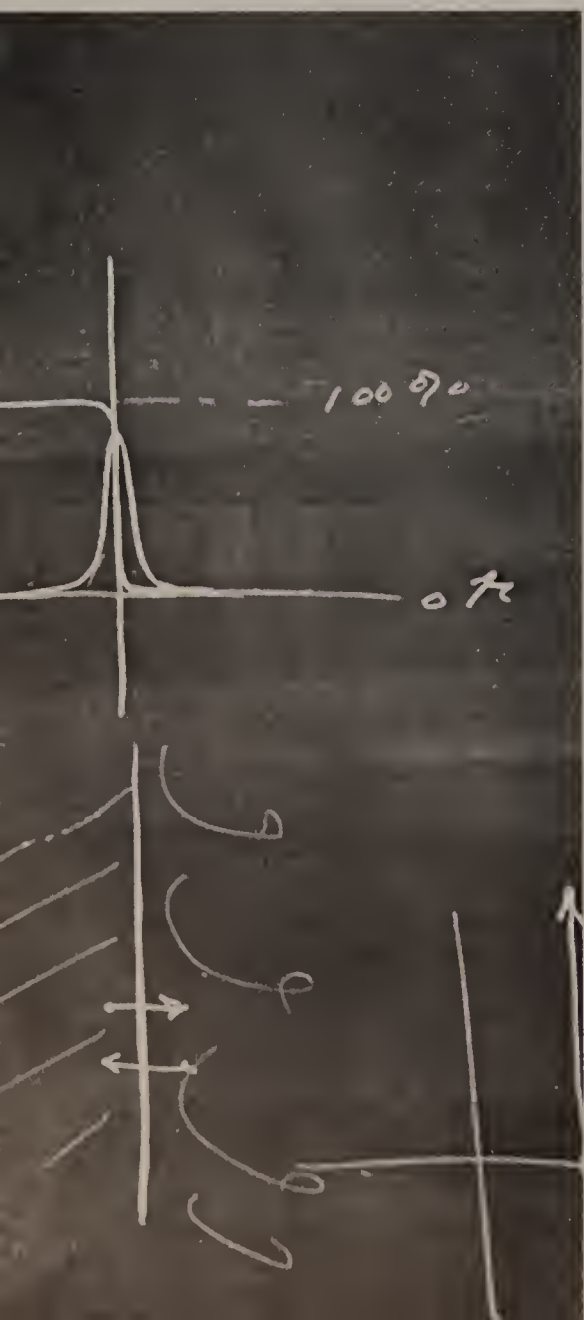
Corollary: There is at most one God.

The above statement is typical of the witty wisdom which is to be found in *Stupid-theorems*, a book authored by Professor of Mechanical Engineering, Dwight W. Batteau. Professor Batteau is a man of many activities, all of which contribute to his personal dynamism and his ability to communicate effectively with his students. In addition to being a writer and teacher, he serves as the Chairman of the Board of three companies; Windward House, a publishing concern, Pathways of Sound, which makes children's records, and Listening Incorporated, a company which deals with research problems in the field of acoustics. He is also currently editing a book for Appleton, Century and Croft with the rather chewy title of *Instrumentation in Biology Information Theory in the Medical, Psychological and Biological Fields*. In addition to these occupations, Dr. Batteau is engaged in two research projects for the Navy. The first of these involves the effort to establish meaningful vocal communication between men and dolphins. His second project entails research into pattern recognition in underwater acoustics for the purpose of improving sonar as well as marine mining and oil drilling.

Professor Batteau finds his work with dolphins especially exciting because it involves delving into all the dynamics of vocal communication and learning, "how to build a language from scratch." As if all this weren't enough, Dr. Batteau still manages to maintain a continuing interest in the composition and performance of music for the guitar and piano. He takes particular joy in music of Yugoslav, Greek, and Basque origin and has been on the Board of Overseers of Kinhaven Music School in Vermont.

While this variety of occupations may seem to be irrelevant to Professor Batteau's primary job of being a good teacher, he explains, "All the teaching or research I do is essentially oriented around the universe of information. Teaching involves conveying information from teacher to student with the hope that the student can make knowledge out of it." He points out that it is the student's responsibility to turn the information imparted to him into knowledge, but that the teacher can help "by such means as exercises and problems to aid the student in understanding piecemeal what he couldn't grasp all at once." A student may only be said to have knowledge "when he is able to use what he has learned."

Professor Batteau, who holds S.A., S.M., and Sc.D. degrees from Harvard University, also spoke about the role of a liberal arts college in the essentially professional evolution of an engineer. While he recognizes that







"an engineer is a person who is oriented toward the application of his knowledge for generally social purposes and civilized activities as opposed to artistic activities," he does believe that "in designing something an engineer should consider whether a building is handsome as well as sound, whether an aircraft is beautiful as well as efficient." In order to accomplish this, the engineer "must have a knowledge of human society which can be achieved by a mixture of course work in the humanities and fundamental human curiosity." It is in this capacity that a contact with the liberal arts is relevant to the engineer's education. In fact, Professor Batteau believes that it is important that the engineering student not pass up his opportunity to gain a liberal education at Tufts since "it is probably easier to objectively analyze social conditions through the medium of course material than by living in society."

It is apparent that Professor Batteau is a man deeply concerned with the problem of communication. Since it is commonplace to say that most of the world's problems have their root in a lack of communication we must wish him well in his work. Teachers must of course be able to communicate with their students in order to be effective. They might do well to keep in mind this final bit of advice from Professor Batteau: "The better the signal to noise ratio is, the better the educational process will go."





# George B. Burch

The Tufts Philosophy Club has described Professor of Philosophy George Burch in the following manner: "The personality and knowledge of Dr. Burch has long made the Philosophy Department at Tufts unique. With the unfortunate tendency of modern philosophy to be dominated by logical positivism and linguistic analysis, Dr. Burch's interests are truly refreshing. He combines a wide knowledge of the cultures of the world with a great interest in philosophy as a whole." This statement is typical of many made by Tufts students who have been inspired by Professor Burch's challenging and exciting approach to his subject matter, an approach which has led to the great popularity of his surveys of Western, Far Eastern, and Near Eastern Thought.

A graduate of Harvard University, Professor Burch taught at the College of Idaho before coming to Tufts in 1946. He was chairman of the Philosophy Department for several years before stepping down this year. Dr. Burch plans to make this his last year of teaching, and in commenting on his years at Tufts he said, "I found the character and competence of my colleagues in the faculty and character and competence of my students both very gratifying. In general my students have been excellent and some have been outstanding so that teaching here has been a very rewarding experience for me." In speaking about the quality of Tufts students over the years, he noted, "I have had outstanding students recently, and some shortly after I came here," so that while the face of the university has changed a great deal in the past twenty years, he sees no really significant change in the quality of the student body during this period.

Dr. Burch points out that he views the relationship of the teacher to the student to be "something analogous to a paternal relationship. As the parent hands on life to his children, so the teacher hands on a cultural tradition to his students." Professor Burch also sees unique problems in the teaching of philosophy because "it is not just the teaching of subject matter as in other fields, but the teaching of values which have to be appreciated." For this reason, he always tries to elicit vigorous student discussion of course material, and emphasizes the importance of close student-teacher contacts outside of the classroom situation. Dr. Burch is also aware of the possibility of the mature philosophic mind imposing its credos upon the relatively untutored mind of the student. Nevertheless, he sees no way of avoiding "teaching what I believe, even in history of philosophy courses where I only teach those philosophers whom I think are important."

When asked about the role of the philosopher in influencing the direction of contemporary society, Professor Burch replied that he saw little hope of any philosopher causing any meaningful change in the values of his own society. "In past times philosophers have had very little influence on their contemporaries, but have had overwhelming influence on the thought and values of future times." However, he refused to speculate on the future influence of any twentieth century philosopher. "In speculating about what we don't know, we can only go by analogy with what we do know, but that doesn't mean the analogy will necessarily be carried out.

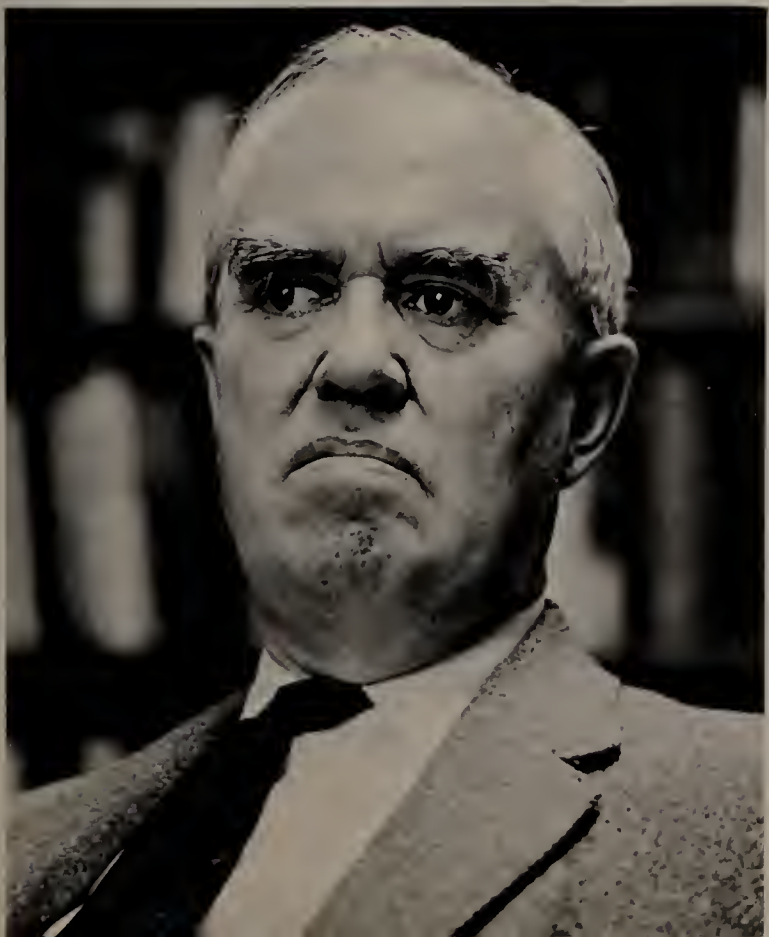


Therefore, one cannot calculate which of our modern philosophers will have the greatest future influence."

Professor Burch's main fields of interest are pre-Socratic and early Medieval philosophy, but he has lately turned to the study of the Indian philosophy of Vedanta. After leaving Tufts, he plans to devote much of his time to the completion of a book entitled *The Search for the Absolute Contemporary Vedanta*.

The entire Tufts community will miss Professor Burch. We shall remember him for the wisdom of his words such as these about the role of the university: "Extending the horizon of thought is the university's most significant contribution to the student's education. It cannot teach him how to think — he must bring that with him; but it can give him things to think about." We thank Professor Burch for giving so many of us so much to think about.







# Dawson G. Fulton

Dr. Dawson G. Fulton is presently in his twenty-second year as a member of the Tufts Department of Mathematics. However, the path he followed in coming to Tufts was not a direct one.

After studying for his Bachelor's Degree at Acadia University in Nova Scotia and his Masters at the University of Michigan, Dr. Fulton received his Ph.D. from Michigan in 1932. Always partial to a career in teaching, he found what he could among the scarce positions available during the Depression years, and taught high school in Nova Scotia for four years. Despite his degree in mathematics, he was required to teach every subject including Latin and Social Studies. Somewhat disappointed with this arrangement, he now says "That should have settled me for teaching." On New Year's Day of 1937, however, he began a teaching fellowship at the University of Michigan which brought him back to the college level, and to teaching mathematics exclusively.

After two years at Armour Institute in Chicago and four years at Ohio Northern University, Dr. Fulton went to the University of New Hampshire in 1943 for an unexpectedly short stay. In the heat of the war years, large numbers of the New Hampshire students were taken by the draft, leaving U.N.H. with a surplus of faculty. However, at the same time at Tufts College, the opposite problem existed—a large number of Navy personnel were being trained through the College, and there was a need for additions to its faculty. As Dr. Fulton expresses it, "I was loaned by the University of New Hampshire to Tufts in 1944," but somehow he never made it back. He then became an associate professor at Tufts in 1946 and achieved his full professorship in 1950.

Those who have taken his courses have all recognized his unusually strong desire to encourage students to learn. He is patient with his students, for as he points out, "It takes a little living with a limit to get a notion of what it is." His desire is evident in every class he teaches, in his obvious pleasure when a student has understood a new idea and in the pain he seems to feel when he is disappointed by the class. Both these feelings derive from his "thrill of learning and knowing," an experience which he is constantly trying to communicate to his students.

Dr. Fulton is sensitive to that which is beautiful in mathematics. He sees it as both art and science. "It's beauty lies in its logical structure," he says, "One thing follows from the next and every new notion is first backed up by an old one well-known." Thus included in his feeling that logical sequence is a profit to everyone who takes



mathematics is his feeling for the aesthetic value of mathematical logic.

Dr. Fulton's sensitivity and his love of teaching both extend beyond the classroom. He is keenly aware of natural beauty. In his walk to Bromfield-Pearson every morning from his home on Professors Row, he has noticed that "every season of the year is different and pretty." Of the Tufts campus, he says, "There is so much beauty. It is a privilege to live and work in the midst of it." Another privilege he has had for the past twenty years has been that of leading the Cub Scout group at his church. Only this past fall, many years after his own son had graduated from this group, did he relinquish this opportunity to guide and teach.

Dr. Fulton has said that he "couldn't want for a better place to teach," and that he will "come up to the time of retirement with a great many regrets in leaving Tufts." Perhaps those who will most regret his departure are those students who first encountered mathematics at Tufts in the person of Dr. Fulton, a teacher who tries especially hard to instill in the beginning college student, his own love for mathematics.









## John S. Gibson

One of the most provocative professors on the Tufts campus is Dr. John Gibson of the Political Science Department. There is an aura about Dr. Gibson that is attractive to students, and his course on International Relations has become one of the most popular in the school, particularly for upper-classmen. Even though it is a fairly advanced political science course, many non-government majors have found it an accessible one in an exciting field.

Professor Gibson received his Bachelor's Degree from Oberlin College, his M.A. from Western Reserve in 1950 and his Ph.D. from the Columbia University School of International Law and Relations in 1956. He is now associate professor of political science, Director of the Lincoln-Filene Center and a teacher of elementary and junior high school students. He has written five books on various aspects of international relations and may be seen weekly on educational television for an hour and a half. His program is concerned with education and race relations in the classroom. It is actually a course which may be taken for credit at some sixty different colleges across the country. Dr. Gibson is also a television news commentator and a frequent guest lecturer at universities and national education meetings.

Dr. Gibson is, obviously, an extraordinarily busy man, but he feels that his most important job is to be a teacher, who is trying to do an effective and creative job with his students. As early as 1950, he decided he wanted to teach, and despite the increased administrative work he has been faced with, he always insists on teaching at least one course, because, as he says, "It keeps me up to date." Professor Gibson's particular interest is the role of ideology in world affairs and the role of public opinion as a determinant of foreign policy. Dr. Gibson also feels that he is obliged to write, do research and be directly involved with government, in order to properly teach international relations. He feels, however, that the number of books he publishes is not important, but, rather, how the knowledge accumulated from his studies is incorporated into the lectures and talks he gives, how he is able to share this knowledge with his students. "I'm a conduit to knowledge," he says. "I have to do research. I have to know what's going on."

Dr. Gibson is well aware of the controversial nature of his field and often invites guest lecturers to speak with his classes. "In an area involved with values and attitudes," he says, "I think there should be different opinions." Authorities on different aspects of world affairs are able to discuss their views with his students, allowing them an opportunity to see an issue from many sides.





Dr. Gibson is strongly convinced that the object of his course is not the mere accumulation of facts and data. "I want the students to have a mental framework for looking at American foreign policy and world affairs so that they can relate a lot of things to each other, ask the right kinds of questions, and be fairly objective in any thinking they do and action they take." He is interested in conveying a process, "a way of doing things," rather than a substance.

"I've always been very impressed by Tufts students; they're well-rounded, and there is a healthy vigorous climate around the campus," says Dr. Gibson, and he feels that his students exhibit a sense of responsibility as well as a spirit of intellectual growth and questioning. He only wishes that there were more communication between graduates at Fletcher and undergraduates at Tufts, between the faculty and the student body. "But we're just so darn busy," he says, "students are too, and that's the way it should be."

Fifty minutes is a long time, he feels, to sit and receive, and if the student is "tuned out" he will learn nothing. "I just feel that an interesting style of pedagogy helps them receive better, and besides I couldn't come in and just read a lecture, it's against my firmest principles." Because of these firm principles, Dr. Gibson's classes are among the most enjoyable and informative on campus.







## Dennis V. Higgins

Professor of English, Dennis V. Higgins, keeps an index box packed with quotations from readings which have struck him as particularly significant. This typifies the organized thoughtfulness with which he approaches his life as well as his teaching duties. Dr. Higgins is one of the "new breed" on the Tufts faculty. Having arrived here in 1964, he has already made his mark on the campus and upon many of us, mainly through his willingness to speak freely and candidly with any student at almost all times. After serving as the faculty resident in Carmichael Hall for two years, he has now moved to Houston Hall where he resides with his wife, Virginia.

A firm believer in the value of a liberal education, Professor Higgins states that "a person should have a knowledge of the assumptions and methodologies of the disciplines operative in our world." He believes that the sciences in particular should be an integral part of the undergraduate's education. In light of the tendency of many students to take courses primarily in their major field or areas closely related to it, he counsels against being "professionally practical but personally myopic." He sees the four undergraduate years as essential for "the beginning of the exercise of one's specifically human powers, namely intellectual daring and self-discipline."

A graduate of Lemoyne College and the holder of a Ph.D. degree from Claremont College, Professor Higgins taught at Northwestern University before coming to Tufts. When asked to compare the virtues of a larger school such as Northwestern with those of Tufts, he pointed out that "it is questionable whether one can assign superiority either to a large or small institution," but he did state that the key circumstance for student development at any university is that the faculty remain "convinced of the centrality of the undergraduate experience."

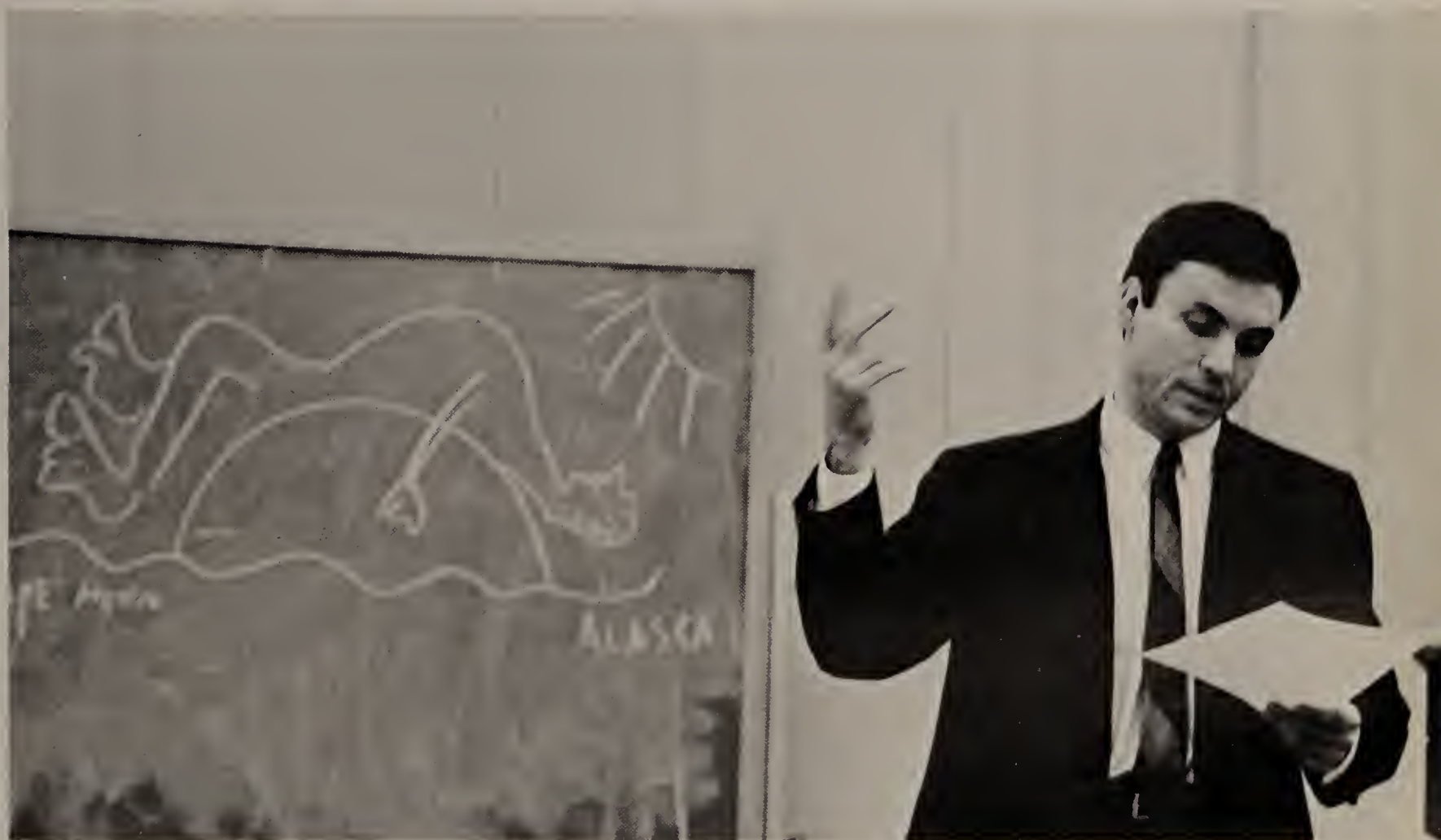
Dr. Higgins expresses his awareness that his own field, literature, "is indispensable in terms of stark necessity." Nevertheless, he finds the study of literature to be "one of the ways in which a thoughtful person can more humanly

cope with death and life." He stresses his placement of death before life because death is "the ineffable," and the study of literature "puts one on grounds which *impinge on mystery*." With regard to the problem of coping with life, Professor Higgins says "Literature demands the exercise of empathy and thus in some measure catapults a man out of his own parochialisms into a more expansive view of life."

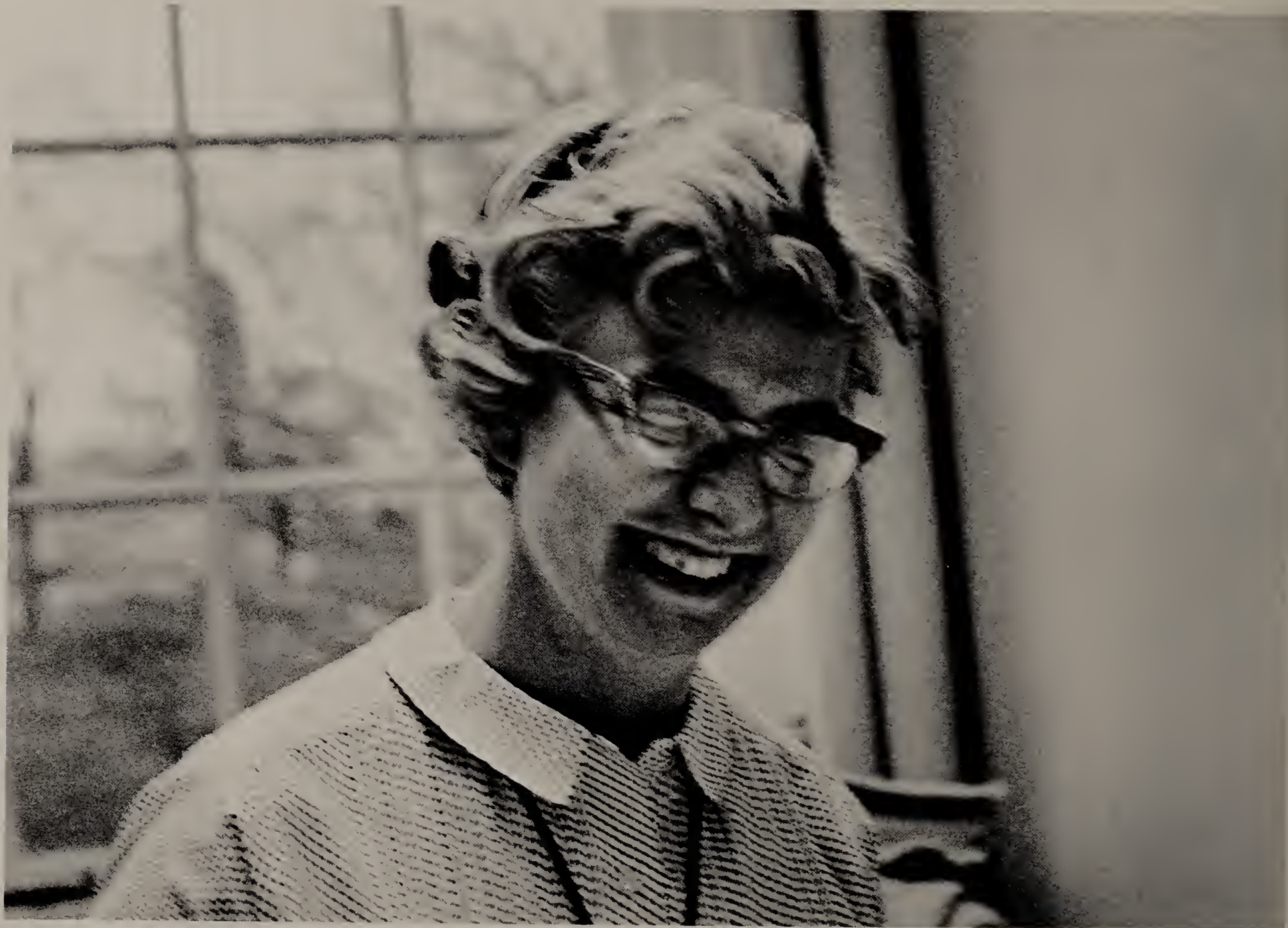
Professor Higgins' field of concentration is the Renaissance, and his course, Literature of the English Renaissance, which has recently been expanded to encompass two semesters, continues to grow in popularity. His main concern at present is with the problem of leisure in our modern industrial society. He views leisure as "an essentially contemplative activity." As he puts it, "My study of the Renaissance attitude toward the contemplative life has led me to examine the distinctly anti-contemplative cast of the twentieth century. I am particularly concerned with the effect of this anti-contemplative cast in a society which will, as a consequence of automation, in a few years have more leisure time than ever at its disposal."

Drawing upon his own experience as a student, he points out that the best courses are often those which seem most frustrating to the student since such courses challenge the student most deeply. Never one to assign an excessively burdensome amount of reading to his students, he states that "it is not a matter of the quantity of material but rather saturation to the depths which makes a course significant." He finds a useful analogy in the fact that a person can read the Bible only and be much richer than one who has read widely but not deeply in all of world literature. Perhaps his attitude toward his students and his function as a teacher can be best summarized by a quotation from Cardinal Newman which he keeps in his indexed file: "The general principles of any study you may learn by books at home but the detail, the color, the tone, the air, the life which makes it live in us, you must catch all of these from those in whom it already lives." Professor Higgins is one in whom it lives.









## Kathryn A. McCarthy

A graduate of Jackson College in 1945, Dr. Kathryn McCarthy received her M.A. in Physics from Tufts in the following year. After working both in industry and as a teacher, she attended Radcliffe College and received her Ph.D. in 1957. There she became interested in solid state physics, and is now doing research in low temperature solid state physics. She returned to Tufts in 1957, at the time Dr. Knipp was reorganizing the Physics Department, and became a member of the teaching staff. Dr. McCarthy now works with a wide range of students. For the past three years, she has been teaching the freshman engineering course, Physics 21. She is also working with her sixth Ph.D. candidate. Her former students are presently working for General Motors, DuPont, the University of Illinois and in government laboratories.

Professor McCarthy enjoys traveling, and her position is apparently well suited for this. She worked with E.Y. Wang, a student from Red China, on a presentation for the 10th International Conference on Low Temperature Physics, and attended the conference held in Moscow last summer. The future of their project was always in question during

its working stages, as Wang was nearly deported three times. Fortunately, however, the two were able to complete their work, and they presented to the conference, a paper on the "Orientation Dependence of the Electron-Phonon Interaction in Copper and Aluminum." The conference was quite large, and four lectures were held in four different rooms at one time.

Mrs. McCarthy sees society as the one possible link which may bring scientists together from different parts of the world in order that they may work side by side. She feels governments of the several countries as well as the scientific community itself, must be instrumental in providing opportunities for this exchange of knowledge and experience.

"To persuade others they can understand something," is Mrs. McCarthy's philosophy of teaching. Her lectures are intended to exhibit an order of thinking, not to impose facts. For this reason she dislikes large lectures, as she feels they greatly reduce interaction between teacher and student. She feels, however, that she is committed to communicate with as many people as possible. As a result, she has filmed, through a

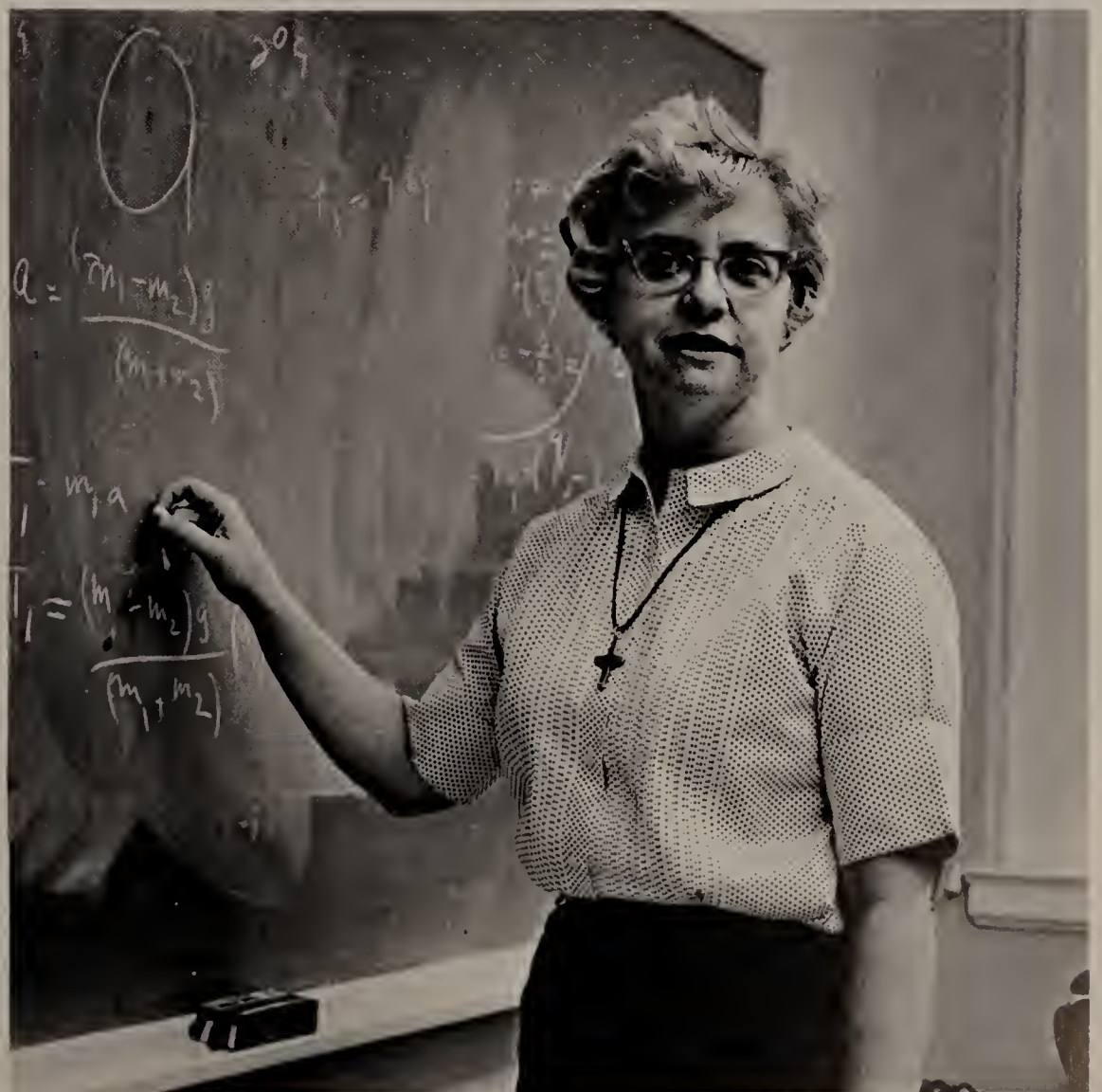




program at Harvard, fifteen half-hour shows which have been shown to boys on submarine duty. It was thought that most of the boys were unable to attend college for reasons other than lack of intelligence, and that they should not be deprived of the opportunity for educational advancement.

Mrs. McCarthy enjoys teaching at Tufts but feels the Tufts student underrates himself, and shows no confidence in his ability. "The engineering student," she says, "spends so much of his time doing busy work for his numerous required courses that the work acts as a straight jacket on his mind, leaving him little time to sit and think." She feels that most engineering students do not read well, and that they seem, therefore, to have little sensitivity to the world. The applied physics major bridges this gap to a certain extent, but, ideally, both should be on the same high verbal plane. It is her wish that the engineering and liberal arts divisions will someday be combined on an equal basis.

Dr. McCarthy's widely varying avocations, her sincere interest in teaching, and her devotion to science have made her a valuable member of the Tufts community.







## Nancy S. Milburn

One of the hardest people to locate in Barnum is Dr. Nancy Millburn. A dedicated researchist and an enthusiastic teacher, she is extraordinarily busy, but students can be sure of finding her in one of two places, either her office in the new Dana extension to Barnum or downstairs in the "invert" laboratory. Many of us remember her as one of the guest lecturers in Biology 1, where she gave us an introduction to the formidable subject of biochemistry. Her warm personality always made us feel at ease, even when confronted with some of the complex concepts of cytology and biochemistry.

Originally from New York State, Dr. Millburn is now a full-fledged New Englander. She did her undergraduate work at Radcliffe College and upon graduation was accepted to medical school. However, she decided instead to pursue a career in graduate biology. Her decision not to go to medical school was not caused by the fact that she was biased against homosapiens, but rather because she found it easier to dissect cockroaches. Dr. Millburn received her Masters degree at Tufts, and returned to Radcliffe to

receive her Ph.D. in 1958. She has been teaching at Tufts since then and has been joined by her husband, Dr. Richard Millburn, who taught physics at Harvard before joining the Tufts faculty.

Her particular field of interest is the nervous system of invertebrates. At Radcliffe Dr. Millburn did her thesis on the nervous system of crabs and lobsters and claims to have dined frequently on the subjects of her experiments. Here at Tufts this has been impossible, as all her research is done on insects. Her choice of insects for experimentation is easy to explain: their nervous systems are extremely rugged and they are also very convenient to deal with in neurophysiological research.

Dr. Millburn says, "I teach because I enjoy talking about the things I like." She feels that her students' questions are some of the most interesting she has ever been asked and that her students are "good intellectual company." They range from those just interested in health and nutrition to those who eventually may become her colleagues. Enthusiastically she teaches her students "not to be afraid of natural phenomenon." The most satisfying thing, she says, is to learn that "one of my students is going to pursue my particular specialty, and that he is going to dedicate part of his life to it." Dr. Millburn also admits that part of her teaching interest is due to "a little missionary zeal that I guess is in all of us."

As a member of the Pre-professional Advisory Committee, Dr. Millburn has had the chance to meet many students, and her opinion of them is flattering indeed. She remarks that she is impressed by the variety of aims and accomplishments of the Tufts students and that she has yet to find one "who isn't an exciting person in one aspect or another."

Besides being a full time professor at Tufts, Dr. Millburn is also a wife and the mother of two girls. Her oldest daughter is ten, and the youngest was born last May, which made teaching during the spring semester rather trying. "Getting everything done," she says, "is a full time job; but if things are important enough to you, you just get them done."

Her favorite hobby is traveling, but with two professors and two children in the family, vacations are difficult to plan. She has been to Europe three times, and recalls her trip in 1960 when she spent eight months living in a small Swiss, French-speaking village. "It's hard to recall which were more frequent, my mistakes in French or my mistakes in playing the role of the Swiss housewife."





Dr. Millburn's course in cytology and biochemistry was one of the most exciting given in the biology department. She taught students some of the fine details of cell structure as well as the use of the new electron microscope, and she let one thing be known from the beginning of the course—even when the material became oppressively difficult, her students would always be able to turn to her for assistance.











## George S. Mumford

Associate Professor George S. Mumford, although he spends much of his time standing beneath a sixty-one inch telescope in his observatory, does not expect to solve earth's mysterious problems by star gazing, and might agree with Shakespeare, that "The fault . . . is not in our stars, but in ourselves . . ." He is quick to note that the answer to Terra Firma's population explosion is probably, "well, birth control!" He feels that he looks at stars for the same reason "people look at paintings."

Professor Mumford is chief lecturer and chairman of the Astronomy Department. When he came to Tufts in 1957 there were no courses offered in this field and he was placed in the Mathematics Department. He claims to have known relatively little math when he arrived and feels that he now has the rare or perhaps dubious distinction of having solved every problem in the Math 11-12 texts. "If I hadn't," he states, "my students would have known more than I knew."

Dr. Mumford is now in the process of reorganizing the Astronomy Department, and he is hopeful that it will soon be possible for interested students to pursue a major in the field. But he is a serious astronomer as well as a professor, and in 1957 he won the Faculty Summer Science Fellowship Award for his work on the radio telescope. In 1961 he spent his one year sabbatical studying in Arizona. At present most of his work is done in the Agassiz Observatory in the Nashoba Valley where he often works from dusk to dawn. During the winter months, due to the intense cold of the nights, he wears an insulated electric suit. He considers his profession a lonely one and feels that time spent is not always commensurate with results. During a recent week of observation in Arizona he was rained out seven nights in a row. NASA disappoints him as well as the weather; of its recent pictures of the moon, Dr. Mumford says, "Now they have 10,000 photos of a place they knew they didn't want to visit anyhow."

Dr. Mumford feels that the field of Astronomy has endless possibilities for exploration. It is apparent that he has light years to go before he sleeps.

Mumford standing below the radio telescope at the Agassiz Station.







## Georgette H. Pradal

"There is everything in it," Assistant Professor Georgette Pradal says of literature, and her expression confirms her sincerity. Talking with Madame Pradal or watching her speak before a class lends the impression that words are carefully sifted and considered before they are spoken. She seems to be completely involved in whatever thought or topic she happens to be considering, and one wonders if there is any subject in which she is not interested. She believes that one who does not understand biology and mathematics, for example, can never fully understand poetry, although she will never suggest that the non-scientist should therefore leave poetry alone.

As a student, Madame Pradal considered a career in medicine as well as a career in teaching and found it difficult to choose between the two. "One helps the body," she says, "the other the soul." If asked why she chose to teach, she will say, quite matter of factly, "I didn't choose it. I was chosen."

Dr. Pradal was educated at the University of Toulouse, where she received a degree in Philosophy in 1945 and her doctorate in 1957. Because she spoke no English when she came to live in the United States, she was unable to teach philosophy and began to teach French. She found it exciting to "see the pupils learn to love the language" and to see "the pleasure they got from the immediate conquest of learning it." She does not

feel, however, that it is the role of the professor to teach the spoken language on the university level, and says that, after all, "We're not Berlitz. The student must be well prepared at the high school level and in the university he must begin to learn "what is Voltaire or Montaigne, because later on it is too late.

"Literature is all the great minds of the past. For me teaching literature is very important; it is the spirit that didn't die." Madame Pradal lives literature in teaching it, and she feels she is "living among the gods."

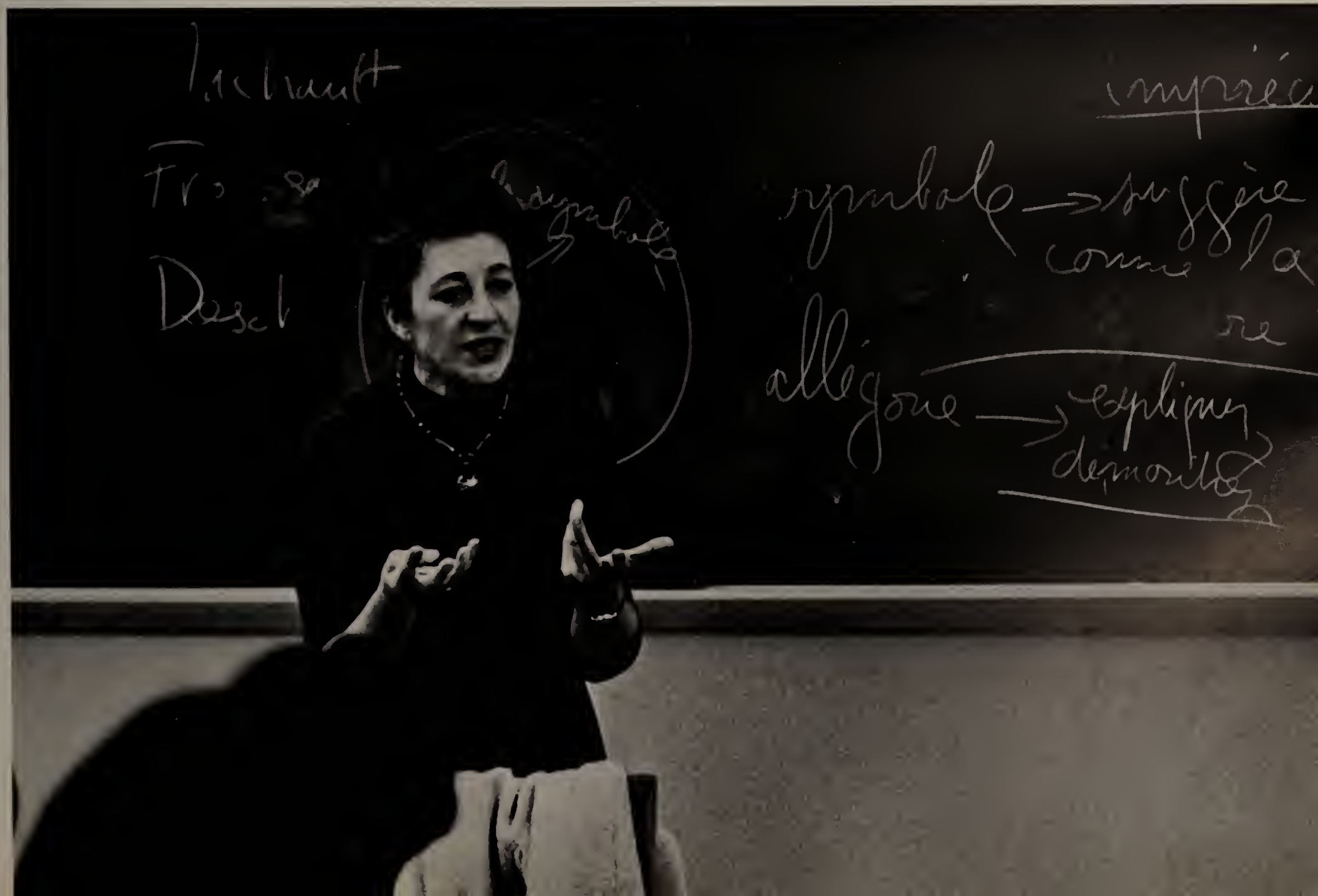
She hopes that her students will read the words and then "go to the soul beyond the words." She wants them to develop a "love for the writers" as she has, and she conveys this "love" readily. Her classes are enervating, often they are exhausting. She possesses the rare capacity to hold a class silent and spellbound for an hour and a half, and to create that special atmosphere of rapport which is essential for the dialogue between student and student as well as between student and professor. As she is involved, so she involves her students.

It is not difficult to see why many of Madame Pradal's students are quick to become her friends. Perhaps it is best to explain that she does not read poetry, she sings it, leading with her hand as a conductor, beating the rhythm with her feet. The total absorption she communicates in poetry is matched by her absorption and interest in that which interests her students. She listens attentively, she is curious, and concerned. "My students are not my children," she says, "but they are part of me." She encourages liberal thinking and this seems to draw students to her. Of the Tufts students, she says, "I love them; they are so open."

There is more. Madame Pradal is herself an accomplished poetess. She has published three books of verse: *Les Saisons de la Mort*, *Les Saisons de L'Amour* and *Les Saisons de la Vie*, and feels that she has been strongly influenced by the Spanish poets Gongora and Machado.

Madame Pradal lives in Medford with her fifteen year old daughter Eva. "My daughter is an American," she says, and she is glad this is true. She feels there is more freedom in American schools, that the student has less of a chance to end as a victim of the "system." Madame Pradal has enjoyed living in the United States and explains that "everything in France is just too rigid." Although she still spends her summers abroad, she does feel that "to be really French I have to live in America." We are glad she feels that way.

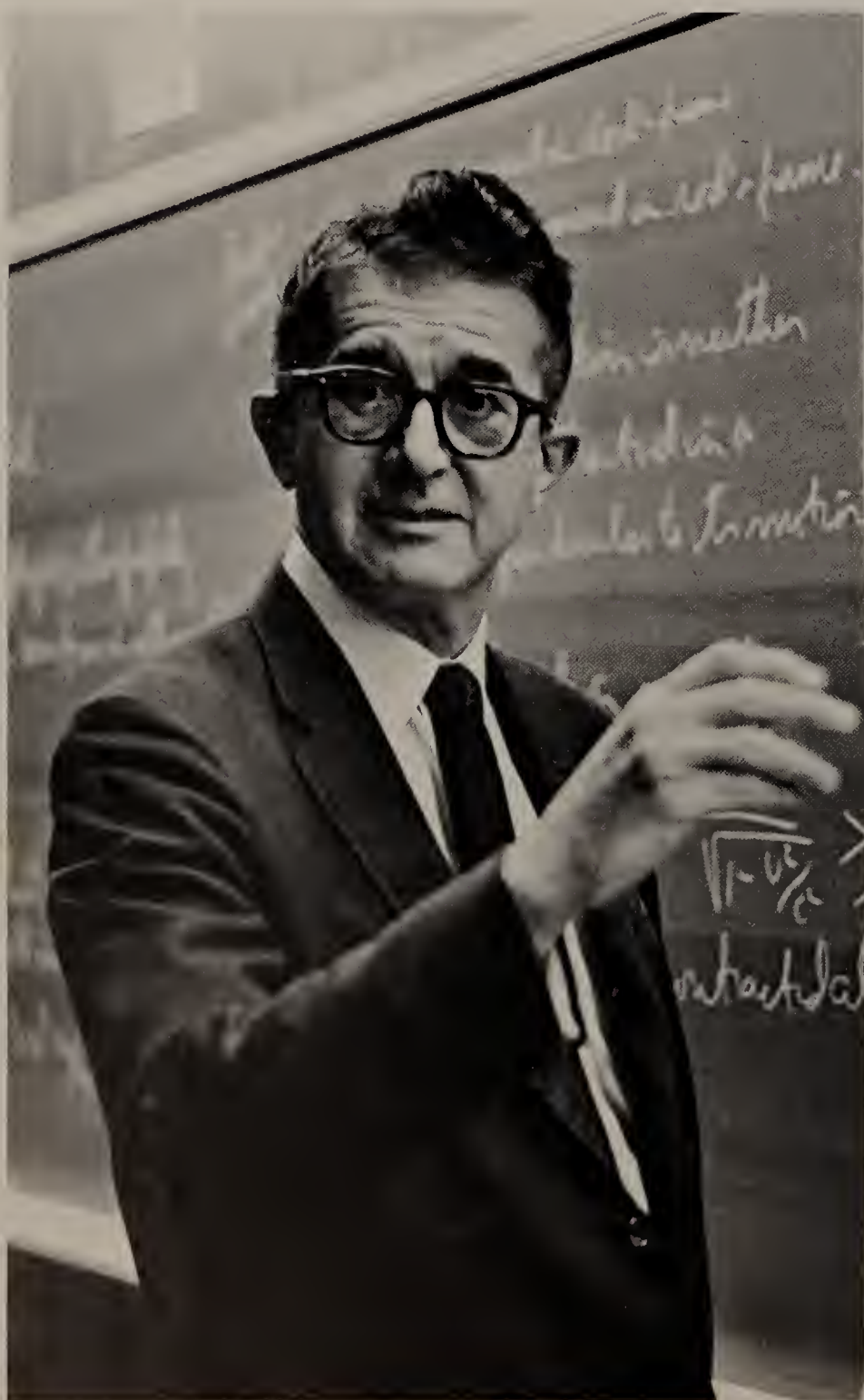






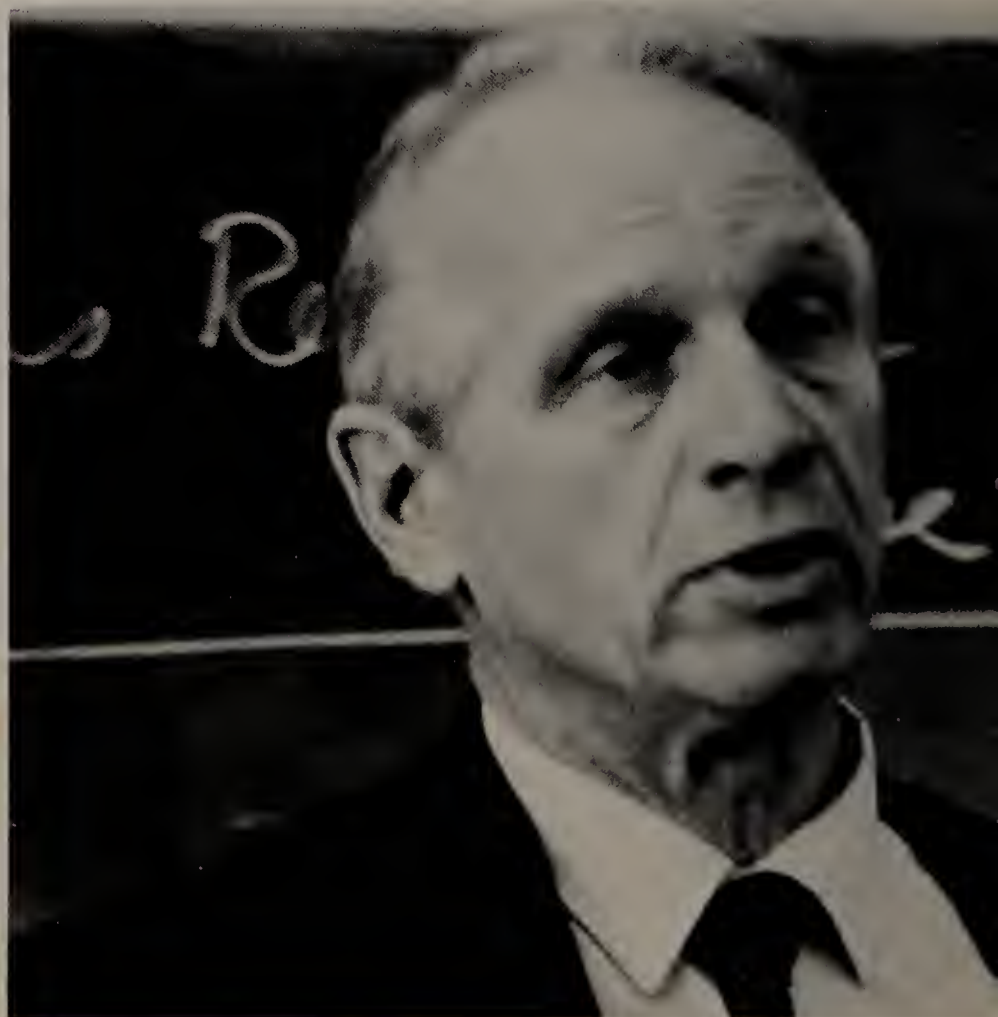


Sylvan Barnet; English



Julian Knipp; Physics

The undergraduate years are a time of questioning. We become uncertain of our parents' values, the direction of our society, and the divisions of our political leaders. We also question the merit of our educational system and by this we are questioning not only an external situation but ourselves as well. We ask why we are here and what we want from these four years. Perhaps the best answer lies in the opportunity to share in the wisdom of our teachers.



Lewis Manly; Economics



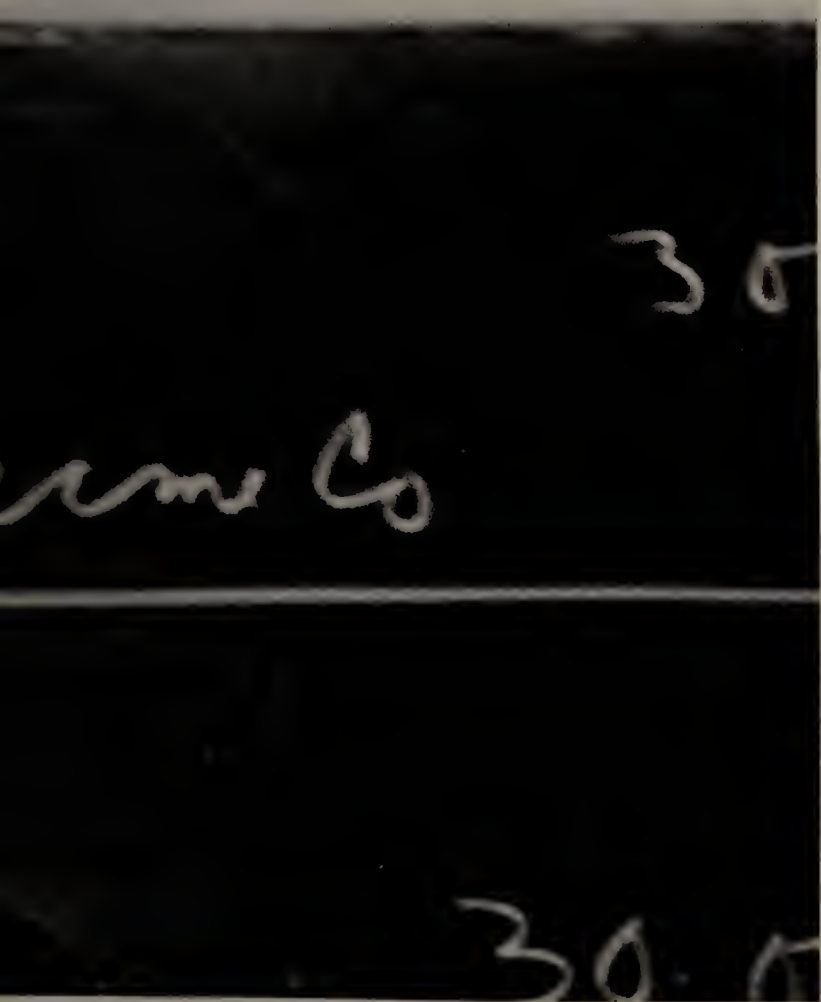


Most of my classmates had lost four or five years in World War II and I think they were more concerned with getting educated—intensely and quickly—than with redeeming the world. I think they felt that they were less educated than they should have been, given their age; today's students often imply that they have had enough education and (a curious separation) that they wish to begin to live.

Sylvan Barnet



Zella Luria; Psychology



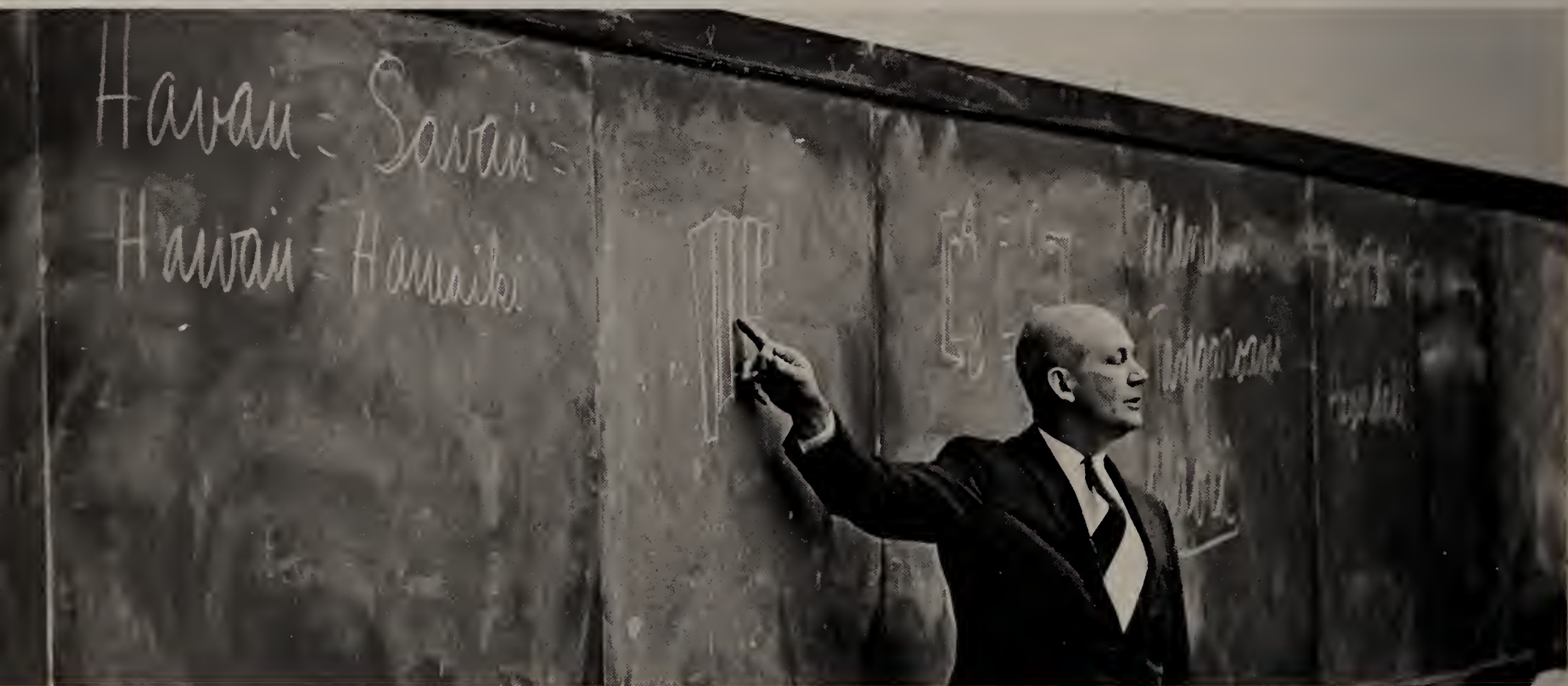
Sherwood Collins; Drama





(above) Freeland Abbott; History;  
(below) Wilbert Carter; Sociology

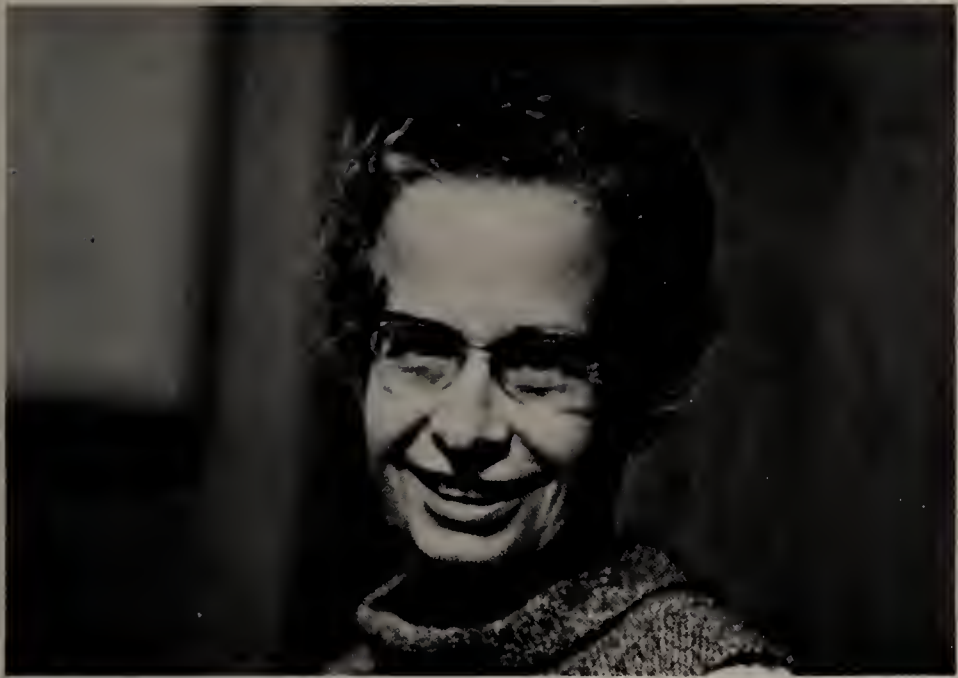
Ernst Honigman; English



(right) Father Fitzgerald; Newman Center  
(below) Lt. Commander Maynard French; Naval Science;







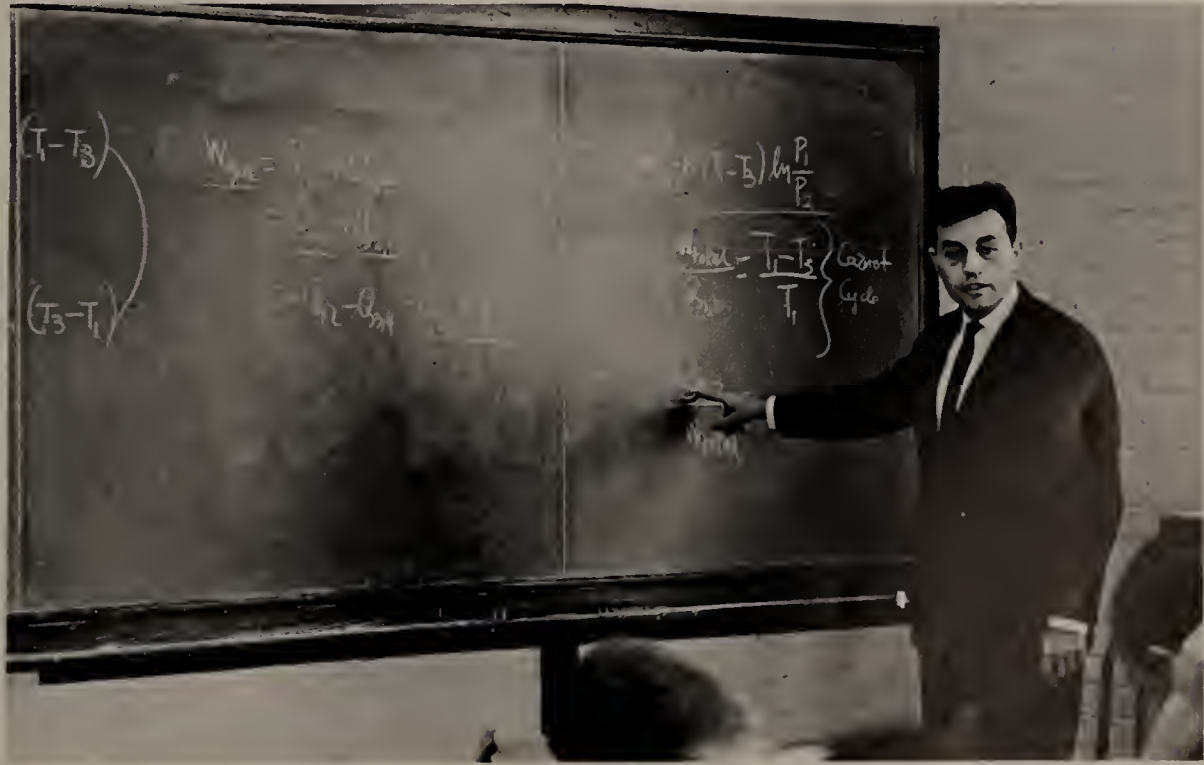
Lore Halm; German



R. Carlton Dallery; Philosophy



Gregory Botsaris; Chemical Engineering







Kenneth MacKillop; Music



Ruth Whittredge; Spanish

During our four years on the Hill, we meet perhaps thirty-five of the nearly three hundred faculty members through classroom study. However, some of the most significant contributions which a teacher can make to his students are often made outside of the classroom. Some of us realize the value of interacting with a more mature mind than our own and seek out teachers whom we would not normally encounter. We profit by talking to them in their offices, in the dining halls, and in their homes.



Jackson Bowman; Air Science

Albert Imlah; History







Phillip Sampson; Psychology

An individual may be considered educated when he comes to realize that going to college does not in itself provide any end to his education, only points out ways toward an answer for his life purpose, and that it lays upon him a moral debt to the society making possible his stay in college which may only be discharged through developing and utilizing his own intellect to its fullest capacity and in helping others toward understanding these same things.

N. H. Nickerson



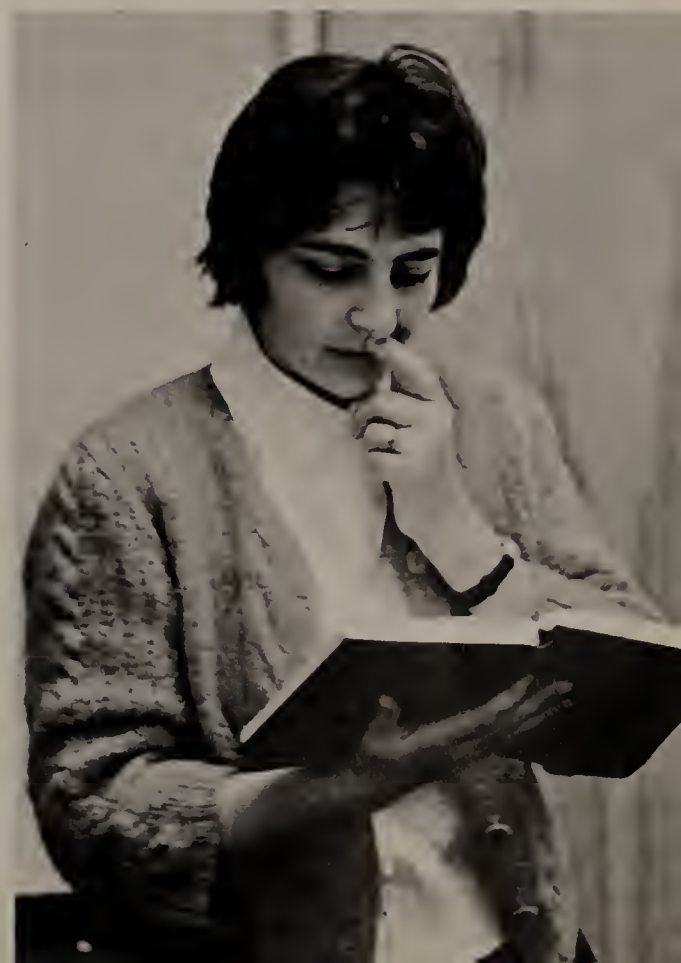
George Grimshaw, John Goodfellow; Physical Education

Charles Messer; Chemistry



Russell Carpenter; Biology

Carolyn Gruber; German







Dean Ashley Campbell; Mechanical Engineering

William Wells; Public Relations



Edwin Schur; Sociology



Gloria Ascher; German





Tracy Simpson; Biology



Hugo Bedau; Philosophy



Robert Kelly; English

Daniel Ounjian; Economics







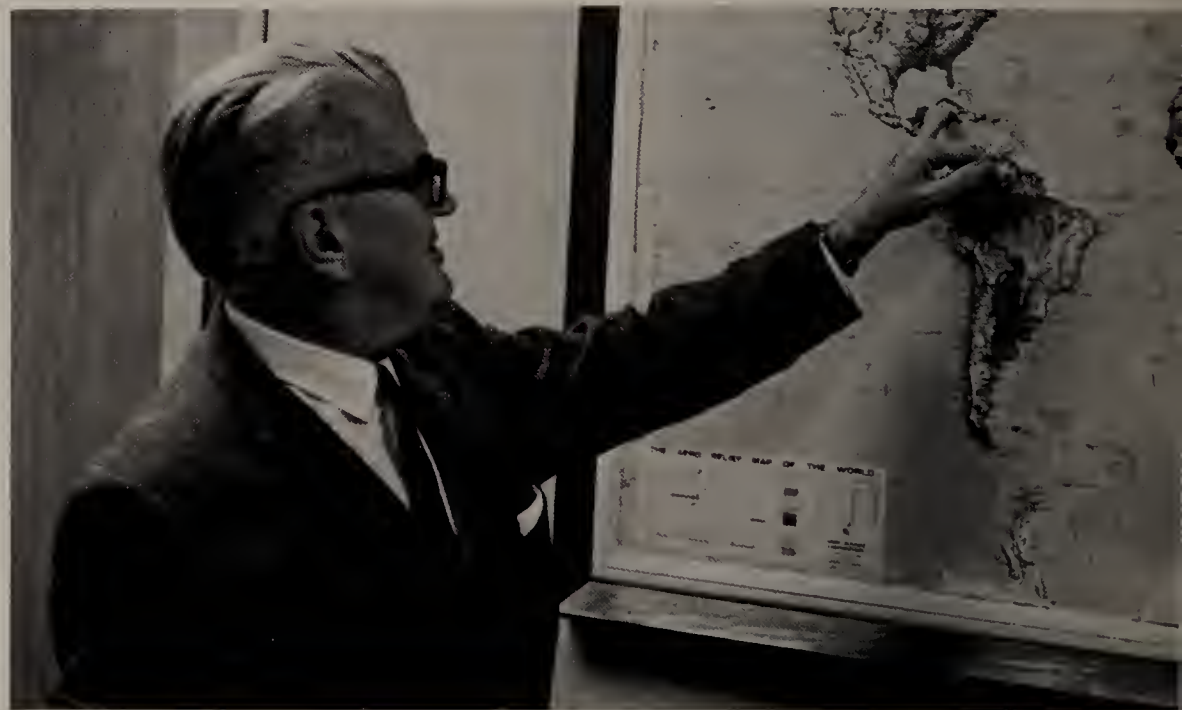
Newlin Smith; Economics



Michael Fixler; English



Kalman Burnim; Drama



(left) Seymour Simches, French; (above) Robert Robbins, Political Science  
Lee Elioseff, English







James McIntosh; English

I think the most significant contribution the university can make to the student's education is as an intellectual tooling-up place, powerhouse and launching pad. It can furnish him with many of the "tools" through self-knowledge and through an understanding of his world, to make his life productive and satisfying. It can give him informed confidence in his own capacities and in the resources he will need. And it can send him on his way well oriented and well aimed towards the goal suggested by his strongest talents.

Marston Balch

To say that I enjoy teaching is somehow trite. There is a great satisfaction in getting students interested and occasionally excited about a topic. It is satisfying to see grow in front of your eyes the intellects and attitudes of one or two students and to have some evidence that you have had a part in this growth. Let me have success as indicated above with one or two students a year and I'll be satisfied. It is a tremendous responsibility and privilege to enter the mind of a student with the intent of changing what is there.

John Newell; Education



College brings together the untrained mind of the student with the trained and refined sensibilities of the professor. Hopefully the process of teaching will etch some indelible truths upon the tabula rasa of the young mind, but more often than not the data is merely scribbled upon a chalk board, unimportant to the student, stale to the professor, and fodder for the janitor the next day. The act of learning need not be passive and it is the great mind alone which can inspire the young to search among their own relics for those self-truths which are wholly imperishable. The great void is quickly filled by the meat of truth but starves on the thin soup of pedantry.

Charles Nelson, German







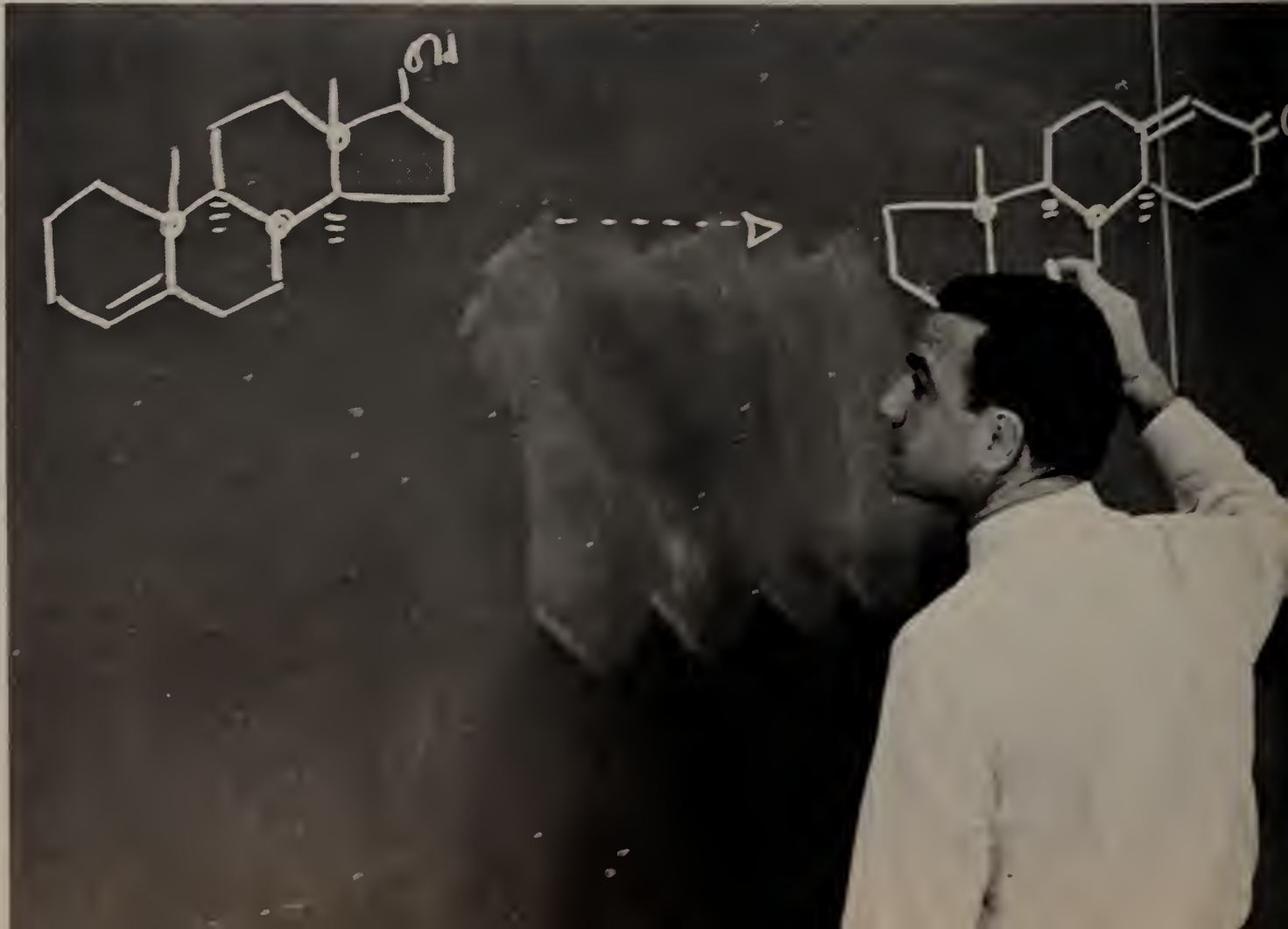
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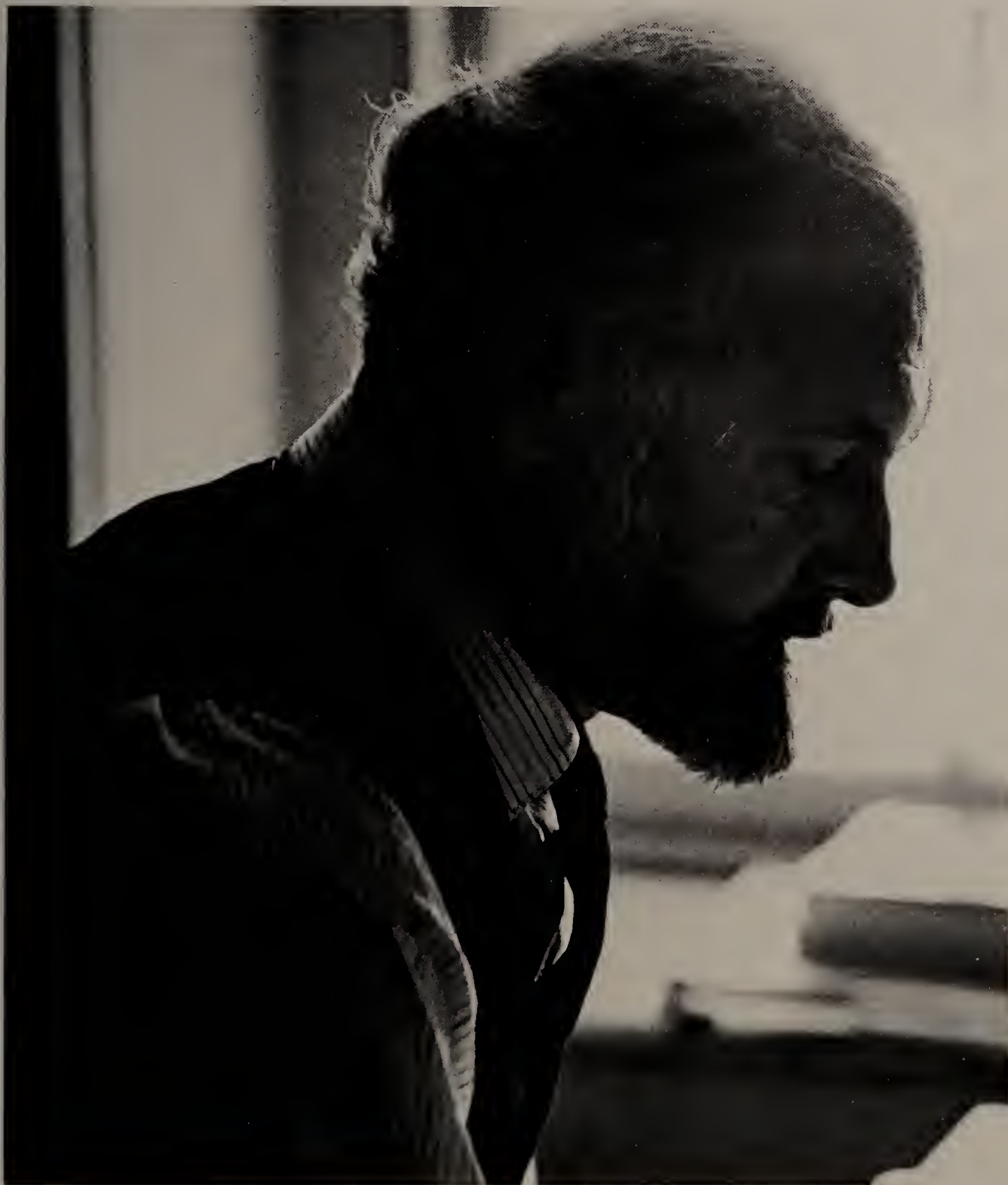
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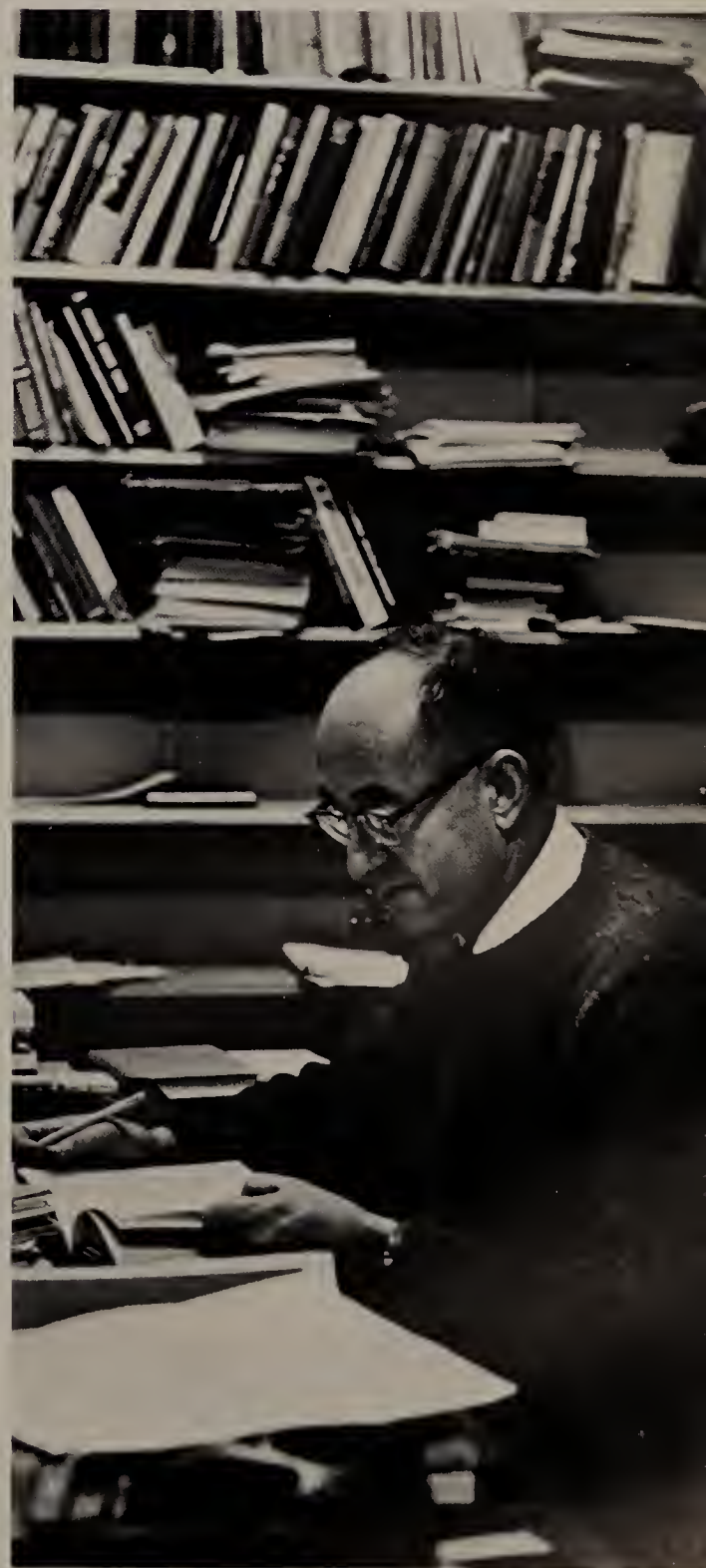
The great teacher can never be replaced by the computer, for information alone is never enough. It is the transmission of knowledge, not simply information, which is the real goal of education. Knowledge can only be imparted when two men are allowed to interact and speak freely. The spirit of the great man remains inviolable to the crush of the computerized age as long as it is actively engaged in the creation of knowledge. When the professor is reduced to the mere feeding of pabulum to gaping minds the computer will usurp his function for his unique gift of personality will have been forgotten.



Philip Eck; Drama



Rudolf Storch; English



Franklyn Holzman; Economics

- a. Betty Burch; Political Science
- b. Bernard Harleston; Psychology
- c. Harry Ritchie; Drama
- d. Vlasios Georgian; Chemistry
- e. Herman Sweet; Biology

A teacher once said, "The one exclusive sign of a thorough knowledge is the power of teaching." One of his students had this to say, "I am indebted to my father for living, but to my teacher for living well." The teacher was Aristotle; his student was Alexander the Great.





(above) Alice Palubinskas; Psychology

The University can try to suggest to a student the need to think, and also to be suspicious of even his best thoughts.

Sylvan Barnet

(below) George Curry; Biology

(right) David Weisbrot; Biology







Gordon Evans; Chemistry

Norton Nickerson; Biology

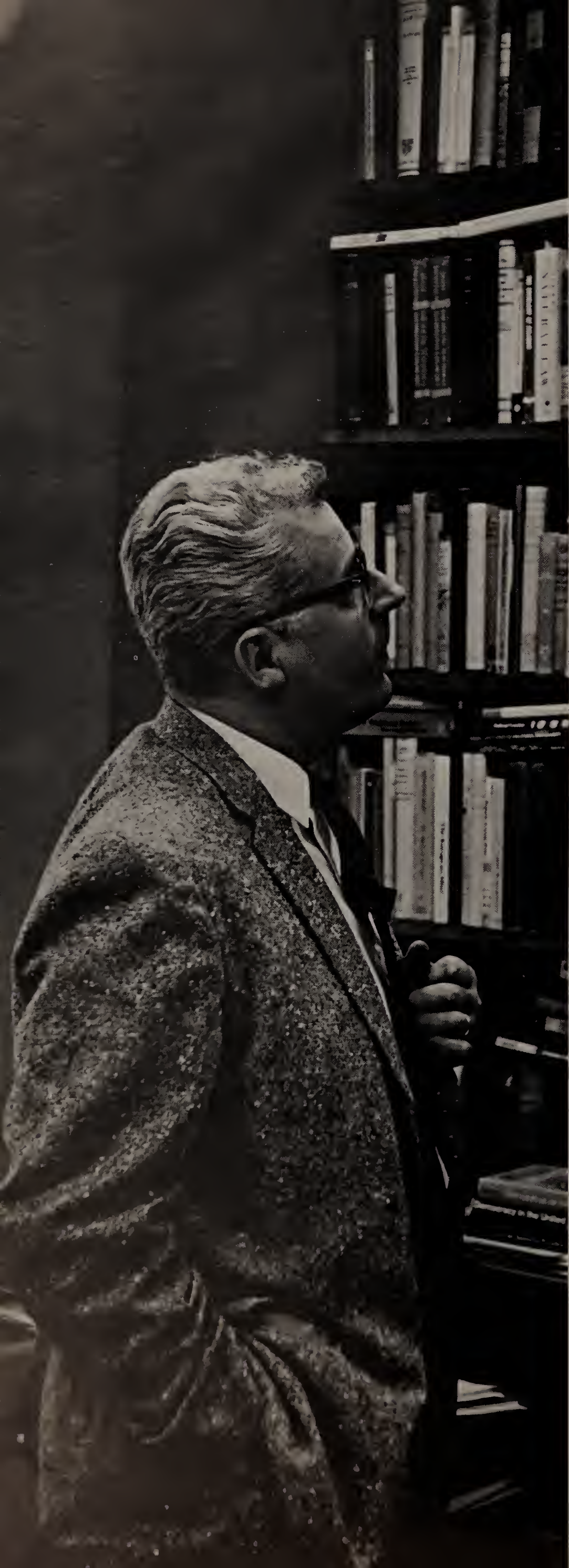
In my undergraduate days, I was a member of my school's football team. My first two years there, the team consisted largely of veterans of World War II. During practice, if a team member failed to perform an assignment, he was required to run ten laps around the track. When he returned to the practice field, he was ready to tear everyone apart. During my last two years as an undergrad, the team consisted largely of students fresh out of high school and in many ways similar to the students of today. When they were told to run around the track, they resigned from the team. I think that this attitude differentiates the present students from those of the late forties and early fifties. By the way, the team folded shortly thereafter.

David Weisbrot



George Marcopoulos; History





(above) James Schlesinger; Mathematics  
(left) James Elliott; Political Science

Marshall Newton; German







Earle Littleton; Civil Engineering



John Perry; English



Paul Dunkerley; Civil Engineering

(right) Eugene Ashton; Religion  
(below) Maryella Feinleib; Biology







(above) Ronald Goldner; Electrical Engineering  
(left) Arthur Pike; Electrical Engineering

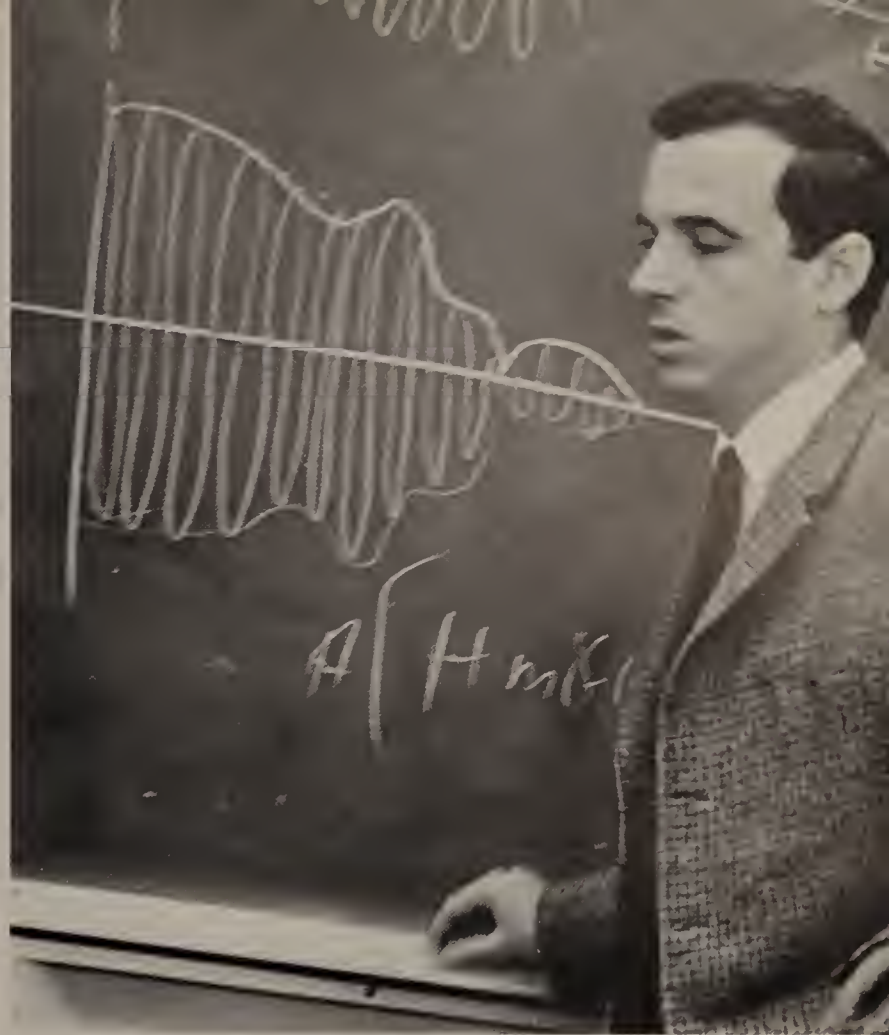
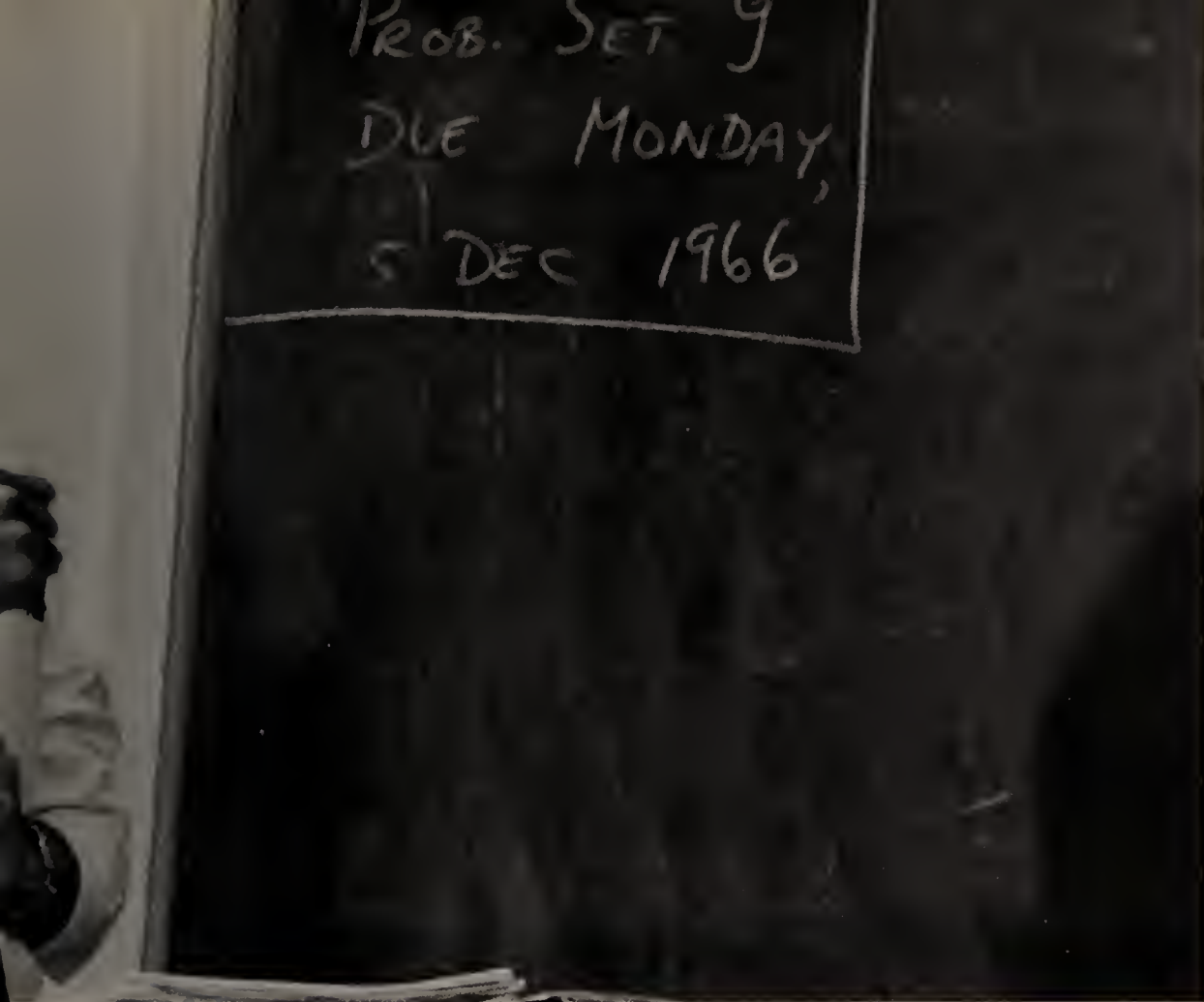
Every Tufts student changes and matures during his eight semesters here. This is an inevitable process because we have been cast into a new social context and have grown older within it. However, the primary purpose of the University is intellectual and not social and some of us learn to think as well as to dress and act well. It is here that the faculty can play a significant role, by intellectually exciting the student and leading him to a questioning attitude. Two Tufts professors had this to say about what they aim to impart to the student beyond the mere presentation of course material:



(left) C. Burleigh Wellington; Education  
(below) N. Bruce Hanes; Civil Engineering







(above) Nicholas Tzannes; Electrical Engineering  
(below) Alvin Howell; Electrical Engineering

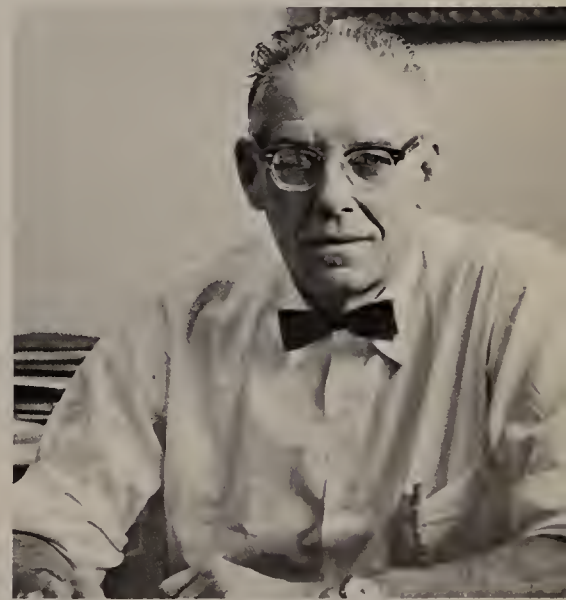
To clear his mind of cant.  
Rudolf Storch  
Confusion of the spooks within.  
John Perry

Present-day students are better prepared than we were and probably a good deal more "driven" by competition. I think that they are much more concerned about social problems than we were, though this may merely reflect the development of a greater sensitivity to such problems by the whole middle-class population.

Dorothea Crook

Very few of my fellow students had their way entirely paid or partly paid for by parents or by the university. Secondary schools and paperbacks had not already acquainted us with everything worth knowing or thinking about, so we had more to learn and more excitement in what we discovered. We were shabby, but not beat, just hungry.

Roslyn Henning



Percy Hill; Engineering Graphics and Design





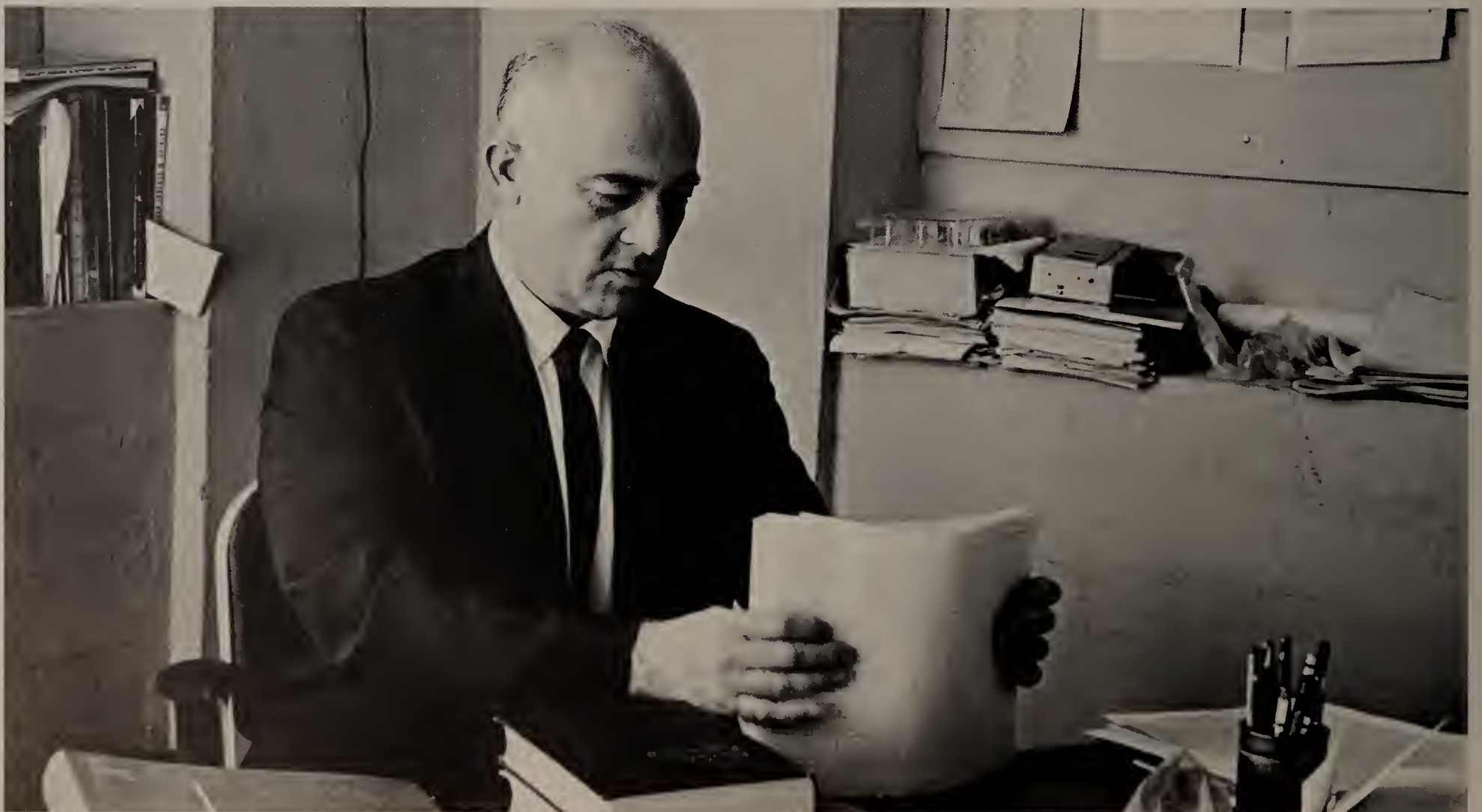


H. Ronald Rouse; Mathematics



(above) William Reynolds; Mathematics

(below) George Hammond; Electrical Engineering







Myra Herrick

Myra Herrick was indeed a woman for all seasons. She endured "the slings and arrows of outrageous fortune" and in a sense, triumphed. It is to her credit and honor that she chose not to subsume her goals and ideals to the wishes of the Jackson students. As Polonius has said, "Above all else, to thine own self be true."

James Clarkson; Mathematics



Aubrey Parkman; History





# The Tufts University Library...



## *...Or How We Built A Three Million Dollar Student Union*

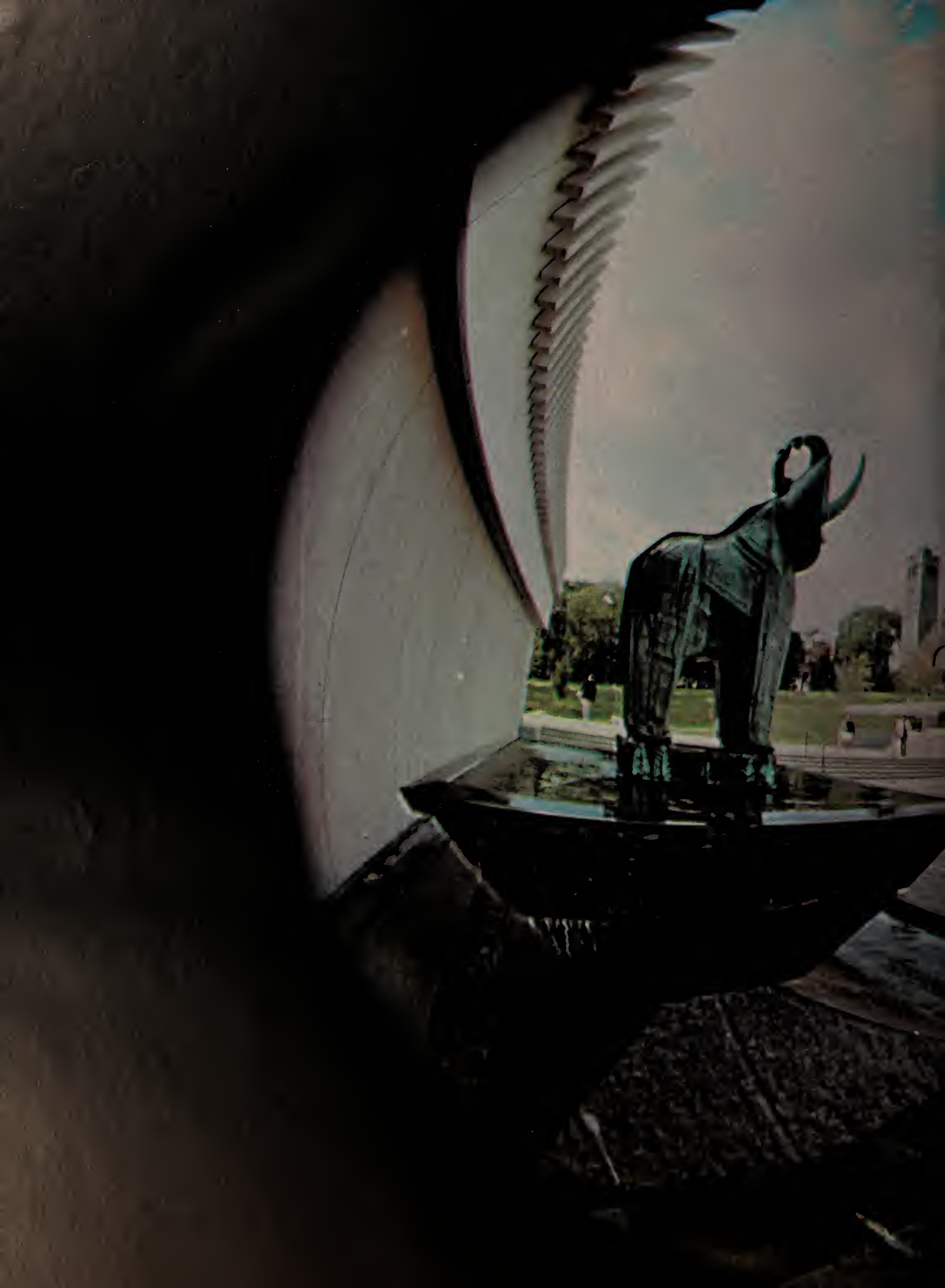
In the course of expansion Tufts University has constructed a new student union by mistake. From the outside it has all the grace and form of a 14th century fortress. On the inside it is ostensibly a library, but the truth will out. On any given evening during the week, fair young damsels, fetchingly poured into tight pants, may be seen strolling through the aisles or parading in the main arenas. Their young eager minds, constantly in search of male companionship, have ferreted out every conceivable method of diverting the young knights from their appointed tasks. Our student union, replete with top level grassing area, is truly a stately pleasure dome.

















# STUDENT GOVERNMENT



An atmosphere of recognition and cooperation has long characterized the relationship between Tufts College students and their administrators. As a result, Tufts council, free from the necessity of re-evaluating its needs and ideals, was able to begin the year with a new theme — pragmatism.

Perhaps some people were disappointed because the council never once discussed a national issue or the Viet Nam War. But the majority of Tufts students felt this was the best way council could have acted. Where representatives can devote sixty hours a week to politics, they have a responsibility to take stands on national and international issues. But student council realized that it could not claim to fairly represent the student body on such issues and turned instead to those issues in consideration of which it could act as a representative body — the everyday, practical affairs of the students.

Council worked over the summer selling bedspreads and drapes to freshmen and preparing to sell coop-cards during orientation, thereby fattening the budget by \$1000. Immediately after arriving on campus many projects began: The first Financial Aid Advisory Board was formed. Various spirit builders were used during the football season. A student union room, a long-time dream of the student council, was opened in the basement of Eaton complete with pool tables, ping-pong tables and vending equipment. A publicity office was set up in the Kursaal for the benefit of all student groups

needing duplicating equipment. The radio station committee did much research and groundwork preparing for a WTUR in the near future. In conjunction with the IDC, conditions were considerably improved in the university dining halls. Students were offered at least limited participation in a committee for the choosing of a new university president. The council undertook an undergraduate university self-study whose results will be announced in the future. Work on a course commentary and faculty evaluation book was begun. Tufts council became actively involved with the new Boston Intercollegiate Council. The coffee house got back on its feet again. Parents' Weekend was brought back to Tufts. A handbook for student organizations was prepared to eliminate the confusion surrounding campus events.

But the student council turned inward as well, examining and finally rewriting its constitution and by-laws. Student council members, no longer class officers, may now devote full energies to the job to which they are elected. Jackson girls no longer vote on Tufts concerns such as honorary societies, Junior Day Marshal, etc. And, council finally reconstructed the campus election proceedings, eliminating the politics involved in honorary society elections and modernizing itself by moving its own elections up to an earlier date.

Perhaps the most significant achievement council can claim this year, one that will probably produce considerable





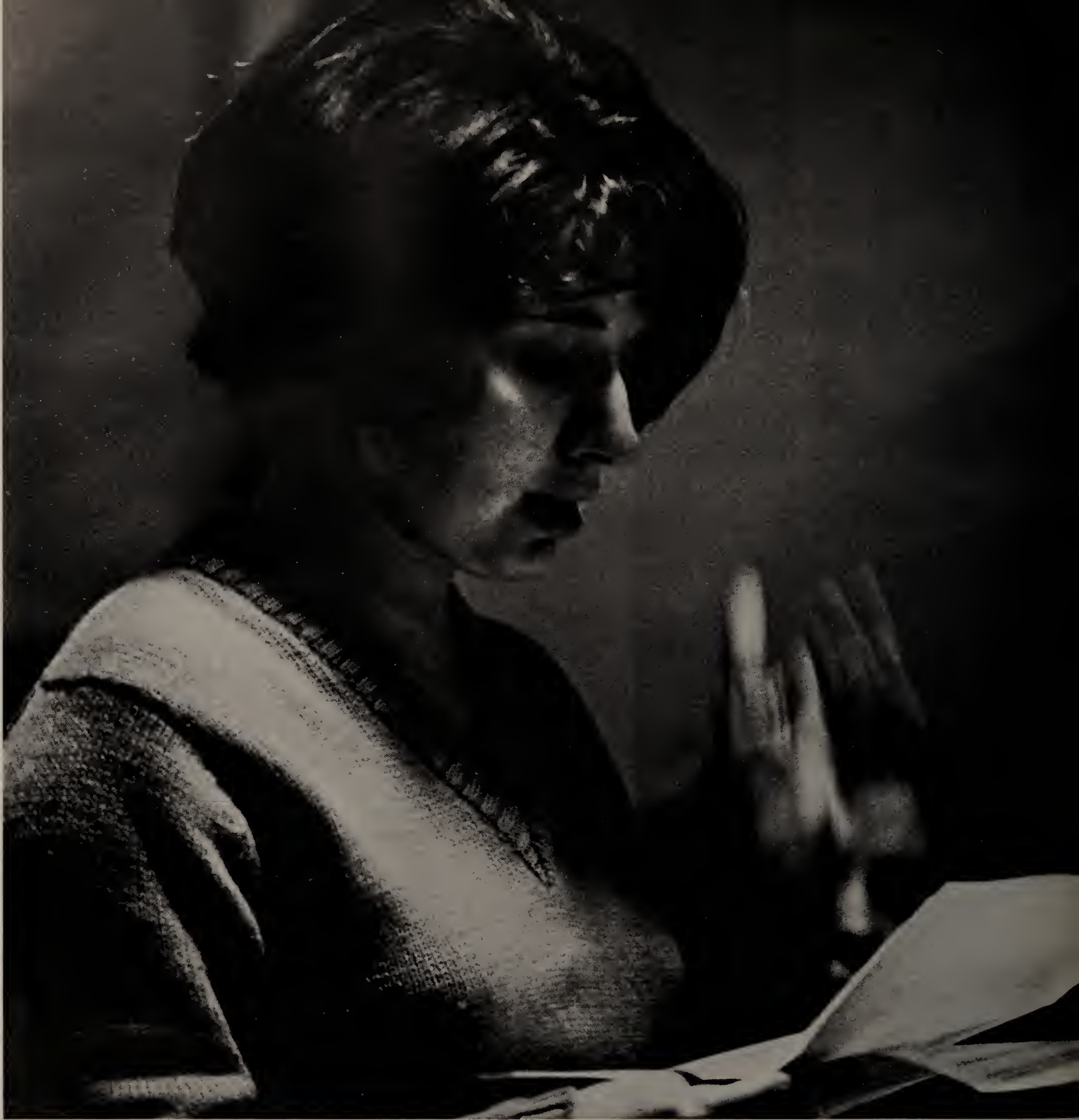
long-term results, was that its plan for the admission of voting student members to the Faculty Committee on Student Life was accepted. For the first time in Tufts history, students have direct participation in a significant decision making body composed of faculty members and administrators. Students are now not quite so much on the outside looking in. If this trend of student participation continues, Tufts may see a truly democratic community government in the near future.

Certainly, despite its relative success, council does not claim to have accomplished all it should have. But it has made a step in the right direction — a step towards a student government whose sole concern has been the interests and affairs of its students. If this theme is continued in the future, perhaps student government may improve here at Tufts, may become an effective and powerful organization. At the beginning of the '66-'67 academic year, the loudest cry concerning student council was the claim that it never did and would never do anything. This year's council has proven that cry to be unjustified. Student government can and will accomplish much. If there is one thing this year's student council can be confident of, it is the fact that it created and continually built a faith in student government at Tufts, a faith that will make the road to the ideal student government a lot easier to follow.

Jackson, however, found need for a different direction of

energies. No workable atmosphere existed for the proper functioning of the Council. Jackson's task then, was to question, to call for re-evaluation. And perhaps it may be said, that never have so few done so much for so many in so short a time. Never before has it been said quite like this, but then never before has it been done quite like this . . . April, a vote, and then suspension, a protest against the philosophy of an administration, a philosophy which held these truths to be self-evident, that students are children and should be treated as such. A suspension signifying not resignation, but a determination to truly promote the welfare of the student body, hoping to draw attention to a stagnating Jackson and to elicit response from a perennially silent administration. Unsuccessful in the former, but successful in eliciting student response, a petition of support was signed by nearly ninety percent of Jackson . . . May, and announcement of an institutional self-study . . . September: the true sign of loyalty is not to leave but to stay . . . October: evincing student support by being the first to call a special All-Jackson Meeting; the overwhelming attendance dispelling all claims that this was a movement of only a few, giving rise to a community of feeling which few had experienced before . . . The spirit of youth is the spirit of a university . . . "But such is the irresistible nature of truth, that all it asks, and all it wants, is the liberty of appearing." . . . Note revolution, but evolution, not by demonstration, but by demonstrating, through







the power of words and reason, the need and inevitability of change within any institution that is to remain viable . . . Focusing upon the true nature of a university, which is ideally to be a community of inquirers, by never ceasing to doubt and question rules and traditions which seemed to be carried on merely for their own sake. Breaking away from practice and striving toward truth, and offering criticism, which arises most often from love of a place, its present reality, its purpose, its future. Asking not to be patronized nor appeased, but to be listened to with the openness and concern that springs from mutual respect . . . Drawing students, faculty and administrators into a continuing exchange of ideas that has fostered a rejuvenation of Jackson spirit and purpose. Redefining the responsibility that should be delegated to every Jackson student, and yet reaffirming the belief that a university must stay ahead of its students in anticipating their ever-changing needs, or run the risk of finding itself no longer in command . . . And out of the words, accomplishments, and turmoil that made this year memorable, building for now and for the years to come, an institution of which students can be proud . . . recalling the lines of T. S. Eliot:

We shall not cease from exploration  
And the end of all our exploring  
Will be to arrive where we started  
And know the place for the first time.

To have stimulated awareness of that long path which must yet be walked and asking to be remembered for only this: that in their year, Jackson College took its first step . . . this was Jackson Student Council, 1966-67.

Student government, because it seeks the most thorough representation possible, and because it hopes to vitalize the campus by reaching as many students as possible is composed of several councils besides JSC and TUSC.

Under the guise of being the governing body of commuting students at Tufts and with the purpose of helping to integrate the commuter with the college community, the Off-Hill Council, under the guidance of President Tony Cortese, carries on a wide range of activities during the course of the academic year. The Off-Hill Council governs Hillside House, the University-provided haven for weary commuters, and sees that each semester there are two house managers, similar to dorm proctors. Included at Hillside House are overnight facilities, with enough room to sleep ten, as well as social and study facilities.

To supplement Hillside House, the various subcommittees of the Council provide a wide range of activities in which the commuter may participate. The most active is the social committee which is responsible for bringing commuting boys and girls together (in a cheerful, wholesome atmosphere). The Athletic Committee organizes and insures the smooth running of the Off-Hill teams in the intramural leagues. Most prominent of the subcommittees is that which is responsible for publishing *The Fetish*, the monthly publication which informs one and all of what is happening.

The Interdormitory Council, legislative body of the men's dormitories, is composed of members elected from each proctor section in the dorm system. Because each member has a well defined constituency, the IDC is perhaps the only completely representative group in Tufts student government. Students who voice opinions concerning dorm matters to their IDC representatives are thus assured that their







*Bill Robinson, President of I.D.C. (above, third from left) monitors discussion; (below) Off Hill Council meets with Tony Cortese, President, seated at head of table.*



concerns will be given full consideration at weekly meetings of the body.

The IDC is headed by a five man executive committee elected from the body at large. This includes the President, Vice-President, Secretary, Treasurer, and the IDC representative to the Tufts University Student Council.

The most important substructures of the IDC are the House Councils of each dormitory. The House Councils are responsible for dorm athletics, social events and general organization of dorm affairs, such as Wren Hall's Homecoming party, Carmichael's Christmas play, Sweet's Halloween mixer, Houston's questionable movie, Miller's incredible victory in the Homecoming display competition, and the participation of all dorms in intramural sports. The IDC as a whole offers both advisory and financial support for dorm activities and acts, too, as a coordinating body.

Within the IDC are various committees which serve both the dorm students and the campus at large. Committees handle such diversified activities as dorm room assignments, social events (such as the annual Homecoming dance and the Ivy Weekend carnival), faculty-student dinners, dining hall problems, and dorm elections.

Most importantly, perhaps, the IDC functions as a communication link between dormitory students, the Administration and other student governing bodies. During this past year numerous student concerns were voiced through IDC. Parietal hours were discussed with the Administration, TUSC election procedures were challenged because of dorm student dissent, and dining hall procedures were questioned — to mention a few.





*Jill Gardner (above, third from right) presides over Jackson Judiciary; (below, right) John Parker leads the I.F.C. meeting.*





# TUFTS UNIVERSITY ARENA THEATER





Ever since the Jackson gym was converted into a theater in 1941, the Tufts Arena Theater has been growing in production activity and prestige, and can now claim to be, not only the second oldest arena theater in the U.S., but one of the best as well. Why so much praise for our theater — that little frame structure nestled between the Pearson Chemistry building and the new Jackson Gymnasium? For one reason, it is considered by theater critics to be one of the finest arena theaters for stage production in the world. This is not surprising, as anyone who has seen a production well knows the excitement that pervades each performance at the Arena. The Theater's construction achieves to perfection the closeness of communication between audience and performers that is so vital to arena stage. Its small seating capacity, with the stage running up to the first row, draws the audience into the action, making each spectator feel that he is an integral part of the production.

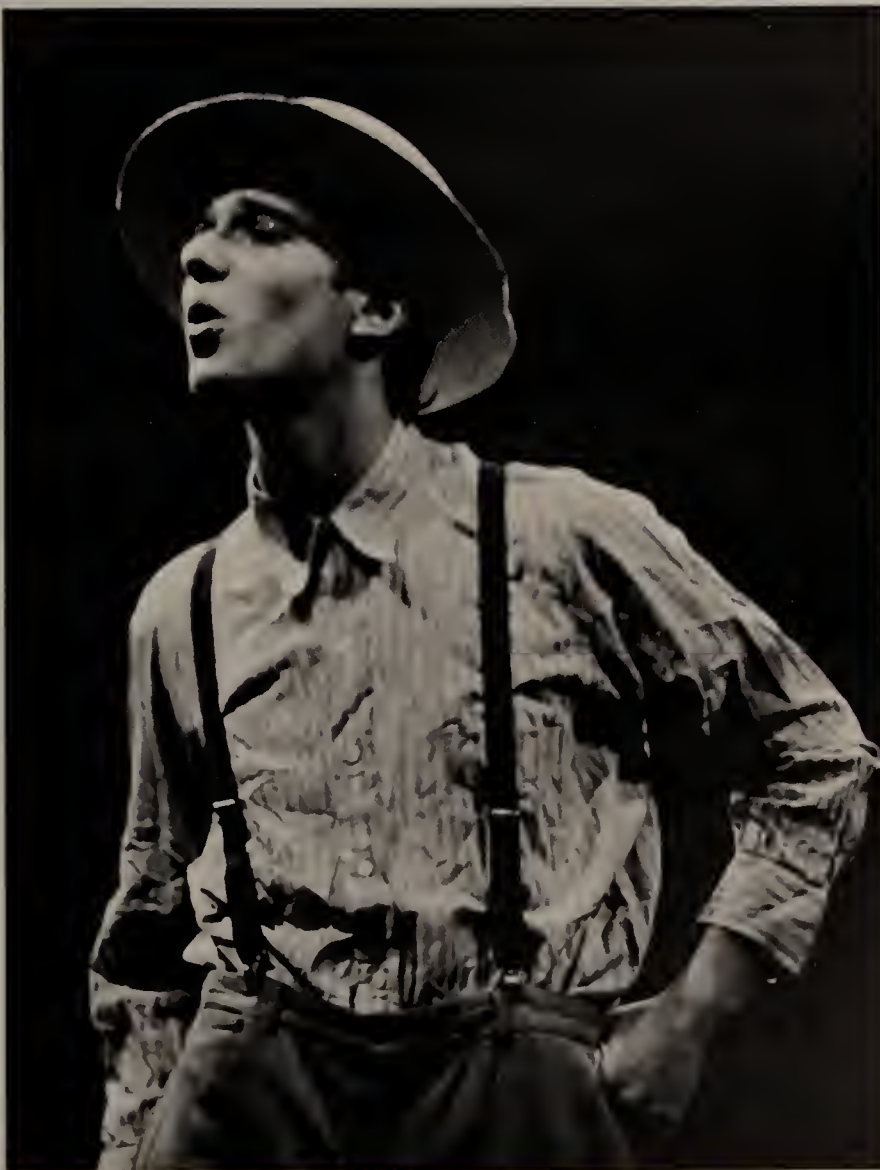
However, the physical plant alone cannot account for the Arena's success. The reasons for Tufts' excellence in university and arena theater lie in the quality of its Drama Department, which has guided the Arena since 1941. The goals of an education in drama are inseparable from those of any liberal arts program — to spark the sensitivities of a person to an awareness of the world and society around him. To this end a student chooses a major field of study which to him seems an effective base for achieving this awareness. According to Dr. Kalman Burnim, head of the Drama Department, "the theater is a hub" from which a student can view himself and what is happening around him. Just as any student majoring in a chosen field, a drama major believes that what he is doing is the most meaningful way to direct his life.

Instead of churning out professional actors, the function of the Drama Department is to give the student an idea of what to expect in the field of drama, and to provide him with a base for future involvement. For this reason, the academic side of the theater is emphasized as much as the performing aspect. As explained by Dr. Burnim, the curriculum can be described as courses supplemented by a lab in which drama students apply and experiment with the techniques they have studied. Emphasizing all aspects of the theater, the Department requires that in addition to the regular acting courses, its majors be exposed to set design, lighting, and other technical skills involved in production.

The results of the drama courses are exhibited by the productions of the Arena Theater, the aspect of the theater that is most familiar to the Tufts community. This year's major productions, *Chips With Every-*



(Above) David Donnenberg, Sally Glenn and Diana Ely; (below) Bill Shapiro; all were members of The Fantasticks.







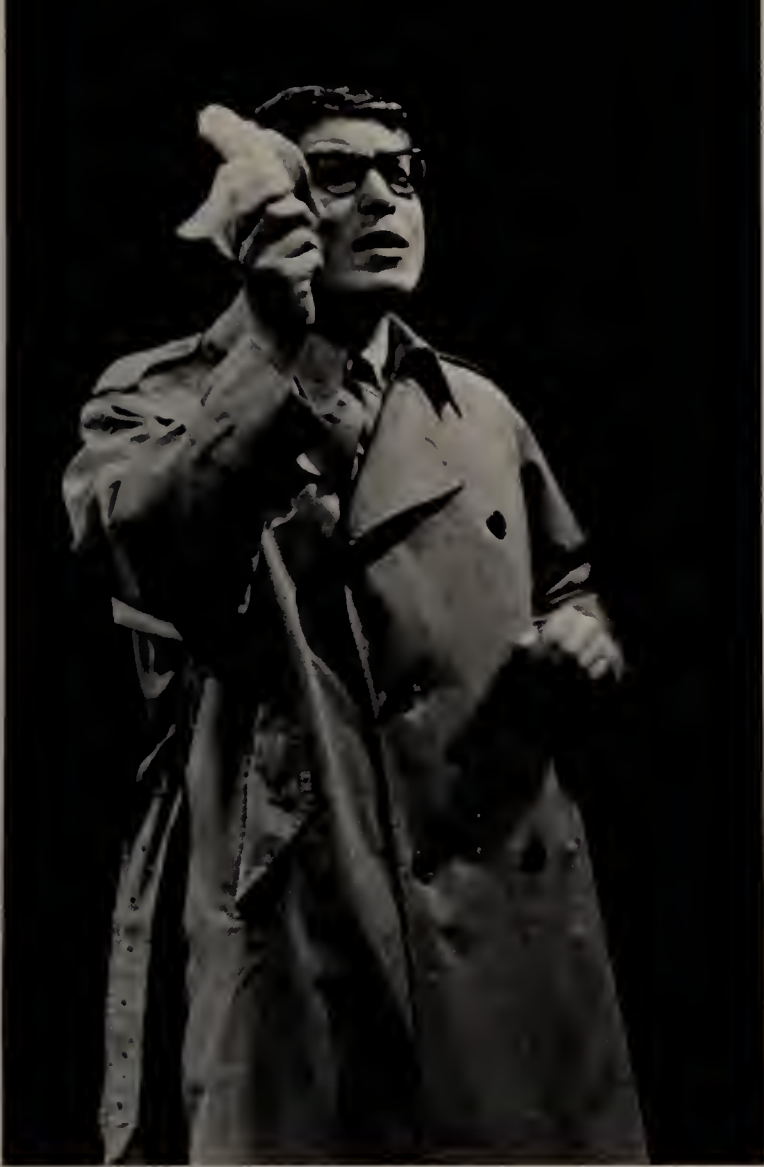
(Above) Kalman Burnim set a precedent this year by casting himself in the lead role of *The Devils*; (below) two scenes from *Chips With Everything*.



thing, *'Tis Pity She's A Whore*, and *The Devils*, offered everything from contemporary British drama to Jacobean tragedy to a new play produced for the first time by a university theater. The selection of plays reflects the Arena's policy of presenting traditional as well as new and exciting drama by famous or unknown authors. Tufts' efforts in introducing contemporary drama were officially recognized last year when Dr. Marston Balch of the Drama Department was awarded the Margo Jones Award for "encouraging new plays and new playwrights in the daring spirit of Margo Jones." Along with recent plays and established works, classics are presented, sometimes involving elaborate technical staging as seen in the magnificent costumes and sets of *'Tis Pity*. One of the reasons why the major productions are so well known on campus is that participation in the plays is open to the entire university. In addition to the actors in the cast, each production invariably involves over two hundred students working on lights, sound, costumes, props, publicity, and all aspects of the performance.

Equally as popular as the major produc-





(Above) Jon Abarbanel chokes with emotion in *The Public Eye*, (right) Sherwood Collins muses during rehearsal.



tions are the "Cup and Saucer" presentations. These one-act plays, offered on a weekly basis during the semester, are for many students a highlight of their Tuesday and Thursday afternoons. The plays are directed by students in the Drama Department and offer a unique opportunity for them to interpret and stage a play according to their own tastes and knowledge. After the performance, they can evaluate audience reaction and criticism in a question-and-answer period. Harold Pinter seemed to be the most popular playwright this year, as two of his plays, *The Room* and *The Dumbwaiter*, were presented, along with such one-act plays as Sartre's *No Exit*, Shaw's *The Village Wooing*, and Giraudoux's *Apollo of Bellac*.

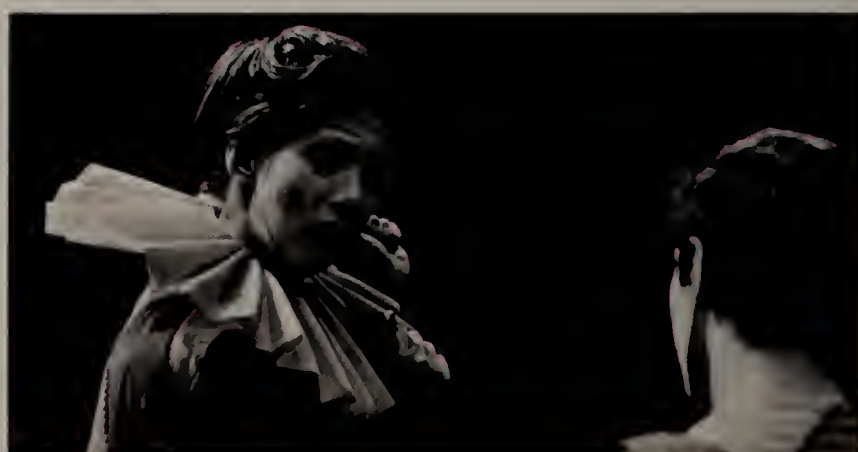
In response to the rapidly increasing number of drama majors, the Department has undertaken to offer a program of study abroad, similar to the Tufts in Paris and Italy programs. Next year, the first group of drama majors will begin a year of studies in London, living in a hotel which the University has purchased. London, the world's undisputed theater capital, promises to expose







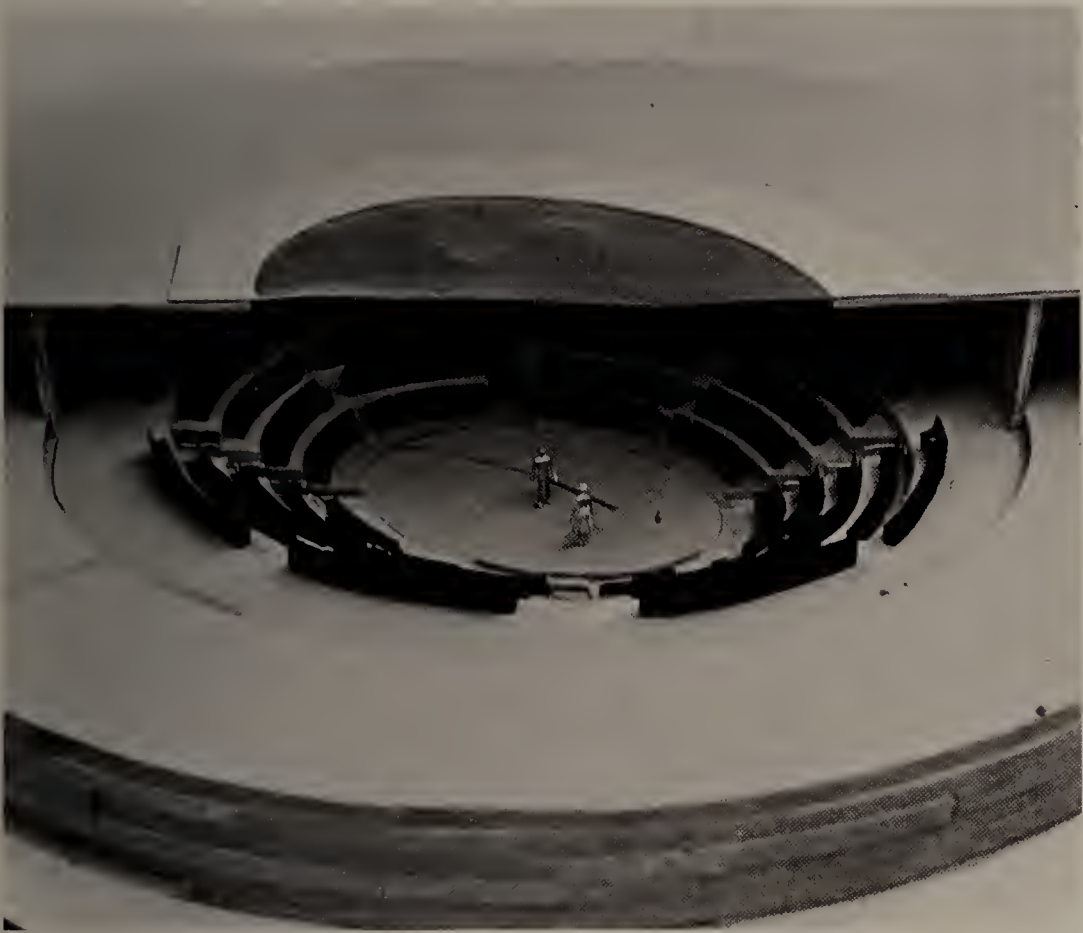
*The Tufts Arena Theater produced the first musical in its history last year, Stop The World I Want To*



*Get Off. Howard Marren (top) and Marilyn Meyers (right) starred in the comedy.*



*And now with plans for a new theater being discussed,  
On to London, England.*



the students to the most recent and important trends in the theater today. Courses in medieval, classical, and modern drama, plus the technical aspects of production, will be taught by scholars of renowned authority in each field. At the end of the year a trip has been planned to France and Germany where the students will be allowed to explore the theaters and talk with persons involved in the theatrical productions of these two countries. The inauguration of the Tufts in London program makes a significant contribution to the prestige of the Drama Department and the Arena Theater.

No less significant is the plan to construct a new theater for Tufts by 1970. The theater will house both an arena and a proscenium stage to provide for diversity of theatrical productions. The design for the new theater will probably be chosen from entries in an international competition, which hopefully will produce a modern, functional theater that is a masterpiece of architecture while still suitable for stage production . . . a theater equal in excellence to the potential and actual dramatic talent Tufts has exhibited this year and in years past.







*Don Grolnick — a gifted pianist who has the subtle blend of silence and concern.*





# JAZZ BAND



Phil Alperson, band leader, winds it up for the big finale during a rehearsal.

The word-in-a-nutshell for the Concert Jazz Band should be "concern," a word perhaps too seldom heard on the Tufts Hill. When Dave Westphalen, Bill Hughes, and Phil Alperson first met as freshmen on registration night 1964, they had one common concern: a desire to play jazz. They did not particularly care about rules or responsibilities; they simply wanted to be involved and to play jazz. So initially they did just that, and rehearsed every Sunday afternoon for a year.

Evidently their Sunday afternoon rehearsals concerned someone else: Mr. MacKillop, Music Department chairman. The following September he and Mr. Woolf, an instructor, offered them \$100 to make their rehearsal band a performing band. They accepted the offer and spent all but five dollars on music. Their *Debut Concert* in December attracted an enthusiastic S.R.O. crowd, despite competition from major campus activities; people even left fraternity formals to arrive in tuxedos and long gowns. For many this was the first exposure to live jazz, and some were unsure how to react. But after a throbbing Woody Herman opener, a few "hippies" let out some appreciative screams, and from then on they went gradually, but perceptively wild. This unknown group had captivated over 250 unsuspecting people. The band had developed charisma.

Before accepting the Music Department's offer, the band insisted that it must remain completely student run and autonomous, but with the coming of second semester they found that the freedom which accompanied that autonomy was particularly painful. The thorniest problem was personnel. As the band began to grow in prestige and expectations, other musicians on and off campus were attracted to it. The question which arose was basically whether the selection of musicians should be based on seniority and loyalty or on musicianship and musical competence alone. They chose the latter; the Concert Jazz Band was to be first and foremost a competent musical group. Intensive competition and regular auditioning have become a hallmark of the band, but the conflict between the concern for playing jazz and the concern for human feelings has more than once left them with a bittersweet taste in their mouths.

But there were rewards as well: the band gave two concerts in Cohen and an impromptu concert at Haskell Hall, appeared at Pop's Night and the JAC Banquet, and were selected as an alternate to the Penn State Jazz Festival. The culmination of their two years of existence came with the invitation to compete with eight bands from across the country in the world-famous Villanova Intercollegiate Jazz Festival.

From their original concern and desire to play, they found people with a desire to listen. The Concert Jazz Band was finally concerning others.



# TUFTS UNIVERSITY MARCHING BAND



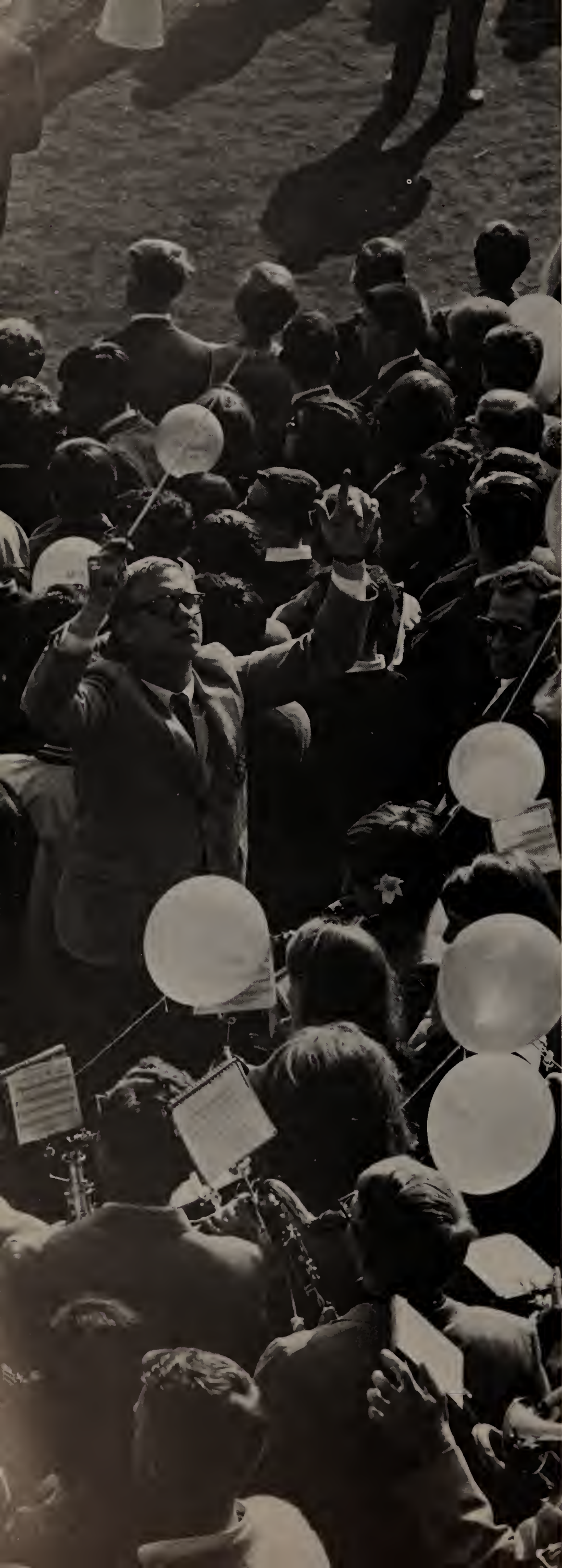
*Mr. Woolf (above left) leads the band during half-time; (below) Nate Randall and Joel Wolk discuss next selection.*















This year the control of the Tufts University Marching Band was removed from faculty hands and was exercised entirely by students. Directed by its flamboyant, red tam-o-shantered drum major, Joel Wolk, conducted by Nathan Randall, and under the guidance of Wind Ensemble director Greg Woolf, the Marching Band realized its optimum capabilities, not only as an entertaining diversion during half-times, but as the chief spirit booster for the football team. Realizing it did not have the qualifications to put on huge half-time extravaganzas, its philosophy was one of a "small band of high quality." But what the band lacked in quantity it made up for in uniqueness. It boasted the country's smallest girl bass drum player, Paula "Muffy" Lutzin, a female announcer, a marching violin, and is probably one of the few marching bands that has played numbers using only kazoos. The band not only played at every game, but also performed in the Peabody, Mass. Centennial Parade. It was a good season, even in the drizzle of Harvard Stadium. . . .

A select auditioned group, the Tufts Wind Ensemble is the largest formal instrumental group on campus. Each year it presents two formal concerts, lighter pops concerts and several performances for alumni. Although its musical direction is under Gregory Woolf of the Department of Music, its organization is dependent upon the members. The musicians spend many hours in practice and rehearsal, enabling them to present programs of high quality.





## TUFTS' SOUND OF MUSIC

The Beelzebubs, Tufts' errant minstrels, began the year on the beaches of Rhode Island with a week of singing and swimming. The official singing season began at the boisterous Freshman Mixer, and continued in the more subdued atmosphere of the traditional serenade for the Jackson girls. The Fall semester was highlighted by singing engagements both on and off campus, ranging from nearby Lesley to the Inter-collegiate Songfest at Williams College.

On campus, the men participated in memorial services held for the late President Kennedy, and Tufts' annual Christmas Sing. A round of carolling with the Jackson Jills closed the season before Christmas Recess.

In the spring the Beelzebubs had an even more active schedule which included engagements at Tufts Clubs and service clubs throughout the Boston area, festivities at President's Day, and the annual Beelzebub tour of the Middle Atlantic states.

Auditions in the spring filled the positions vacated by Seniors Tom Brosnahan, Jim Brennan, Paul Sears, and Don DeLollis. The new group of 'Bubs prepared for the coming year with plans for trips to the Caribbean and to Expo '67 in Canada.

The female counterpart of the Beelzebubs is a group known as the Jackson Jills. There are twelve Jills — a triple-quartet with perfect blend. In just a few short years they have become an important and well-supported tradition. The girls have a wide repertoire that ranges from barber shop to Bach, from Italian to Spanish. Apart from their activities on cam-

*Beelzebubs: (left to right) Bill Hamilton, Steve Beattie, Tom Brosnahan, Tom Finck, Phil Luber, Jim McCusker, Paul Sears,*

*Jim Brennan, Fred Moore, Mike Marino, Don DeLollis; (missing) John McCarthy.*





pus, the Jills have entertained at a banker's association dinner, a masonic lodge festival, and at various colleges and high schools.

Along with the Beelzebubs, the Jills are co-sponsors of the very successful Inter-Collegiate Sings. What makes the Jills so delightful is that they maintain a cohesive quality without losing their individuality. It is a warm group with a composite musical personality all its own.

The Tufts University Concert Chorale feels that one of its unique functions is to present contemporary and relatively unknown musical pieces to the Tufts community. This year's program was highlighted by the performance of the contemporary Christmas opera "Novellis, Novellis" by Pulitzer prize winner John LaMontaine. The piece was well directed by Professor Kenneth MacKillop and staged with the assistance of Professor Sherwood Collins of the Drama Department.

During the mid-semester break the Chorale embarked on its eleventh annual concert tour. A total of nine concerts were performed for high schools and community groups in the New England and Middle Atlantic states. Upon its return to the Tufts campus, the Chorale presented a concert featuring the repertoire of the concert tour.

In the spring there was a new flourish of activity for Chorale members. First was the trip to Burlington, Vermont where the Chorale represented Tufts at the New England Choral Festival. Later the Chorale performed the world premiere of a Mass by Paul Seery, a Tufts alumnus, at its annual Spring Concert. The Chorale also sang at Pops Night at Tufts and made its traditional end of the year appearance at the Senior Dinner.



*Jackson Jills: (first row) Janet Williams, Sandy Hayden, Diana Ely, Marianne Starosta, Kathy Sklar; (second row) Marcia*

*Lindner, Elizabeth Heilpern, Rena Shapiro, Mary Jo Hollender, Janet Carey, Miriam Zimet, Emily Canning.*







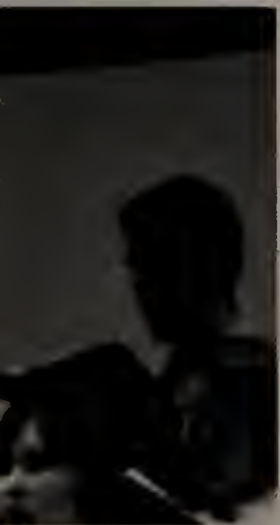
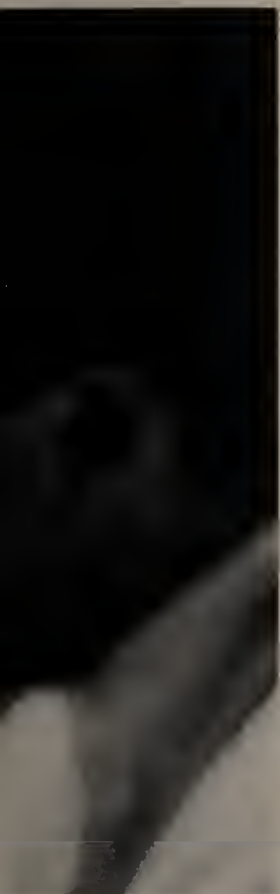
*Professor Kenneth MacKillop (above) leads chorus in its annual review.*

*Don DeLollis (left) and Elisabeth Hoyt (right) sing at the Spring Concert.*

*(Below) the chorus joins in the singing of the Opera, Novellis Novellis.*







*The Christmas story set to modern music  
received its second world performance at  
Tufts.*





# LEONARD CARMICHAEL SOCIETY

LCS is nine years old this year. For the second year in a row over five hundred and fifty students from Tufts and Jackson Colleges have participated in its programs. One wonders why, why is there a disproportionately large student membership in this one group, which for all practical purposes, is nondescript: no boats, lodges, ropes, gavel, hardly an office, no membership card . . . what in the world holds it together? What does the student find in it? In our competitive-leisure society, both within and out of Tufts, LCS seems an anachronism.

College has the effect on some students of inducing both reflective shame and a sense of responsibility by its liberal arts training. For the first time, someone from Teaneck, New Jersey understands the psychology of mental illness; a self-contained farmboy understands the helplessness of slum children who have much time but no opportunity for self-realization. Prep-school graduates finally realize that their education has been exceptional, that most others with equal motivation cannot tap the same sources of knowledge. There are not many such students, but our university seems to have a large number of them.

Back, three years back, two thinking students, Jill Gardner, J'67, and Allen Geller, A'67, began tutoring: LCS in Roxbury, Columbia Point, Jamaica Plain, Bromley Heath and other communities in Boston. This program was already several years old. Both privileged and under-privileged children in these areas had been provided with tutors to supplement their usually poor public school backgrounds. The Hub is certainly no Hub of secondary education. Tutors had been recruited informally and had been matched with tutees through various agencies in Boston. It was a touch and go affair. Tufts students were told at the beginning of their enrollment to make arrangements with their tutees as far as scheduling and course content was concerned, and to use their own judgment in the actual handling of personal problems. These problems, real and imagined, are the core of the disillusionment of the youngsters with whom LCS is working. These conflicts were often compounded by the marginal interest of the typical college social volunteer.

Within a year, Allen and Jill had thoroughly revamped the Roxbury Tutorial Program. From battered housing project basements, and decrepit buildings, marked for the bulldozer of urban change, these two moved the project to the more

pleasant Roxbury YMCA. The "Y" was quickly convinced of LCS' ability to provide qualified tutors and of their ability to follow up the program and its personnel in four year sequences. A full training program was inaugurated. Counselors in psychology and education, and professional people in teaching and in reading comprehension skills were engaged on a voluntary basis. Seminars and discussions were held and movies were shown. Thus for the first time all Tufts participants received an informal training, and were provided with facilities with which to cope with every conceivable difficulty encountered in the field. In addition, college-level tutorial help was made available for Upward Bound participants. The outstanding efforts of Jill and Allen set a precedent.

In that year the spirit of the LCSer fully matured. Nancy Lui, J'67, a psychology major, became a professional schizophrenic dividing her time equally between her studies and LCS activities. She made major break-throughs in humanizing rehabilitation in mental health by asserting the role of volunteer aid in working with mental patients. At Boston State Hospital, Nancy initiated a Friday Evening Lounge Program, in which adolescents who did not feel fit for the world, or who were relegated to the hospital by a court decision or the Police Department, could begin to rebuild a self which had been destroyed by the particular environment in which he or she had been competing. A different program was arranged for each Friday: folksings, jazz bands, dances, finger painting, magician shows. Furthermore, a specific group of Tufts students socialized with the adolescents throughout the year and studied their particular problems with hospital psychologists.

Additional work in the area of mental health was undertaken at the Somerville Guidance Center, where Tufts students worked and played with frustrated pre-adolescent children from the Somerville area. These are children who have lacked the benefits of parental love and supervision. Once again, all voluntary aid was directed by professional psychologists. Nancy, and Eric Clark, E'67, promulgated a large volunteer program at the Fernald School for the Mentally Retarded. Adults were tutored, children received directed play activities, and teenagers received companionship.

Nancy Lui also contributed substantially to the Cambridge





Art Center, where pre-school children were given the materials and incentive to let off steam creatively rather than destructively. There is nothing more satisfying than the smile of a five year old beaming with pride over his masterpiece.

On February fourteenth, the Tufts Troop Committee recognized its first Eagle Scout, Allen J. Spera. This ceremony symbolized the spirit of two Tufts volunteers, Jim Woldman, A'67, and Jim Borland, A'68, who served as scout masters. Troop 429 has a limit of fifty members, but there are over a hundred other Medford boys crying to join. The boys braved anything for the comradie of camping by the fire-side. Their weekend outings from the Boston environs to the New Hampshire mountains were rarely free from rain and snowstorms. Through snow, slush, mud, and on rare occasions the warmth of sun in Spring, Winter, and Fall, this group of individuals learned to live successfully as a unit. The two thousand dollars raised in candy sales paid for food and all types of equipment. Although camping was a major activity, the boys also explored the Freedom Trail, inspected the Science Museum, and learned a great deal about college, all experiences which young boys normally miss. Without a doubt these boys have learned to "be prepared."

LCS volunteers are also directing twelve Girl Scout troops in Somerville and Medford. Jean Schaubel, J'67, and Jean Fox, J'69, have enlisted the help of many Jackson students to introduce the high school girls of the surrounding community to the high standards of Girl Scouting. By means of picnics, dramatic plays, exhibitions, and the attainment of Proficiency Badges, the girls learn to make plans and to structure their lives in terms of individual and group commitment.

Loneliness and misunderstanding: this is the plight of the blind. A small number of Tufts students headed by Myron Levin, A'70, and Barry Brody, A'69, have found the compassion to aid these isolated people. Lacking sight, the blind have developed their other senses to a degree which far surpasses ours. LCS volunteers socialize with the blind in private homes, trying to recreate a natural atmosphere for them. There is also a group of students who entertain blind children at the Fernald School.

For the second consecutive year the annual Blood Drive has netted over three hundred pints of blood. The diligent work of Ralph Ibsen, A'67, has not only succeeded in saving many lives, but has also provided Blood Insurance for all Tufts members and for three hundred families of blood donors. Participation in blood-giving evokes a feeling of group understanding among the rows of donors lying on their backs, concentrating on anything other than the ebbing feeling of that precious pint.

Urban life is very discouraging; houses are five feet apart. There is no ready made environment which directs youngsters in their search for self-realization, only asphalt, automobiles, and lamp posts. John Kyle, A'67, has worked for the past three years towards alleviating this problem with the aid of Medford and Somerville settlement houses. A group of five Tufts volunteers play with a group of twenty children who come to the settlement houses because they cannot go home, either because they have no parents or because both parents are working. The activities planned by the volunteers are too often the only positive activities these children participate in during their growing years, because the communities have not been able to provide any means of giving personal attention to their youth. Even the schools, which are necessarily



## Roxbury: Another Country

*The act of giving one's time to the task of tutoring is perhaps one of the greatest contributions a student can make to increase another's knowledge and to provide him with a key to unlock the ghetto.*





## Students Give Their Blood And Their Time



set up hierarchically and authoritatively in order to deal with too many children, do not offer even a smile of sympathy. Much planning goes into these afternoon sessions. Trips to different parts of the Boston area are planned in order to stimulate a sense of world for these children; arts and crafts activities are ingeniously improvised despite lack of materials, and of course many new sports are introduced. These settlement houses and their volunteers create an atmosphere conducive to freedom of expression which helps to relieve these children of pent-up emotions.

The most populous form of social service through LCS is the local tutoring project. Several hundred Tufts students give an hour or more per week to tutor youngsters from the immediate surroundings in academic topics. Arrangements are made for the tutees to come to the Tufts campus for aid in anything from first grade reading to advanced physics. Doug Posson, A'67, and Marcia Taylor, J'68, who run the tutorial, have made contacts with both counselors and teachers in the local schools in order that both slow and highly motivated students may supplement their education by means of free, private tutoring on campus. Also, through the tutorial program, Tufts underclassmen with academic problems are able to obtain the help of an academically more "sophisticated" upperclassman. Even the Tufts University Counseling Service has recognized and has taken advantage of this service.

Steve Kallet, A'67, and Carol Schneider, J'68, have expanded the area of volunteer work in general hospitals, increasing the number from five particular hospitals to twenty-four. Tufts has a large number of pre-med students who can, given the opportunity, be of great benefit to the Boston community, and practice limited medicine in the best hospitals of the world long before interning in medical school. Volunteers are placed according to the amount of studies they have undertaken. Thus, a biology major specializing in bacteriology, has the opportunity to participate in research in the most modern labs available. The more socially-minded can gain experience in wards, administering to the particular needs of patients. For the more technically oriented, there has been much opportunity to work in radiography. Tufts students have also put in long hours as nurse's aids after short orientation courses. During particularly busy weeks, volunteers have aided in accident and emergency wards. Especially capable students have been enlisted in research, oxygen therapy, and one has even participated in an autopsy. Tutorial help has been offered in teen-age wards in order to help these students keep up with their school work. Psychology students helped by compiling and evaluating statistics. It is difficult to begin to describe the diversity of experience which volunteers have had in the hospitals.

In order to keep all of the LCS areas of service "full of life," Andy Anderson, A'67, scouted out a wide variety of entertainers from the Tufts campus. Bands supplied jazz for hospital wards, and magicians worked "miracles" for pediatric wards. All talent with enough nerve was readily supplied with an eager audience.

Four years ago, Charles Stanley, then LCS president, needed an event in which all the Tufts community could participate. From initial thoughts a new tradition evolved at Tufts University: Kid's Day. Three hundred children came,



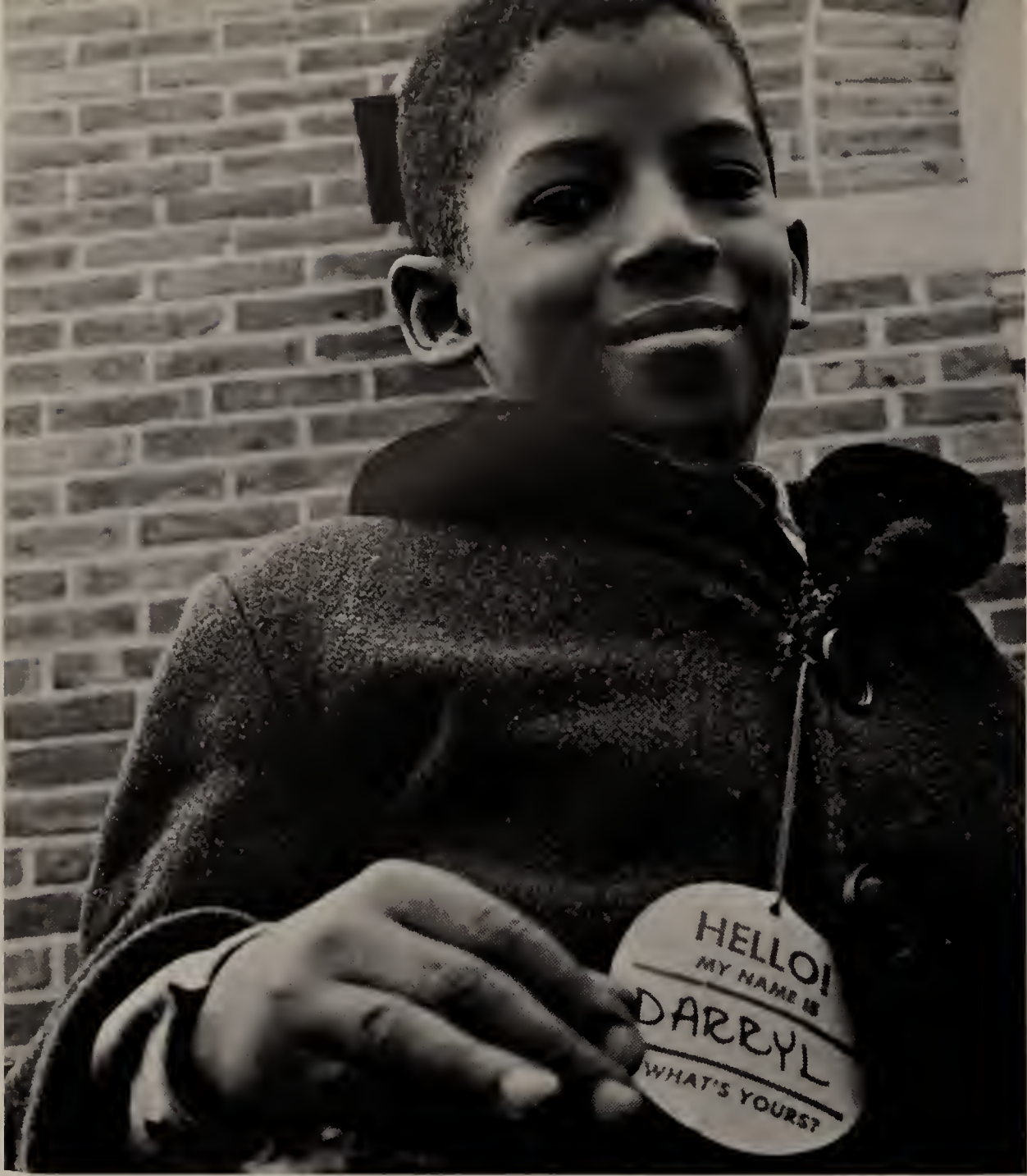




*Hospital volunteer work demands a dedication to people, their needs and their desires, coupled with a recognition of their deficiencies and their defects; (below left) every young pre-med must serve as chief bottle washer; (below) two old pros reminisce as young scouts participate in an Eagle Ceremony.*









KIDS DAY AT TUFTS: APRIL 1966





## *The Mental Hospital...*

to the mutual delight of all involved. This past Spring thirteen hundred kids came to Tufts on Kid's Day, and yet, there are still hundreds more who cannot be accommodated. The children who come are those with whom LCS volunteers have worked during the year. It is a very exciting day with activities provided by every group, club, and association on campus. Movies, theater productions, art displays, National Defense displays, including a real space capsule, treasure hunts, a hardy lunch, human goats scaling Tufts buildings, ball games, clown acts, music bands, swimming in the pool, scooter rides . . . but most of all hundreds of screaming, laughing, delighted children. Although this one day entails a year of long arduous planning, one need only look at the happy faces of Kid's Day chairmen Richard Black, A'67, and Judy Sirota, J'67, to measure the success of that day. Without a doubt, Charlie Stanley gave Tufts its very happiest day.

We earlier asked, "What holds LCS together?" but a brief description does not seem to have yielded an answer.

Probably, some egotism is involved. The ability to give is a sure fire way of asserting one's individuality in an ungiving world. Probably some intimidation by social pressures imposed by high flying, low practiced values is involved. Probably some basic understanding is involved, understanding that the problems of these less fortunate people have not necessarily been brought about by their own personal failure. Understanding . . . Sidney Poitier called it "Tolerance." How many of us have made "A Patch of Blue"?



*Students at Boston State Hospital on Friday night try to ease the week's tension with the mentally ill. For a few hours the broken shoes step and dance, but when the music ends, they falter once again.*





# Challenge To Humanity



(Above) students work at Fernald, a state hospital for the mentally retarded; (below) Mark Kauffman takes the lead photo for the April 21 issue of LIFE.







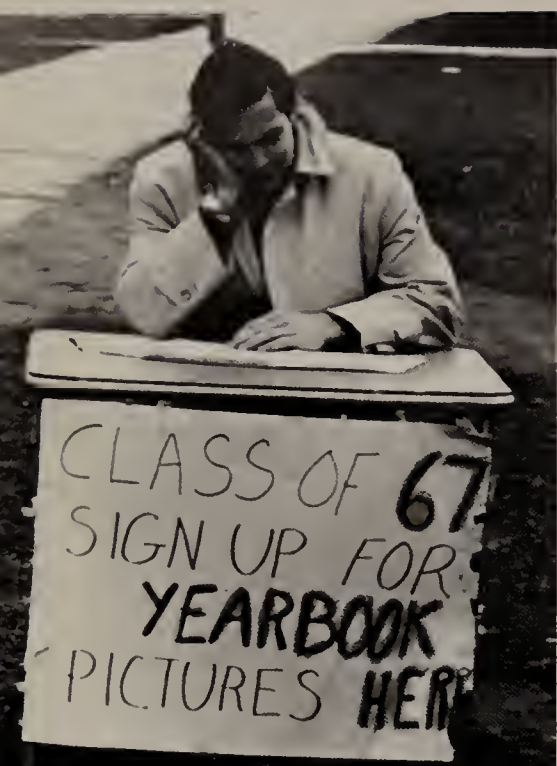




To A Child Dancing In The Wind  
*Dance there upon the shore;  
What need have you to care  
For wind or water's roar?  
And tumble out your hair  
That the salt drops have wet;  
Being young you have not known  
The fool's triumph, nor yet  
Love lost as soon as won,  
Nor the best labourer dead  
And all the sheaves to bind.  
What need have you to dread  
The monstrous crying of the wind?*  
William Butler Yeats



# JUMBO



The JUMBO has undergone a major face-lifting. We have made important changes which reflect our concern that the yearbook should serve not only the senior class, but also the entire school. It is not a hodge-podge scrapbook of pictures, assembled in random fashion, but rather a book which contains structure, thought and organization.

The yearbook is not responsible for insuring that every person on the campus appear at least once in its pages, nor is it expected to pay tribute to every club and organization. One participates in extra-curricular activities because one wants to, not because there will be one group picture at the end of the year. Nor is it designed to be a brief history of the school year. If one wants that kind of information the *Weekly* is available in bound editions at the library.

However the yearbook should reflect a concern for life at Tufts. It should be designed to promulgate "the best which has been thought and said." The yearbook should be a gauge by which one can measure the productivity and feeling of a year at Tufts, and for the senior it must have a sense both of the past and the present; it must give the graduate something by which he can hold onto his youth and his memories.

Coupled with this the yearbook should reflect the best possible technical competence. The photography, the layout, the reproduction, the choice of type; each must be an integral part of the total dedication to excellence.

We have given birth to a small piece of posterity. We have entered the galaxy of Gutenberg. May we be warmly received by the Muses.





# WEEKLY

A new president for Tufts and an upheaval in Jackson were two major issues that added some fire to the Tufts *Weekly's* already busy year. What the Weekly staff witnessed, and passed on to the Tufts community, was a whole new spirit of metamorphosis that had happily infected the campus. Many of the items marked the increasing importance of the student voice in Tufts' administrative areas. The *Weekly* noted an encouraging response to items argued on its editorial page — everything from the current sale of newspapers in the Tufts store to the new Jackson curfew policy.

The real focus of attention was on Jackson this year, and although the *Weekly* was humorously criticized for becoming the Jackson Weekly, the editors felt their spotlight was well-placed. Reporters followed stories on the appointment of Miss Betty M. Bone as assistant dean, and banner-headlined the October 21 announcement that Dean Myra Herrick was taking a leave of absence and had no plans for returning. The *Weekly* followed the suspension and reconvention of Jackson Student Council, the activities of the *ad hoc* committee and the Jackson self-study committee, and finally announced the changes in Jackson dormitory policies.

Improvements in dining conditions followed written complaints, Eaton experimented with a student union, and the Faculty Committee on Student Life included four undergraduates. On the academic side the *Weekly* brought to light the complexities of the pass fail system, saw four students become voting members of the Experimental College, and witnessed the introduction of freshman seminars led by upperclassmen.

The *Weekly* kept its eye on campus and Boston area arts and amusements, as well as on events "Beyond the Hill." Features included the newspapers first all photo front page — a pictorial essay on the snow-covered Hill — and an informative supplement on drugs. The case of Dr. Bedau and the Massachusetts Loyalty Oath was discussed both on the front and editorial pages.

There were also the usual articles: a \$100 boost in room and board, a conflict within the Literary Magazine, politicking at the October Democratic rally, and some politicking in behalf of Autumn Leaves. A new two-year self study project was launched and Tufts approved expansion of its overseas program to include London and Germany.

The usual snafus were also called to the attention of the campus: wrestlers took the place of the Winter Concert, and Ballou Hall's recorders' office computer caused worries for draftable men and forced the *Weekly* to run the most cryptic exam code in Tufts history.

Keith Hagel served as Editor-in-Chief first semester, Roy Bleiweiss followed in the Spring. Judy Mears was News Editor first semester, then became Managing Editor. Corinne Demas edited the Arts page in the fall, and became News Editor in the Spring. The rest of the editorial staff included: Paul Reichler, Joan Reischauer, Kit Opal, Glenn Durfee, Cathy Gody, Dave Darcy, Jane Denkensohn, Jon Abarbanel, Ellen Eisenstadt, Wendi Rosenblum, Sharon Dunn, with Tom Killilea serving as Business Manager.



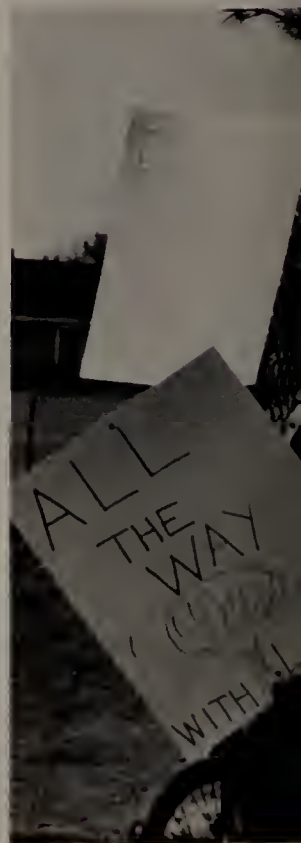


# THE LITERARY MAGAZINE OF TUFTS UNIVERSITY



*God hath treasures beneath the throne, the keys  
whereof are the tongues of poets.*

The Sayings of Muhammad





# TUFTS YOUNG DEMOCRATS



(Above) Attilio Catanzano, President, and Richard Cauchi discuss the chances of Ed McCormack and Frank Bellotti, who were both defeated in the November elections.



The Tufts Young Democratic Club believes that "a well informed, politically active public is democracy's greatest need." Through a variety of activities, the club members devote themselves to keeping people aware of the Democratic Party, its programs and its leaders.

This past fall, the club focused on preparations for the November 1966 congressional, state, and local elections. Several candidates were invited to address the Tufts community on contemporary political issues. The highlight of the election campaign on the Tufts campus was a large political rally attended by all the top Democratic leaders just a few days before the polls opened. After the elections, the club continued to present, throughout the school year, an impressive array of speakers. Men such as John C. Cort, Director of the Commonwealth Service Corps, U.S. Congressman Torbert MacDonald, and Professor John Kenneth Galbraith, offered many interesting ideas to the Tufts Community.

The Tufts Young Democratic Club has also been an active member of organizations such as the Massachusetts Young Democrats and the College Young Democratic Clubs of Massachusetts. The Tufts Young Democratic Club, along with two other college clubs, helped to establish a Community Action Program, designed to interest college students in civil rights, health and educational projects in the Boston area. Finally, as a member of the College Young Democratic Clubs of America, the Tufts club enthusiastically participated in the 1967 C.Y.D.C.A. annual conference held in Washington, D.C.



Members of S.D.S. picket the candidates and express their dissatisfaction with the way things are run in Washington.





## R.O.T.C.

The mission of the ROTC Units at Tufts is simple enough, to train officers. This training falls into three categories which may be described as the academic, military, and social. Most students on the Hill are aware of the Air and Naval Science courses offered each semester. The military training is evident on Tuesday afternoons when the 350th AFROTC Squadron and the Midshipman Battalion take to the drill field or when a parade and review is held in the Oval.

The social aspects of the training are probably less apparent to one not actually involved in ROTC, and yet, their importance in the development of an officer cannot be disregarded. To acquaint the Midshipmen and Cadets with the etiquette of the Armed Services, both units sponsor social events.

On the Blue and Gold side, the year usually begins with a picnic at Hanscom Field. Athletics, food, and refreshments are the order of the day. This event provides all members of the Unit with their first informal meeting. The next opening in the extra-curricular calendar is filled by the Dinner Dance which usually occurs in November. Here the Midshipmen and their dates spend an enjoyable evening with the other members of the Naval Service at Tufts (for example, the officers attending the Fletcher School). The first semester is rounded off

with a cotillion held at the Naval Officers' Club in Charlestown, sponsored by the First Naval District. Here the Tufts man meets midshipmen from other universities, the Naval Academy and Officers' Candidate School, not to mention vivacious young ladies from the area.

Members of the 350th AFROTC Squadron during the first term are usually invited to a military ball co-sponsored by five AFROTC units in the Boston area. The ball introduces the Tufts cadet to some of the finer points of Air Force tradition and savoir-faire.

The Vannevar Bush Squadron of the Arnold Air Society is the core of the social effort. The Arnold Air Society is a nationwide organization which has as its mission the furthering of the tradition and concept of the Air Force.

During the second semester the society provides a Dining In for the members of their unit. This gives the Cadets a pleasant opportunity to get acquainted with their staff on an other than military and academic level. The Arnold Air Society also leads the AFROTC in such community events as sponsoring the Aerospace Open House for Kid's Day and making recordings for the blind.

The high point of the social year for both Cadets and Midshipmen is the Spring Military Ball, sponsored jointly by both NROTC and AFROTC. This is the only time during the year when the Navy and Air Force join in a strictly social endeavor.





# EXPERIMENTAL COLLEGE

The Experimental College isn't a college at all. Nor is it a department. It's a unique clearing house for innovation, a completely flexible vehicle for the creation of new programs and new courses.

The Experiment in Auditing, Independent Study, and Freshman seminars are all brain children of the Experimental College. The Experimental College is also the "mother" of all interdepartmental courses — i.e. Seminar in Humanism and Science, Great Moments in Natural Science, and the Literature of Chaos.

Students are the initiators of many of the Experimental College projects. This year's film course, for example, was organized and led by an undergraduate. The program of freshman seminars was worked out by the student members of the Board of the Experimental College, and these students led four of the five freshman seminars.

Independent study was done in several areas, with the emphasis on photographic projects. One student spent a semester in Spain, under the auspices of Independent Study.

The Experimental College is "governed" by a nine-member board where the students have equal voting rights. The board considers all new proposals that come before it, approves independent study projects, and tries to put into operation as many of the new courses it approves as possible.

Faculty members of the board this year are Professors Alice Palubinskas, chairman (Psychology), Jack Tessman (Physics), Seymour Simches (Romance Languages), Russell Miller (History) and Lloyd Trefethen (Mechanical Engineering). Dean Albert Ullman served on the board first semester in place of Dr. Miller.

Student members of the board are Corinne Demas (Jackson), Bert Lederer (Engineering), Robert Rose (Liberal Arts), Michael Welber (Liberal Arts), and alternate William Swope (Liberal Arts).







## TUFTS MOUNTAIN CLUB

In addition to mountain climbing and skiing, the club has sponsored other activities throughout the year. TMC has scheduled canoeing trips, a rain-soaked picnic, a bicycle hike to northern Massachusetts, and rock climbing trips. This last activity was initiated into the TMC by the former Tufts Philosophy Professor, Woody Sayre. He led the first trip in 1962 and since then the club has supplied the necessary equipment for rock climbing, and has offered expert instruction on the techniques needed for this form of mountaineering. The club often gives instruction in its other activities and has offered a first aid course to the whole Tufts community.

The Tufts Mountain Club is a large, informal organization which offers varied activities throughout the year.

The center of TMC activities is the club lodge in Woodstock, New Hampshire amidst the White Mountains. The lodge, easily accessible to many ski areas, serves not only

TMC members but also members of other university organizations. Some of the hardier mountain club members use the lodge as a base for winter climbing. The challenge of mountain climbing is intensified by onslaughts of snow, winds, low temperatures, and resulting ice-slicked slopes. This is a challenge which several TMC members repeatedly take upon themselves.

Members of the club often extend the range of their climbing activities when school is not in session. On this past Labor Day five TMC'ers climbed Mt. Katahdin in Maine. The most ambitious recent mountaineering fete was undertaken by one female and three male climbers in the Wyoming Tetons. Also in the West, three members challenged Mt. Whitney and then went rock climbing in the Yosemite Valley. Finally, Mountain Club members climbed Colorado's Long's Peak.

Perhaps the TMC's strong point is its large unlimiting structure which demands nothing in particular of its members, but offers information and boundless opportunity for those activities totally separated from the college community.

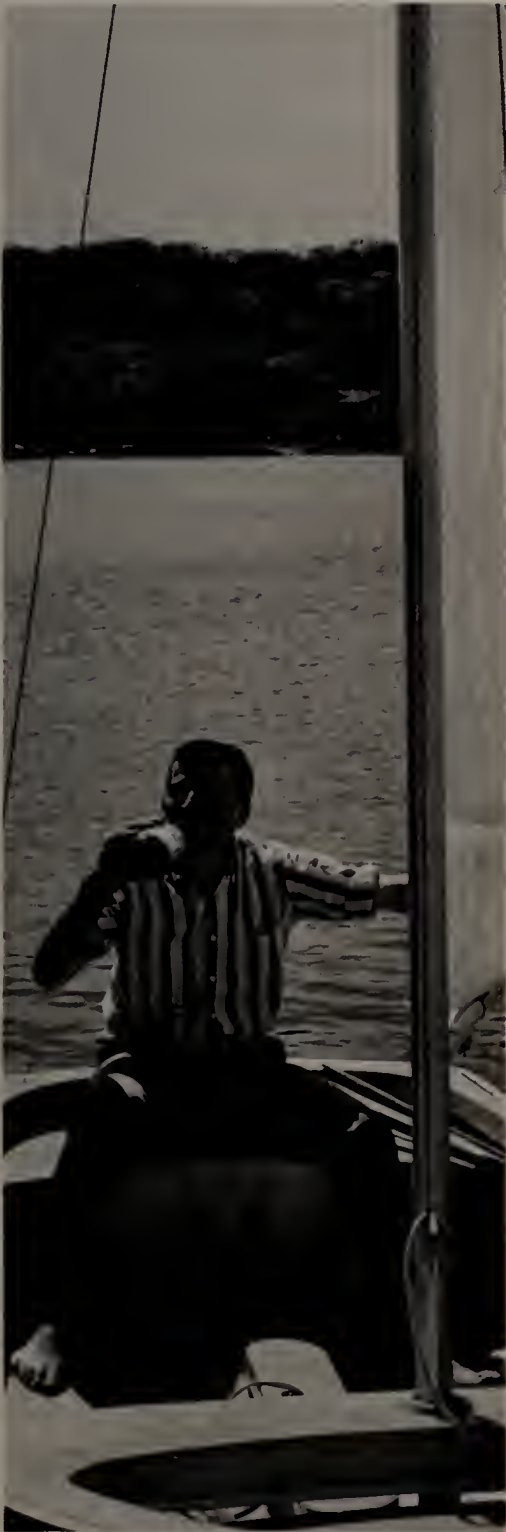






*The Tufts Yacht Club, although never known for its sartorial splendour, is nevertheless the most alcoholic club on campus and its annual beer and steak festival is the highlight of a drunken season.*

# TUFTS YACHT CLUB





# THE FRESHMAN

*A unique animal, lost confused and helpless, but offering the only salvation for the generations which die each June. Their youth is reflected in their beauty, their long brown hair, their abandon and their excesses. But the charge of naiveté can no longer be levelled against them, for they have come to know reality as young children and now ponder the problems which once were reserved for the elder sage.*







Man's Search For  
Meaning



*His commitment may not yet be intellectually mature, but it is intense and genuine.  
He is facile and pedantic for his mentors, but among his peers he is natural and spontaneous.*





*But the Now Generation got here on somebody else's ticket. They have not yet paid for their freedom and luxury. They have not yet served their apprenticeship to the Darkness. They have coasted in, unscathed, unmarked by ravage or famine or death. They have had fluff and lace and sweets. Their debt is gargantuan.*



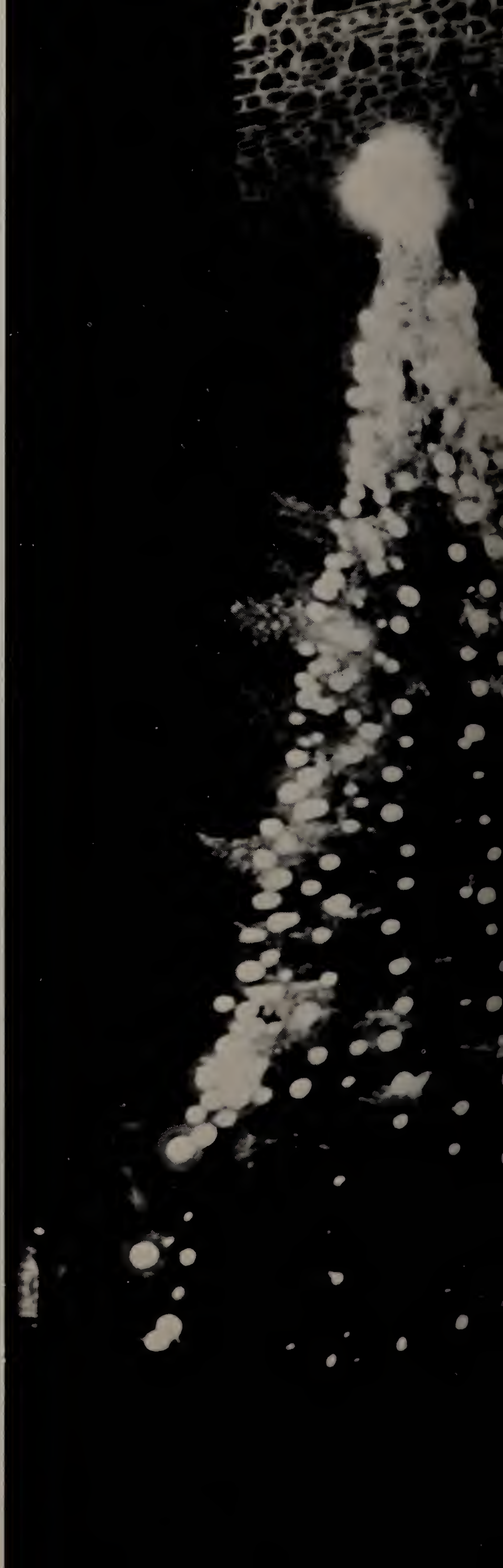
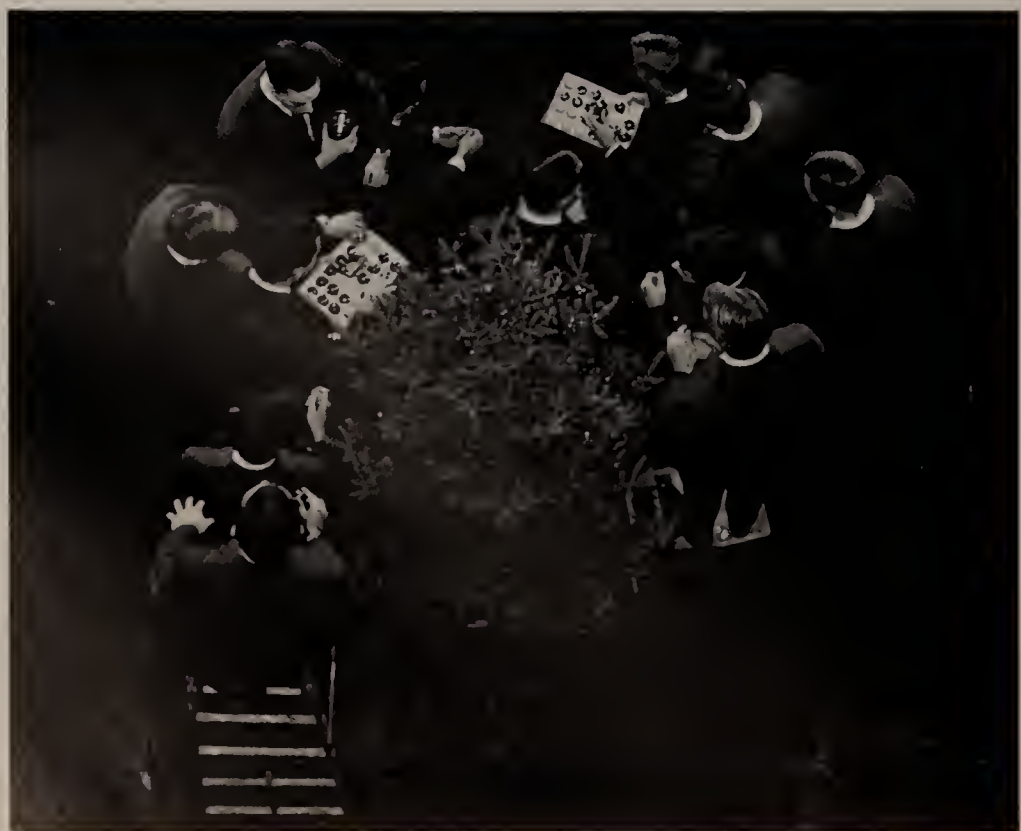




*The father who can't understand Dylan will be squeezed to finance a four year education for his son. His own generation is square and out, but his money is the bread without which the teeny bopper starves.*











When icicles hang by the wall  
And Dick the shepherd blows his nail  
And Tom bears logs into the hall,  
And milk comes frozen home in pail.  
When blood is nipped and ways be foul,  
Then nightly sings the staring owl,  
Tu-who;  
Tu-whit, tu-who: a merry note,  
While greasy Joan doth keel the pot.

When all aloud the wind doth blow,  
And coughing drowns the parson's saw,  
And birds sit brooding in the snow,  
And Marian's nose looks red and raw,  
When roasted crabs hiss in the bowl,  
Then nightly sings the staring owl,  
Tu-who;  
Tu-whit, tu-who: a merry note  
While greasy Joan doth keel the pot.  
William Shakespeare







# Once upon a time there was a hill...



TUFTS COLLEGE, MEDFORD, MASSACHUSETTS, 1859



*Time brings the eternal change of the seasons. And for four springs we have enjoyed the glories of the Hill. It has been rich and verdant, serene and peaceful.*





# And on this hill there was a college



*We sat upon the grass thinking and dreaming. The Hill did not mind our intrusion. It welcomed us into its lush green arms and we heard the shouts of men we never knew.*







*But the inexorable process of time also produces the need for progress. Concrete and steel must sprout from the earth to meet our intellectual demands. Cement flows gracefully down the Hill; but it muffles the voices of the past and does not change with the seasons.*









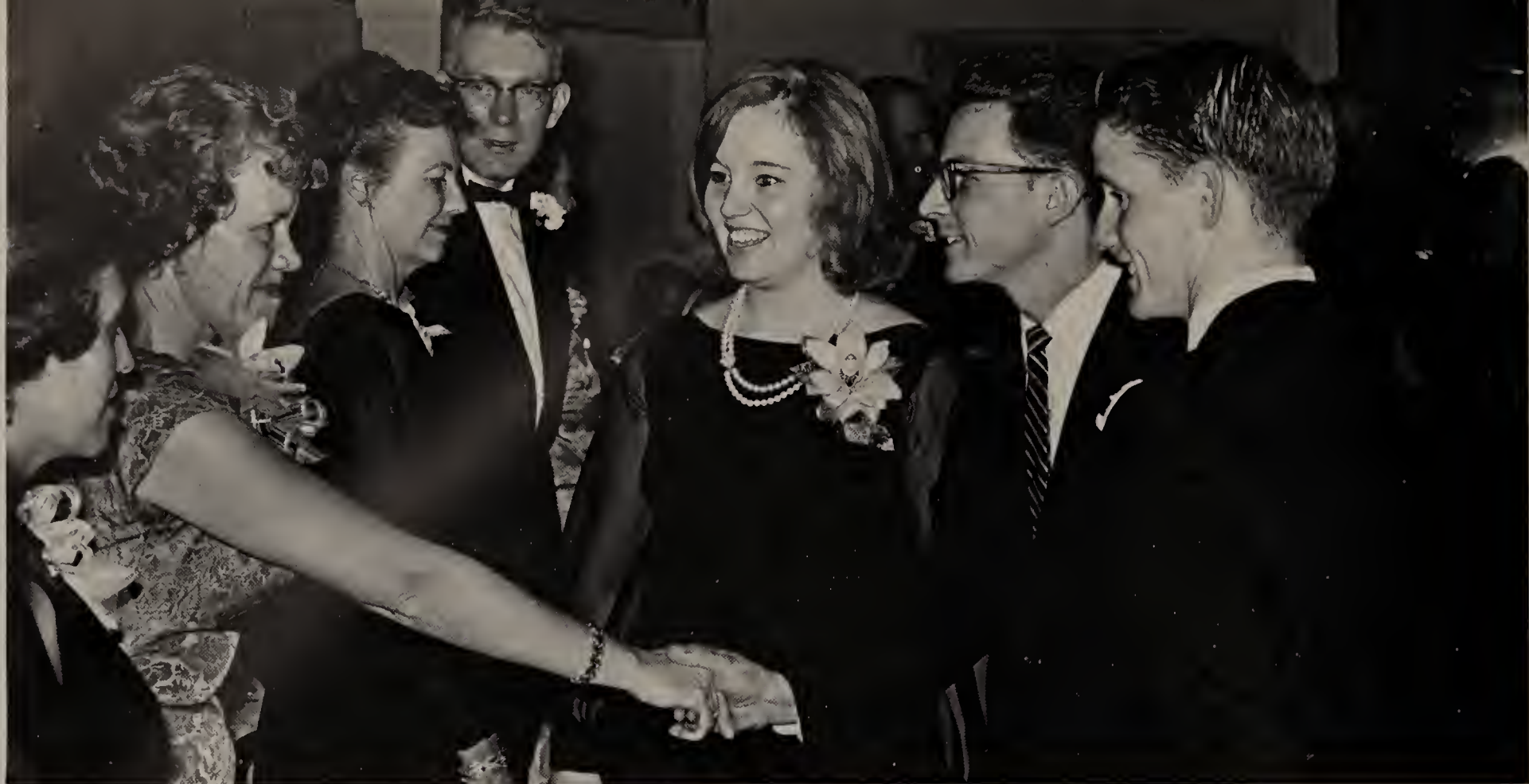
# IMBROGLIO











## JUNIOR DINNER DANCE

The Junior Dinner Dance is that annual affair where all the young gentlemen of Tufts escort lovely young women from Jackson to a grand and gala celebration. Oh, it was simply lovely last year! The gentlemen were ever so smartly and impeccably dressed with their white socks and black shoes, and their belles were attired in the most chic and elegant gowns. It was attended by all the right people and has been said to rival the recent bash by T. Capote.

The class officers were all there and they graciously greeted the guests in a long and sinuous reception line. Champagne was served. Later, a superlative meal was presented on a gold platter. The cuisine was outstanding. The turkey was *a la mode*, and the garden greens were boiled and beautiful — staring straight up at the guests from the golden platters. Dessert was strawberries baked in Alaska, but the plane delivering the sweet was late and *apres-pasto* was served instead.

Long flowing gowns filled the ballroom. Opulence and elegance were everywhere. Sally Skagjaw came in an organdy green gown, cut low in back and high in front with an empire waistline. Molly Mold was found in purple velvet lined with crepe. Due to the extreme cold, Susan Snaggletooth wore a short evening gown with button-down boots.

The gorgeous ballroom was simply stunned by the decor which surrounded its barren and plebian walls. The centerpieces were made of attractive chrysanthemums and lilacs, with sprinklings of desert flower to enhance the pageantry. Programs, napkins, matches, and swizzle sticks were done in gold and white to symbolize Tufts' emergence into the Great Society. A strolling trio topped off the evening with music.





# IVY WEEKEND

"Go Ivy — Go Wild." This was the rallying call for Tufts students as they began to celebrate Ivy Weekend, May 4-7, 1966. Not since 1958 had the school seen such a show of pride and spirit by Tufts students. The sparkplug for coordinating and executing this college weekend was the president of Ivy Society, Bill (The Wino) Pagnini. Emphasizing the benefits of alcohol for all concerned, he advocated an ambitious program of activities for the Tufts campus for this weekend.

The Mayoralty Campaign included the controversial personalities of the Reverend Flug, Golden Batman, and the Fabulous Floyd. The campaign started on Wednesday night on the rooftop of Carmichael dormitory. Go-go girls, a rock'n'roll band, and a speech by the philosophic Reverend quickly created the proper mood for the next three days. Floyd appeared — stone drunk. So did Batman. But Flug's three-finger Fulfillment sign stole the show.



## THE ISLEY BROTHERS







At the Spring Sing Big Bad Floyd, the Reverend Flug, and Golden Batman excited the large audience with their antics despite their many musical defects.

On Friday afternoon Latin Way was the scene of the first Soap Box Derby since 1957. The pouring rain did not dull the enthusiasm of about 500 spectators. Eleven fraternities had sundry types of movable "disaster" areas. Speed and humor were foremost in the judges' minds. The Thetes went down the hill in a broken down bed with two lovers on it. The DU's had an old-fashioned Model-T; the AEPi's quite appropriately steered a desk and books down the runway; and the Zetes, although they did not win, got the biggest laugh when their engine exploded and a parachute blew out. This competitive revival was popularly accepted as, hopefully, an annual event.

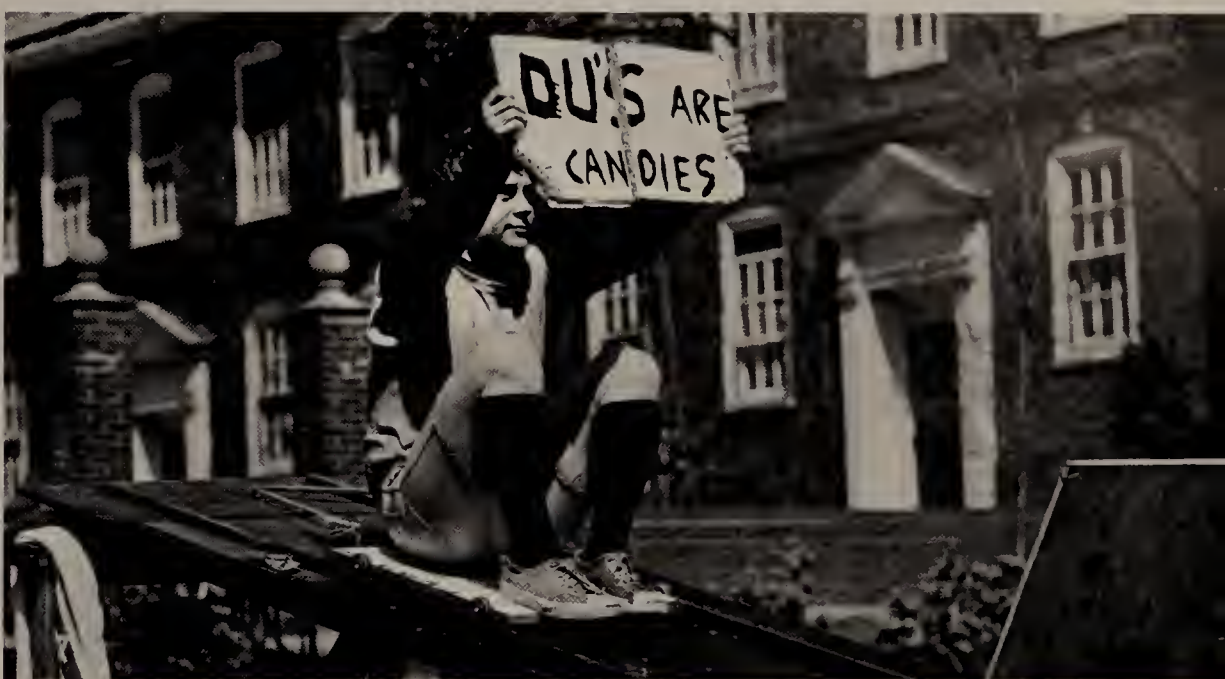
Friday night the Imbroglio featured Dave Van Ronk, whose shows became progressive displays of drunken stupor. It was good to see an outsider in the general mood of Tufts Ivy Weekend.

Saturday afternoon the carnival on the Old Campus kept alive the pace of activity. Carnival booths ranged from card games to water balloon throwing to dunking divers. The Reverend appeared from the skies in a helicopter. Golden rode around on a steed. And Floyd stumbled in with cans of Bud for all. The bike race began — so did a parade. The new football coach arrived. The winner of the raffle was announced. Lots of things were happening.

Saturday night at Cousens Gym a popular weekend came to a smashing successful end. The Brothers, Susan Rafey, and the twisting and shouting Isley Brothers entertained. Midway through the concert, the winner of the Mayoralty contest was presented with a huge key to the campus signed by President Wessell. Reverend Flug was the winner; so was Tufts of a tremendous college weekend.









# BOSTON SCHOOL OF OCCUPATIONAL THERAPY

The Boston School of Occupational Therapy, the oldest school of its kind in the United States, was founded in 1918. In 1945 the school became affiliated with Tufts University, and in 1960 became a department of the University, officially designated as Tufts University-Boston School of Occupational Therapy.

Rehabilitation is a familiar word in our contemporary language. As prospective occupational therapists, the students aim to rehabilitate physically and emotionally handicapped persons by assisting them in achieving maximum independence in physical, emotional, and social well-being. This profession is unique in its use of the creative arts and manual activities, and in its emphasis on selfcare, education, recreation, and pre-vocational evaluation.

TU-BSOT has a healthy female population of about 100 with several husky males thrown in for spice. Their undergraduate program, leading to a Bachelor of Science degree, combines a liberal arts program with preparation for a career in occupational therapy.

BSOT girls live varied lives. One can find them bending over a greenish-gray cadaver in the anatomy lab . . . lying in the grass on a sunny day "on the Hill" . . . studying the complexities of an artificial limb . . . cheering the Jumbos on to victory . . . carefully dissecting the human brain . . . traveling to Florida or California for a clinical internship . . . selling balloons at Ivy Weekend . . . supporting the MTA as they commute from the hill to classes at the Medical School in Boston . . . making posters for Tufts Student Council . . . volunteering and learning in hospitals of all descriptions.

BSOT Student Council, an active, hard working crew organizes many activities during the year — parties for underprivileged children, all school outings, student-faculty get togethers, and a newspaper. They have an active Student Faculty Committee which makes out exam schedules and plays an important role in improving the curriculum at BSOT. This liaison committee helps to further a strong personal relationship between student, instructor, and administration. On the national scene, one of their council members was elected to be chairman of the conference planning committee for the 1967 meeting of the American Occupational Therapy Association.



Since they became a part of Tufts University, one of the most important goals of their council has been to integrate TU-BSOT with the students and activities of the University. This year, they made giant steps in this direction. They were able, for the first time, to sponsor an all campus speaker. Dr. Stanley H. Cath, well known psychiatrist and author, stimulated the interest of many with his speech entitled "Crossroads of Adolescence" or more aptly described as "Sex, Self and Sanity." Another first this year was the opening of all Jackson dormitories to BSOT girls. The students also have active representation on the Tufts and Jackson Student Councils, the class cross-sectionals and the JAC.







## ELIOT-PEARSON CHILDREN'S SCHOOL

Finger-painting, block-building, and tri-cycle-riding are the activities of the three, four, and five year old students of the Eliot-Pearson Children's School. The Children's School is a laboratory and training school on the Tufts campus associated with the Child Study Department.

The six nursery school and kindergarten classes are taught by professional teachers. In addition, child study majors may complete part of their student teaching training by serving as assistants in the Eliot-Pearson Children's School. The educational program strives to meet the needs of the individual child within a group of his peers.

A vintage automobile is temporarily parked in one play yard of the Children's School. Active imaginations of young children periodically transform play equipment into batmobiles, fire engines, and space ships. Large wooden boxes become lions' cages and babies' cribs. Trips to the firehouse or post office often inspire many classroom activities. Children make butter from cream and bake cookies. By means of instruction in creative movement and in outdoor activities, the children discover the marvelous things



their bodies can do. Children are encouraged to experiment and explore; they smell, taste, feel, hear, and see the world about them.

Adjacent to each of the three large classrooms is an observation booth, equipped with a one-way-vision screen. Observation in the Children's School is an important part of the curriculum of the Child Study Department. The several hundred observers in the Children's School this year ranged from Tufts undergraduates to Tunisian Peace Corps personnel. Operation Head Start personnel from all parts of Massachusetts, participating in an intensive training program at Tufts this fall, were frequent observers at the Children's School. Each semester the Chandler Society, the honor society of the Child Study Department, sponsors an open-house and discussion at the school in order to acquaint the Tufts community with what is going on there.

The children in the Eliot-Pearson Children's School come from Medford and surrounding towns. They represent a variety of racial and economic backgrounds. Scholarships are offered to encourage enrollment of children from the local area.





# CLASS OF 1967



*Kneeling: Andy Anderson, Secretary; Don Altvater, TUSC. Standing: Jim Burns, Vice-President; Ray Henry, President; Rich Abbott, Treasurer; Steve Linzer, Marshal.*



*Linda Reed, Vice-President; Marian Hobbs, Treasurer; Patricia Roach, President; Paula Riseman, Marshal-Historian; Susan Braymer, Secretary.*





## CLASS OF 1968

*First Row: Betsy Harris, TUSC; Kathy McDonald, Secretary; Linda Mason, TUSC; Margo Cox, Treasurer; Jane Allen, Vice-President; Nancy Lynch, Marshal; Jim Flaherty, Vice-President. Second Row: Judy Moore, President; Paul Lee, TUSC; Bruce Baldwin, Secretary; Edward Stern, TUSC; Karl Spitzer, President; John McKenna, Treasurer.*



## CLASS OF 1969

*First Row: Susan Mathes, President; Sue Botvinik, Secretary; Nancy Henenfeld, TUSC. Second Row: Maryanne Harrington, JCA; Karen Blumenberg, TUSC; Laurel Streeter, Treasurer; Sue Relyea, Marshal; Rebecca Dinkel, Vice-President. Third Row: Dave Lee, Marshal; Glenn Durfee, Vice-President; Peter Weddle, President; Angelo Odato, Treasurer.*





Lori Plati, Linda Ridlon, Paula Riseman, Judi Pratt, Sue Huck, *President*.

## GOLD KEY

Gold Key is the Senior Women's Honorary Society which annually recognizes a maximum of twelve girls who have made distinct contributions to the Tufts community. Members are chosen on the basis of high scholastic achievement and participation in extra-curricular activities. These girls also serve as official hostesses at Jackson functions.



*First Row:* Greg Gessay, *Vice-President*; Bill Pagnini, *President*; Rich Abbott, *Secretary-Treasurer*. *Second Row:* Andy Anderson, Eric Sacknoff, Steve Linzer, Jim Burns. *Third Row:* Dick Spielvogel, Ray Henry, Ken Bouchard.

## TOWER CROSS

Founded in 1897, Tower Cross, the Senior Class Honorary Society, is pledged to promote the highest good of its Alma Mater. It consists of ten men who have made outstanding contributions to the Tufts community. The functions of the Society are to conduct Christmas and Spring Sings, select judges for the Homecoming displays, and nominate student representatives to the Tufts Athletic Association.





*First Row: Jim McCusker, John McKenna, Steve Beatie. Second Row: Dan Cashman, Ed Stern, Bruce Baldwin, Paul Lee, Karl Spitzer.*

## IVY SOCIETY

The Ivy Society is the popularly elected Junior honor society. Its primary functions are to usher at Senior activities, to plan and run Ivy Weekend, and to publish the Ivy Book.



*First Row: Dave Lee, Treasurer; Bruce Marlow, Vice-President; Glenn Durfee, President; Paul Hogan, Secretary; Angelo Odat. Second Row: Fred Coleman, Andy Apter, Bill Carney, Pete Weddle, Tom Poulin, Dave Arrajj. Third Row: Rich Wallace, Rick Bier, Dave Quattropani, Bob Mann, Ken Vajcovec, Paul Arthur.*

## SWORD AND SHIELD

The Sword and Shield Tradition Society, an honorary society of the Sophomore Class, exists to serve the university, to stimulate respect for university tradition, and to promote good fellowship. The Society serves the Tufts Campus by welcoming and teaching tradition to the freshmen at orientation, publishing the Freshman Directory, conducting pre-freshman tours and ushering at many affairs. This Society, founded in 1902, has proved a vital campus organization.





## CHIRONIANS

The Chironian Society, named after Chiro, the beloved teacher of ancient Greece, is composed of twenty-six Jackson sophomores who are chosen each fall on the basis of scholarship, participation in extra-curricular activities, and personal qualities. The main concern of the society is to represent the school in the public eye, by assisting Jackson Admissions with tours for prospective freshmen, and to be of service to the school by ushering and serving as official hostesses at Jackson functions.

*First Row:* Peggy Marcus, Janet Carey, Nancy Henenfeld, Marcia Taylor, Susie Marcus, Susie Boyer, Barbara Tanca, Kathy Deremer, Joan Morreall, *President*. *Second Row:* Sue Packard, Kathy Lerner, Karen Blumenberg, Jane Thomsen, Marcy Leiser, Robin Wells, Susan Relyea, Rebecca Dinkel, Kathy Honnigan, Susan Mathes. *Third Row:* Corinda Barbour, Jeanne Fox, Sarah Anderson, Ann Kinsell, Emily Canning, Maryanne Harrington. *Not Pictured:* Susan Botvinick, Candy Brown, Kathy Champney, Lorraine Werstler.



## TAU BETA PI

Tau Beta Pi, the national engineering honor society, recognizes those students and alumni who have "conferred honor upon their alma mater" through their attainment in engineering. The organization was founded in 1885 at Lehigh University. Integrity, breadth of interest, adaptability, and unselfish activities are prerequisites for admission, as well as scholarship. Recognized in both academic and industrial worlds, membership is highly sought.

*First Row:* Robert Hiney, Lee Arpin, Joe Ali, Joe Paster, Glenn Smith. *Second Row:* William Sousa, Paul Smith, Bruce Taber, Robert Wallace, Ralph Davis. *Third Row:* Richard Karasik, Alan Schwartz, Joseph Murray, Michael Duffy, Ronald Garrett.





*First Row:* Sami Sue Kurtin, Sandra Mutina, Jane McCoy, Leslie Roberts, Nancy Ames. *Second Row:* Jeremy Ruskin, Jeffrey Barnett, Richard Abbott, Steven Aurbach, Robert Fishman, Francis Mithen. *Third Row:* Jeffrey Brewer, Richard Parris, Kenneth Chakemian, James Romano, Peter Graze.

## PHI BETA KAPPA

Phi Beta Kappa, the oldest of the Greek letter fraternities, was founded by a group of students at the College of William and Mary in 1776. Originally a secret society, it has dropped its secrecy, and functions solely as an honorary society, recognizing scholastic achievement. Membership is achieved through election by the faculty and members of the university chapter. Since entrance requirements are very stringent, Phi Beta Kappa membership is a universally acknowledged distinction for any college student.



*First Row:* Jeffrey Barnett, Joseph Ali, Jeremy Ruskin, Lee Arpin, Dave Cook. *Second Row:* Bonnie Steinbock, Jacqueline Pick, Martha Porter, Sue Relyea, Jan McCoy, Leslie Roberts. *Third Row:* Alan Schwartz, Robert Gross, Richard Lechtenberg, Richard Bjorkman, Francis Mithen.

## SOCIETY OF SCHOLARS

The Society of Scholars, founded at Tufts in 1958, is an honorary organization comprised of the top three students in each of the upper classes of Tufts and Jackson. The Society gathers regularly to hear and meet faculty members and other distinguished guests. In addition, the Society participates each fall in the academic procession at Matriculation Exercises. In October members of the Society submit names of ten members of the permanent faculty, six of whom are chosen for honorary membership. These members are later entertained at some of the Society's functions.



*And they talked and they talked and they talked...*



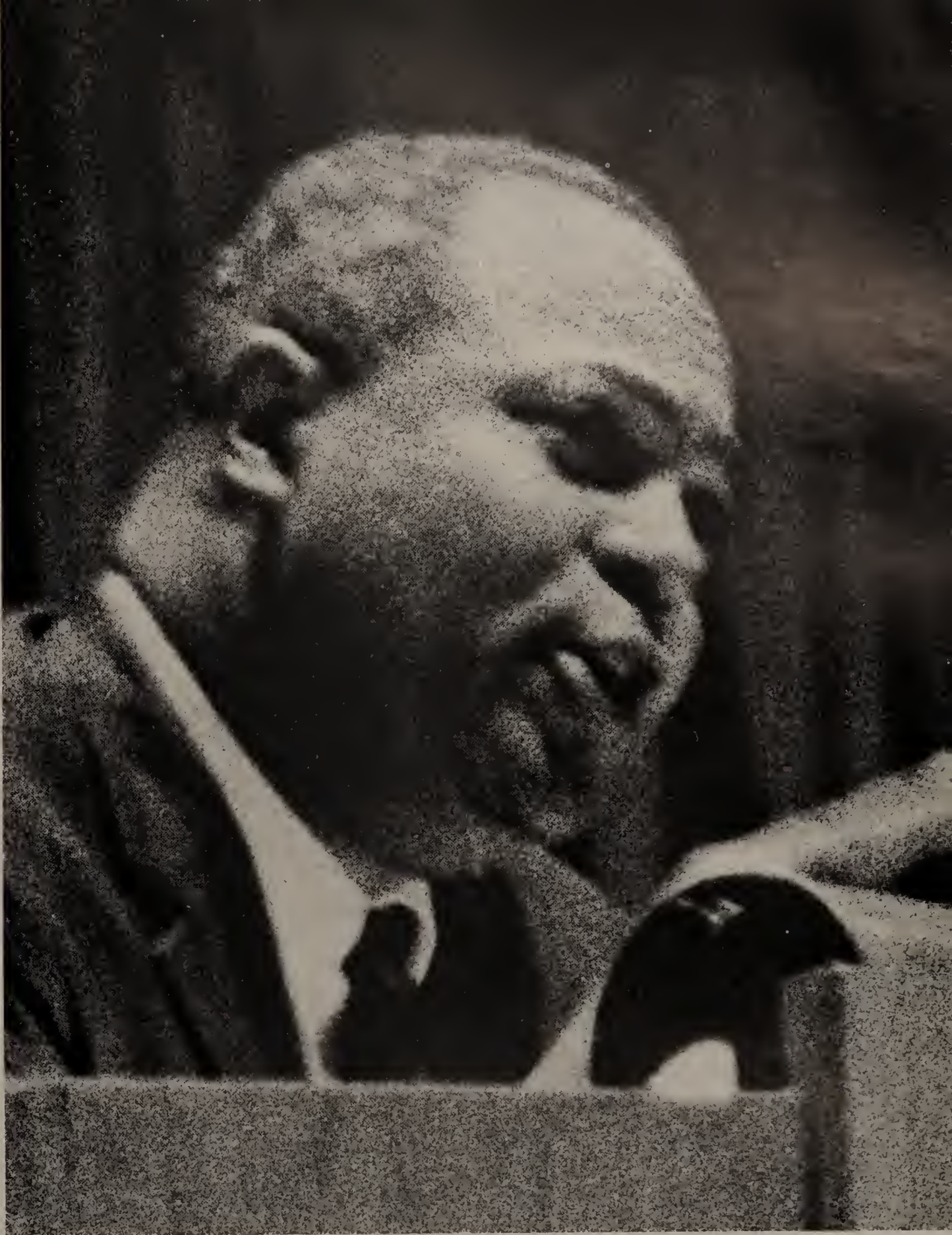
(Left) Issac Asimov, noted science fiction writer; (far right) Vu Van Thai, Saigon's Ambassador to the U.S., addresses a meeting of students and faculty.







John Ciardi (above left) dedicates the new John Holmes Room of the Wessell Library. The poet was last year's John Holmes Visiting Professor and currently writes a weekly column for the Saturday Review. James Farmer, (above right), the national director of CORE, speaks on civil rights.



*and some listened.*







*From our vantage point on the Hill we are able to see the world whole before we attempt to deal with its separate parts. Our education is pointing toward a unified vision which will govern our future actions, and life in the academic cloister is most conducive to this. Peace and security provide an atmosphere for measured, significant self-examination, but we must not forget that the fences which make it possible for us to thus indulge ourselves also exclude much of what is unpleasant, yet very real, outside of them.*











The lonely flesh rests secure on the concrete, but books do not answer all the questions which spring asks.







Sandals speak for freedom of the toes and of the mind. As one gets older one's shoes as well as one's point of view grow more rigid. Too often the toes grow inward.



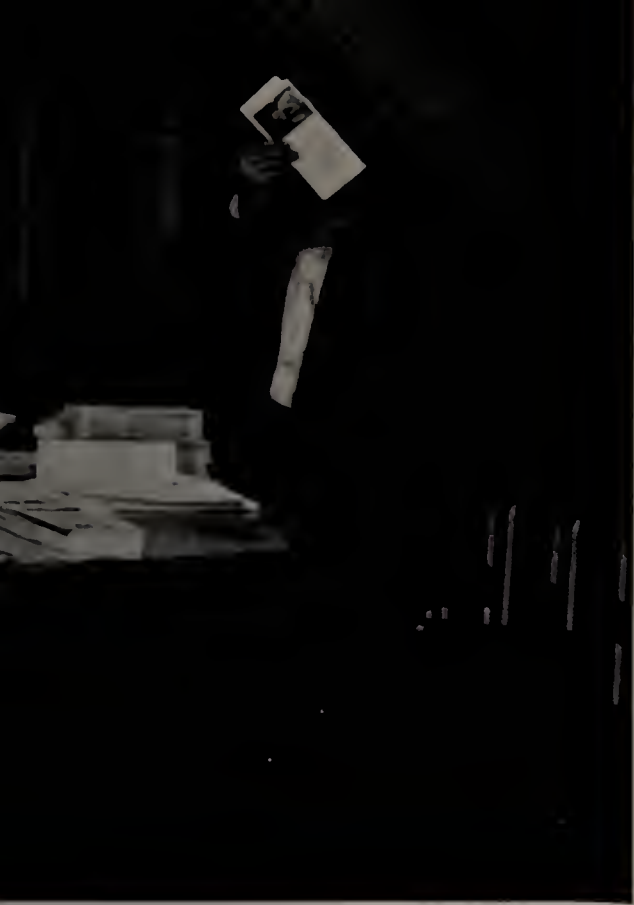




*We feel the need to go against the mainstream so that we will not be swept away by thoughts which are not our own. Our protest is sometimes quiet, sometimes public, often lyrical. While it does not end wars, it does point all of us toward a sense of responsibility.*







*I must create a System  
Or be enslaved by another Man's.  
I will not Reason and Compare:  
My business is to create.*  
William Blake









*Get thee to a nunnery!*









*The only place in the world with a five-cent juke box is the Kursaal. The ladies graciously serve donuts, coffee and free lip. The commuters play bridge; the hippies bring good times; the intellectuals talk of ominous social problems. Life goes on all the same and after all Ben Franklin did say "Eat to live, don't live to eat."*







*On November 22, 1966, a folk mass and a High Requiem Mass were held in Goddard Chapel. We paused to remember not so much a man, as the hopes which we had invested in him and which he, in turn, had inspired in us.*



*My fellow Americans, let us examine our attitude toward peace and freedom here at home. The quality and spirit of our own society must justify and support our efforts abroad. We must show it in the dedication of our own lives as many of you who are graduating today will have a unique opportunity to do . . .*

John F. Kennedy  
Commencement Address at  
American University in  
Washington, June 19, 1963.













# LACROSSE

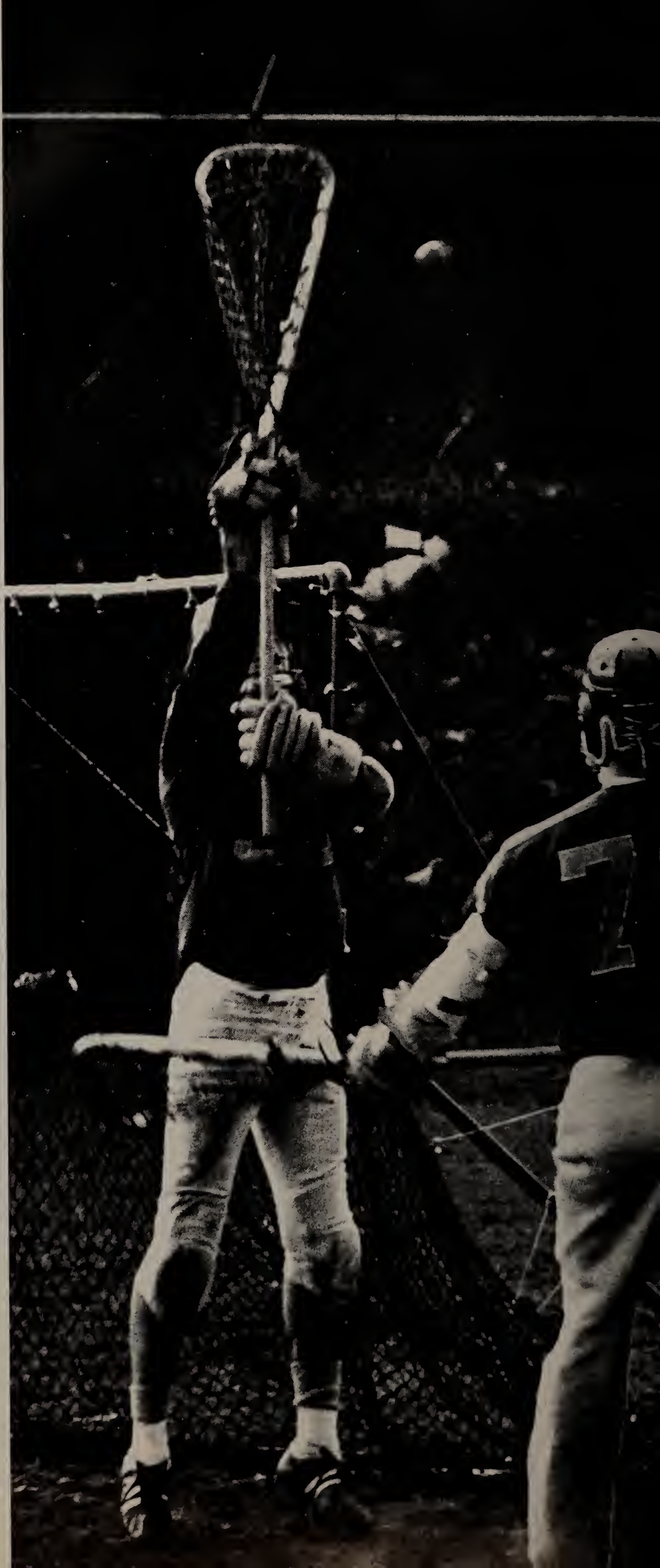
With a perfect blend of juniors and seniors and a smattering of sophomores, the lacrosse squad compiled their best record since 1941. Under second-year coach Jack Noble, the stickmen drew the spring athletic crowds away from the baseball diamond. Ranking as one of the top three lacrosse teams in New England with a 10-2 mark, the Jumbos were the surprise ten of the area.

Coach Noble, a fiery mentor who gained the respect of his Tuftsmen with a youthful outlook and a friendly attitude, was often seen playing and stickhandling with the squad. The tall part-time instructor depended on a strict conditioning program to prepare the Jumbos for a rugged 12-game schedule. Noble also acquired a youthful offensive assistant coach, Ken Ekberg, to complement his own defense-minded strategy. Ekberg, an All-New England midfielder from UMass, called offensive formations and utilized the 2-2-2 alignment effectively throughout the season.

If the fans had to single out the top performers, seniors Larry Frost and Bob Faraci, and junior Roger Farrar were outstanding. Co-captain Frost was an Honorable Mention All-America and the top scorer with 34 points. He was converted to an attack position and assumed the role of a feeder and subsequently amassed 20 assists over the campaign. Faraci, the MVP of the Tuftsmen and an invited member of the North squad for the All-America game, developed steadily into the top scorer with 20 goals. Farrar was a solid 200-pound center midfielder and another Honorable Mention All-America.

Among the highlights of the season are the well-played M.I.T. win, the ulcer-breeding UMass. overtime game, and the revenged triumph over New Hampshire that culminated Noble's varsity coaching career at Tufts. Noble, victim of administrative policy to employ solely full-time members on its coaching staff, finished his two-year reign with a 16-7 record. He will handle the freshman chores, while new additions Rocky Carzo and Joe Lauletta will tutor the varsity stickmen.

The Jumbos began their successful season with a 9-8 squeaker over visiting Fairleigh-Dickinson. The New Jersey college, who was touring the New England area, provided unexpected opposition for the Noblemen. In a sloppily-played contest marked by erratic defenses, Tufts still managed to dominate the encounter. The second game saw the Jumbos rack up their second consecutive







At left, talented Tufts goalie prepares to stop Amherst shot with a stretching save. Above, midfielder Bob Hatch eludes two defenders in the Tufts defensive zone. Later, Steve Florin (No. 33) executes one of his brilliant clears to avert a possible Amherst threat.





Roger Farrar goes in unassisted for the score.

victory with a 4-2 surprise battering of powerful Middlebury. After the Panthers' All-American Fred Beams scored a goal in the first 15 seconds, the Tuftsmen battled back and took complete command the final two periods to emerge victorious.

With this first crisis overcome, Coach Noble's ever-improving squad revenged a previous year's loss to M.I.T. by trouncing the Engineers 5-2. This victory displayed the consistent Tufts' defense, headed by co-captain Jim Palmborg and small-but-speedy-goalie Steve Florin. Florin's clears were outstanding and constantly bailed the Jumbos out of danger and gave impetus to the sharp-shooting attackmen. Sturdy Steve Linzer flung two goals in the net to spearhead the upset victory.

Worcester Tech provided little opposition for the Jumbos and gave them an appropriate breather in the difficult schedule. The 16-4 rout was marked by the early insertion of the substitutes in the second quarter. The Jumbos' unbeaten streak was halted at four by the perennially strong Amherst lacrosse team, 6-4. It was the first time Tufts was outplayed in the second half.

In the most exciting game witnessed in lacrosse circles in the 25 years, the Jumbos edged the highly-ranked UMass squad, 7-6, in overtime. It was perhaps the best example of the explosive potential of the Tuftsmen and of Noble's strong influence upon them. With the Jumbos down 4-0 after only seven minutes of play, Coach Noble called a timeout and lashed into the seemingly lackadaisical ball club. By the half, Tufts had rallied to a 4-3 margin and a 5-4 count by the conclusion of the third period. With only







Coach Noble yells, gestures, agonizes, and decisively explains his outlook to the blind umpire.



two minutes remaining in the game, Frost scored a vital goal to close the gap to 6-5. Then, with just seven seconds left on the clock, Bob Faraci drilled a bullet into the net on a perfect feed from Frost for the equalizer. Finally, sophomore-sensation Frank Brown tallied the winning goal at the two-minute mark of the overtime period.

Owning a 5-1 record at the midway point, the Jumbos hosted the best small-college in New England before a large crowd. Trinity, however, furnished the excitement and out-classed the Noblemen, 7-2. With two quick goals plus a costly injury to Linzer, the visiting Bantams were never headed. The Jumbos rebounded with five more victories, including a snowstorm win over Holy Cross, a narrow 5-4 decision over Bowdoin, a rout of the Boston Lacrosse Club, a 9-6 battering of Nichols, and a 7-3 hard-nosed victory over New Hampshire. This final game was probably the best played of the season and a fitting farewell to their coach.

For Coaches Carzo and Lauletta, there is ample material for another outstanding season. A scorer, playmaker, and defenseman must be developed from the JV or freshman ranks to coordinate with standouts Farrar, Brown, Linzer, Dave Pond, Dick Dietrich, Bob Sheppard, Bob Hatch, and Dean Nicholson.





# BASEBALL



Captain Denny Orpen slides safely into second base after doubling down the leftfield line versus B.U.

What should have been a year for a bumper crop, turned out to be a year for rebuilding and experimentation for Coach Erickson on the baseball diamond. With only two starters lost through graduation and the entire pitching staff of youngsters all having a year of experience under their belts, Tufts was supposed to make its presence felt in the Greater Boston League and possibly among all New England small colleges. Instead, it was a season of disappointment and re-evaluation.

Coach Herb Erickson, in his second year handling the baseball reins, saw the third base, catcher, and No. 2 starting pitcher slots as prime requisites on his agenda last winter. However, by the time the season was underway, the Jumbos were plagued by fielding problems at the keystone area and by severe pitching difficulties with little support from the hitting corps.

Opening with always-talented Amherst, the Jumbos fielded a veteran team with only one sophomore in the starting lineup. Coach Erickson named ace starter Sid Osofsky to hurl the lidlifter. With heavy-hitting Hank Fuller banging in three runs and lone sopho-

more Bob Budnick stroking two singles, the Tuftsmen downed the Lord Jeffs 6-3, behind Osofsky's superb seven-hitter.

The second game was a key contest in Tufts' disappointing 5-11 season after a 9-8 slate the previous year. The Jumbos took on the powerful Northeastern squad in the first of nine Greater Boston League encounters. Returning letterman Bill Levin ran into control problems, and relievers were unable to halt the Huskie attack as the Tuftsmen bowed 7-4. Shutout until the seventh inning, Coach Erickson's nine rallied for three runs, but the erratic hurlers allowed five runs in the last three innings to seal the verdict.

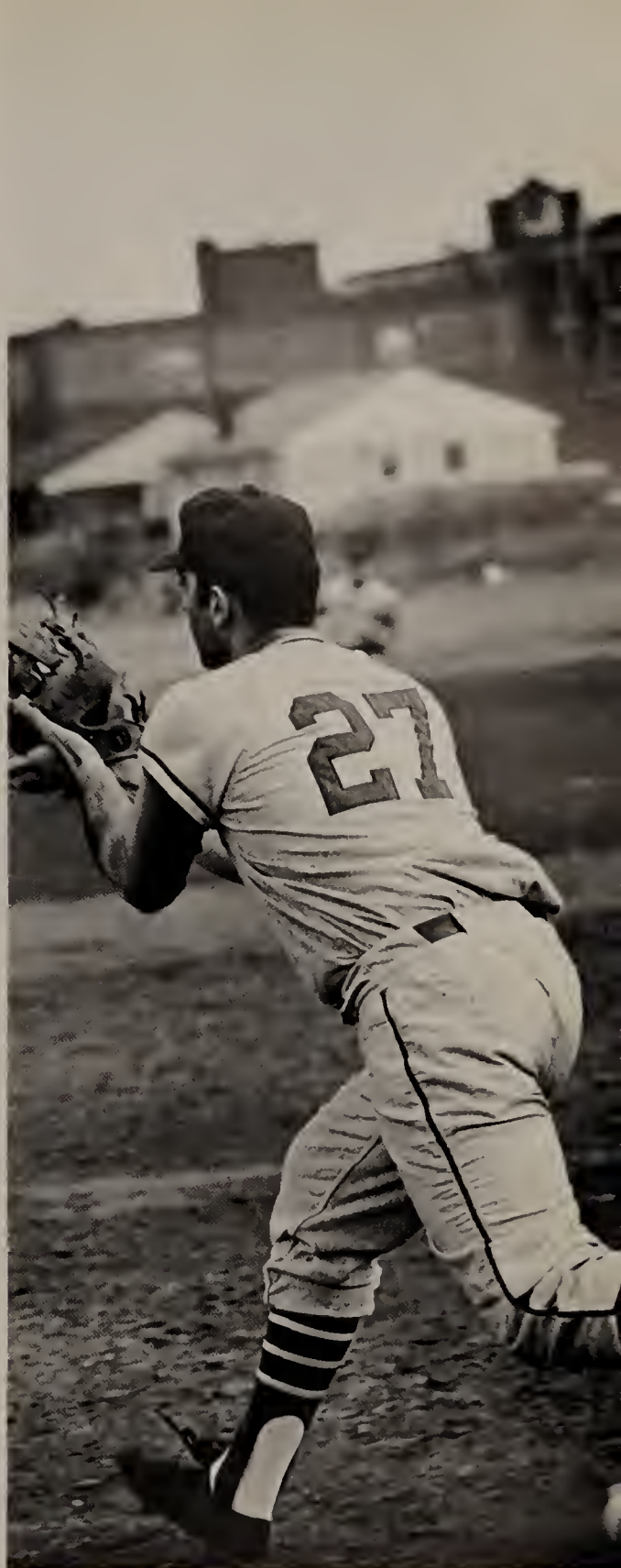
The Brown game, a 10-9 seesaw affair, was characteristic of the 1966 Tufts squad. The Jumbos committed three errors, yielded five earned runs and 11 hits, and failed to capitalize on their opportunities. Mike Weeks connected for a three-run homer in his sole success as a cleanup hitter. Also, sophomore standout, Jack Roccio, contributed his second consecutive pinch-hit, a solo home run. The Brown and Blue stopped the losing streak behind Jack Wallwork's brilliant 15-strikeout pitching and Joe O'Kelly's con-







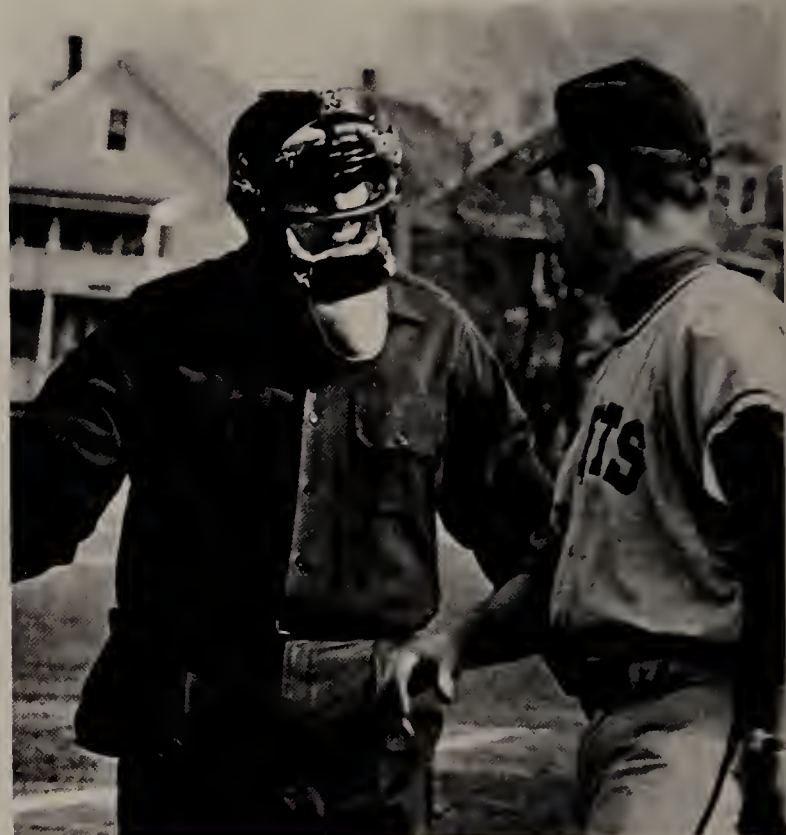
Surehanded Hank Fuller scoops up ground ball to begin picture-book double play. Rei Noguchi takes Fuller's bullet and fires to first baseman Alex Elias to complete the fielding gem.







Vociferous Coach Erickson disputes a ruling with a gesturing umpire. The arbiter patiently explains his decision as Erickson escorts him away from the play. With the discussion concluded, the Tufts coach turns to walk dejectedly back to the bench.



sistent slugging. The Jumbos racked hapless Brandeis 19-4 in a league game and brought the overall slate to 2-2. Bob Russell's fine relieving saved a 10-5 triumph over GBL rival, M.I.T., as the Jumbos slammed 13 hits. O'Kelly led the hit parade with a double and triple, but the leaky defense committed a discrediting seven errors during the contest.

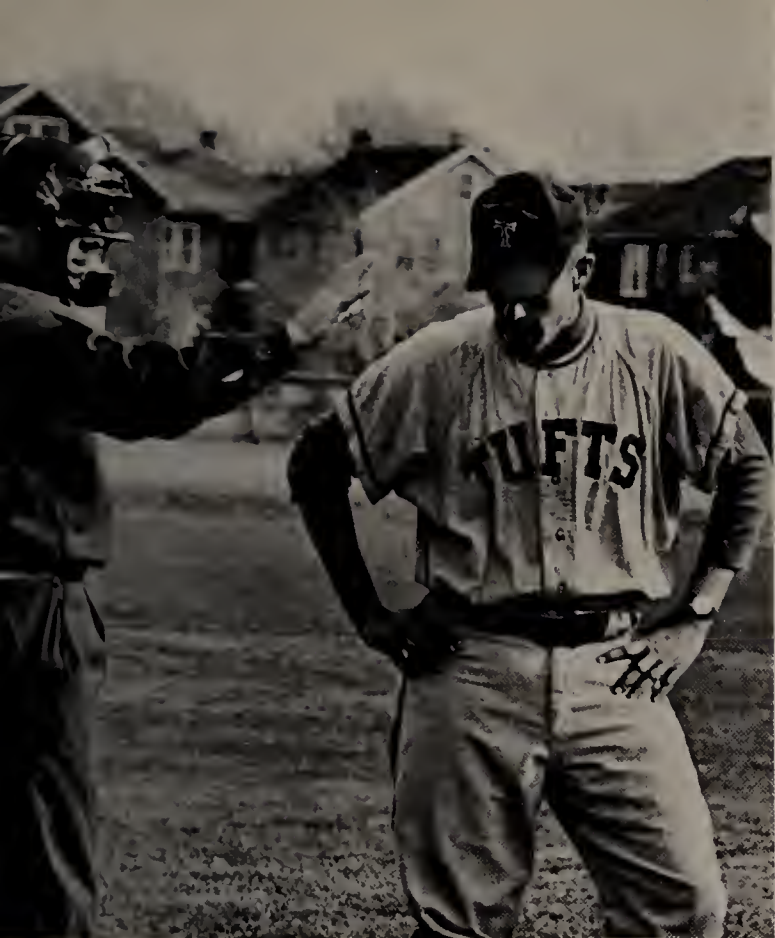
Subsequently, the Tuftsmen dropped three consecutive engagements, Harvard (2-0), Boston College (7-1), and Springfield (9-6). Ron McRobbie, who later was to receive the Pop Houston Award as Tufts' outstanding athlete, was rediscovered as a pitching prospect and fired a magnificent three-hitter against the Crimson, only to lose on three costly errors and no hitting support. The Jumbos were tied 1-1 in the Boston College game until the Eagles rallied for six runs in the eighth inning to nail down the victory. Miscues in the field again hurt Coach Erickson's unpredictables as they blew a 5-0 lead.

At this midway point, Tufts owned a 3-5 mark and was desperately looking for pitching help. Osofsky, Levin, and Walliwork saw little action, as they all were plagued with sore arms. McRobbie was the only hurler to show any consistency, and Fuller, O'Kelly, and rugged Alex Elias were the only hitting starters. Erickson even tried to switch his regular shortstop and second baseman, Frank Sullivan and Rei Noguchi, and also tried sophomores Don McNeil and Steve Hansen

in an attempt to solidify a weak infield. He continued to platoon Budnick and Dan "Warhorse" Hogan behind the plate and experimented with a sophomore lefthander Bob Elliott on the mound. However, with the numerous changes, Coach Erickson still found his problems unresolved. The second half of the campaign proved even worse than the first eight games.

The Jumbos started off with a well-played 5-1 victory over B.U., getting another excellent performance from McRobbie. Fuller sparked the Tufts attack with a four-tripper and a single. But this was the last win until the final game of the season, when McRobbie again fired a masterpiece for a 3-1 triumph. Roccio capped a sensational season with two hits for a final .560 average and a perfect 1.000 slugging percentage. In the six-game losing streak, the same problems were evident: a weak defense, erratic pitching, and negligible hitting with the exception of spurts from Elias, Fuller, and O'Kelly. The Jumbos lost return encounters to Northeastern and Boston College, and contests with W.P.I., Trinity, Holy Cross, and Bates. Coach Erickson was optimistic about this year's squad with a veteran team returning and the development of newcomers Hansen, Roccio, and Tim Crowell. Erickson, with his accent on conditioning and fundamentals, is hopeful that the pitching will recover, the hitting will jell, and the defense will improve drastically.





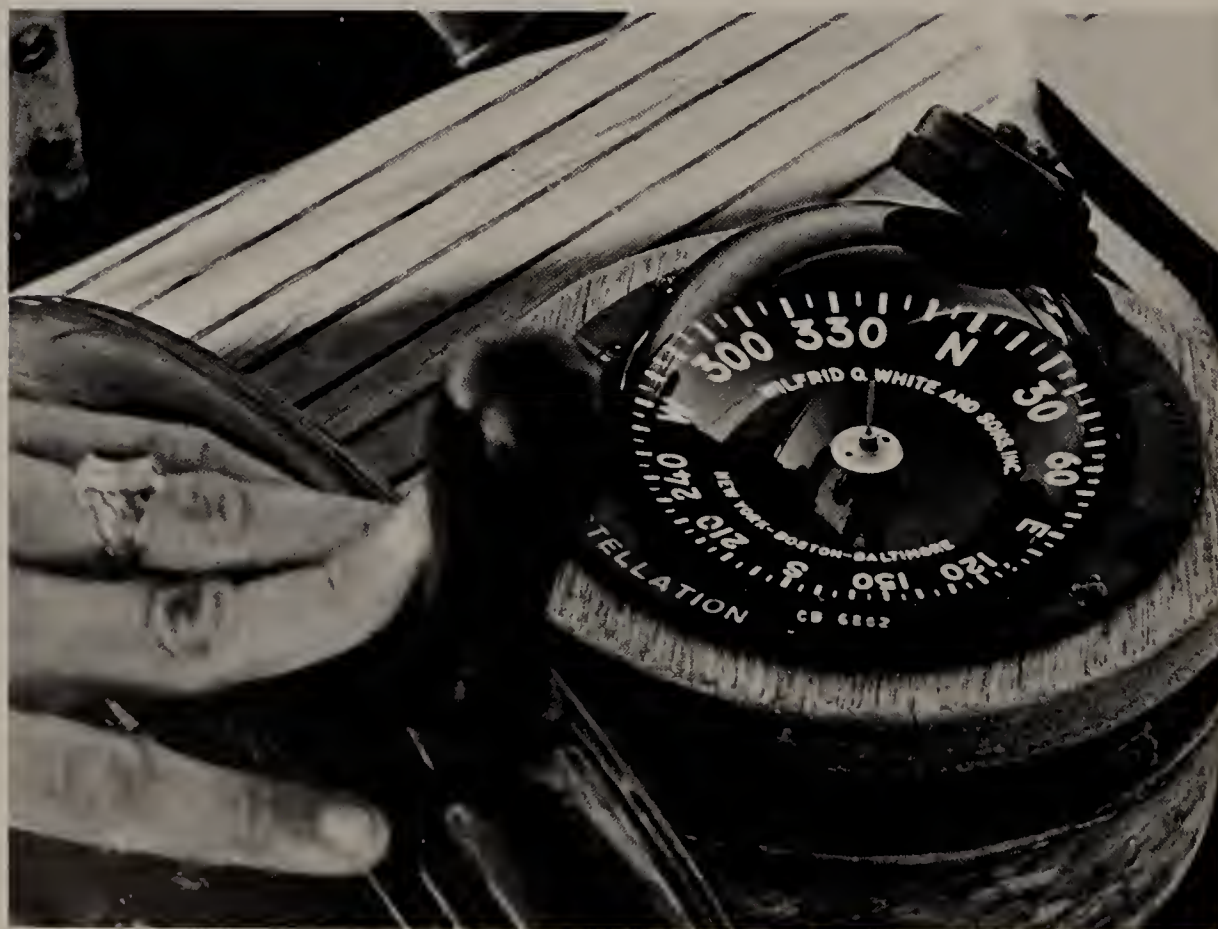


# SAILING

## Tufts' Sailing Team Wins MacMillan Cup



Dave Curtis accepts MacMillan Cup at Annapolis.



It was perhaps last spring's sailing team, which possessed the most enviable record of any Tufts sport. The two-season sport was instituted in the fall of 1965 under Coach David Higginbotham. With a 34-0-4 slate overall, the Jumbos experienced a highly successful initial campaign. The Tuftsmen, headed by talented skippers Dave Curtis (sophomore) and Charlie Loutrel, averaged better than a second-place finish in all major regattas. The navigators copped the Friis Trophy for small colleges and the Coast

Guard Bowl—emblematic of the New England Champion. Furthermore, the Jumbos teamed with representatives from the Coast Guard team to capture the Wood Trophy in the North American Team Championships. Coach Higginbotham's newcomers to the varsity competition also made their presence felt with second places in the Oberg Regatta for the greater Boston area, in the B.U. Trophy eliminations for the New Englands, and the North American Championships for the Morse Trophy.

Captain Loutrel amassed a record-breaking 226 points over the spring and finished seventh in a rugged field of sailors in the New England Single-Handed Championships. Curtis was also a standout, while Tom Nichols and Ken Bassett had fine seasons.

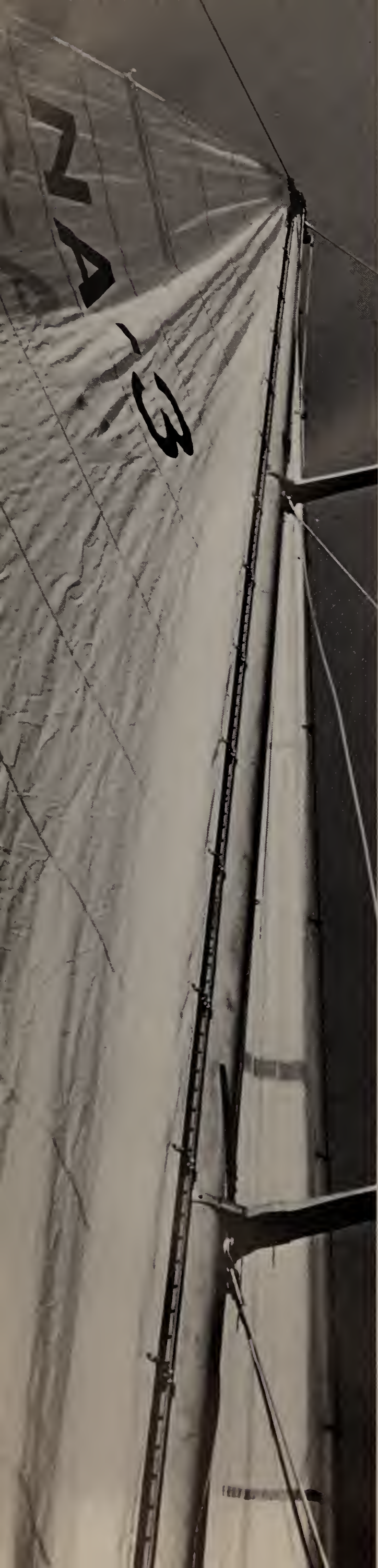
This past fall saw the Jumbos again maintain supremacy on the waters. Beginning with a solid victory in the Sloop Eliminations, the Tuftsmen averaged a second-place finish over their 11-meet schedule. Coach Higginbotham's sailors were runner-ups in the Denmark Trophy races, the Donaghy Bowl competition, the White Trophy for the New England Sloop Championships, and the Oberg Trophy regatta. Furthermore, the skilled Jumbos captured the Lane Trophy, Hoyt Trophy, and the Staake Trophy. However, it was the upset victory in the MacMillan Cup Regatta at Annapolis, Maryland that provided Higginbotham's skippers with the greatest satisfaction. The squad was skippered by Dave Curtis, who had earlier in the week burned his hand. In addition, the crew functioned with perfect timing, although the majority of the crew had no previous experience with this big-boat sailing. Only Curtis, his brother Jon, and Loutrel of the seven-man crew had encountered yawls previously. The Jumbos won this historic MacMillan Cup in the 39th competition for this coveted urn, by trimming Navy 34-33. Harvard and Georgetown trailed close behind in this four-race series. Curtis, who held the U.S. International 110 class championship in 1964, led the Tuftsmen to a record of one win, a second, third, and fourth. With a fourth-place finish required in the final race to wrap up the cup, the crew initiated a daring maneuver by setting the spinnaker and pulling out all the light-weather sails for third place and the victory.

The Jumbos produced another fine overall record of 35-2, losing only to Brandeis and Coast Guard. Coach Higginbotham contended, however, that Tufts ranked up with the three best sailing teams in the country and second in New England to the powerful Coast Guard sailors. With no losses through graduation, new coach Joseph Duplin expects the Jumbos to retain their reign as one of the superb sailing teams in this six-state region and also on a nationwide basis.







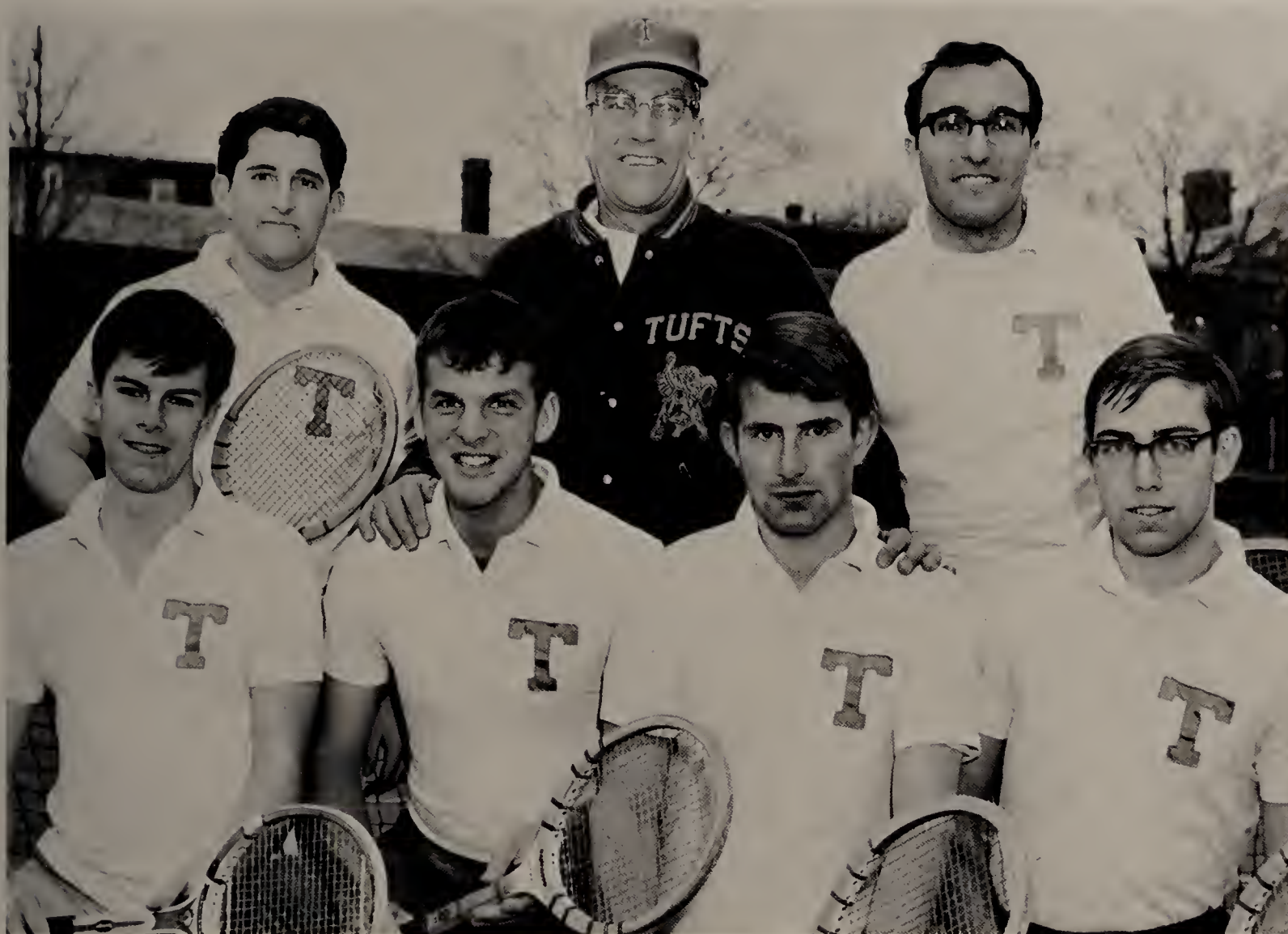


Ken Bassett and (below) Dave Curtis at the helm during MacMillan Cup Race.





# TENNIS



First row (l.-r.): Pete Braudis, Paul Lawrence (captain), Jon Adelson, Harry Kehrer. Second row: Harry Agress, Larry Palmer (coach), Steve Falk.

The consistently successful tennis squad surprised its coach Larry Palmer with a 7 — 2 season, after being heavily depleted by graduation. Captain-MVP Paul Lawrence paced the netmen. He opened the fall by winning the Brandeis Tournament, defending Paul Snider's title. Furthermore, Lawrence was undefeated in dual play (9-0) at the number one singles slot.

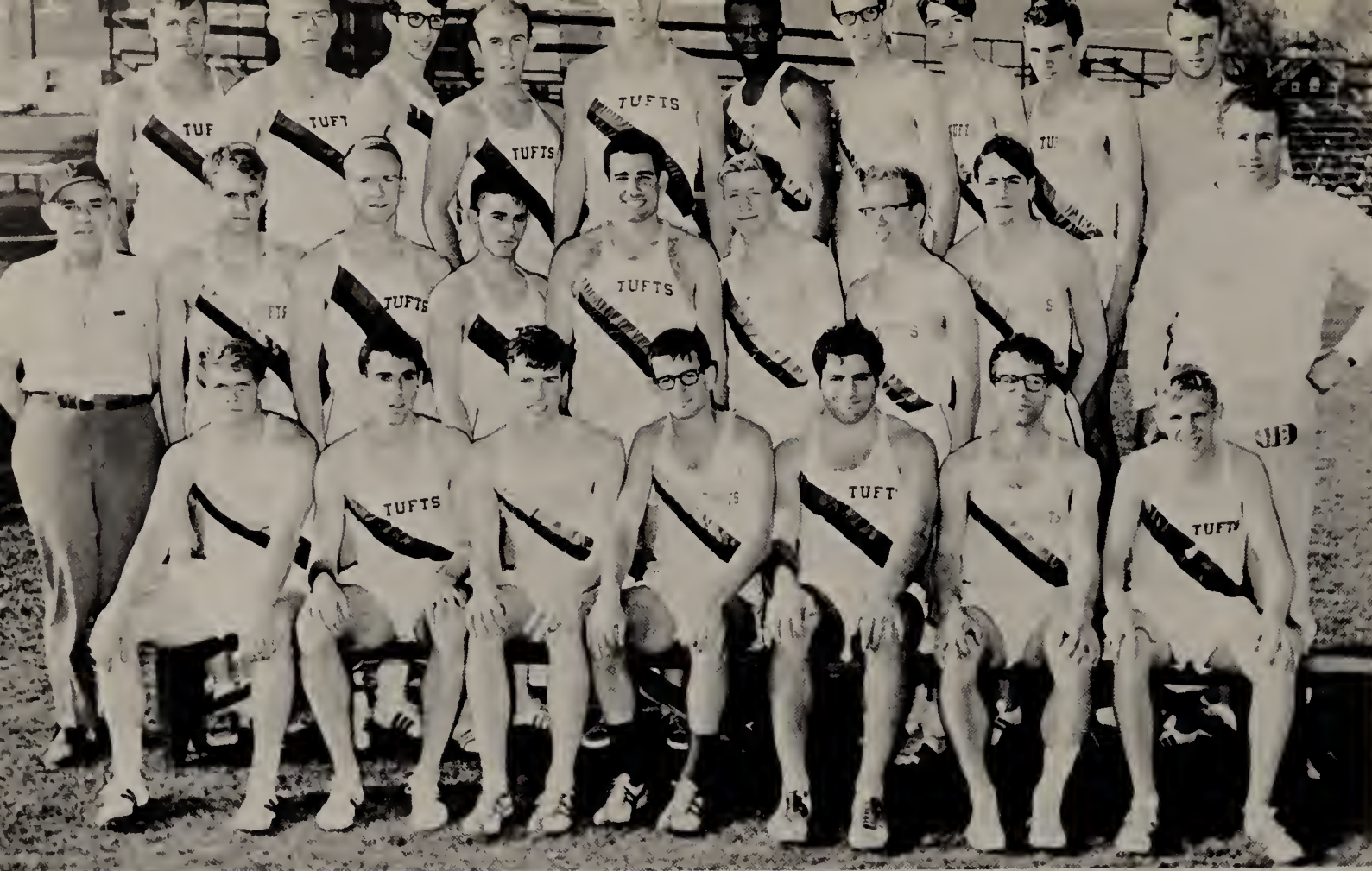
Defeating Brandeis in the opener, the untouted Tuftsmen dropped successive matches to Colby and U Mass. However, it was the final six matches that saw the squad display its competitive spirit and comeback. The Jumbos triumphed soundly over all six foes, and only one member had a losing record during the season.

Tufts crushed Bates and Coast Guard by identical 7-2 scores, and topped powerful Providence College 6-3. They shut out Babson and swamped Clark in successive matches, before climaxing the campaign with a solid victory over highly-rated U Conn.

Coach Palmer will be forced to find some talented replacements for seniors Paul Lawrence, Steve Falk, and Steve Morse if Tufts is to continue its tennis dynasty. He must rely on Captain Jon Adelson, Dick Cronin, Pete Braudis, and Ron Matloff to bolster a thin squad in what may be classified as a rebuilding year.







First row: Bill Alston, George Basler, John Halloran, Captain Burt Zung, Fred Cowen, George Yankopolus, Bruce Baldwin. Second row: Coach Ding Dussault, Guy Wells, Kirk Lamb, Raymond Lorion, Harold Kritzman, Cameron Ward, Paul Carlin, Bob Rix, Weight Coach Robert Backus. Third row: Mike Petrie, Willis Craig, Albert Bender, Ronald Griffiths, Paul Jacobsen, Joe Anadu, Frank Ruderman, Chris Kutteruf, Ron Caseley, Manager Jim Chaisson.



## TRACK

Coach Ding Dussault had little optimism for last spring's outdoor squad. There were only two seniors on the squad and much pressure rested on the untested sophomores. Certainly, he didn't expect a winning season, for the Jumbos had not won a dual meet in two years. But, with the aid of a Southern trip, the young harriers surprised him. They gave him two solid victories and lost two others by a total of three points for a 2-4 record.

Possibly it was the opening win over favored Amherst that provided Dussault with his greatest satisfaction. Paced by Captain Burt Zung, Tufts trounced the Lord Jeffs 98½-55½. Zung consistently stood out in the 100 and 200-yard sprints.

The M.I.T. meet was a heartbreaker. Against the Engineers Tufts came up with a surprising 75-74 defeat, as sophomore stars Bruce Baldwin, Joe Anadu, Ron Caseley, and Paul Jacobsen led the way. Baldwin has been a sensation in the distance events since arriving on the Hill. Anadu, with his awkward form and lack of previous coaching, had been an unknown. Jacobsen, the best all-around field prospect Tufts had seen in a decade, was a consistent scorer all year.

The Jumbos succumbed to powerful U Mass and Northeastern squads before rebounding to surprise B.U. Again the Tuftsmen lost narrowly 78-76. With ever-improving youngsters copping 14 of 15 events, the harriers swamped W.P.I. 112-38 to climax the season.

Dussault, with the aid of field event man and Olympic champion Bob Backus and new assistant coach John Pistone, conceded that part of the resurgence of Tufts' track team was explained by a ten-day Southern trip to Quantico, Virginia, where the squad took on two explosive squads, Quantico Marines and Penn. State. With GBC Freshman champion Ed Cray (100, 220) and Tibor Saddler coming up from the yearling squad, Dussault hopes the next two years will be peak times again for the Jumbos as in the era of the eight undefeated teams of the forties and fifties.







First row: Peter Karalekas, Dave Mann, Bill Carroll, Rick Marzano. Second row: Peter Scully, Joe Wood, Dick Jaslow, Coach Woodie Grimshaw.

## GOLF

Behind sophomore sensation Billy Carroll, the Jumbos rallied to break even on a 16-match slate attaining a mediocre 11th place finish in the New England Championships. Perennially one of Tufts' best sports, the 8-8 record represented an off-year with a young squad.

Coach Grimshaw counted on Captain Dave Mann and MVP Carroll to lead the Jumbos. Rather, Mann had a poor year (5-11 record) and Carroll was inconsistent. Sophomores Dick Jaslow and Pete Scully (Nos. 3 and 4) surprised all, as Scully led the inexperienced with an 11-5 won-lost mark.

The team lacked depth and missed two highly regarded underclassmen. Dick Rose and Pete Karalekas were unable to compete,

and subsequent pressure was placed on juniors Dick Kareb and Joe Wood and forgotten senior Rick Marzano. Marzano owned a winning slate in sixth position, but the others lacked consistency.

After dropping from an 11-5 record the year before, the Jumbos still had some highlights to recall from the season. The seven-man squad finished respectably in the Greater Boston and New England Championships. Carroll copped sixth place in the six-state tournament, but failed to defend his GBC victory of a year ago.

However, Grimshaw forecasts a return to the habitual winning side of the ledger and looks to Carroll and the other five returning lettermen to head the comeback.



# FOOTBALL

## The Game That Nobody Sees

*The locker room is empty and the next sixty minutes of these men's lives will be spent on the football field in physical combat. The glory and the pride which accompany football are often obvious, but the heartache, the tension, and the ritual are parts of the game which no one ever sees.*



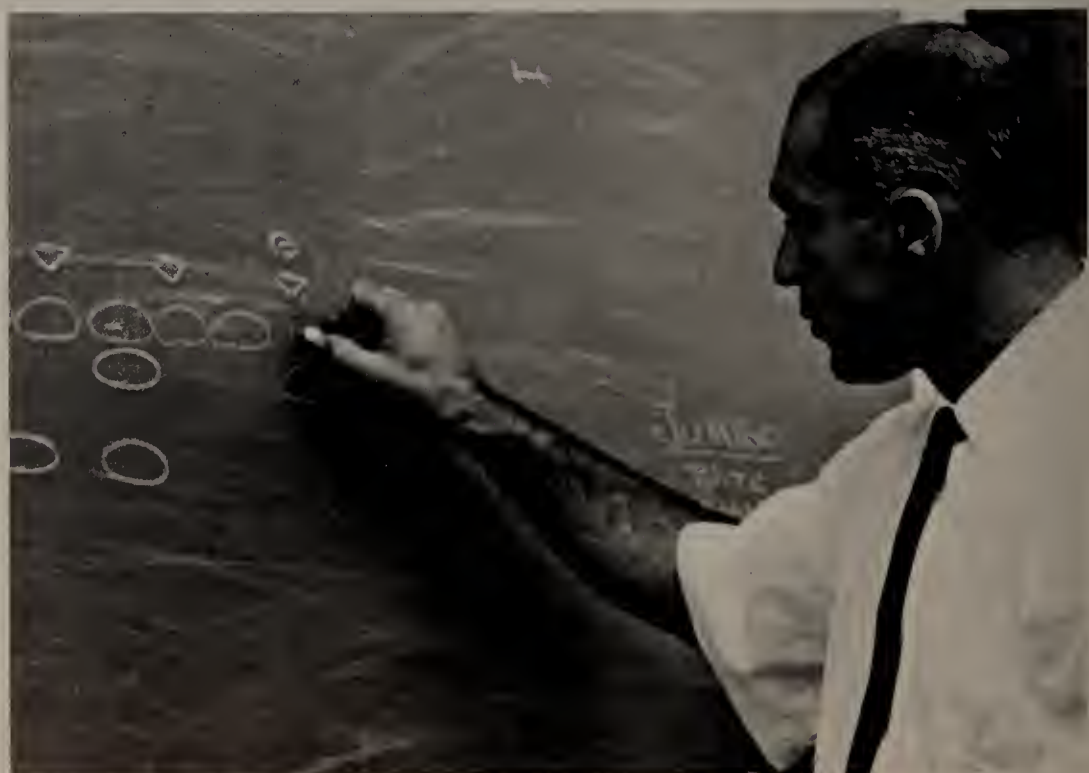








Rookie Coach Rocky Carzo explains final assignments and last-minute changes to his ballplayers. His game notes culminate the week-long preparation, as the chalk-talk is the last ritual before taking the field.







Only moments remain,  
The coaches are silent,  
And the players have  
a final moment of peace.



The Jumbos charge onto the field to await the opening kickoff.



A final handshake marks the start of the new season.





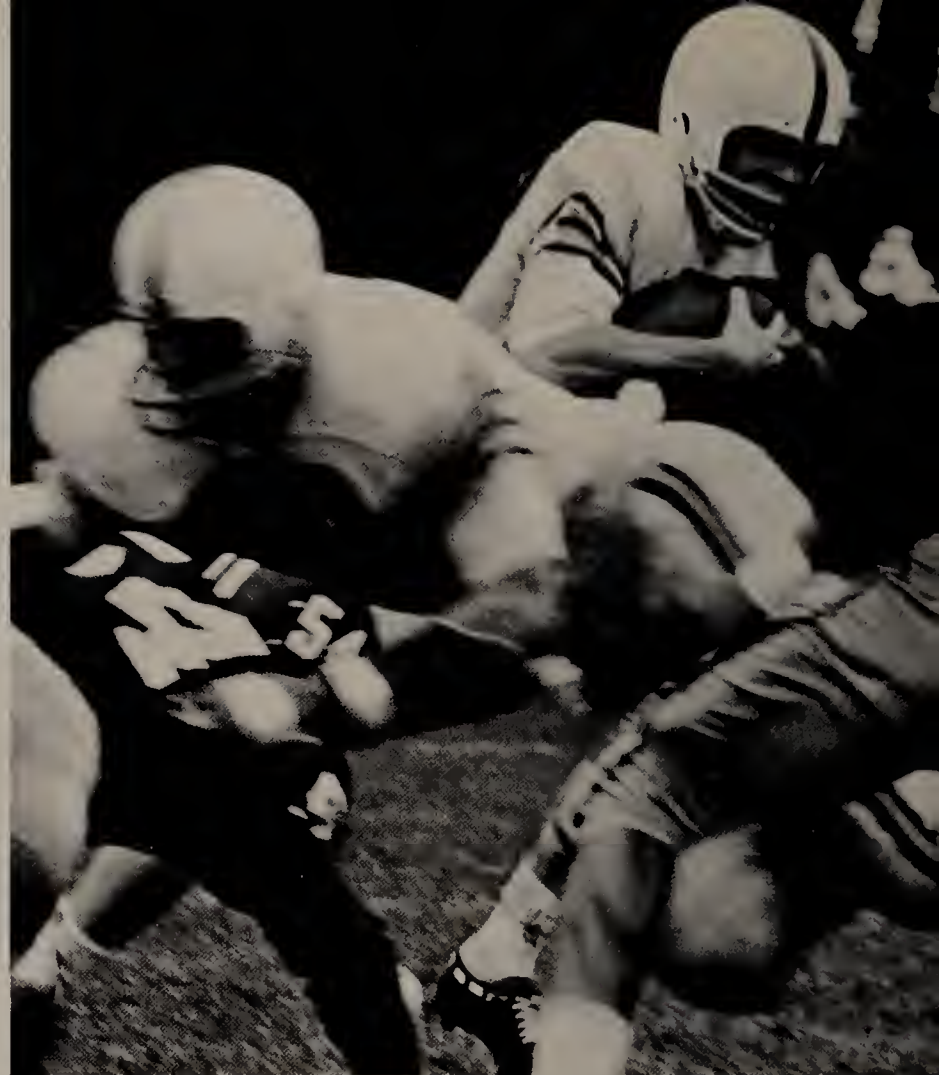
Tufts scatback, Billy Alston (43), prepares to cut back on a

*"... His spirit true to Brown and Blue  
Will blaze a trail to follow ..."*

The Senior Football Players

The spirit generated by this year's edition of the varsity football squad could not offset insurmountable odds. The schedule was awesome; the team lacked offensive punch; they were hampered by a scarcity of qualified personnel, and were unfamiliar with the new system. This season marked the beginning of a new era of football at Tufts. Athletic Director Harry Arlenson resigned his active coaching duties last winter after an enviable 12-year record of 57-35-2 and nine straight winning seasons. He and a committee sought a young, energetic coach and chose the respected 34-year old University of California backfield assistant, Rocky Carzo. The Berkeley mentor understood Tufts' recent plight from a 3-5 season three years ago to a 1-7 campaign the previous year. Without the aid of spring practice, Carzo was forced to learn about his own squad through game films and was unable to instruct them in his system. He added Joe Lauletta for the backfield and Neil Keller up from the freshman coaching ranks—to his staff and received scouting assistance from veterans Grimshaw and Goodfellow. Carzo brought with him innovations long overdue. With a separate coach's room to meet, view films, diagram plays, and map strategy—even on weekends and late evenings—Carzo had the necessary facilities. He directed the best pre-season session ever witnessed at Tufts, trying to embody a rugged conditioning program and a crash diet of instruction in his Wing-T offense and steadfast 6-2 defense. His two-a-day workouts and night blackboard sessions in order to force-feed the meager 44 man squad proved invaluable. He also gained the immediate respect of every ballplayer and instilled instantaneous pride in each one of them. He even suggested a team song, each verse to be composed by the gridders in each class. The above verse comes from the senior contributors who noted a sharp differentiation between the previous year's 1-7 record and theirs. This season did lay the groundwork for the rapid development of a winner. The team was recognized for its relentless effort with never a letdown in sight.

Carzo did not expect a .500 season, but hoped to survive his first two games without too much loss of manpower. Ithaca was undefeated a year ago and 25 lettermen returned. The Bombers from upstate New York opened a week earlier and could not generate a high-powered offense. Against Tufts—who was unimpressive in scrimmages against A.I.C. (6-6) and New Hampshire (30-0)—the Ithacans pounced on a quick field goal and two lightening-fast touchdowns for a 20-0 lead. The Bombers dominated play and controlled the ball over two-thirds of the contest. They forced Jumbo mistakes—hurried punts, incomplete passes, fumbles, and interceptions. Senior scatback, Billy Alston, presented the only excitement of the afternoon with a 63-yard fourth-quarter scamper around his end. Inconsistent Ed Sevetz connected with tight end Joe Marcelynas for the conversion, averting a possible shutout. Ithaca rolled up over 450 yards

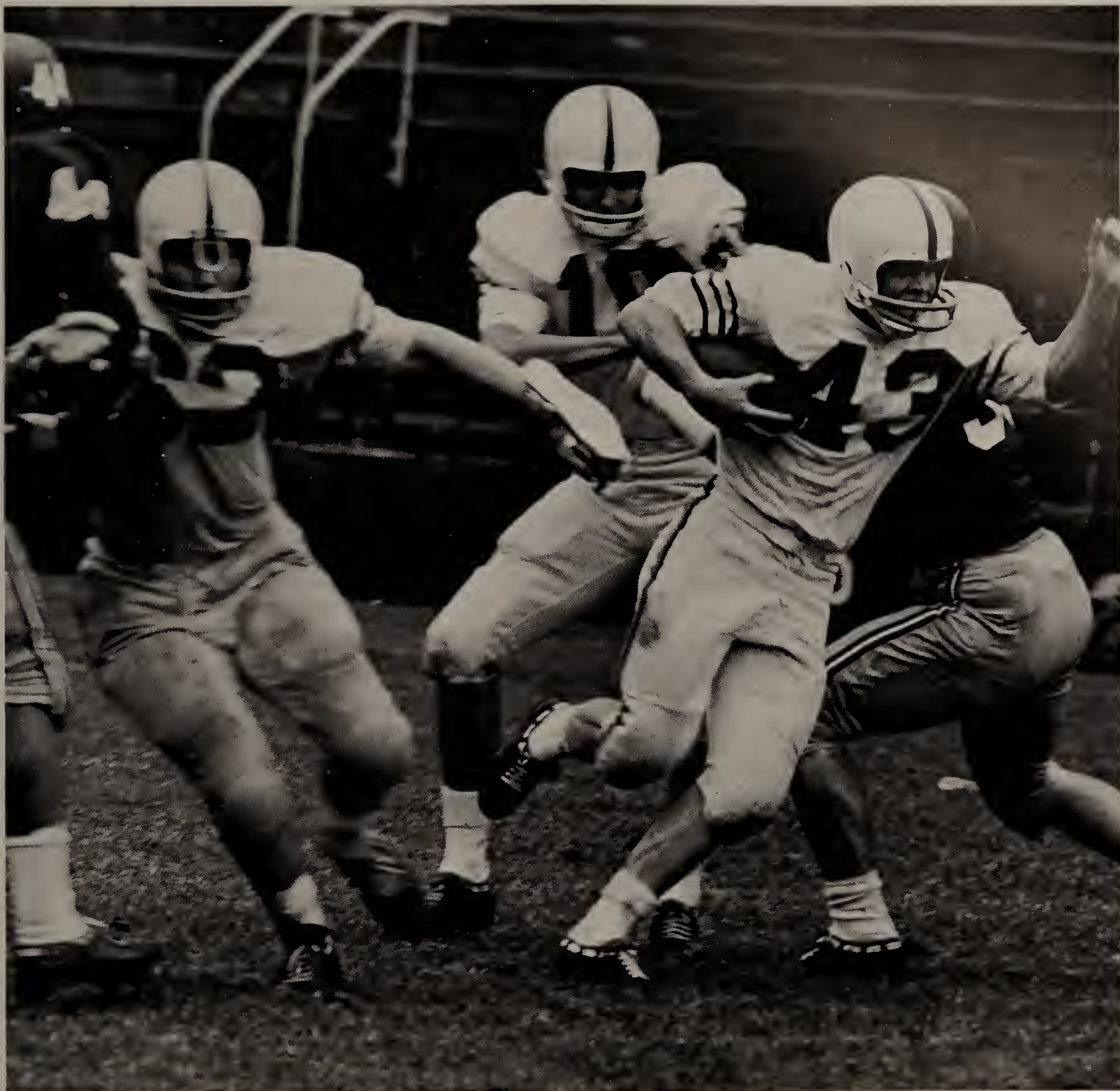


power sweep. Behind the superb blocking of sophomore



Co-captain Mike McLaughlin stops Harvard's sophomore sensation Vic Gatto for no gain deep in Tufts territory.





Ken Rosenthal (66), Alston spots an opening. Guard Mal Mackey (62) cuts down the remaining Harvard line backer (44) to spring Alston for a substantial gain.







Junior Steve Beattie breaks loose momentarily against the Crimson defensive unit.

and a 47-8 victory. They were blessed with an accurate long-distance placekicker, who also kicked off consistently past the end zone.

Coach Rocky Carzo was pleased with his squad's determined spirit against superior opposition, but he was even more gratified by the team's performance against one of the leading rushing teams in the nation and the co-champion of the Ivy League, Harvard. In a sloppily-played game amidst a steady downpour—4 interceptions, 9 fumbles and 15 penalties—the Crimson racked up thirty firstdowns and 480 overall yards. All New-England halfback Bobby Leo paced the offense, while Harvard's rugged defense held the Jumbos to a total of 60 yards. Sophomores Ken Rosenthal and Al Herosian, Roger Farrer, and Dave Pond were outstanding for the Brown and Blue in this 45-0 rout.

The Trinity encounter gave the Jumbos their first opportunity at an opponent in their own "league." It was also Coach Carzo's lone disappointment during the season, as the Tufts gridgers collapsed in the final quarter. The Bantams led 10-6 entering the final period, but were moving the ball well on the ground. However, this year's MVP Dave Pond intercepted a key pass on his own three yard-line to avert one score, and Roger Farrar frequently kicked the Jumbos out of danger with his solid punting. Tufts marched 45 yards for their touchdown, with junior Steve Beattie slashing over from the eight. Hampered by injuries from the overpowering first two games, the Jumbos were forced to use several men both ways. During the final fifteen minutes the linemen tired, as the Jumbos were again unable to control the ball on offense and were forced to place the burden on the defense. With drives of 66, 35, and 73 yards, the Bantams sealed the victory with two scores and a 33-yard field goal.

Entering the Homecoming game against powerful Lafayette, Tufts spectators retained their loyal support to the squad but saw little immediate improvement in sight. Sevetz was not hitting his receivers, Billy Alston was the sole running threat, and the defensive lines could not contain any of the three opponents' running games. Formidable Lafayette cemented the fans' image, as Tufts showed a 91-yard offense, while allowing 395 yards. The scrambling Leopard quarterback, Gary Marshall, completed 12 of 21 passing attempts for 158 yards and ran for some decisive first downs to dominate the 40-0 rout.

The coaching staff never ceased experimenting with new faces—especially sophomores—and new alignments. Injuries were becoming more numerous as both co-captains missed action. All-New England linebacker, Frank Hekimian, was hampered by a bad knee and broken toe, and Mike McLaughlin contracted hepatitis to miss the last five games. Marcelynas broke a hand and injured a thigh, while 17 other ballplayers suffered injuries during the course of the season. The Jumbos played a solid three quarters of football against Williams in the first of three straight away games. Losing by a 14-0 score, the Jumbos were an inspired ballclub and were halted within the Ephmen's five-yard line on two occasions. Again, the effects of the two-platoon system reached the Jumbos in the final quarter, as they succumbed 37-0 for the third shutout of the season.

The Amherst game was another example of Tufts' determined efforts. Despite the final 28-6 score, the Jumbos did come back to rally in the fourth period on Pond's one-yard plunge after a fumble recovery. Amherst's substitute quarterback, Wayne Donner, found the Jumbo pass defense vulnerable and led the Lord Jeffs to a blistering 14-point third

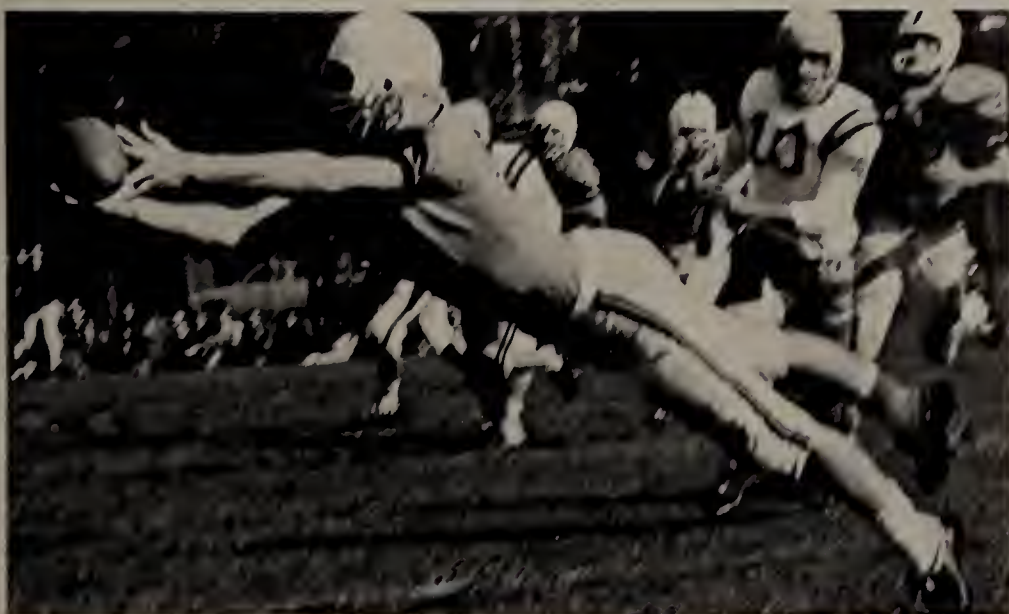




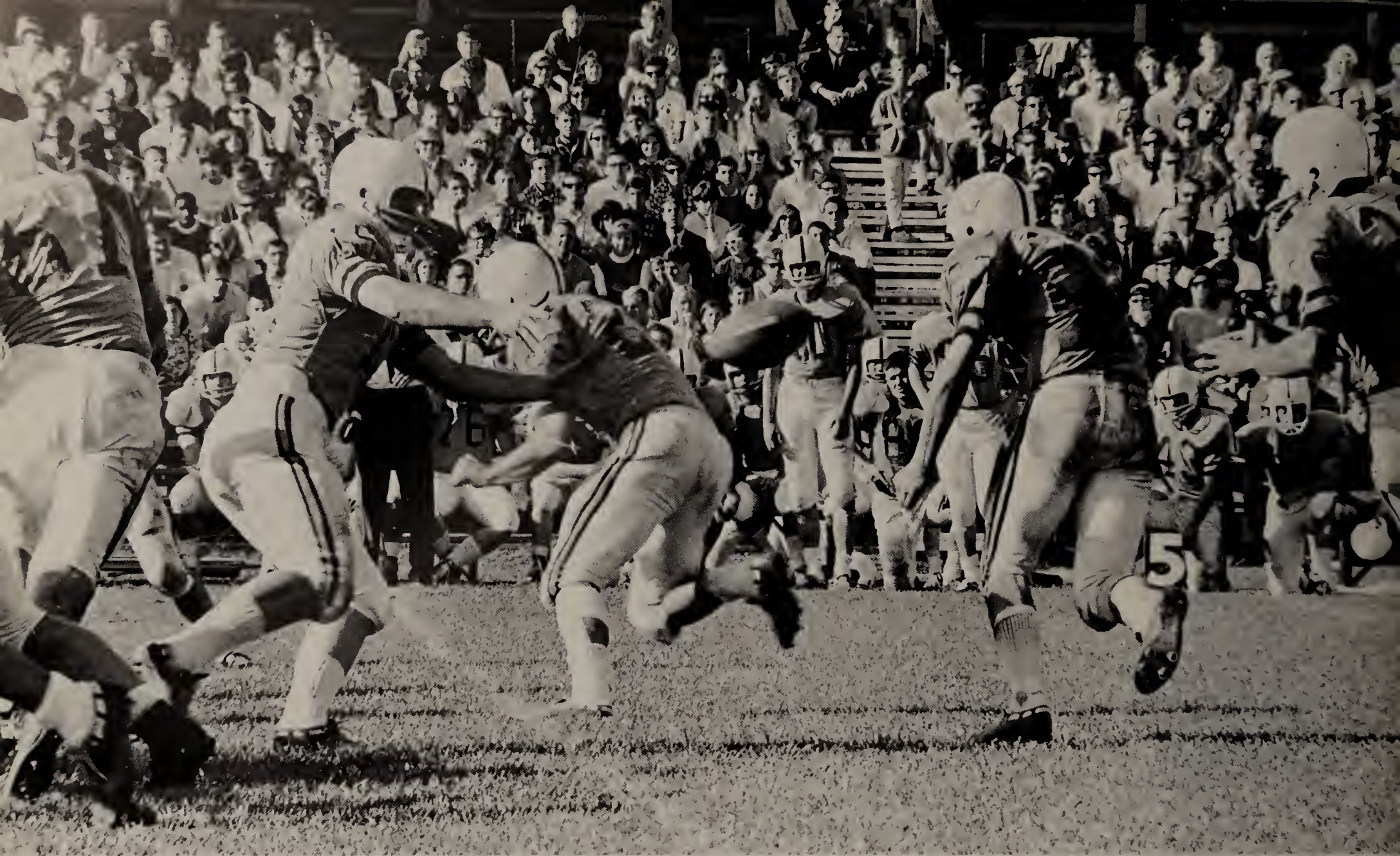
Safetyman Dave Pond smothers Ithaca runner to halt the Bomber drive in the early moments of the opening game.



Above, McLaughlin wrestles Ithaca halfback to the ground. At right, stalwart defensive end Joe Marcelynas and Pond combine to stop a Bomber runner. Below, Roger Farwell dives to catches a Tufts sideline pass.







Above, senior quarterback Dan Hogan (15) pitches out to Dave Pond on a power sweep to the right. Halfbacks Steve Beattie (25) and Larry Small (23) pull out along with veteran

guard Irwin Heller (67) to lead the end run. Below is identical play to the opposite side with McLaughlin carrying.



quarter. Tackle Jim Flaherty played an outstanding ball-game despite a painful shoulder injury.

Labelled by Boston sportswriters as one of the top upsets last fall, the Jumbos edged Bowdin 7-6 on Bob Froehlich's successful placement. Froehlich played with a sprained ankle and an injured knee—typical of the spirited Carzo ball team. The fine defensive effort was led by Flaherty, Hekimian, Rosenthal, and Pond. Pond saved the triumph with a last minute interception at his own two-yard line. Ed Sevetz took the Jumbos 48-yards and tossed his first touchdown pass to Jay Estabrook—a newcomer at the wingback slot—from 17-yards out. The Squad carried Carzo off on their shoulders after giving him his first Tufts' victory.

The winning touch was short-lived as they ran into explosive Springfield the following Saturday and dropped a 29-0 verdict. The Jumbos posed just three serious threats all day, failing on a field goal attempt, a fourth down, and an interception. Both Sevetz and reserve signal caller Harry Wilkinson displayed passing attacks and some ray of hope for the future.

The Jumbos will improve next year, with experienced personnel returning at all positions. In addition, the added passing combination of freshman Peter Cohen to Rich Giachetti should open up a few defenses. No longer are Harvard and Lafayette on the schedule, but are replaced by Eastern Small College Champion Gettysburg and Wagner. Thus, Coach Carzo's forces will have to combat the same situation with two overpowering opponents leading off the slate. But, those who have come in contact with Coach Carzo respect him for his ability and—more important—believe in him. Tufts will win football games again, beginning with next season.









Diane Smook provides some bright moments for Tufts' spectators in spite of a dismal season.

## CHEERLEADERS



Captain Phil Conti cheers despite the rain.



Led by spirited senior Sue Marcoux (airborne in this pyramid picture), the cheerleading squad was instrumental in retaining solid support for the gridgers despite a disastrous season. Marcoux, the pert blonde captain, along with Phil

Conti initiated more tumbling and stunts to augment their traditional cheers. They led a 13-member squad, which included seven boys and six Jackson girls.



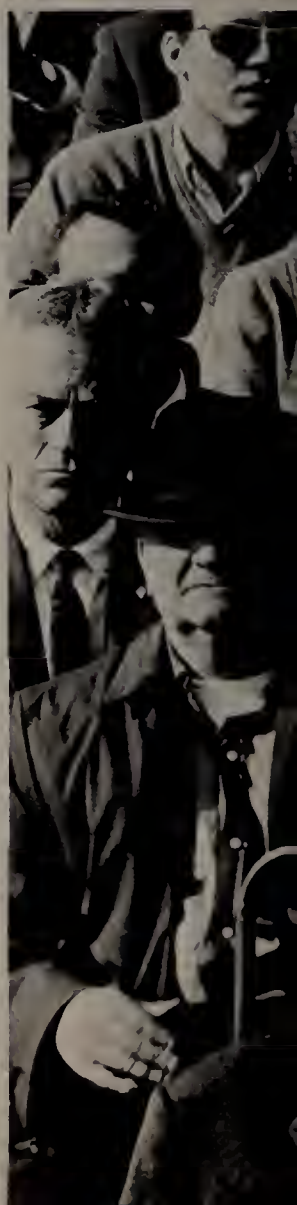


## The Fan

*May Alcohol and Aspirin Heal His Wounds*











What prompts a man to cheer until he is hoarse? What makes a man sit in the rain until he has caught cold? What is it about man which refuses to let him lose in peace and quiet? Why is it that man must make a spectacular event out of the most minor of human machinations?

It is the nature of man to believe in the great and the eternal. There is a certain indomitable spirit in man which forces him to sit doggedly in the stands until the final whistle, hoping against all possible reality that his team will pull it out of the fire and come through in the nitty-gritty. Man seeks grace and eternity. The moment of truth in any sporting event justifies the pain, the discomfort and the undying hope of both spectator and contestant. It is to man's credit that he can find meaning in a simple game, for it suggests that man's existence is more than just a "tale told by an idiot, full of sound and fury, signifying nothing."





# SOCCER

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Coach Herb Erickson has instilled spirit and cohesiveness in the Tufts eleven, evidenced by a marked improvement over last year's 2-8 record. However, the 5-7 slate fell short of the .500 goal that he set for the team earlier, but he should realize this mark next year. Faced with a difficult schedule and a desperate need to locate some offensive punch in the lineup, the soccer mentor was forced to experiment throughout the season. Erickson had several players returning, two solid fullbacks, Co-captain Jerry Howe and Hugh Rodman, one talented halfback Rodger Matlage, and forwards Dick Dietrich, George Meyfarth, Tim Crowell, John Grace, and Jack Wallwork. He expected much from last year's freshman squad and wanted depth — sufficient for two offensive lines, for a second string set of halfbacks and fullbacks, and a backup goalie. He found a consistent goalie in junior newcomer George Earl, and two good fullbacks in Dick Linden and sophomore Gene Uchacz. Another sophomore Bruce Munson assumed a halfback spot as junior discovery Nate Barnes, along with sophomores Tibor Sadtler, Al Goyea and Joe Mulqueen took over up front. Varying the attack between a 4-1 and a 3-2 'W', Coach Erickson still had trouble mustering a high powered scoring offense. The Jumbos only booked 28 goals over the 12 game campaign and allowed 36 (19 excluding two of the contests).

The Tuftsmen opened with a 2-0 shutout at the hands of Clark. The team showed its

Tufts' Albert Goyea (4) (right) loses control of a "head", but (far right) Dean Nicholson regains control on the same maneuver.











Talented junior Nate Barnes averts a "hand ball" and a collision, as a Brandeis halfback kicks the ball backwards to halt a Jumbo rally.

Coach Erickson conducts half-time talk, explaining defensive lapses and diagramming offensive formations to increase the scoring punch in the final two periods.



signs of youth and inexperience, and reminded the spectator of the previous year's inept attack. The second contest was a mismatch, as Harvard dominated play the last half and romped to a 9-0 whitewashing. The Crimson's All American halfback Andy Kyeds singlehandedly controlled the action, as he tallied two goals and assisted on three others.

The Jumbos chalked up their first win, with a 4-1 triumph over the University of Rhode Island. Paced by a standout defensive effort, the Brown and Blue surged to a 3-0 first-quarter lead and played consistent ball throughout. The Tufts soccer squad encountered last year's NCAA area representatives, Trinity, and relinquished an early 3-1 lead to bow 4-3. Nate Barnes, who came out for soccer for the first time as a junior, struck two lightning quick shots in the net for an early 2-0 margin. Barnes' all around play provided the Tufts coach with a solid left wing and a potential scoring threat everytime he handled the ball. Tibor Saddler upped the count to 3-1, but the Bantams tied the score 3-3 just before the half. Trinity capped the victory in the final quarter, as it wore the Jumbos down.

The Brandeis contest saw the Jumbos record their second triumph with a devastating 5-1 demolition. Tufts had a 3-0 lead at the half and 5-0 margin early in the final period before the reserves entered the game. Barnes again had a pair of scores, as did ever-





At left, Co-captain George Meyfarth sneaks in to steal ball from a Clark player. Below, Hugh Rodman dribbles ball as he prepares to feed a wing near the goal. Above, Rodger Mattlage comes down after heading the ball.

improving Jack Wallwork. John Grace also came to life with a tally, after being shifted to an inside position on the forward line. The squad displayed an explosive offense and keen aggressiveness at the Alumni Field.

The M.I.T. game was a crucial contest if Coach Erickson's forces expected to improve over the previous year. Having lost the last three years to the Techman, Tufts retaliated with a 3-1 victory. This game along with the U.R.I., Trinity, and Brandeis encounters, featured a strong offense. Barnes again connected for two goals and Co-captain George Meyfarth belted one into the net. George Earle was a standout, making two great saves on shots from point blank range.

W.P.I., New England's co-champions last season, squeaked past the Jumbos, 3-1 on a rainy day. Center forward Dick Dietrich opened the scoring after four minutes of play, then W.P.I. booked solo goals in each of the three remaining periods to gain the victory. This rugged contest marked the first time that Tufts was outmuscled. The muddy conditions contributed to the outcome, as it once slowed down a W.P.I. shot sufficiently for an Engineer to deflect it in. In addition, one tally came on a controversial goal in which the goalie Earle was knocked

into after halting the W.P.I. attack with a save.

The U-Mass game was a disappointing effort by the Jumbos and eliminated their hopes for a 6-6 season. The 4-0 shutout was a display of U-Mass power and Tufts' weaknesses. However, it was the following game, seen on a local television station, that the Jumbos put everything together. The Tuftsmen shut out B.U., 4-0, their first shutout in four years. Tufts out-hustled, and outplayed a favored Terrier squad, as Grace, Crowell, Howe and Dietrich excelled.

Wesleyan, New England's other co-champions, came from behind to nose out Tufts by a 2-1 count. It was, however, a good team effort, and the booters succeeded in keeping the Cardinals off balance the entire game with their aggressive play. Amherst, led by a 5-goal performance by a sophomore Kassamati, swamped the Tuftsmen 8-0. The final contest saw the Jumbos culminate a fine season with a 7-1 defeat of Babson. Barnes, Grace, and Dean Nicholson routed the hapless victims, as the defense was consistently menacing. Howe, Rodman, Meyfarth, and Nicholson are lost via graduation, but freshmen and substitutes from this year's bench should take up the slack.







# CROSS COUNTRY

## *The Undefeated Season That Nobody Saw*

The powerful Tufts cross country team captured the best season record of any Jumbo athletic squad this year. Owing a perfect 12-0 slate, coach Ding Dussault's talented harriers compiled their first undefeated season in two decades. The seven man team was deep in ability, with each man capable of taking up the slack when a teammate faltered. Blessed with a fiery new assistant coach, John Pistone, the squad displayed a fine attitude with an intense desire to win. Pistone even ran with the team in practice sessions and served as an inspiration to the team.

Most Valuable Runner Bruce Baldwin again paced the Jumbos, despite a hernia operation at the end of the summer. The two-time MVP was also elected captain of next year's distance runners. Behind him was the ever-improving Ron Caseley, who was voted the Simjian Award for his progress. Also teaming with Baldwin was sophomore Paul Thompson, who was reunited with Bruce after running one-two at Danvers High. Both captained the sport there, and neither has ever been on a losing team. Running usually fourth, fifth and sixth for Tufts in meets were Captain Paul Carlin, Chris Kutteruf, and sophomore Mike Anderson.

With this array of strong legs and sound endurance, the Jumbos were not even tested until the last two meets of the season. The Jumbos encountered a weak Boston College, and a surprisingly formidable competitor in B.U. in the opening tri-meet. The Jumbos did not capture the winner's slot along with six other meets, but came back to grab five other places in the top eight. Caseley, Baldwin and then Thompson finished 3, 4, 5 over the opponents' home course. The 4.5 mile Franklin Park course presented the Jumbos their first opportunity to display their depth.

Bently was the next victim for the powerful Tuftsmen. The 5.3 mile Waltham course was the most difficult the Jumbos encountered throughout the campaign. Characterized by its steep hills and extra mile of running, the layout enabled the home team to secure a first place over a standout performance by Paul Thompson. Baldwin took the third slot, and Caseley edged Paul Carlin for fourth by a mere second.

Coach Dussault's young runners racked up another two victories in a combined meet versus weak Brandeis and already-beaten B.U. The Jumbos tallied 25 points to Boston University's 38 and Brandeis' 77, with the lowest score gaining the triumph. St. Anselm's was another easy conquest for the Jumbos, who took the first four places and sixth. It would have been a total sweep if sophomore Mike Anderson had not gotten lost on the Tufts course. This dual meet marked the return to top form for Baldwin, who had been running second and third in earlier meets. With his recovery, Baldwin took some of the pressure off the squad—hampered by a knee injury to Ron Caseley. In addition, Kutteruf was regaining his stride, after reporting out of shape from his summer vacation.

The Boston State Meet was another romp (17-41), as the Brown and Blue took 1, 2, 3, 4, and 7. Caseley tried a come-





Above, Coach John Pistone assumed a major role in the active coaching of the cross-country team. He planned strenuous workouts and often donned a uniform himself to run with the team. Below, head coach Ding Dussault checks over the day's times.

back, but pulled up lame after the first loop of the Tufts course. Tufts swamped W.P.I. and Clark in a tri-meet, with Baldwin taking second, and the Jumbos securing the 3, 4, 5, 6 spots.

With a 9-0 record, the Tuftsmen faced their toughest meet of the year and subsequently trounced M.I.T. and Williams, by a 28-39-55 count. Baldwin finished second over a course dominated by golf greens and brooks. Mike Anderson was the surprise of the meet, finishing a strong ninth.

The Jumbos climaxed their sensational season with champagne in the locker room and an impressive 22-33 win over host Amherst. Baldwin retaliated with Amherst's Steve Kaye for last year's loss and was followed by Caseley (3), Thompson (4), Carlin (6), and Kutteruf (8). They culminated with a fourth in the Greater Boston Championships and a tenth in the New Englands. With two solid freshmen coming up (John Slevin and Ian Jenike), and only two losses through graduation, the Jumbo cross country dynasty may be returning.







**BASKETBALL**



After their first winning campaign in 11 years last season, the Jumbos reverted to old form and finished with an unimpressive 8-12 record. Inconsistency was a prime theme for the hoopsters, as they surprised Northeastern, Springfield, and M.I.T. with outstanding performances before finally losing. At the same time, the Jumbos lost to ten teams with losing records. Coach Grimshaw's six-footers made the Brooklyn and Middlebury encounters look like even matches when routs would have been more appropriate. Losses to inferior quintets like Bates, Colby, Clark, Coast Guard, and Amherst soured what might have been a sensational season.

Tufts opened with a come-from-behind victory over Lowell Tech, 77-74. When the Brown and Blue's top scorer, Jim Claffee, sprained his ankle in the first minute of the game, it looked dim for the Jumbos' attack. However, junior Art Marquardt played an outstanding game, scoring 16 points and tightly guarding Lowell's Little All-American, Hank Brown. The squad played as a cohesive unit, to a high level never reached again over the campaign. Ron McRobbie and John Campbell hit for 18 and 10 points, but it was Rick Hunter's inspirational four buckets that led them to victory.

Without M.V.P. Claffee against Bowdoin, McRobbie took up the slack. The 6'4" burly senior hooked left and right for 29 points and grabbed 14 rebounds to pace the Jumbos. Campbell, a reserve guard who started as a third guard in the game, tossed in 16 points and Marquardt had ten.

Harvard, who lost a one-point decision to Tufts last year, drew revenge with a 97-58 humiliation of the undermanned Jumbos. With six minutes left in the first half of this televised contest, the Crimson jumped out to a nine and later 21-point lead at the half. The superior height of Harvard and Claffee's ankle injury turned the game into an early rout, as Tufts was unable to control the boards or get a second shot.

The Wesleyan contest was another "ulcer-game" like last year, as the Jumbos bowed 76-75. Coach Grimshaw's five owned a four-point bulge at the midway mark, but the Cardinals went on an explosive 11-point spurt and led by six with three minutes left. Claffee, who tallied 26 points in his return to full-time duty, swished four straight foul shots, but the Jumbo rally fell short. Hunter and Sid Osofsky were standouts in the backcourt.

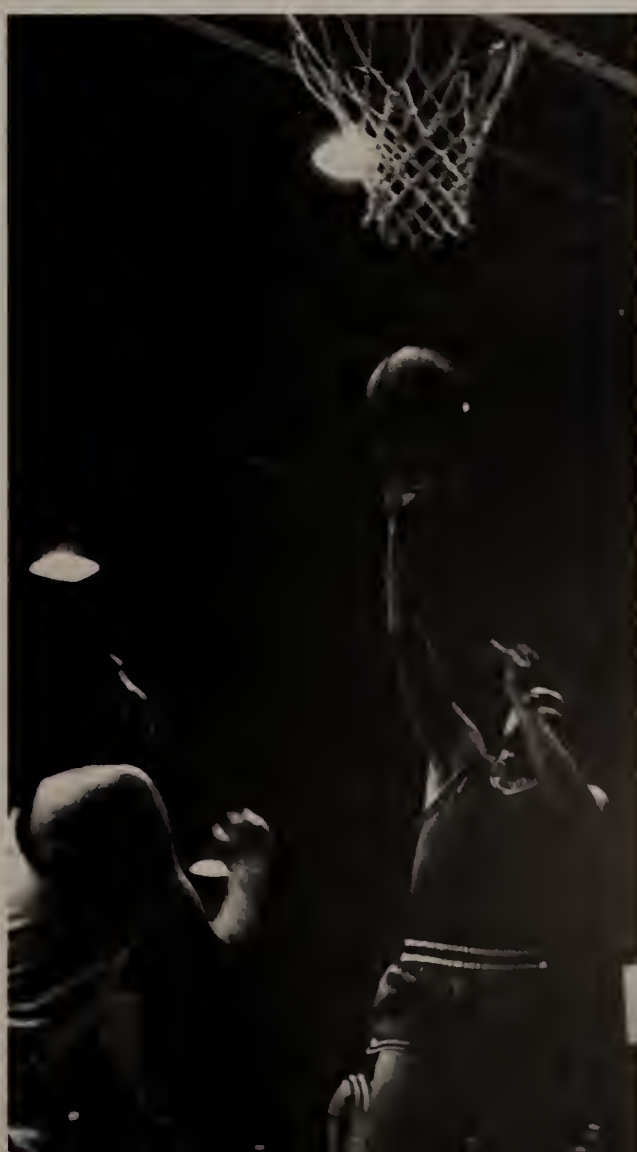
With six quick baskets at the beginning of the second half, highly-ranked Northeastern (No. 1 small college in New England, and invitee to the NCAA small college championships) sealed an otherwise tight contest. The Huskies won 88-74, as their depth proved too powerful. Tufts, who shot a miserable 36% from the floor and a lowly 54% from the foul line, outrebounded the talented visitors. The entire forecourt, plus Hunter, were in double figures.

After losing three in a row, the Jumbos came back to nip an underrated Brooklyn College team, 71-70. Claffee took advantage of Brooklyn's lack of height and pumped in 33 points. McRobbie also chipped in 17 points for the winners.

Tufts entered the Central Connecticut Holiday Tournament for its initial time and wound up fifth. They bowed to a poorer Norwich squad, 81-72, but then came back to upend Bates (83-78) and reverse Wesleyan (80-77). Against Norwich, the Jumbos blew an 11-point half-time lead, as they could only muster a meager 24 points in the final 20 minutes of play. The "Big-3" upfront did virtually all the scoring. Tufts had little difficulty handling Bates' full-court press in the first half, as Coach Grimshaw's quintet took a commanding 52-36 lead. Again, a *laissez-faire* policy was evidenced in the second session, but the Jumbos held on to win. Sid Osofsky had a fine all-around game (11 points, 6 rebounds, 4 assists, airtight defense) and Claffee shone on offense (25 points and



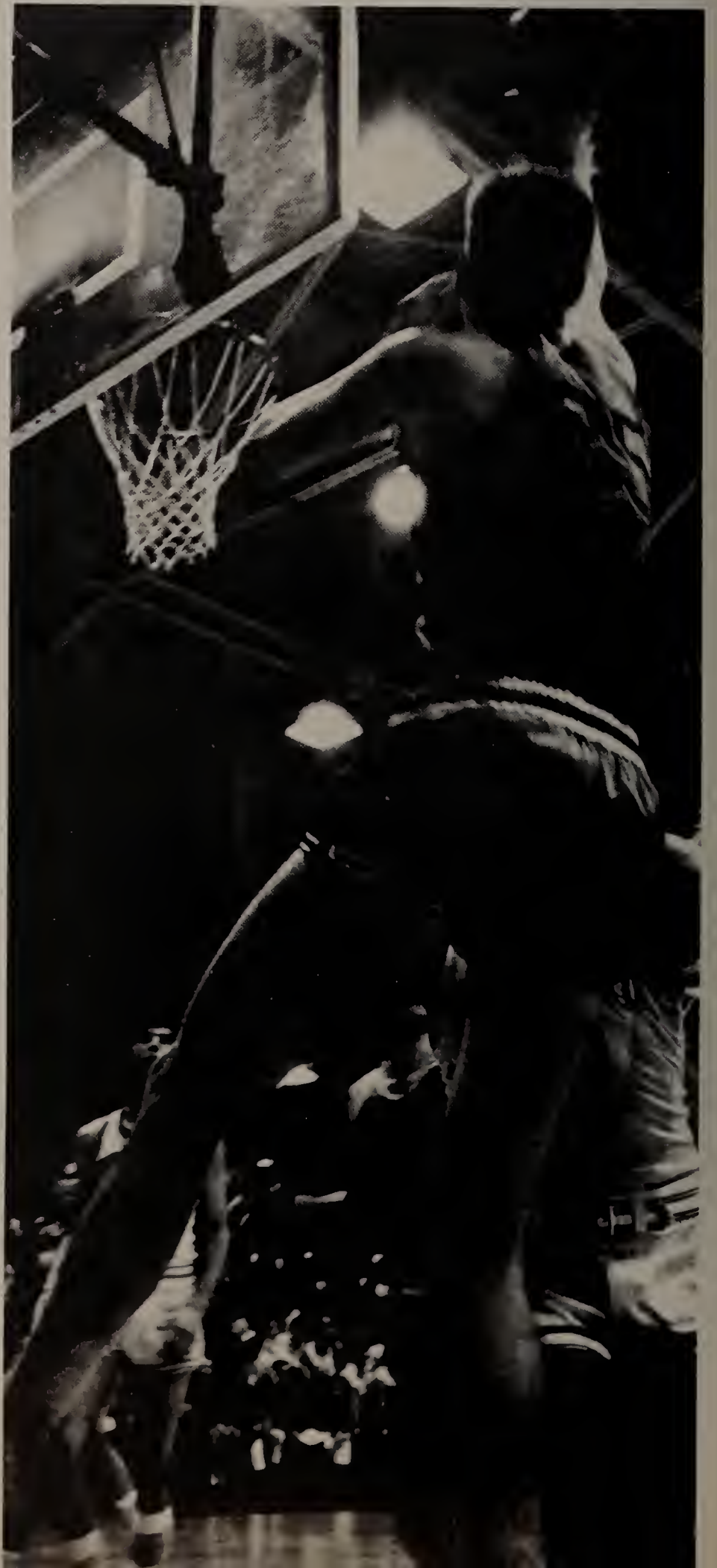
(Above) Grimshaw addresses Neiman, Marquardt, and Osofsky during time out. Marquardt drives, as Campbell (below) hits a jumper. The coach ponders the outcome.







(Above) Coach Grimshaw studies scorebook during halftime;  
(below) Jim Claffee (25) misses a rebound and shoots from the corner.







(Above) Rick Hunter saves the ball from out-of-bounds, and Art Marquardt (14) scoops it in. (Below) Claffee scores from underneath.

11 rebounds) to offset a weak foul-shooting display. The Jumbos revenged an earlier loss by tripping Wesleyan in the consolation round. Weak foul-shooting and many personal fouls marred an otherwise brilliant comeback by Tufts. Down by six at the half, the "M-Boys" (Marquardt and McRobbie) along with Claffee and Osofsky had accurate shooting nights to lead the hoopsters.

Back from the tournament with a 5-4 slate, the Jumbos promptly fell into their erratic ways and succumbed to Trinity, 86-77. Campbell, McRobbie, and Claffee all excelled in the defeat.

Springfield saw the Jumbos rally from an 11-point deficit to tie up the score at 69-all with four minutes left. McRobbie and Claffee, who had torrid second halves, gave Tufts a one-point margin with two minutes remaining before the Indians sealed up the 80-78 victory in the final seconds.

After a scary first half against an inept Middlebury squad, the Jumbos stuffed the Panthers 66-53 behind a balanced attack. On successive nights, Tufts fell victim to Bates (whom it defeated a month earlier) 93-73, and Colby 69-64. Only Claffee showed any offensive punch, and Grimshaw missed Campbell, who had withdrawn from school. He hoped junior transfer Dan Wood would compensate for the loss. The Jumbos did, however, win two more games, routing W.P.I. and Brandeis. Osofsky's nine for ten shooting performance and Captain Ken Neiman's playmaking paced the Tuftsmen. With a 7-8 record, the Jumbos lost a 74-67 decision to Coast Guard. But, Claffee scored his 1,000th career point along with 32 others to romp over Brandeis, 90-72. This was the last victory for the disappointing hoopsters, as they lost to M.I.T. (72-63), Clark (92-84), and Amherst (97-88 overtime). The M.I.T. contest was a well-played affair as the "Big 3" dominated the game. Clark, led by Skip Barys' 33-point contribution, jumped to a 14-point halftime lead



and were never headed. Sloppiness, Claffee's absence, and foul trouble hampered the Jumbos in the finale.

Grimshaw loses four of five starters, with only Captain-elect Marquardt returning. He will use Campbell, Wood, Pete Scully, and Mal Kiniry in the backcourt, and Jim "Duck" Devaney, Mike Simon, freshmen Gene Zimon and Dave Whitley, and junior Paul Jacobsen up front in what might be called a dark-horse squad for a winning campaign.





Above, Coach Keller discusses the afternoon's opponent, analyzing the scouting report on each of the rivals. At right, Co-captain Greg Gessay cradles his WPI opponent on the way to an impressive victory. Then, heavyweight Gerry May is broken down, as Jumbo grappler Tom Martin rides his foe to the mat.

## WRESTLING

Coach Neil Keller, in his third year at the reins of the Tufts varsity wrestling program, has built a winner. The 6-4 record amassed by the Jumbos was the first winning slate in an entire decade.

Led by co-captains Don Altvater and Greg Gessay, co-captains for the second consecutive year, the Jumbos lost two heartbreakers and trounced six opponents over the campaign. Keller's squad was plagued by injuries and loss of grapplers due to school withdrawals and other commitments. Despite these handicaps, only the M.I.T. and Coast Guard matches saw the Tuftsmen outclassed.

In the initial match against always powerful U Conn, the Tufts mentor saw his first five wrestlers build up an insurmountable 16-2 lead. 177-pound Denny O'Kula clinched the victory with a second-period pin. Sophomores Art Ward (130) and Pete DeFazio (145), junior Lee Nordan (152), and senior Gessay (137) all triumphed, and pint-size Altvater tied his Huskie opponent.

Again, junior Denny O'Kula, came through under pressure with a 1:40 pin to clinch the U.R.I. match a week later. Altvater, Ward, DeFazio, and Nordan won on points, but Gessay was shouldered to the mat early in the final period. Senior heavyweight, Gerry May, also won in the 22-10 rout.

The Jumbos upped their unbeaten string

to three with a solid 24-9 romp over Brandeis. However, Coach Keller's matmen received their first scare, when they trailed 6-5 after three matches. Altvater won on a fast 34-second fall, but Ward and Gessay bowed on decisions. The middleweight men were outstanding, as DeFazio and Nordan outpointed their Waltham rivals, and sophomore-sensation, Tom Martin, leveled his opponent in the final minute. With the score at 16-6, junior Bob Ganby (167) won on points to seal the verdict.

The Brown and Blue jumped off to a lightning fast 18-0 lead against powerful Wesleyan, as they won all of the first four matches. Altvater won a lopsided decision, Ward and DeFazio won via forfeits, and Gessay felled his Cardinal adversary in the middle period. However, Tufts never saw another victory, and only Tom Martin's 3-1 loss was closely contested. This 21-18 defeat was indicative of the Jumbo progress over the last three years, as they barely managed to cap two of nine matches against Wesleyan previously.

Against W.P.I. Coach Keller was forced to make some drastic changes. Ganley left school, and Ward and DeFazio quit the squad. Ward, second in the New England last year, was 3-1 and had a brilliant future ahead of him. DeFazio, another sophomore, was undefeated in his four matches and looked unbeatable on the mat. John McKenna, Al Sugarman, and Jack Alkon replaced them. Altvater and Alkon pinned in this match, and McKenna, Gessay, Nordan, and Martin won by decisions for a 24-10 slaughter.

The M.I.T. match was a disaster. The Jumbos were 4-1 at the time and knew the Techmen were loaded with talent. Only Martin won in the 26-3 shellacking, but Altvater, Gessay, Nordan, and Alkon lost close decisions.

Tufts lost a squeaker to Amherst three days later, 16-15. Altvater, the 5-6 senior, won a close 2-1 decision, but McKenna lost. The match see-sawed, as Gessay pinned, but Sugarman lost. Nordan tied his Lord Jeff opponent, 4-4, on two controversial referee decisions. Lee, a powerfully-built grappler, was penalized twice for binding his opponent's fingers. With Martin's victory and Alkon's tie, Tufts led 15-10 with two matches left. Lance Johnson filled in for the injured O'Kula and bowed. May, with his team ahead 15-13, needed at least a tie to clinch it. However, the lanky unlimited Tuftsman lost.

With the team record at 4-3, the Jumbos fought back to smother Boston College, 24-10. Altvater won on a forfeit, Alkon pinned his Eagle rival and McKenna, Gessay. Nordan, and Martin triumphed on points.

The subsequent match versus the New England runner-up, Coast Guard, was no



contest. The Jumbos were shut out 33-0, as only Nordan's 5-4 loss was close.

Coach Keller's forces came back to secure the winning season by defeating U Mass, 22-13. Martin was injured, so a shift in weight classes was required. Altvater and Gessay won, but McKenna lost, and the 145-pound class was forfeited. The Jumbos rallied behind Nordan's win and Alkon's pin to lead 14-13 with two matches left. Lance Johnson, a transfer from Navy a year ago, won his first varsity match and May won by forfeit.

The Tuftsmen finished tenth in the New England tournament, which they hosted at Cousen's Gym this year. Altvater and Nordan finished fourth, and Gessay, despite a painful knee injury, wound up sixth; Martin and O'Kula were both unable to compete, due to facial injuries. The Jumbo frosh saw 177-pound Steve Carey wind up, 13-1, and runner-up in the New Englands. Freshmen Steve Jones (undefeated), Asa Glazer, and John Bentley will all help Coach Keller build a wrestling dynasty.







(Above) Coach Keller shouts encouragement and advice as Co-captains Gessay and Altvater look on. Altvater prevents his 123-pound rival from escaping. Al Sugarman encounters his opponent from the front, as Lee Nordan (far right) rides his WPI foe out. At upper right rugged John McKenna tight-waists his rival.







# SWIMMING



Jim Slater



Eric Sacknoff







The pool has evidenced a new enthusiasm, never witnessed at Tufts before. Under the coaching of youthful newcomer Ed Reed, the Jumbos saw every individual improve immeasurably. Although the record was an unimpressive 3-8,



Newcomer, Coach Ed Reed, tallies the Jumbo point total and schedules the remaining entries. The 23-year old mentor led his squad to six new Tufts records.

it was an improvement over the last five years and not indicative of this record-shattering year. Led by Captain and MVP Eric Sacknoff, six official records were shattered and several other unofficial ones were broken. Sacknoff, a versatile swimmer, figured in two of the Tufts varsity marks. He broke his own mark in the 200-yard dolphin butterfly event with a 2:13:2 clocking. The 400-yard freestyle relay record was eclipsed four times, as the Jumbo foursome of Bill Heaton (52.4), Bob Ford (53.0), Jim Slater (54.4), and Sacknoff (53.7) finally set the mark at 3:33:5.

The other four school marks were set by freshmen, even more encouraging for Tufts' future aquamen. Doug Ross, who has dominated the Hamilton Pool in the same manner that Sacknoff did four years ago, owns three varsity marks. Ross broke sophomore standout Bill Heaton's 200-yard freestyle record by almost two seconds (2:00:5). Ross, who also swims the butterfly stroke, cracked the recently set 500-yard freestyle mark of Gerry Chuculate's with a 5:47.6 time. Furthermore, Doug established a 200-yard individual medley record with a 2:17.6, bettering Sacknoff's by three full seconds.

Along with Ross' three top performances, the 200-yard breaststroke event has been broken twice by freshmen. First Dave Swett and then Ed Hinkleman (2:39) swam to new Tufts records.

In the home opener against UMass, 23-year old Coach Reed saw his mermen lose a 56-39 meet. Heaton and Sacknoff, the two top point-getters, each swam to a first and second-place finish, but the inexperienced sophomores did not gain the needed runner-up spots. The M.I.T. meet, identical in score, saw the Jumbos gain only three firsts but again a lack of depth was the key.

Wesleyan splashed through its own water to win all 11 events and swamp Tufts, 75-20. The Jumbos came back to notch their first victory under Coach Reed, trouncing WPI 62-28. Powerful Trinity defeated the Brown and Blue soundly (65-25), as only Sacknoff and consistent John Maher won.

With a 1-4 slate, the Reedmen scored a solid victory over weak Babson, were routed by R.P.I. and won a squeaker (52-43) in the final relay over Holy Cross. However, the Jumbos dropped the last three to Coast Guard, Brown, and Bowdoin.

Coach Reed must be optimistic and look for a winning season soon, losing Sacknoff and Slater, while gaining Ross, Swett, and Hinkleman. Returning will be juniors Maher, Bruce Welch, and Jamie Keillor, and sophomores Heaton, Chuculate, Ford, Beren, Bill Spencer, Gordon Cushing, Bob Downs, and Gary Stuckey.



# INDOOR TRACK



(Above) the Jumbo "Big 3" break the tape, as they shut out the Bates distance men. Juniors, Ron Caseley, Bruce Baldwin, and Chris Kutteruf seal up the Tufts victory; (below) senior John Halloran grimaces in mid-air, as he competes in the broad jump event.

Headlined by the junior "Big 3," this winter's edition of the Tufts track team was undefeated in seven meets to continue the unscathed record produced by the cross country squad. The versatile trio of Bruce Baldwin, Ron Caseley, and Chris Kutteruf paced the young outfit to routs over Boston State, M.I.T., Bates, Bowdoin, U.N.H., Colby, and Vermont.

In the opener, Coach Ding Dussault's squad overpowered Boston State, 79-34. High point-man Joe Anadu leaped to victories in both the high and broad-jump events. Baldwin won the two mile, Caseley edged Kutteruf in the mile in a Tufts cage record time of 4:22. Sophomore Bob Stadeck copped the 600-yard run, while George Gallagher captured the 1000. Ed Cray won the 50-yard dash, while sophomore Tibor Saddler sped to victories in both hurdles events. Captain Fred Coven triumphed in the 35-pound weight event.

M.I.T., who defeated the Tuftsmen a year ago, was surprised by the depth of the Brown and Blue. Saddler won both of his hurdles specialties, Cray lunged to a victory in the dash, Anadu jumped to two first-places, Baldwin outdistanced his rivals in the two-mile event, and Stadeck placed first in the 600-yard run and second in the 1000. Caseley again narrowly beat Kutteruf to the tape in the mile, as both cracked Caseley's record of a week ago. Caseley ran a 4:18.5 to Kutteruf's 4:21.9.

The Knights of Columbus meet was the site where the two-mile quartet (Caseley, Kutteruf, Gallagher, and Stadeck) cracked

the school record (7:50.8), and Baldwin ran his best mile (4:18) for fifth place in the New England collegiate race. The B.A.A. meet in January provided the Jumbos with better competition, as they were runner-up in the mile relay and fifth in the two-mile.

Bates, who had triumphed over Tufts the last four years, gave Coach Dussault his biggest scare. Utilizing his junior trio to compensate for Bates' strength in field events, Dussault and youthful John Pistone coached the inexperienced squad to a 63-50 victory. Baldwin, Kutteruf, and Caseley won the two-mile, mile, and 1000-yard events respectively. Sophomore Charlie Jordan took over for the injured Cray and won the 50. Anadu clinched victories in both jumping events. Stadeck, who broke a bone in his foot and was lost for the season, finished the race and won the 600. Paul Jacobsen, a versatile field performer, returned to school, but hurdler Tibor Saddler withdrew.

With a 3-0 record, the Jumbos took fifth in the Greater Boston Championships, held in the Tufts Cage in Cousens Gym. Caseley set a meet record of 2:14.5 in the 1000, and Kutteruf won the mile. Baldwin was fourth in the two-mile, while Anadu and John Halloran secured the second and fourth places in the broad jump.

Despite weaknesses in the weight events, the Tuftsmen romped over Bowdoin, 78-35. Kutteruf, Baldwin, Anadu, and Jordan owned single victories in their strengths. Bob Frenier won the high hurdles before getting hurt, improving Bob White finished second in the 600, Joe Mulqueen was second and



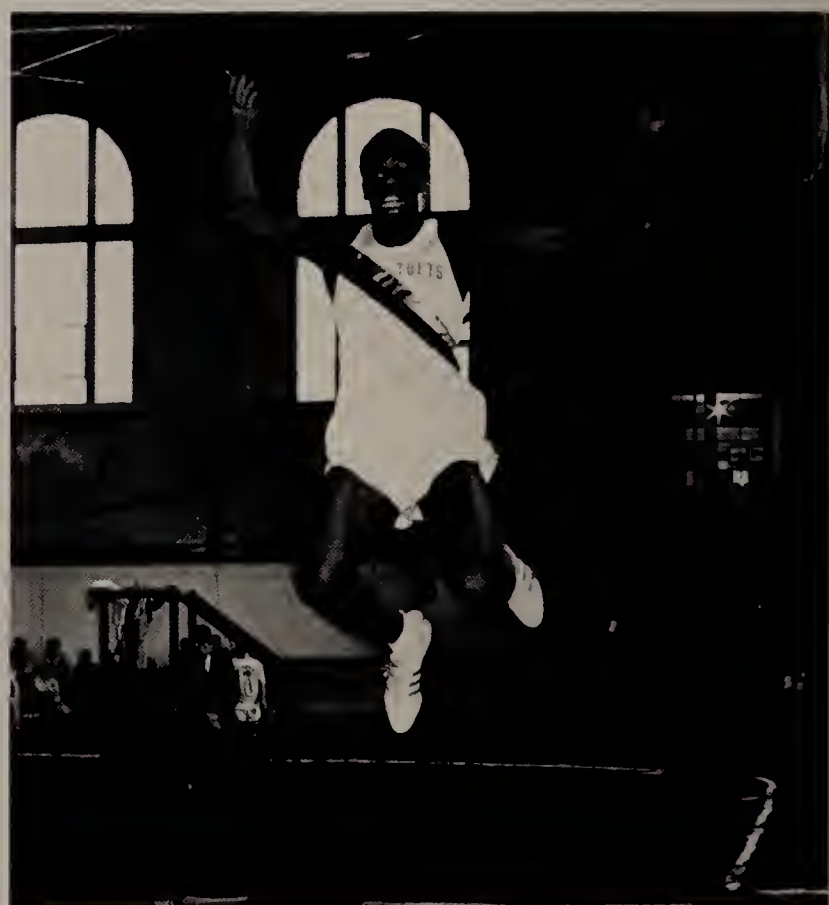




Above, Larry Small, and below, Gordo Wells, clear the bars.



Below, Joe Anadu leaps over 20 feet in the long jump.



third in the hurdles events, Larry Small won the high jump, and Gordo Wells won the pole vault.

U.N.H. (89-24) was no match for this talented Jumbo squad. Caseley won the 600, 1000-yard runs, Anadu had two victories, and Steve Beattie, Kutteruf, Wells, Jordan, and Paul Thompson were solo winners.

The Jumbos won a triple meet against Colby (71-29) and Vermont (71-37) to seal the unbeaten skein and Dussault's 450th victory as Tufts track coach against a meager 59 losses. Caseley was spectacular in this finale, setting his own 1000-yard mark (2:14.4) and almost eclipsing the 600 record, as he won twice. Anadu was a double winner, Kutteruf was cloaked in 4:19.5 for his winning mile, and Jordan won the dash. Coach Pistone, who was largely responsible for the success of this team, was tossed in the shower with this double-victory.

Only Cowen is lost and freshmen Art Evans, Paul Katzeff, Jon Slevin, and Fred Anderson move up to the varsity. Shades of Tufts' 1940's domination on the cinders are recalled. With Pistone, a track dynasty is conceivable.



# SKIING

The skiing team suffered through a rebuilding year with two sole returnees and a new advisor. Coach Jim Owens was unable to give the team his full-time assistance, so the six-man squad rarely had a chance to practice. Captain Len Hubbard assumed much of the coaching reins and guided the Jumbos to a good season.

Lenny, who finished 13th in the overall conference standings, worked with three talented freshmen and a sophomore to build a strong contender for the future. Hubbard invited the squad to his home in New Hampshire over intersession to prepare the Tufts downhillers for the campaign. Don Marsh, who finished 20th in the league and earned his U.S.E.A.S.A. "B" rating, was the most improved skier and will return for three more seasons.

The squad finished seventh out of eight teams, only because of a disastrous showing in one meet. The Jumbos took fifth-place in the first three meets of the season. After this optimistic start at the Dartmouth Skiway (Hanover, N.H.), the Brown and Blue ironically placed last in the slalom event hosted by themselves at Stratton Mountain (South Londonderry, Vt.). The young sextet did come back the next day to tie for second in the giant slalom event. This meet, perhaps the highlight of the campaign, saw the Jumbos receive their first trophy in three years.

The skiers culminated their season with sixth-place finishes at Mad River Glen (Vt.) in slalom events. With freshmen Marsh, Doug Jacober, Jim Bunce and Bruce Fletcher, and sophomore Dave Winchell all returning, the Jumbos' future looks bright. Only Hubbard is lost via graduation, and his administrative talent as well as his skiing ability will be difficult to replace. With adequate coaching and some gifted freshmen to bolster the squad, the rise of the Jumbos is imminent and infinite.



(Above center) Len Hubbard directs his mates in practice session. (Below) Freshman Bruce Fletcher maneuvers past gate and Don Marsh exhibits a jump turn.







## INTRAMURALS

It is the intramural program that provides Tufts males with its best athletic outlet. The 11-man fraternity division is usually a power-packed group that is sometimes surprised by one of the seven dormitory squads or Off-Hill.

Theta Delta Chi, who skimmed by the DU's last year to cop the athletic trophy, hold a commanding lead over DU, ATO, and Off-Hill after the winter season. Last spring the Zetes behind ace lefthander Dick Settar, the DU's and PhiEps were edged by a consistent Fletcher nine in softball. The Delt house, perennially strong in the running events, won the relay carnival. AEPi captured the tennis doubles championship. The Delts also won the newly inaugurated sailing races, besides the tennis singles event.

Fletcher and Off-Hill chipped and putted their way to the golf victory, while the Delts endured a grueling pace to romp over the finish line in the cross country race. While the ATO's racked up 50 quick points in the wrestling championship (behind Ward and Shields) this fall, the DUs and Thetes were dominating the Old Campus football games. The DUs (led by Don McNeil, Steve Hanson, Mark Earle, and Jon Parker) and the Thetes (led by Mike Weeks, George Ross, Paul Shemeklis, and Joe O'Kelley) played to a 0-0 tie during the season, but the undefeated Thetes edged their injured rivals in the playoffs for the championship.

When the winter came, basketball and volleyball gained the limelight. The Thetes, who dominated the league last year, came back to repeat behind Weeks, O'Kelley, Paul Bourgeois, Joe Nogelo, and sharpshooting Bob McNamara. It required, however, a one point victory in the All-College playoffs over the DUs paced by Bob Thompkins and Greg Ross) to clinch it. The Thetes also won the volleyball title, but it was Delt and Bob Stadeck (winner in the quarter, half, and mile events) who dominated the track meet.

In the events not completed by press time, it appears that the ATO house will pick up points in squash, the Kippies will gain ground in badminton (along with the Zetes), and bowling (besides the Thetes, Off-Hill and Theta Chi), the Delts will win the swimming meet, and the Sigma Nus will figure in the handball event (along with the Thetes, DUs, and Off-Hill). Credit should go to Professor Ellis for an excellently run program that gives every Jumbo a chance to compete.





# RUGBY

A sport noted ironically for both its roughness and sportsmanship was instituted here two years ago on a club basis. This British-based game combines the continuity of soccer, the contact of American football, the cadence counting of crew, and the sprinting of track. This 15-man sport was initiated by seniors Joe Marcelynas and Mark Peterson, after a member of the Boston Rugby Club introduced the idea to Tufts. It also presented the opportunity for the present Tufts-men to combine efforts with some of the more athletic Jumbo graduates.

Two springs ago, the Rugby Football Club played a four game schedule. They continued the learning experience with a fall schedule. Seniors John Kane, Steve Massell, Charlie Bleiler, and Mark Peterson used the varsity football practice field on Saturday mornings. Interest and knowledge improved, as the Jumbos broke even on a difficult schedule last spring. With small gifts from the IFC and TUSC, uniforms and balls were purchased. Under president Joe Marcelynas the groundwork was laid for the future.

This fall the Jumbos charged goalward to a 4-2 record, behind new President Kevin Kiley, and Captain Peterson. The RFC dropped a close 6-0 verdict to MIT, but came to edge Harvard 5-3. Hampered by a foot of mud, the Tufts squad rallied in the second half. Paul Shemeklis was credited with the winning try early in the final 45 minute session, and Chris Rudd added two points with an accurate place kick.

Kane, the captain of the scrum (the eight man interlocking front wall), paced the Jumbos to a narrow 3-0 victory over URI. The next game was a mismatch, as the RFC fell victim to the Eastern power, the Harvard Business School, 15-0. The Tufts-men culminated the season with five shutouts, 11-0 over Plattsburg and 8-0 over the Boston RFC. Peterson and kicker Lance Johnson, along with Bleiler and Ralph Ackley, were standouts. This spring, the RFC becomes a member of the Eastern Rugby Union, as the sport of rugby attains permanence here at Tufts.







## JACKSON SPORTS

Jackson Sports — an anachronism at best. Why is it that girls feel compelled to labor at things which men can do better by nature? Isn't it enough to be a lovely homemaker, to have many beautiful children and to be active in the community and the P.T.A.? Does the modern male demand a woman who can jump 26'7" into a sand pit, does he desire a female who can run around a dirt track four times in less than four minutes, does he passionately crave a girl who can throw a 16-pound ball 70'?

Let women remain emancipated, but keep them off the field. If we let women invade the male domain of sports, we may find ourselves kicking a pigskin laced with a pink ribbon.









# REGISTRATION...VENI, VIDI, VICI.







If you can keep your head when all about  
you,  
Are losing theirs and blaming it on you,  
If you can trust yourself when all men  
doubt you,  
But make allowance for their doubting too;  
If you can wait and not be tired by waiting,  
Or being lied about, don't deal in lies,  
Or being hated don't give way to hating,  
And yet don't look too good, nor talk too  
wise . . .  
If you can talk with crowds and keep your  
virtue,  
Or walk with Kings — nor lose the  
common touch,  
If neither foes nor loving friends can hurt  
you,  
If all men count with you, but none too  
much;  
If you can fill the unforgiving minute  
With sixty seconds' worth of distance run,  
Yours is the Earth and everything that's in  
it,  
And — which is more — you'll be a Man,  
my son!

— Rudyard Kipling



# SENIORS

Today is not yesterday —  
We ourselves change —  
How then, can our works and thoughts, if they are  
always to be the fittest, continue always the same —  
Change, indeed, is painful, yet ever needful;  
and if memory have its force and worth, so also has hope —  
*Carlyle*



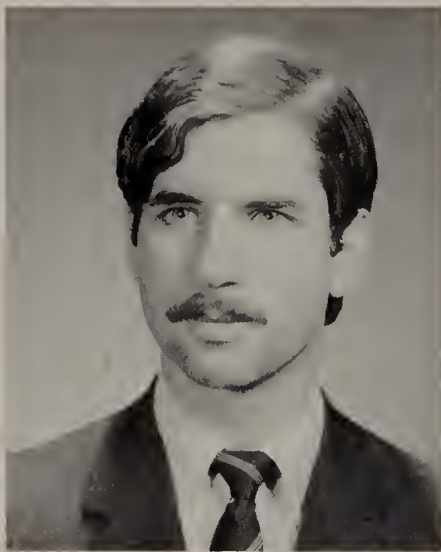






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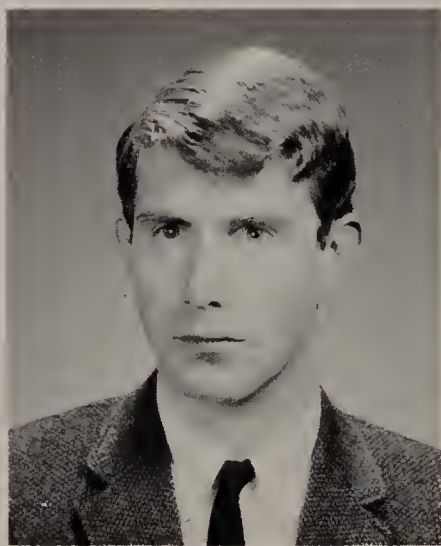
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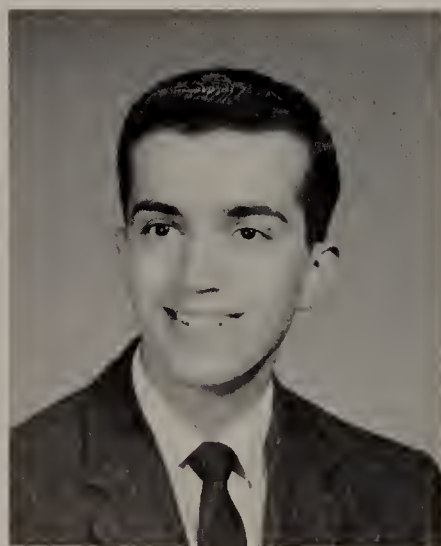
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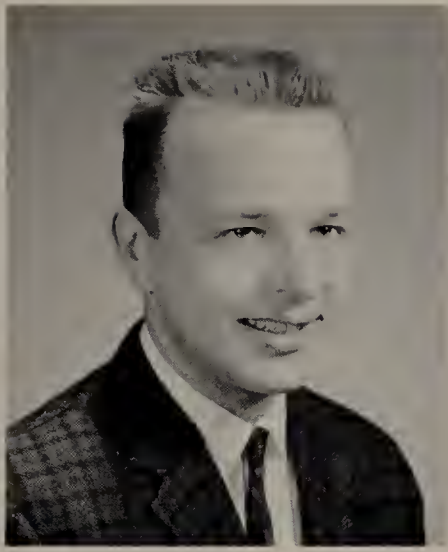
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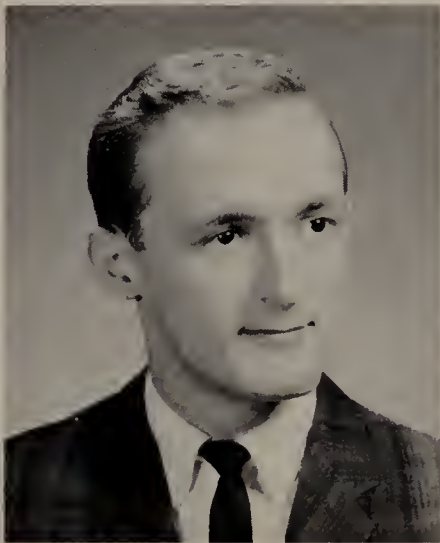


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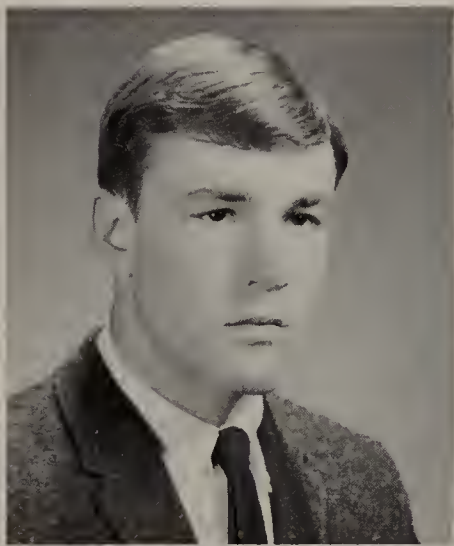
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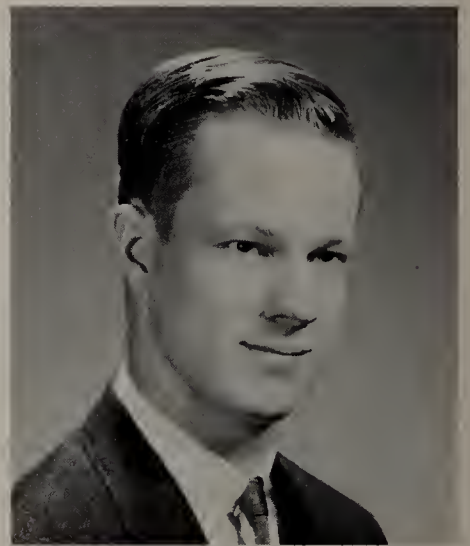
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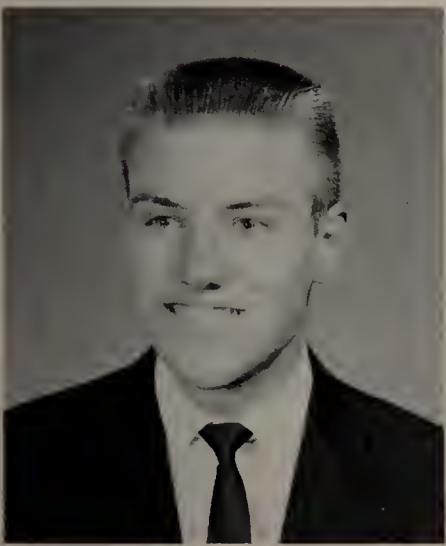
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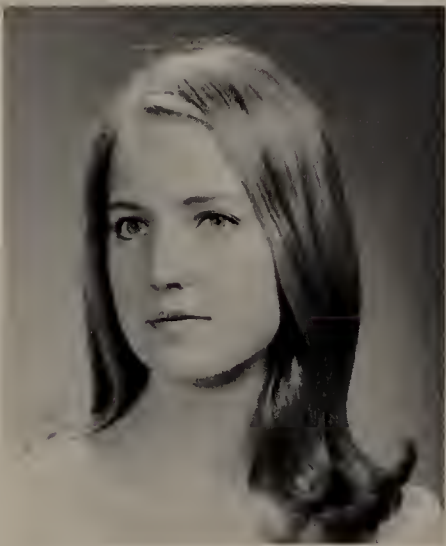
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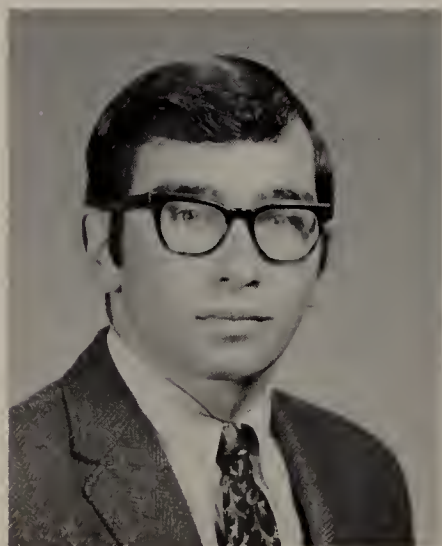
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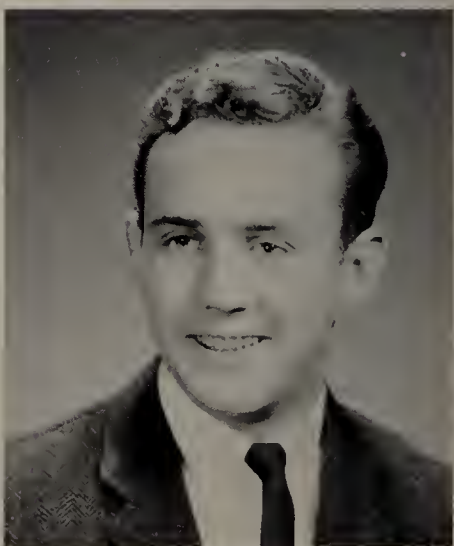
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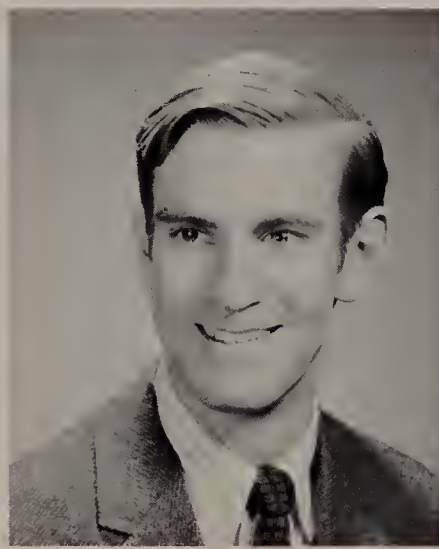
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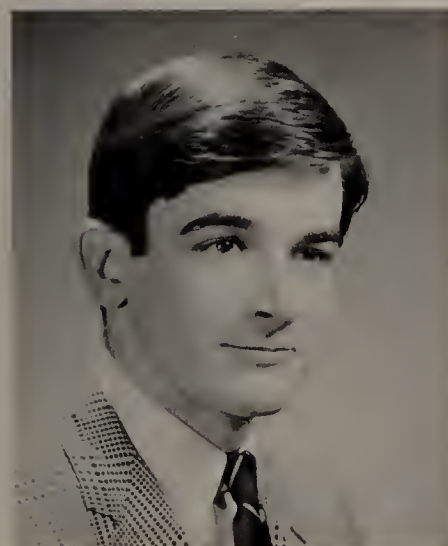
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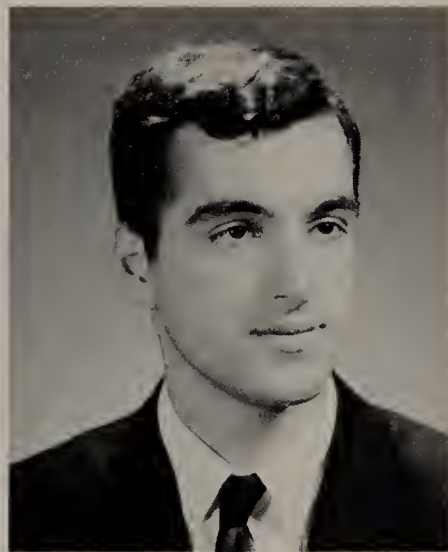
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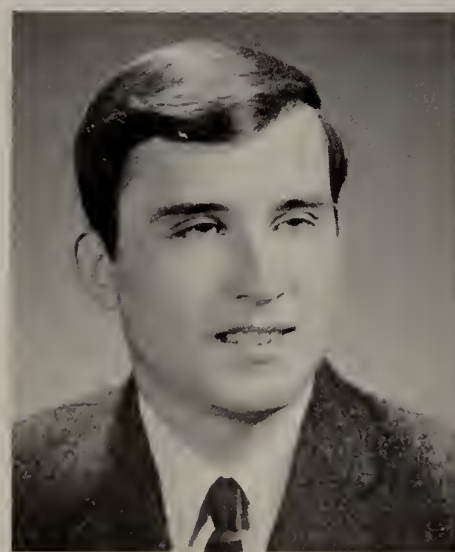


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Pre-Legal Society;  
International Relations Club;  
Newman Club; Biology  
Laboratory Assistant.



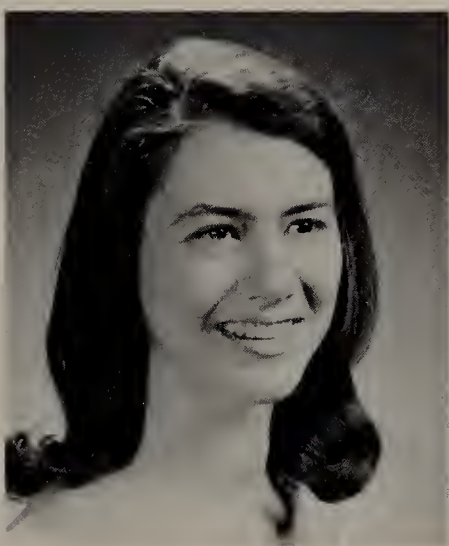
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Theta Delta Chi.



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Chairman, Mental Health;  
A.F.R.O.T.C., Drill Team;  
Yacht Club; Sailing Team.



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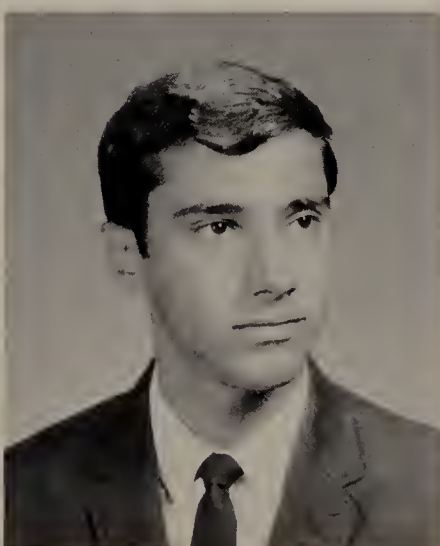
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L.C.S.



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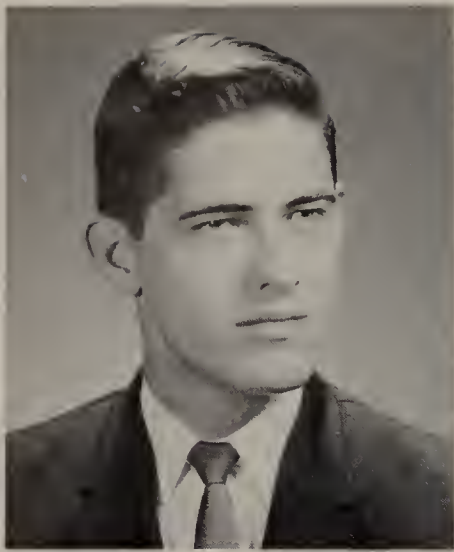
Zeta Psi; Cheerleader,  
Captain; L.C.S.



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Executive Officer, Drill Team;  
Yacht Club.



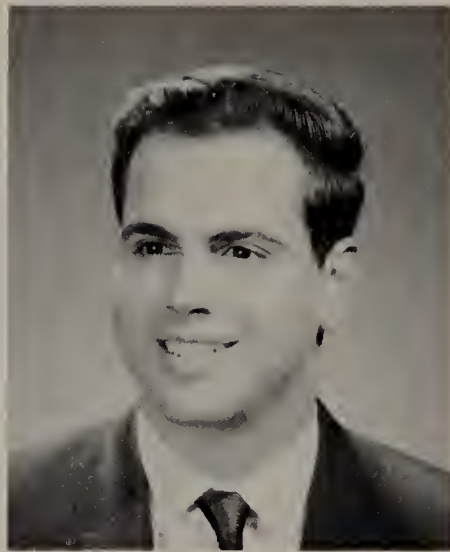


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Society; Delta Upsilon;  
T.U.S.C.; I.D.C.; Judiciary,  
Chairman; Track, Varsity,  
Freshman.



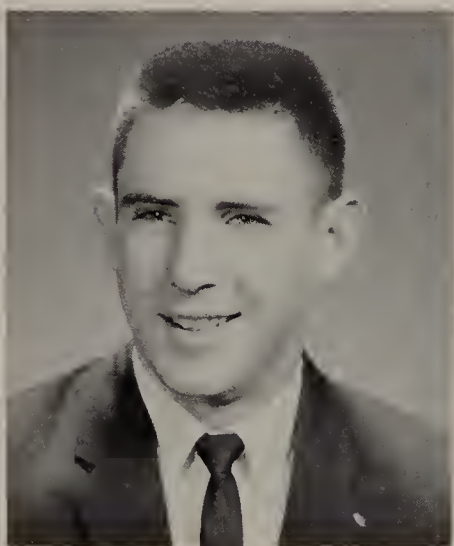
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I.E.E.E.



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Foreign Student Club;  
L.C.S.; Marlins; T.Y.C.



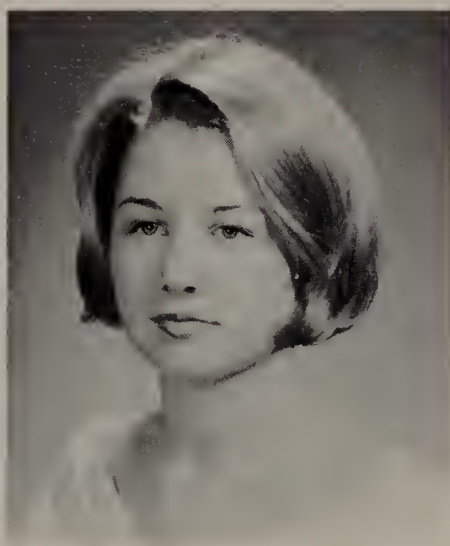
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A.S.M.E.



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Dean's List; Tufts Literary  
Magazine, Art Editor.



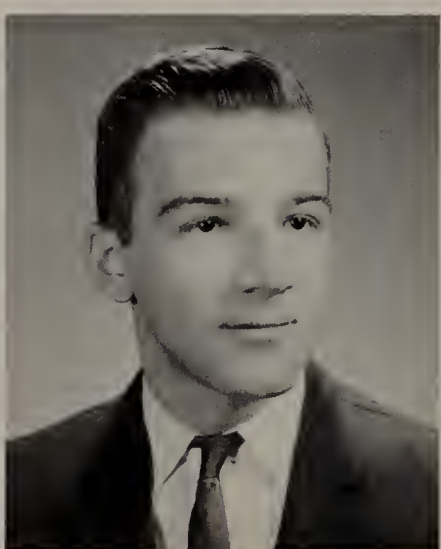
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Dean's List.



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Freshman.



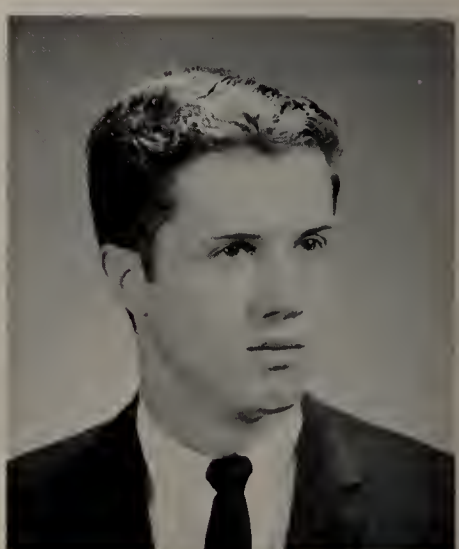
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Band; Jazz Band.



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Secretary-Treasurer, Junior.



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Beelzebubs; Chorus;  
Young Democrats;  
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Newman Club.



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Newman Club, Vice-President.



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Freshman, Manager.





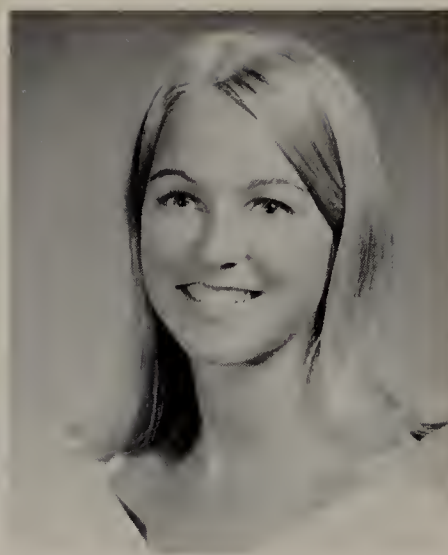
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Canterbury Club,  
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Basketball, Varsity.



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T.U.S.C.; L.C.S.

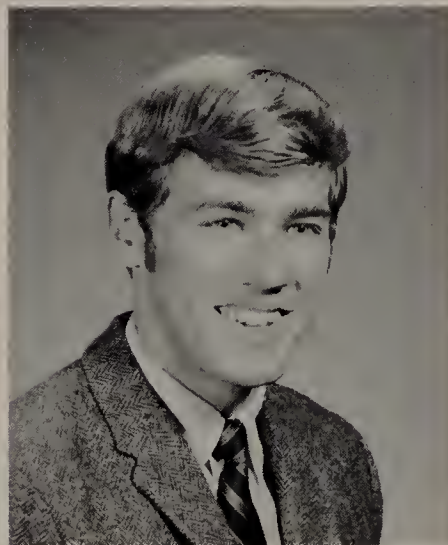


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Counselor; Chorus.



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L.C.S.

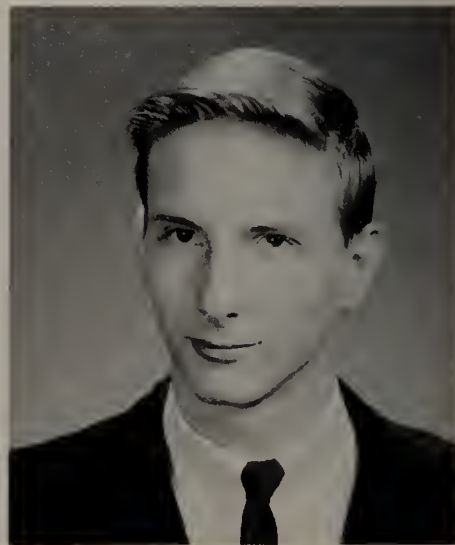


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Intramurals; Luigi Club.



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Laboratory Instructor;  
Pre-Medical Society.



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Wrestling, Varsity, Freshman;  
T.M.C.



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Secretary-Treasurer;  
Hmlah History Award;  
Dean's List; Chi Omega.



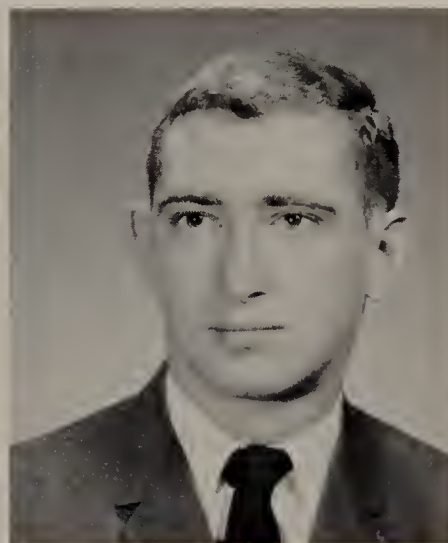
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Rifle Club, President.



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Marlins; Jackson Jills.



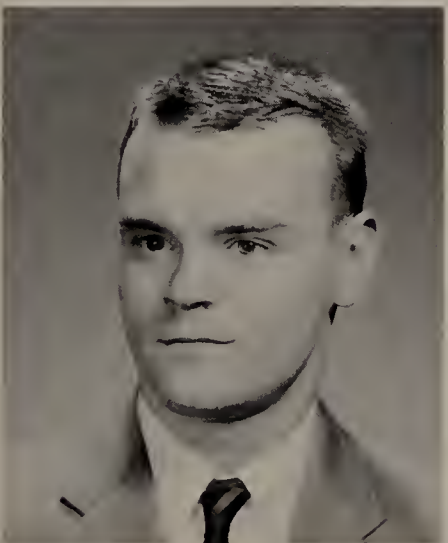
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Dean's List; Wrestling,  
Intramural; T.Y.C.



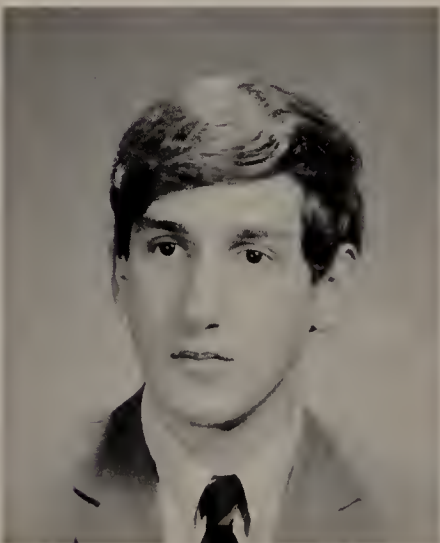
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Vice-President;  
Dean's List; Tennis.



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T.M.C.



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Dean's List.



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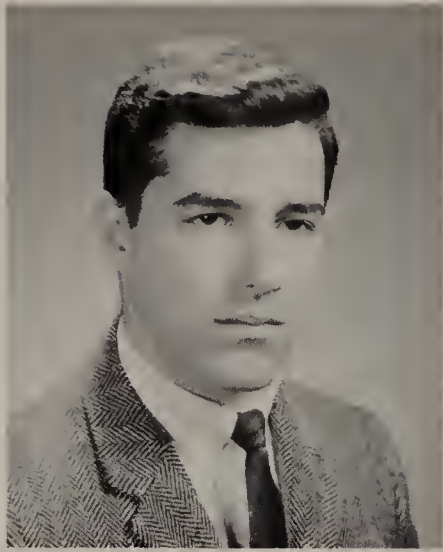
Delta Upsilon; Football,  
Varsity; Lacrosse,  
Varsity, Captain.





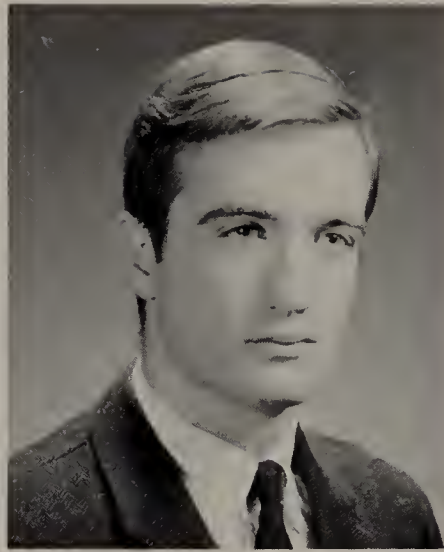
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Classics Club, Treasurer.



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T.M.C.; Hillel.



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Secretary, Executive  
Committee; I.D.C.;  
Chemical Society; International  
Relations Club; L.C.S.



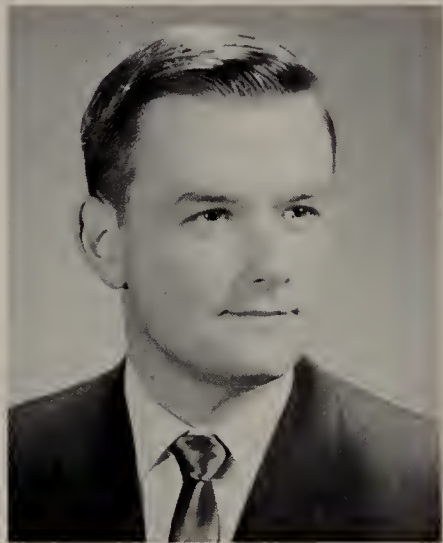
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Cross-Sectional; Freshman  
Counselor; Curriculum  
Revisions Committee.



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Theta Chi; Orientation  
Committee; Newman Club;  
L.C.S.



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Alpha Sigma Phi; T.Y.C.



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Anna Q. Churchill Prize in  
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Elections Commission,  
Chairman; I.D.C. Judiciary.



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Delta Tau Delta;  
Intramural Sports.



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Psi Chi; Gold Key;  
Alpha Omicron Pi Prize  
Scholarship; Dean's List;  
Jackson Judiciary, President;  
L.C.S.



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Newman Club; Yacht Club;  
A.S.C.E.





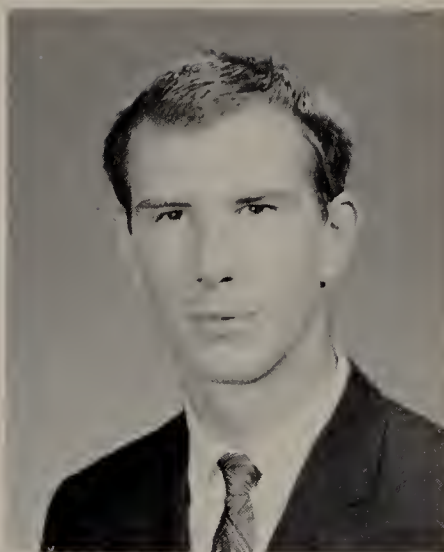
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Tau Beta Pi;  
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Intramural Sports;  
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T.Y.C.; Football, Varsity,  
Freshman.



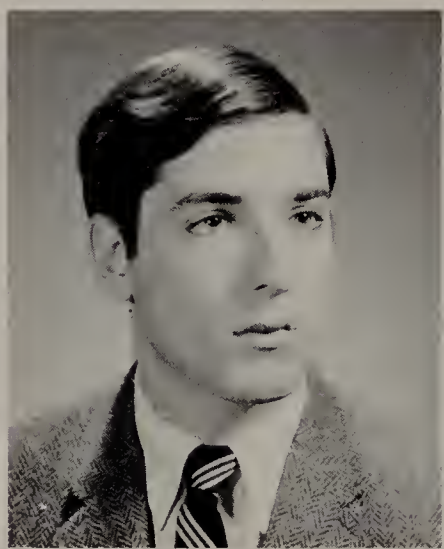
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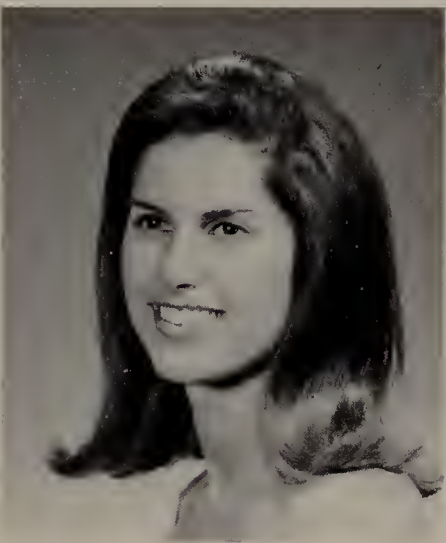
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L.C.S.



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Hillel; L.C.S.



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List; Chi Omega, Vice-  
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Class President, Sophomore.





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Omega; Panhellenic Council;  
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Phi Epsilon Pi; Jumbo Book,  
Senior Editor; Soccer,  
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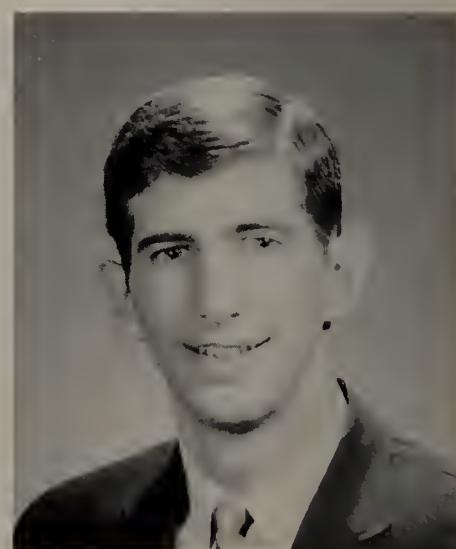
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Tau Beta Pi, President.

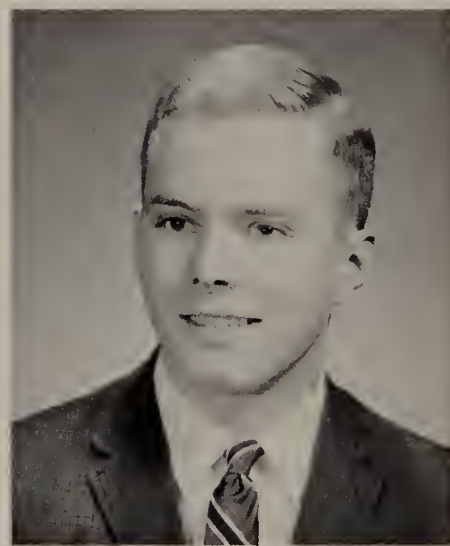


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Varsity; Track, Freshman.



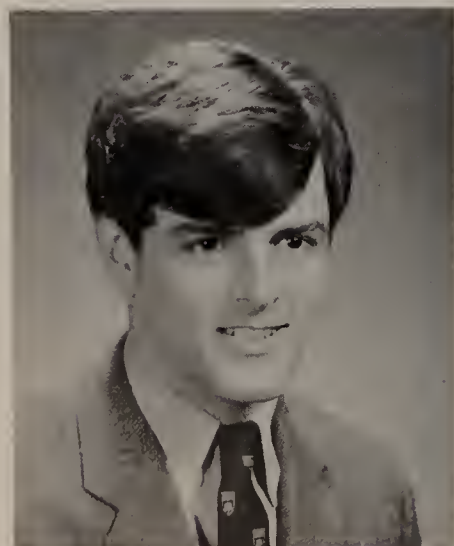
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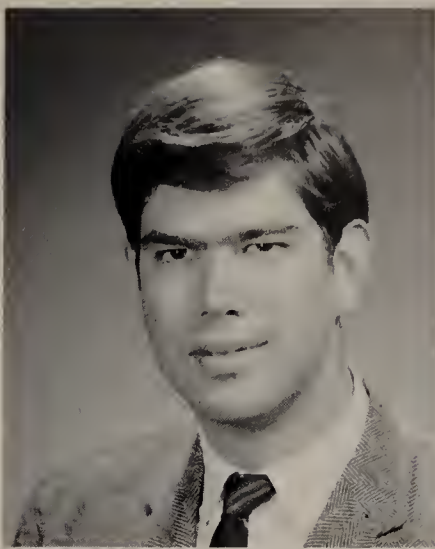




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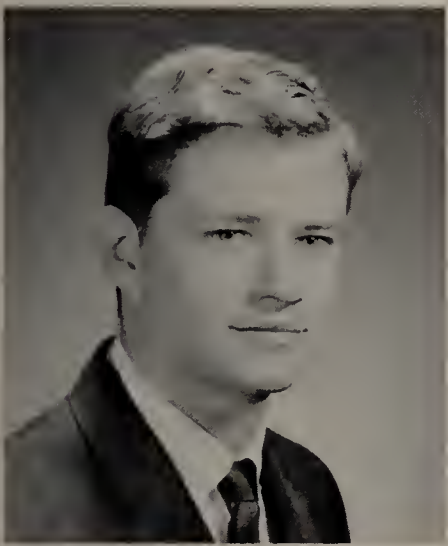
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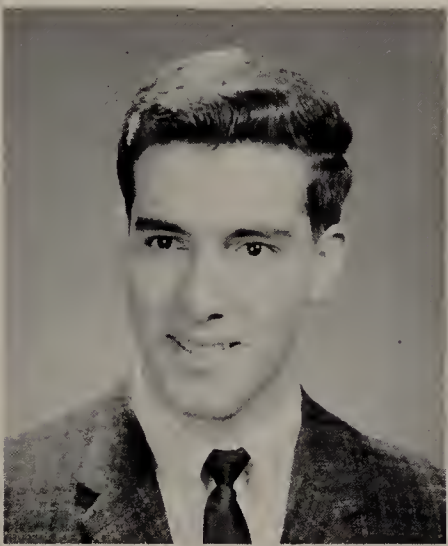
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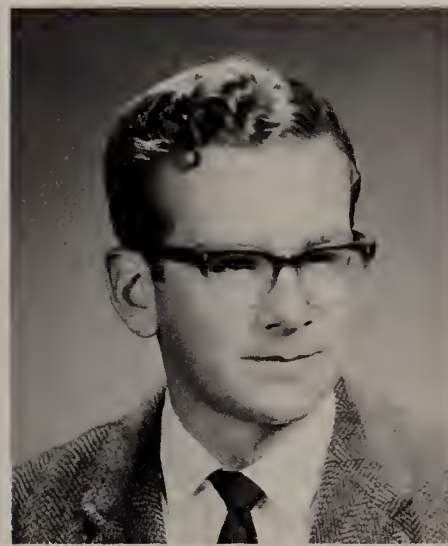
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Key, President; Chironians,  
President; J.S.C.; Jackson  
Judiciary; J.A.A., Treasurer.

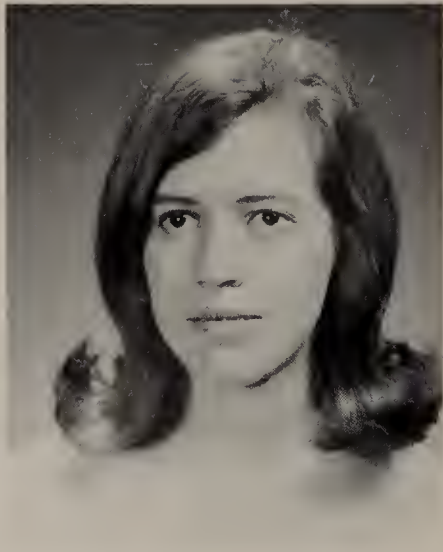


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Weekly; Inter-Varsity  
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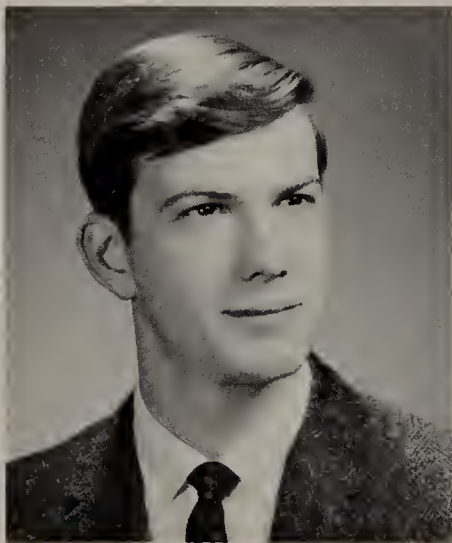
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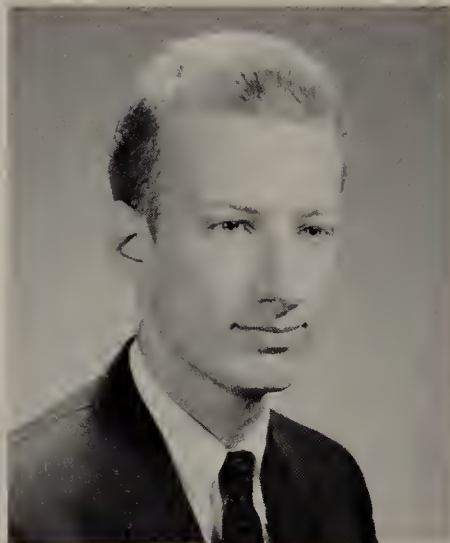
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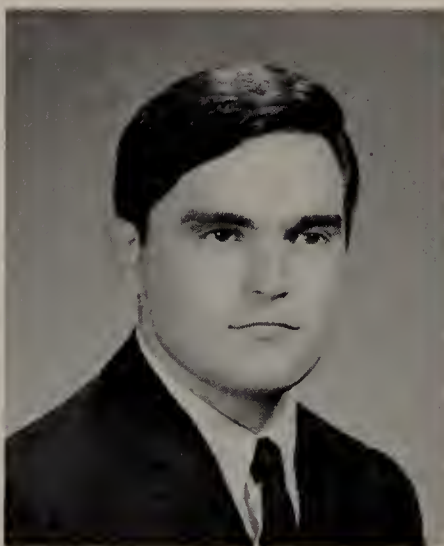
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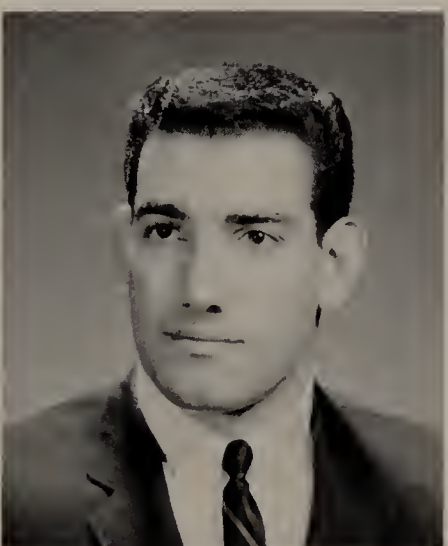
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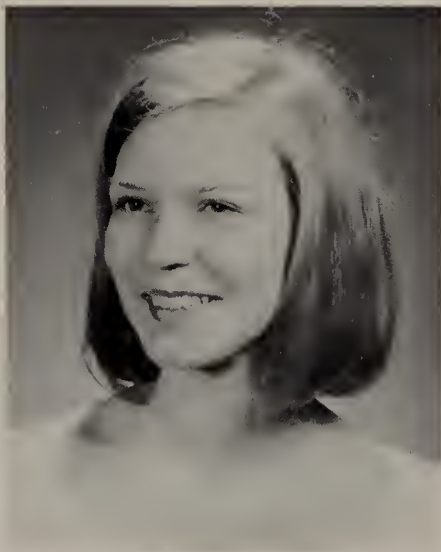
Cross-Sectional; L.C.S.;  
Luigi Club.





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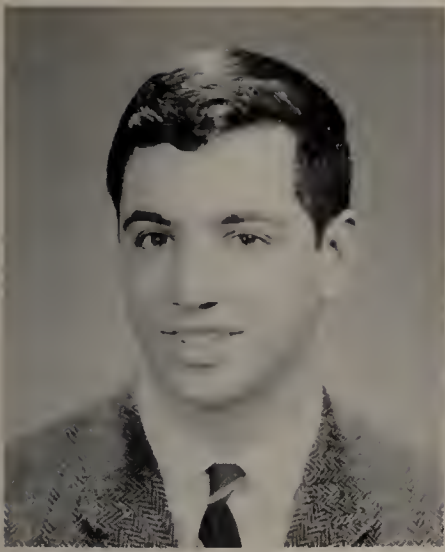
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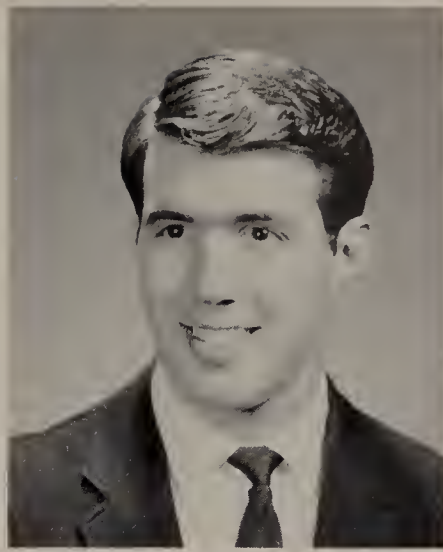
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Intramural; Football,  
Intramural.



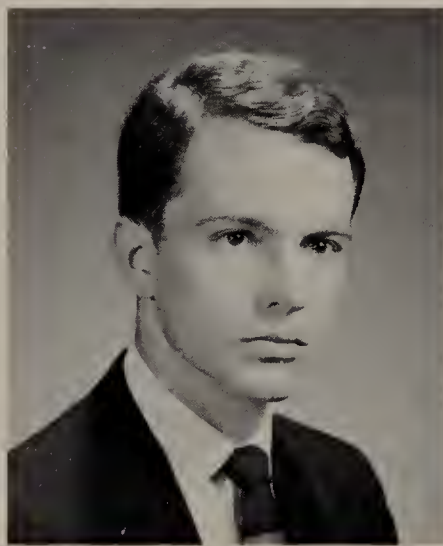
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German A.B.

German Club; Greek Club.



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Dean's List; I.E.E.E.



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J.S.C.; Dormitory Officer;  
Jackson Hills; Tennis, Varsity.



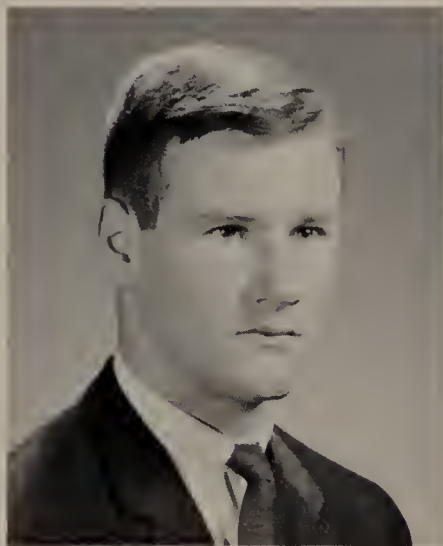
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I.F.C.; Swimming, Varsity,  
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Archery; Yacht Club.



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B.S.O.T. Student Council,  
President, Secretary; Class  
Vice-President, Freshman;  
Lacrosse; L.C.S.



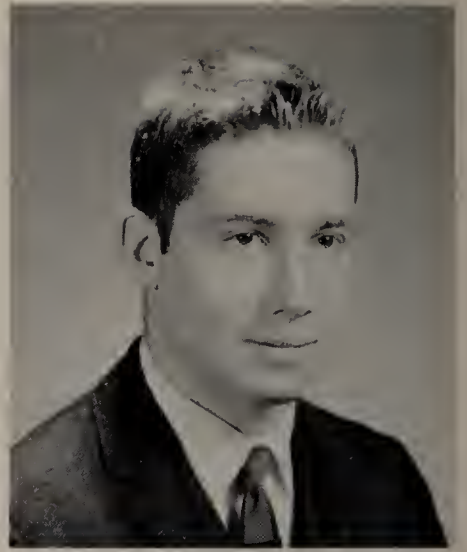
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Chironians; J.A.C.,  
Vice-President, Secretary;  
Chi Omega; Freshman  
Counselor; Jackson Jills.



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Tower Cross; Ivy Society;  
Sword and Shield Society;  
Dean's List; Proctor;  
Delta Upsilon, Vice-President;  
Lacrosse, Varsity.



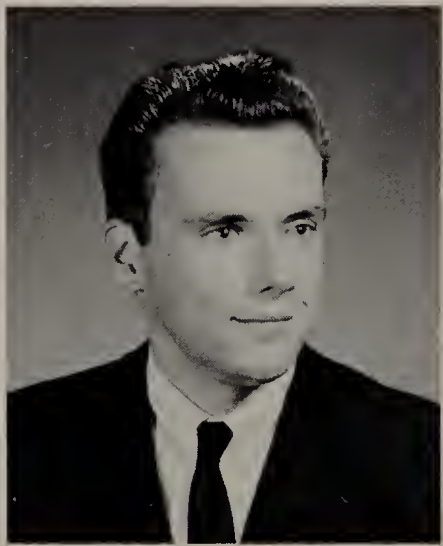
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Freshman; Geology Club,  
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Treasurer; Rifle Club;  
Newman Club.



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Jumbo Book; Football, Varsity,  
Freshman; Lacrosse, Varsity,  
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List; J.S.C.; Chi Omega;  
J.A.C., President, Treasurer;  
Jumbo Book, Senior Editor;  
Dormitory Officer.



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Freshman; Baseball, Freshman;  
Basketball, Intramural;  
Rugby Club, Vice-President.



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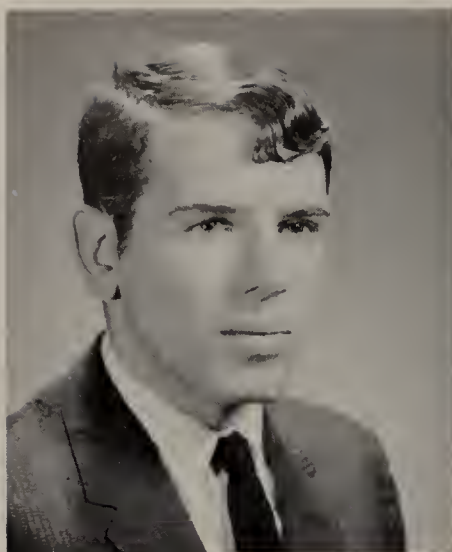
Alpha Omicron Pi; T.U.S.C.;  
Jackson Commuter  
Association; Cheerleader,  
Co-Captain; L.C.S.



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Zeta Psi; Cross-Sectional;  
T.M.C.; T.Y.C.; Sailing Team;  
Young Democrats.

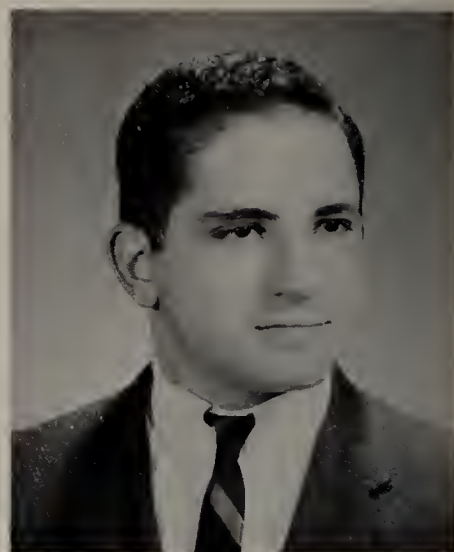


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Historian; Lacrosse, Freshman;  
Pre-Dental Society, President.



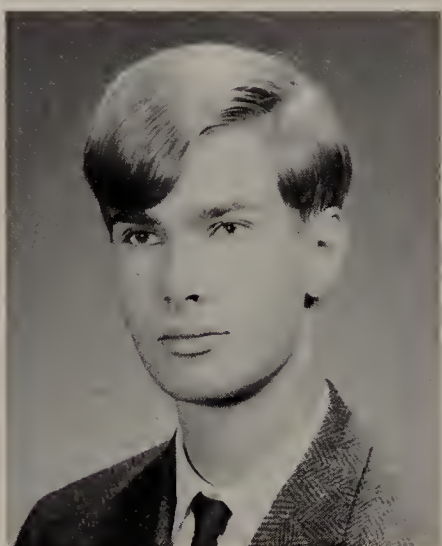
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Committee; Freshman  
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Soccer, Freshman; Newman  
Club; T.M.C.



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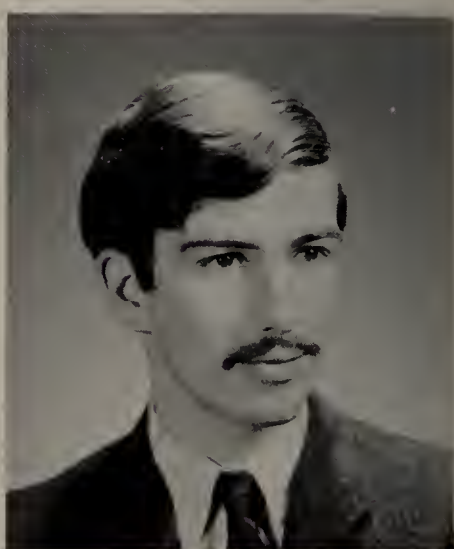
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Admissions Committee.



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Newman Club; T.M.C.



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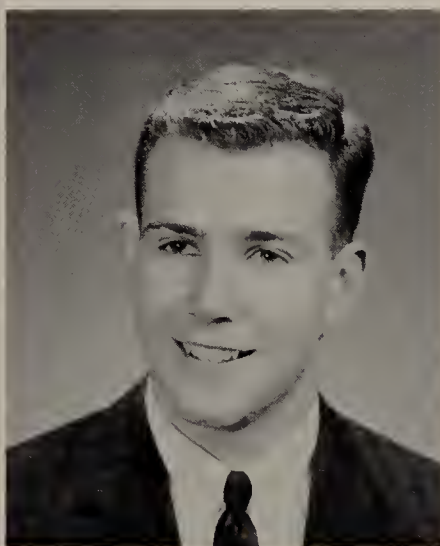
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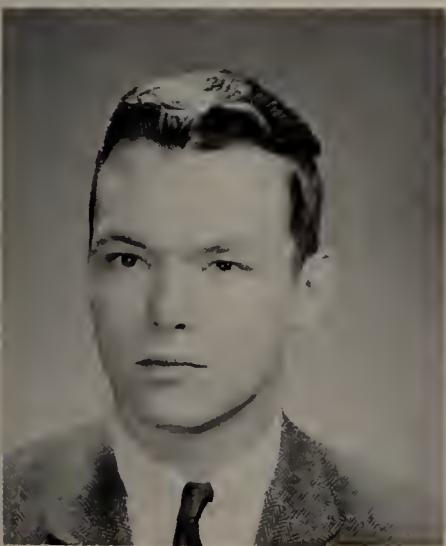


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Alpha Kappa Delta; Swimming, Varsity; L.C.S.; T.Y.C.



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Dean's List; Alpha Sigma Phi, Treasurer.





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Dean's List; Odikon; Cross-Sectional; Chorus; International Relations Club.



**GEORGE H. MEYFARTH, III**  
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Northfield, Ohio  
Mechanical Engineering B.S.



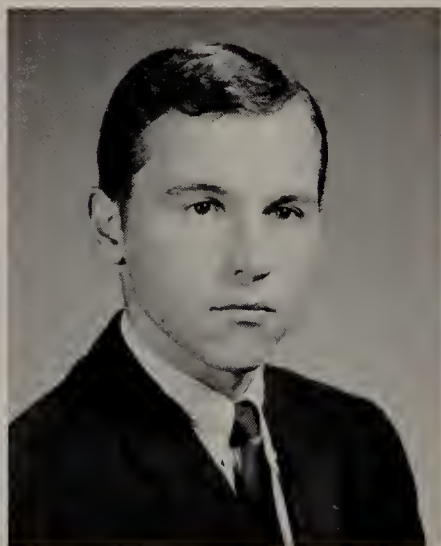
**DIEDRA A. MILLER**  
27 Maplewood Road  
New Haven, Connecticut  
Child Study B.S.

Class Vice-President Freshman; L.C.S.; Orientation Committee; Room's Committee.



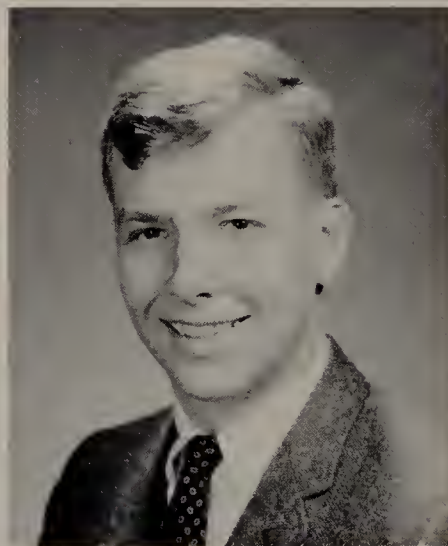
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Society; L.C.S.



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Treasurer; T.Y.C.; A.S.M.E.



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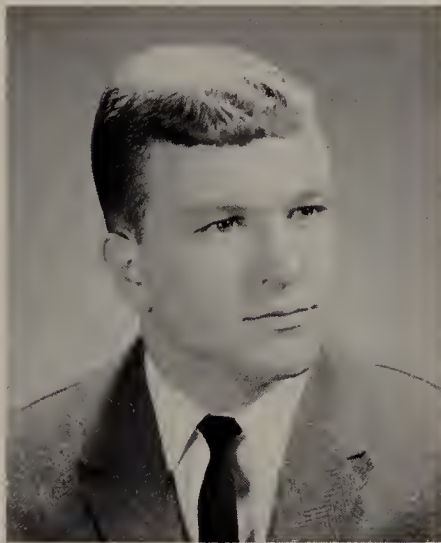
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Alpha Omicron Pi.



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Weekly Staff; Pre-Legal  
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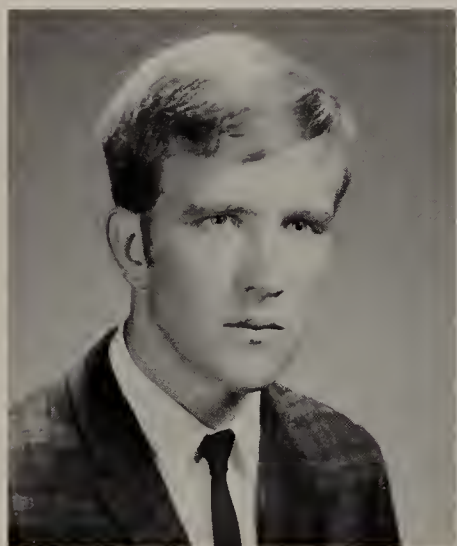
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Sailing Team.



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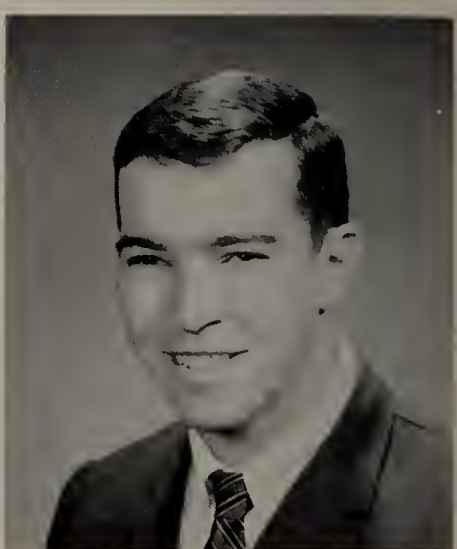
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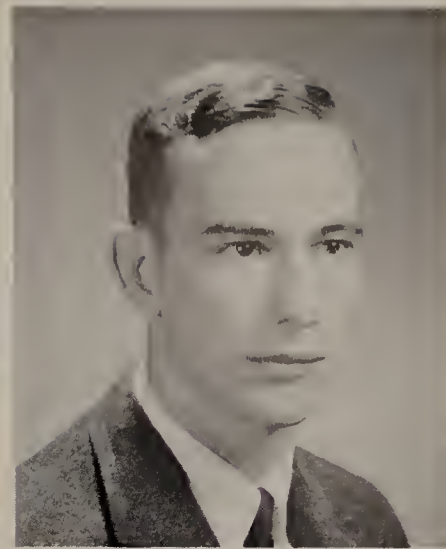


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Newman Club; L.C.S.

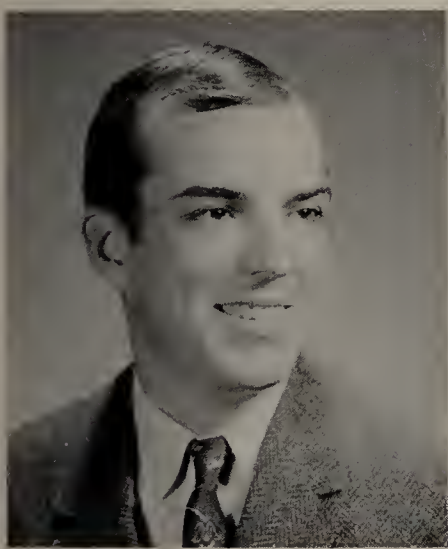


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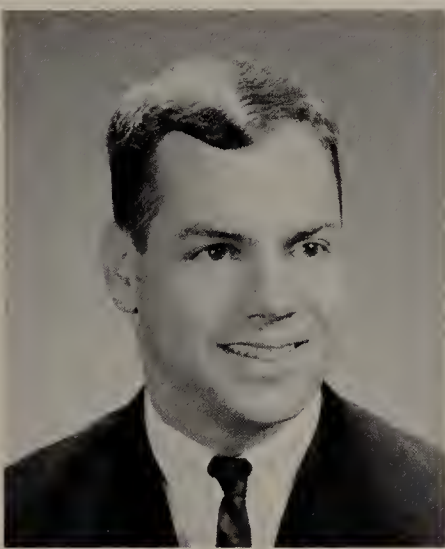


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Baseball, Varsity; Basketball,  
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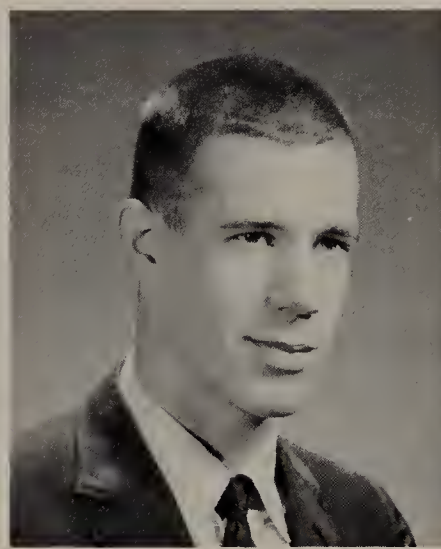


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Freshman; A.S.M.E.



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Lambert-Kingsley Society,  
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Genetics Award; A.Q.  
Churchill Biology Award.



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Pen, Paint, and Pretzels;  
Goddard Rhetorical Prize;  
Dean's List.



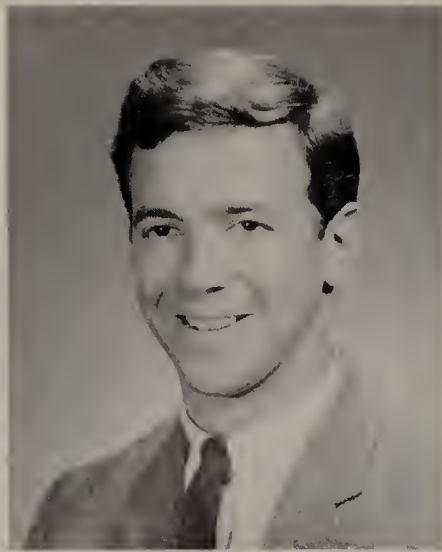
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Varsity, Freshman; Football,  
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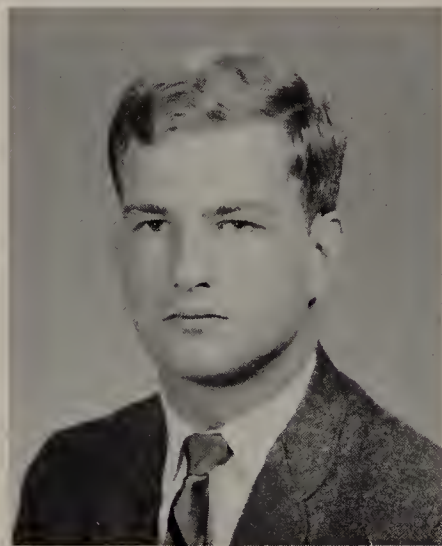
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Epsilon Pi, Corresponding  
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Society, President; Sword and  
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T.U.S.C.; Rugby Club;  
Pre-Legal Society.



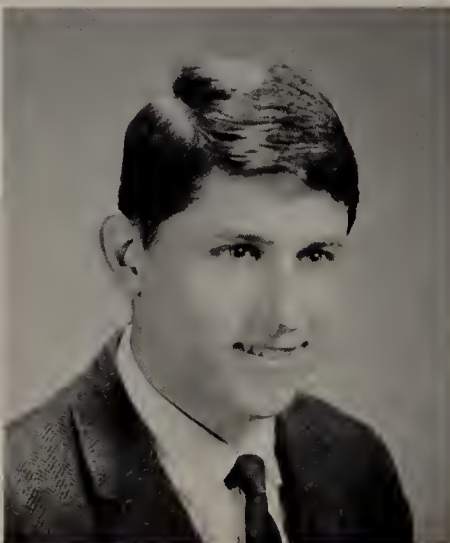
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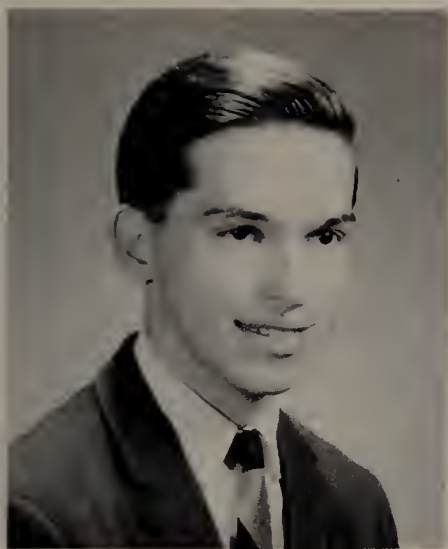
Tau Beta Pi; Dean's List.



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Eta Kappa Nu; I.E.E.E.



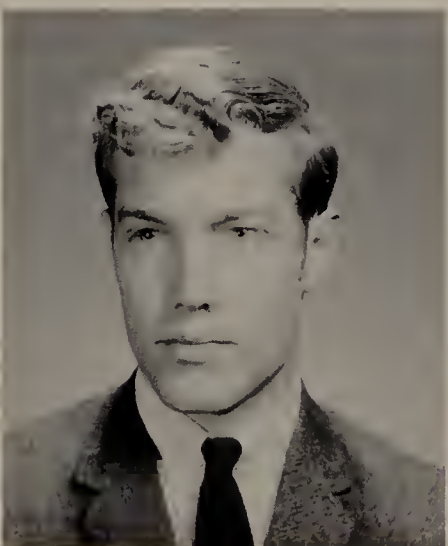
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Chaplain-Historian.



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Intramural Sports.



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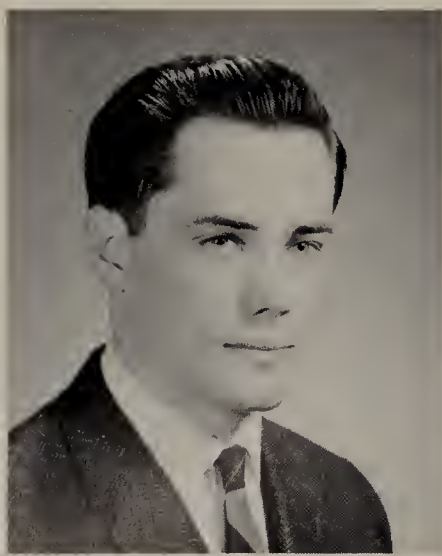
Pre-Medical Society;  
T.M.C.; French Club.





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Biology B.S.

Gold Key; Chironians; Dean's List; T.U.S.C.; J.S.C.; Dormitory President; Freshman Counselor; Swimming; Softball; L.C.S.



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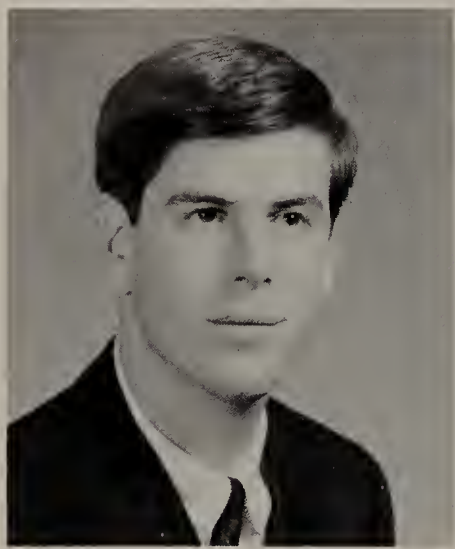
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Delta Zeta.



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Dean's List; Band.

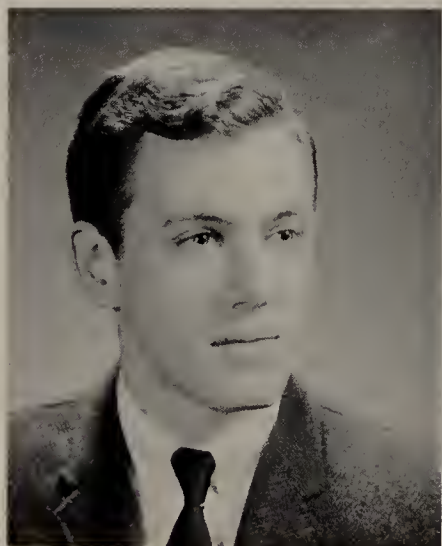


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Economics A.B.

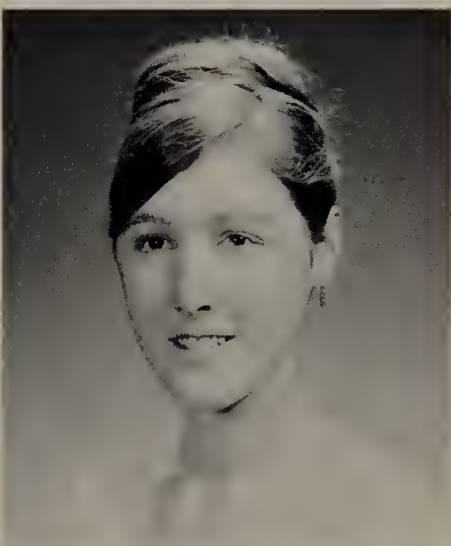
Delta Tau Delta; L.C.S., Executive Board.



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Drama A.B.

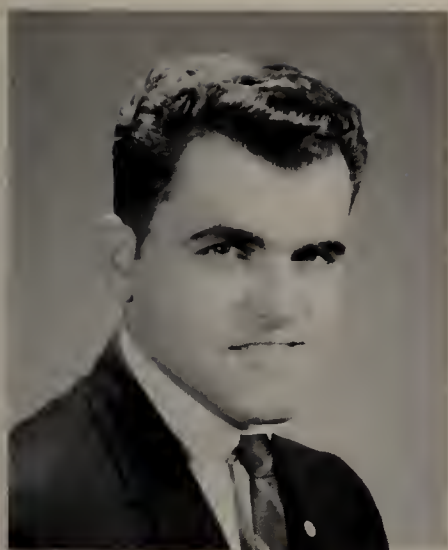
Chironians; Gold Key; Dean's List; Pen, Paint and Pretzels, Vice-President; Dance Club; Literary Magazine.



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Orientation Committee;  
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Vice-Chairman.



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Luigi Club, President;  
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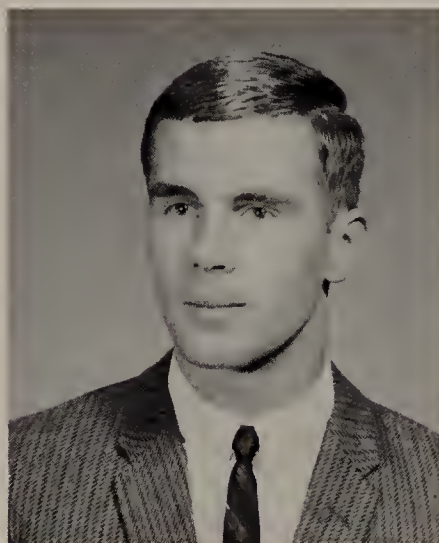
Chi Omega; Class  
Vice-President, Senior  
Cross-Sectional Junior;  
Jumbo Book; Badminton.



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Judiciary; Orientation  
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Junior; Class Treasurer,  
Sophomore.



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French Club; Tufts in Paris  
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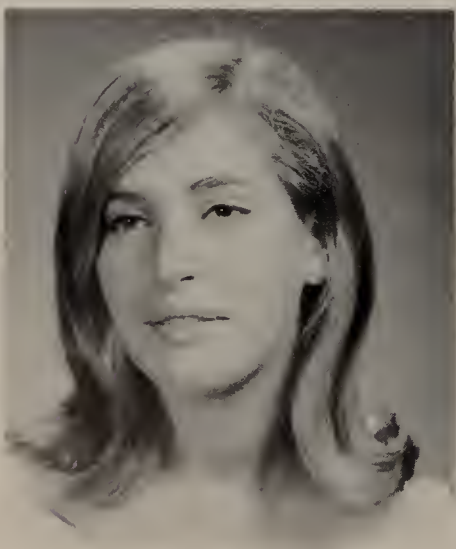
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Scholars; L.C.S.; Freshman  
Reading Seminar Leader.



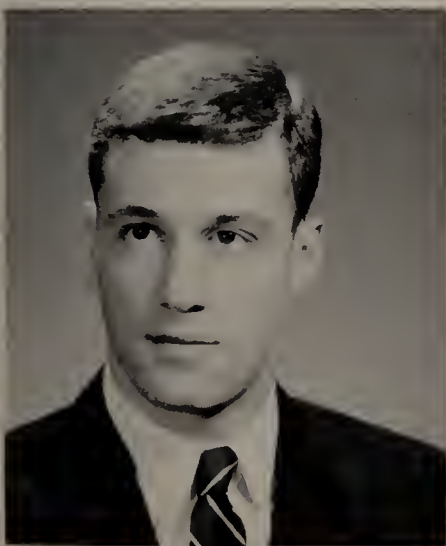
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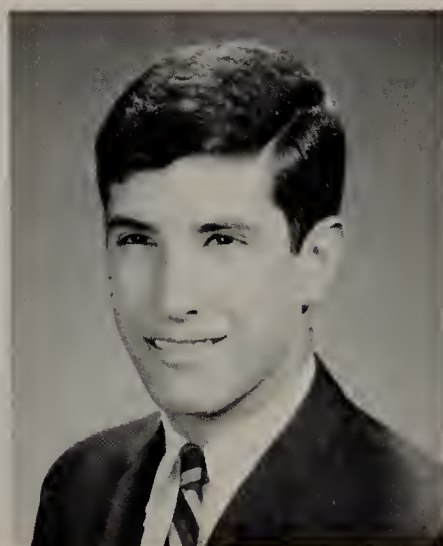


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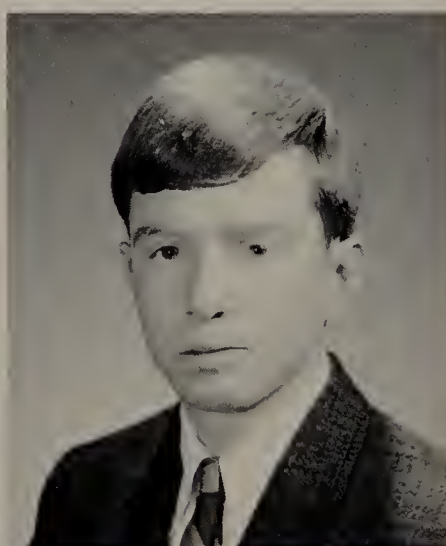
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Secretary; Band; Sailing Team;  
I.E.E.E.



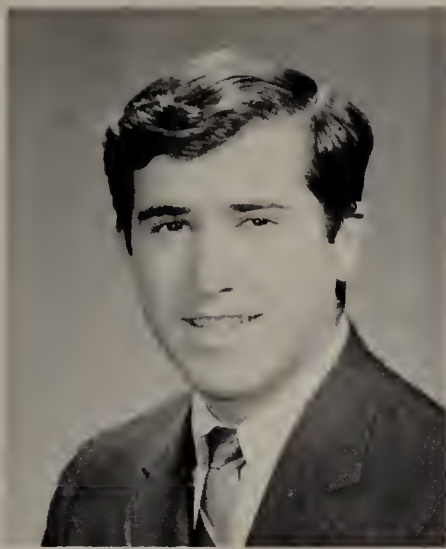
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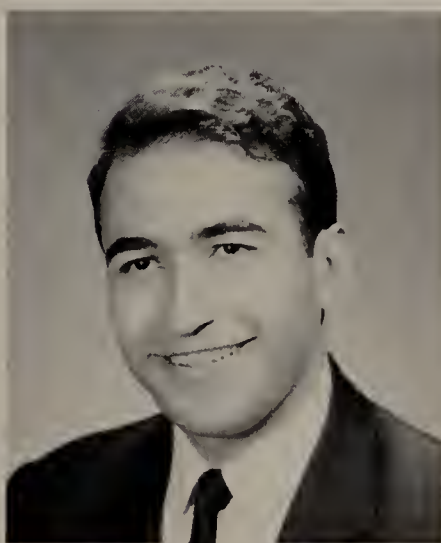
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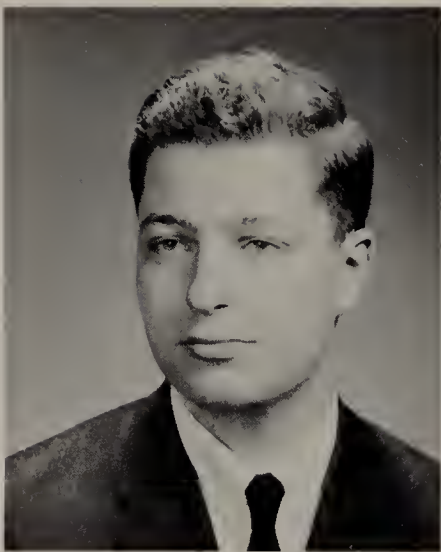


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 Sophomore; L.C.S.; Hillel.



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 Democrats Club.



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T.U.S.C.; Freshman Admissions  
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 Policies Committee; Election  
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 L.C.S.; Kid's Day, Chairman.





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Jills, Director; Cafe  
Imbroglio, Chairman.



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Varsity, Freshman.



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Essay; Phi Epsilon Pi; Tennis,  
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Democrats Club.



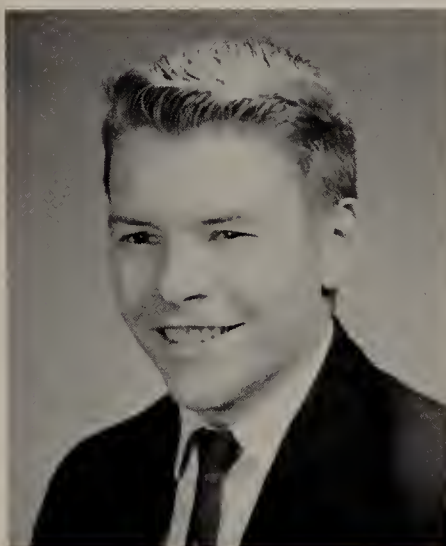
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Eta Kappa Nu; Tau Beta Pi;  
I.E.E.E.



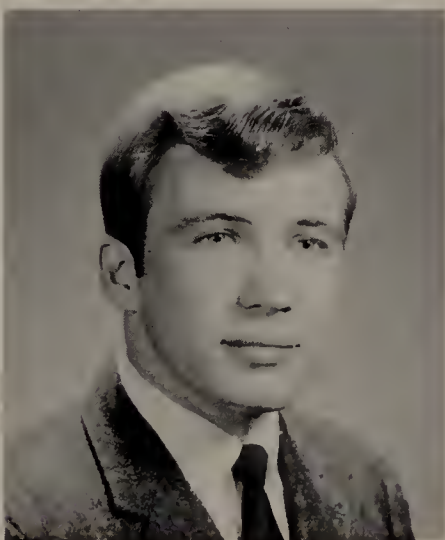
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Dean's List; J.A.C.; Rooms  
Committee; Student Faculty  
Committee; Blazer Committee;  
L.C.S.



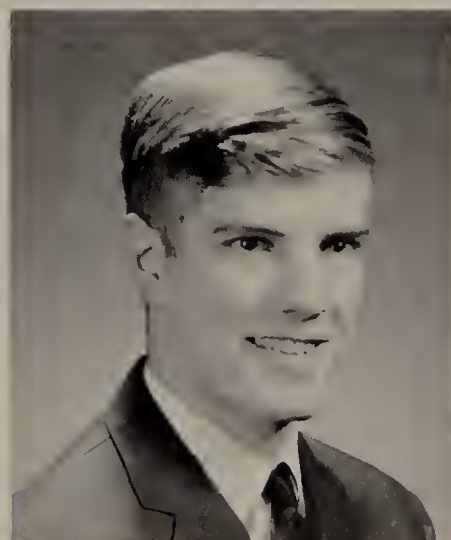
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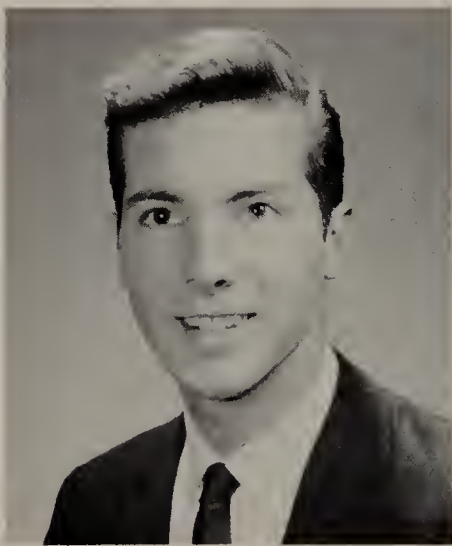
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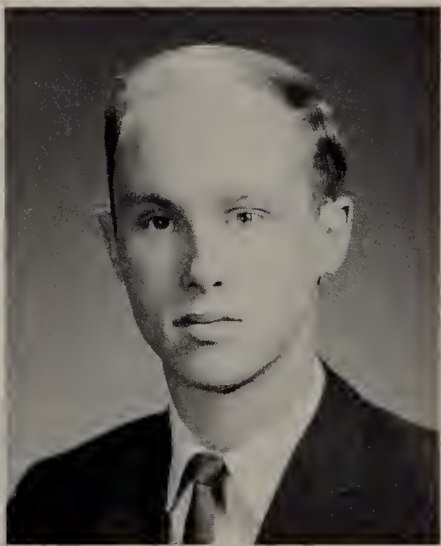
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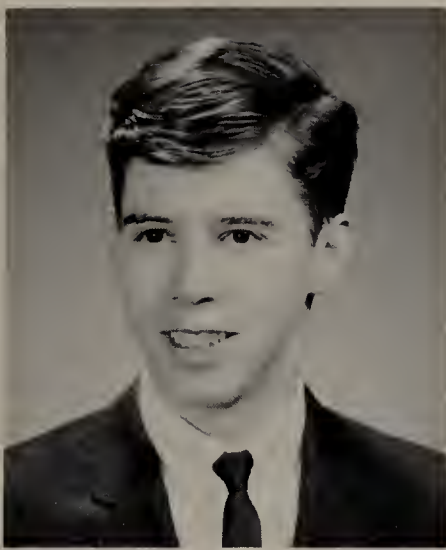
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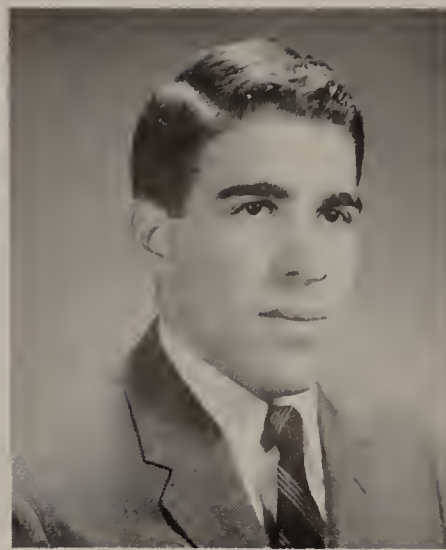
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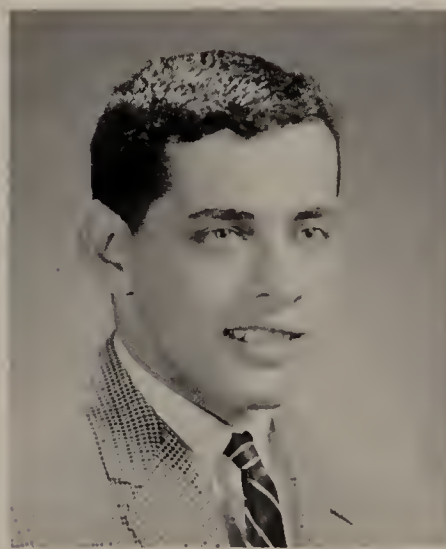
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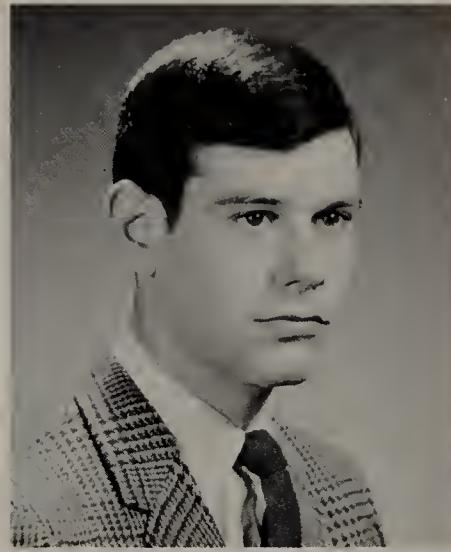


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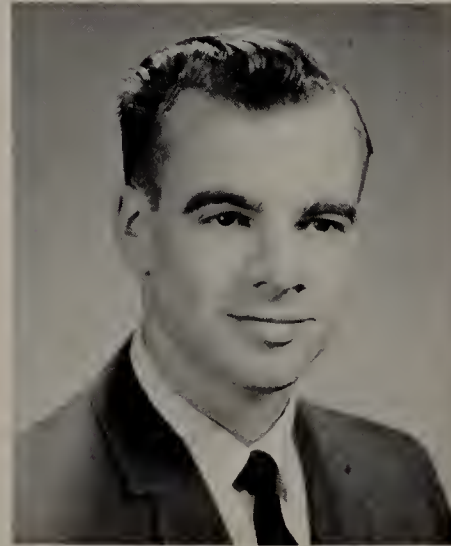
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Newman Club; Pre-Medical  
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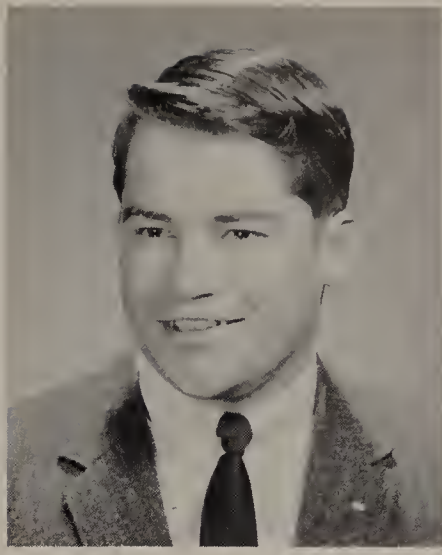
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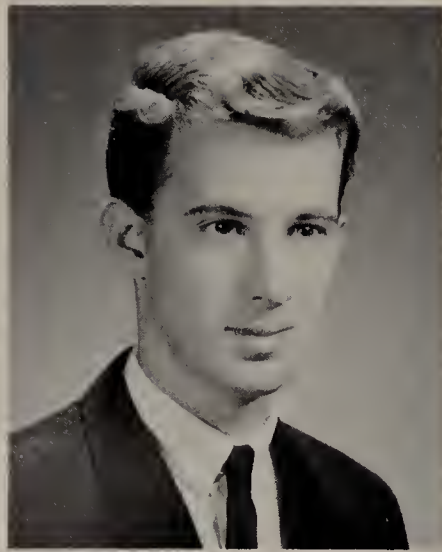
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Off-Hill Council; Jackson  
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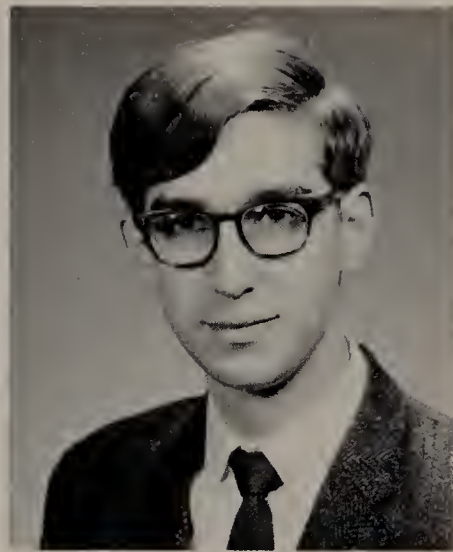




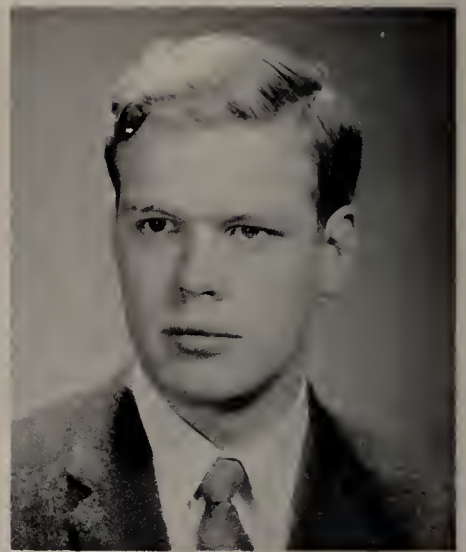
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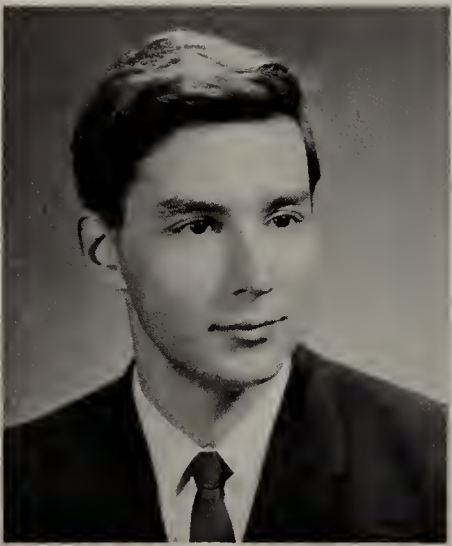
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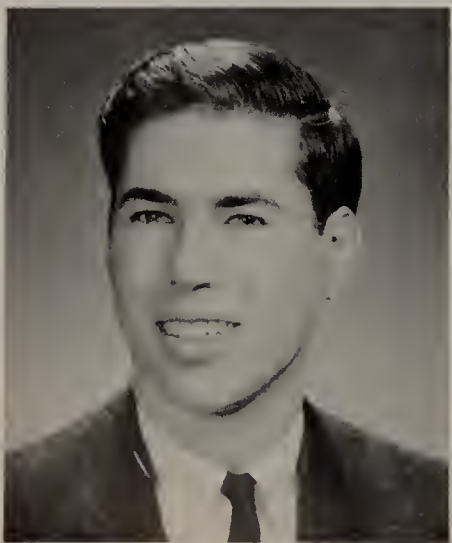
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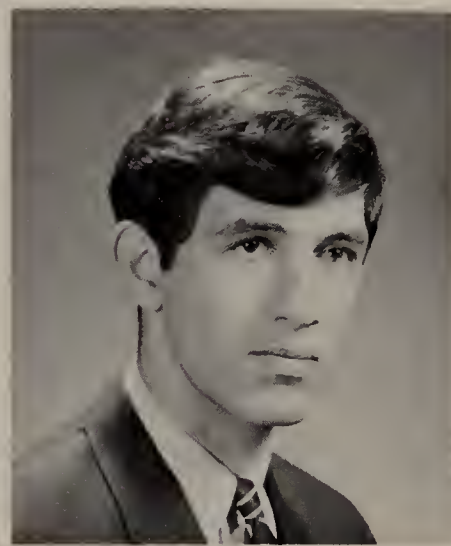
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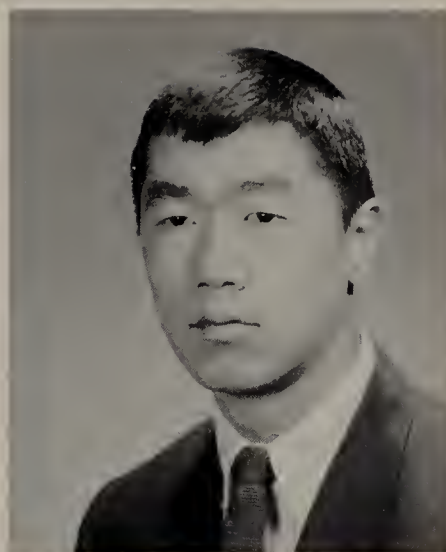
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# A E T



Old pro throws a Saturday night debauch after winning the M.H.A

Master—Ron Gatsik  
Lt. Master—Jim Ritvo  
Exchequer—Bret Meck  
Scribe—Howie Slavit  
Member-at-Large—Jon Tress  
Steward—Steve Dlott  
House Chairman—Dave Levin



Feeding time at the Biddafid Metropolitan Zoo.



Extensive research was completed in the causes and possible cure of baldness.



Lippa . . . if it's not yours, whose is it?



Richie Abbott has received:

- a. squatter's rights in the Prudential Tower
- b. more extra-curricular responsibility
- c. a promise of no more earthworms

Richie Apollo has a great deal of fun:

- a. with Iron Joe
- b. studying for P. Chem.
- c. giving Benny free rein

Ethan Bortman had the house on his neck:

- a. when he couldn't prove his athletic claims
- b. when he forgot to fill the Pepsi machine

Rick Carlin:

- a. never gets tickets
- b. likes Lesley girls
- c. is Genoa's lackey

Bruce Carp became famous:

- a. for his many attempts at winning the Miller Hall
- b. when he left Biddafid

Bob Fishman:

- a. couldn't figure out which one he missed
- b. was once seen not smiling

Ron Gatsik thought he was kidding us all:

- a. about his car
- b. about his new haircut
- c. about his being a throat

Jeff Gingold had a grin on his face:

- a. when he got into Cornell
- b. when he beat the captain of the football team
- c. a beard on his chin, and a navy jacket on his back

Dan Harrington:

- a. blew a door down
- b. likes high-school honeys
- c. drinks socially

Irwin Heller likes:

- a. bananas
- b. engaged women
- c. to play touch football

Bert Lederer is remembered for:

- a. starting the experimental college
- b. being Leo's roommate

Leo Lefkowitz leaves:

- a. his "funny" name
- b. without knowing any economics

Bill Levin:

- a. invented late-night studying
- b. went to dent school
- c. was missed all year

Mike Margolies is made for:

- a. little gray M.G.s
- b. school teachers
- c. guest appearances on Captain Kangaroo

Bret Meck will leave:

- a. as one of the funniest people in the world
- b. TUSC without a V.P.
- c. having proved that Avis will not always be No. 2

Mike Neuman will always remember:

- a. his abortion of culinary delights
- b. opening up his business board scores
- c. his Friday night dates

Larry Schaefer became the Lion:

- a. when he was a pledge
- b. every time he tried to organize Spring Weekend
- c. because he didn't move into the house

Don Tamis surprised us all:

- a. with his GTO
- b. when he received his old-age pension
- c. by exposing that Batman is fixed

Marc Trager wants:

- a. to get married
- b. to go back to France
- c. an excuse for doing whatever he wants

Dick Yetwin held his breath:

- a. whenever he went to start his car
- b. whenever the mail came
- c. whenever he took the picture off his desk



Youuu dirtee thonk.



Where else could AEPi excel?



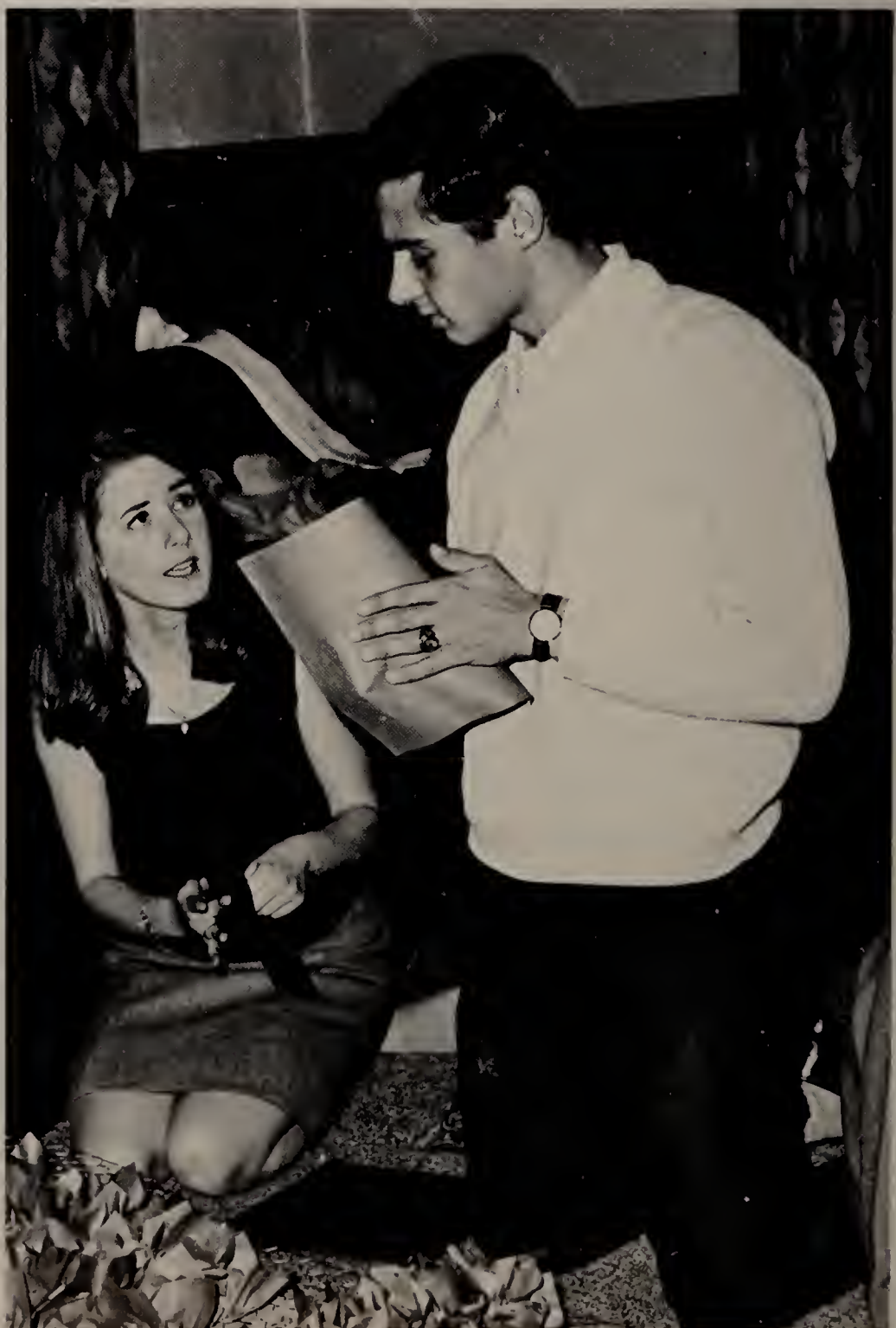
Andy . . if you mention doughnuts  
once more . . .





# ΑΣΦ

There are places I'll  
Remember all my life,  
Though some will change,  
Some forever.  
Some have gone and some remain.  
All these places  
Had their moments with  
Lovers and friends  
I still can recall.  
Some are dead and  
Some are living,  
In my life I've loved them all.





Pres.—Warner Steuernagel  
 Vice Pres.—David Miller  
 Sec.—Bruce Skauen  
 Treas.—Art Merrow  
 Steward—Richard Brewer  
 Corres. Sec.—Ed Paoletti  
 Prud. Com.—Ed Paoletti  
                   John White  
 IFC Rep.—Ralph Hickman  
 Marshall—Ralph Hickman  
 Custodian—Ed Paoletti  
 Tomahawk Ed.—Richard Brewer





# ATΩ

For the first time this semester the Worthy Master has been unable to delegate an assignment, people run in all directions as soon as I approach. I guess they've finally caught on to my tricks. Well, someone has to bring back memories to stir the hearts and fulfill the parental void. (sic!) Mostly, I remember the seniors (power play)—the class with so little potential and even less accomplishment.

Pete slipped through another adventurous year with Teri and the Pirates when he should have been at track-practice, while John finally dragged himself out of the gutter. Tank, the third, fourth, (and fifth?) member of G.A.S.S. finally became a brother during senior week, while Deshaies looks for Tank's pin. (There has been a distinct lack of them since Greg showed the rest of the sophomores his pinning technique). Also, the most active social member, Mike Smith, received the annual Improvement award from Upward Bound. It is given each year to the "townie" who in the eyes of the administration has risen furthest above his environmental condition to pursue higher education: this certainly has to be the Cinderella story of the year. Meanwhile, Average Joe is still looking at himself in the mirror.

All things considered this has been quite a year. Someone finally showed John the kitchen, he swore it was in Belmont—well I guess Billy just hasn't been able to replace John's Joy. Then a few weeks back there was a great happening. O'B, covered with red paint, with a can of gunpowder in his hand, told the Medford Police he was bleeding to

death. Then Ron painted a self-portrait on his wall and Stick and Hawk reverted (not too far) to finger painting. Speaking of Hawk, it's been rumored that he turned over a new leaf, his fourth in as many years. This is not taken too seriously in senior circles, however—we are just anxiously awaiting the next Milly for Philly.

Unfortunately it has been a year of discontent. Screams of "machine," "graft," etc. have wracked the last month of The Administration. In fact, some turkeys have claimed that the officers are delegating the responsibility of delegating the responsibility. This, of course, is absurd; we are just training you for future leadership. We don't want you underclassmen to go for four years without meeting your roommates—right Flash.

Looking back at some of the events that have popped up over the years: Fenn's sophomore alarm clock has been very busy but unfortunately some sleep on; however, it may have succeeded in rising Bernie, so all is not lost. And can we forget the great basketball game when Suarez bounded and Rodgers rebounded—what a contest! Then there is Hoob's legacy—old stewards never die, everybody just wishes they would. And in a move that seemed surprising until we realized elections were imminent, Brother Downing was seen lecturing Bull on the ideal brotherhood.

Well, all in fun we have offended everybody we intended to—by mentioning them or leaving them out.

The G.A.S.S.



Bottom: John O'Neil, Pete Sourtaam, Joe Murray, Pete Suarez; Lee Arpin, Mike Gardiner; Pete Frasca, Ron Veillette, Chuck Valler. Second row: Bill Sligar, Steve Palange, Bob Deshaies, Chuck Kolkabeck, Hoob Chabault, Bob Hendrix. Third row: John Klingman; Gregg Shields, Laird Cagan, Mark Flandreau, Rich Cahoon, Jim Koualchik, John Earle, Greg Smith, Tim Cherney, Don Ellenberg. Fourth row: Jeff Sheldon,

Bill Mayo, Mark Flandreau, Paul Masters, Rich Cahosn, Nick Buchannon, Bob Burger, Brian Tracy. Fifth row: Bob Carrutners, Pete Gardner, Art Ward, Don Chapin, Dick Scaldine, Pete Defazio, Jim Chassion, Ned Downing, Brad Smith. Sixth row: Dick Burrell, Roger Cooen, Charlie Strong, Bob Wignot, Curt Allee, Bob Farrand. Seventh row: Dick Chamberlain, Bill Pastuszak, Bob Parent, Dave Ellis.





President—Richard Catterton  
 Vice-President—Jack O'Brien  
 Treasurer—Joe Murray  
 Secretary—John Fenn  
 Correspondent—Bob Deshaies  
 Usher—Ron Veillette  
 Sentinel—Mike Gardiner







And they moved the T.V. four months ago.



Exchanging the secret grip under watchful eyes.



HOUSE OFFICERS  
 President—David Vennard  
 Vice-President—Steve Massell  
 Corresponding Secretary—Richard Reynolds  
 Recording Secretary—James Slater  
 Guide—Alan Bery  
 Sergaeant-at-arms—Steve Rule  
 Treasurer—Angelo O'Dato  
 Ass't Treasurer—John Sampieri



The Delt Final Exam — To be taken by all 1967 graduates of Delta Tau Delta.

1. Bob Anderson
  - a. has crooked fingers
  - b. loves Woody Grimshaw
  - c. owns the Echo Lounge
2. Al Berg
  - a. is a secret grind
  - b. never drinks
  - c. has an aromatic room
3. Ken Bouchard
  - a. dates Rudolph (of reindeer fame)
  - b. stuffed the ballot box
  - c. wants to room with Stewart again
4. Rich Dupee
  - a. is the Delt Mitch Miller
  - b. has a dirty nickname
  - c. helps his Pre-med pals
5. Bob Fitzgerald
  - a. is a grind
  - b. is a weekend drunk
  - c. never smiles
  - d. hates chemistry
6. Barry Gorman
  - a. still loves Bob
  - b. is always Nosing around
  - c. is Italian
  - d. all of the above
7. Tom Kennedy
  - a. loves Tufts
  - b. still goes to New Hampshire
  - c. traded top spot for second in command
8. Ron McRobbie
  - a. is married
  - b. never eats much
  - c. dribbles before he shoots
9. Al Parente
  - a. likes sex
  - b. dates townies
  - c. is the "boy from N.Y.C."
10. Dean Nicholson wants to join
  - a. the marines
  - b. accountants anonymous
  - c. Peggy
11. Steve Massell
  - a. is starting a flea circus
  - b. has good spring weekend dates
  - c. poses for Sundial magazine
12. Dick Reynolds
  - a. puts holes in the ceiling
  - b. doesn't talk much
  - c. is Brother Joe's son
  - d. is a grind
13. Steve Rule
  - a. owns a gas company
  - b. dates married women
  - c. got a B— thanks to Frank
14. Frank Ruderman
  - a. got a C+ helping Steve
  - b. is the Senior example
  - c. always gets it up
15. Jim Slater
  - a. loves the Sandy mounds at Kutcher's
  - b. has a horny room
  - c. misses Boris
16. Jim Scialabba
  - a. is the class orator
  - b. should be a veterinarian
  - c. will end up a veterinarian
17. John Stewart
  - a. has been secretly married for 2 years
  - b. owns the Delt Motel
  - c. is a virgin
18. Eric Sacknoff
  - a. is the Portland porpoise
  - b. is a hypocrite
  - c. loves Pie



Berg — You've been stud-ying too hard.

19. Dave Vennard
  - a. is a member of the Medford Fire Dept.
  - b. owns stock in Pepsi-Cola
  - c. wants to be an admiral
  - d. always listens to Brother Joe
20. Arthur
  - a. is a very good cook
  - b. is very serious about this
  - c. loves the cleaning lady
  - d. is really 68 years old



But the pigeons will see it in the park.









Feeding time at the zoo.

First row, left to right: Lee Nordan, Bruno Bello, Jim Burns, Hugh Rodman, John Parker, President I.F.C., Pete Ayer, Dan Hogan, Hank Fuller. Second row: Joe Marcelynas, Tony Silvestri, Gary Brierly, Mal Mackey, Jim Tomminelli, Tom Perkins, President, John McCracken. Third row: Bob Froehlich, Dick Dietrick, Jim Furlong, Harry Odabashian, Gary Sullivan, Dennis O'Kula, Jack Yagjian, Tom Poulin, Dick Jaslow, Treasurer, Jim Lekberg, Jerry Brodeur, Hubert Earle, Bob Tompkins, Dave Araj, Jim Senior.



Burn, Baby, Burn!

Tom Perkins	President
Steve Linzer	Vice President
Roger Farrar	Recording Secretary
John McCracken	Corresponding Secretary
Dick Jaslow	Treasurer
Pete Curry	Steward
Larry Freeman	I.F.C. Representative
Jon Parker	Member-at-Large
Lee Nordan	Social Chairman
Jerry Howe	Athletic Chairman



"... Pa Rum (hic) Pum Pum."



# Φ Ε Π



Front Row: Michael Darraign, Henry Tucker, Henry Stern, Joel "Boomer" Berman, Steve "Squeaky" Florin, Robert "Reuben" Jacobs, Dick Hildreth, Ralph Wolff. Second Row: Dave Skinner, Don Sugarman, George Peterson (chef), Harold Kritzman, Fred "Blocus" Bloch Third Row: Sam "Rabbi" Hochbaum, Steve Davidson,

Kenny Comins, Harold "Doc" Bornstein, Andre Nasser, Roger "Rogue" Daniels. Fourth Row: Marc Sandousky, Bob Schachter, Jim Fiorentini, Danny Ziskind, Mike Stein, Pete Beren, Billy Gardel. Fifth Row: Fred Berger, Ross McIntosh, "Harlem" Polishook, Dave Rose.





Phi Ep's are concerned with the problem of moving Tufts University closer to a Utopian ideal. Two goals are the creation of a "tightly knit family" campus and the recognition of important traditions. In order to combat apathy the Brotherhood of Phi Epsilon Pi presents its TRADITIONS QUIZ.

#### Part I. Multiple Choice

Ronald Contrado	President
Andre Nassar	Vice President
Harold "Doc" Borenstein	Treasurer
Fred Bloch	Recording Secretary
Reuben Jacobs	Member-at-Large
Ralph Wolf	Steward
Don Sugarman	Corresponding Secretary
Howard Levitan	I.F.C. Representative

1. Upon graduation Henry Stern will engage in post-graduate studies for:
  - a. A Masters Degree in Bugaloo
  - b. Road rally driving
  - c. Sprouting roots in front of a tube
2. Due to his long association with Tufts University, Robert Jacobs:
  - a. Will be added onto the Traditions Tour
  - b. Will be made a Trustee
  - c. Will be stuffed and placed in Barnum Hall
3. Upon graduation Murray Fuchs will:
  - a. Suffer a decline in income
  - b. Interview applicants for the Jug Band
  - c. Teach at Beaver Countree Day School
4. In ten years Ronald Contrado will:
  - a. Be in the Bay wearing cement shoes
  - b. Be appearing on the Dollar bill
  - c. Be selling apples
5. Which of the following objects is most likely to be found on Averil Karlsroar's bookshelf?
  - a. A book by the Grimm Brothers
  - b. *The Velvet Underground*
  - c. Spiderman
6. While you are reading this Tom Berger is:
  - a. Eating Kellogg's Cornwholes
  - b. Performing an illegal operation
  - c. Becoming a Man
7. Upon graduation Michael Schultz will
  - a. Enter the banking profession
  - b. Enter the embezzling profession
  - c. Enter Mexico
  - d. All of the above

#### Part II. Association Test

- |               |  |
|---------------|--|
| 1. Tucker     | a. Mafia Walter Mitty                  |
| 2. Berman     | b. Castrato Alto Tenore                |
| 3. Sloss      | c. First Draft choice (Celtics)        |
| 4. Levitan    | d. Manic Depressive                    |
| 5. Florin     | e. Nerve-End                           |
| 6. Bornstein  | f. Philosopher beach ball              |
| 7. Shapiro    | g. Sophie's little boy                 |
| 8. Gershenson | h. Construction laborer                |
| 9. Kritzman   | i. Meathead                            |
| 10. Cowen     | j. Cyranobaum                          |
| 11. Nasser    | k. Harold                              |
| 12. Comins    | l. Schmoo                              |
| 13. Simon     | m. New England Crab Distribution, Inc. |





# ΦΣΚ

## HOUSE OFFICERS

- President ..... Al Kirios
- Vice-President..... Dan Tracey
- Secretary ..... Paul D'Angelo
- Treasurer ..... Ken Goodwin
- Sentinel ..... Paul Janson
- Inductor..... Dick Weber
- Steward ..... John Albanese
- Alumni Secretary ..... Craig Black

How many couples can you make out?



Softball . . .



"I'm the greatest."



"I don't believe you did that . . ." And so it goes at Phi Sig:  
Loutrel captains sailing team to victory . . . Hohler as  
Baby Huey steers baby stroller to doom . . . love those  
Jumbo draughts . . . hey kid, you 21? . . . T. christens the  
new rug . . . sorry Don . . . hi ya Buffalo Joe . . . I resign . . .  
candlelight T.V. dinners . . . the steward is a . . . Tracey gets  
pinned, de-pinned, pinned, etc. . . eee-yup . . . MAE-WEST.

And then there was Spring Weekend at the Mariner.

The Sullivans outpaced everyone and set a fine example  
for all to follow. Robinson: "Sighted surfboard; sank same."  
Karen goes after John while Al goes after Karen; Al finally  
gets John. "Hey, Joe, somebody short-sheeted your bed . . .  
hey Joe . . . Joe?" But may I always be within you. Did  
everybody get a favor? Shaevitz sings the best of Mrs.  
Miller. Speaking of Miller, pass me a brew willya?

Craig receives the Dudley Do-Right Award for being kind  
to animals and Stewart gets Most Improved Athlete Award.  
Nichols sings, but not for Christmas as five brothers get  
pinned to six girls. Larry bombs the punch and the cop gets  
bombed . . . say, these are tasty fruit flies son! Schmuhl runs,  
declines, runs. Frosty Legs. "Well basically the idea is that  
right now, we have approximately \$237.31, give or take a  
little."

"Don't slam that door!" . . . okay Charlie . . . is it true the  
DeSoto won't turn to the right? . . . get your goddam hands  
offa me . . . Hey Aaaa-bbotttt . . . kill T., kill . . . cannonballs  
and waterballoons . . . the pit gets flooded. J. B. and rosinbag  
. . . Anthony warms up the lamp post at Tilton . . . Igor  
grosses out Jumbo Book . . . Monster Mixer and everybody  
scores . . . Robinson finally gets a wench, too bad she passed  
out, Rick . . . Hiram Goodbody and his brother-in-law,  
Ipswich Fats . . . "How are you Jock?" . . . "Oh, Fine" . . . Did  
you think before you did that? . . . I've got 2½ inches to play  
with . . . Seldom Wright, often injured . . . Cupcakes Cassidy.

Tennille drinks Webber under the table . . . Tennille  
drinks everybody under the table . . . what's a girl like you  
doing in a nice place like this? . . . And in the fourth round,  
it's Jim on Beth and Doug and Tennille on the mad Hungarian  
. . . and Wright watches T.V. . . . Phi Sigs raid the skin flicks  
. . . Salzman still manages to keep two . . . Chuck's Watts  
scholarship. Monday nights: freshmen dinners . . . the  
Monkees . . . B.M. . . and down to the Jumbo. Funny, you  
don't look Jewish . . . it was a good year . . . one more thing  
. . . don't forget the senior gift.



What turtle?



What a fine . . .





Steve Doucette, Paul Carlin, Jim Foley, Don Altvater, Bill Gaylord, Bud Bergstrom, Dan Cirelli, Paul Krasnowski, Shaun Ryan.



Jim Foley accepting Don Altvater's prize for the longest speech...that says nothing.

Σ  
N

Commander—Bud Bergstrom  
Lt. Commander—Dan Cirelli  
Treasurer—Don Altvater  
Recorder—Jim Foley  
Steward—Paul Krasnowski  
House Manager—Bill Gaylord



Kehrer turns into real swinger at first party... But she hit me first... If you knew Susie, like I know Susie... Havens contemplates turning professional after unbelievable round of golf... Bergstrom vigorously supports apathy... Tyler seeks to ferment socialist revolution, but just can't get it up... Thelma imprisoned by Monday night crew... When are you going to stop fooling around with these nuts, Isabella?... Spaghetti a la Bennett... The second chapter was established in 1870, and by 1870 there were only two chapters left... Altvater sets record: grand total of 47 "and-uh's" in 5 minutes... Landers is pure... Mad! Who the hell's mad?... The only good mouse is a dead mouse-house meece only, please... Anyone wanna buy a duck?... Foolish consistency is the hobgoblin of all what?... Security is your own personalized phallic symbol, says Cirelli, bedpost in hand... Carla rewards Gaylord for 69th place finish in cross country meet... Colburne stays on wagon, as stakes rise... Someone moved the furniture! Are you responsible for this? Didn't I just hear a fire engine go by?... Intellectual discussions at dinner... Do you believe in osmosis?... All *right*. All *right*! Yes, I'll have coffee... That's close... I could almost give a... Where's the F.P.B.?... Bring on the staff of life!... Johann Sebastian Beachy perfects the only tune he knows on the piano, at 6:30 AM... Kehrer dominates athletic scene with his "whip-like backhand"... The Mashed Marvel almost disqualified in fierce wrestling match... Viola gets single in Wren so he can study... We guys just don't *understand*... Dick Heil, intellectual and bon vivant, prepares for trip to Brazil, via Colby... Yes, Zeta Eta, there is a Jim Parkman... Dockstader challenges Delts with his own fire engine... Foley offers eloquent rebuttal: "Nyah, nyah! Our fire engine's better'n yours!" Hey, Thor, roll out the Green Pig... Speaking of green pigs, how's your room this morning, Carlin?... Altvater pushes for Student Union... Tell her I'll be back in ten minutes... Hey, Cirelli, Jumbo!... Say, Gus, what does the assistant treasurer do, anyway?... The same thing a historian without a camera does... Goode Chowzer, nicee Chowzer... Kehrer initiates "Outstanding Jock Award" contest — immediately awards himself 300 points for being athletic chairman, and 200 more points for instituting the award... Havens drunk on two glasses of apple cider at freshman tea?... And don't treat these guys like you would a townie band... Smoking is his only virtue... Mod is the word now. Well, yes, but yellow polka dots?... Rembrandt van



Dick Heil plays his favorite sport — Right Dick!



Snake's go against Phi Sig's — What a contest!

Flora, Beachy Duke and Krasnowski  
enjoy a steward's "special"

Kehrer... Bergstrom close second in vote for Homecoming Queen... Duh-h-h?... Sinclair on weekly rendezvous at Nantasket with Polish immigrant... House o' fire... Tyler almost loses control of pacifist tendencies at football game, but Flora restrains him... Super patriot John Duke plays the Star Spangled Banner when he raises the flag at 6:00 in the morning... I wouldn't touch a straight line like that for a week at Pismo Beach... Vick ousts Viola as house throat... Hell freezes over!







President—Barry Hoss  
 Vice-President—Bob Russell  
 Secretary—Andy Ewald  
 Treasurer—Ed Luckey  
 Marshal—Steve Tumminelli

Bottom row: Dave Hewitt, Steve Kosherack, Jim Brennan. Second row: Bob Russell, Steve Lenn, Bill Snow. Third row: Barry Ross, Therun Chun. Fourth row: Steve Sur, Russ Belavance, Bob Wallace. Fifth row: Paul Filipkowski, Dick Norling, Chuck Hansen.



Juniors

Front row: Ed Luckey, Dan Rumph, John Bolduck, John Hill, Leon Parkin, Steve Tumminelli, Doug Marchant.

Second row: Jeff Fredberg, Chuck Bradbury, Andy Ewald, Pete Wright, Pete Goodson, John Ryans, Jeff Eagles, Dick Bonzagni.





NEWS FLASH — President declares Theta Chi a disaster area — the Class of '67 appointed to 'straighten 'em right out' — their reactions . . .

Russ Bellevance claims he saw the handwriting on the wall. (If he read it, you can bet it wasn't his.) Jim Brennan, extremely aroused, comes from the dance on the Hill . . . Theron Chun inches toward the radiator, finding it hard getting up . . .

Paul Filipkowski, housemother at Towers, flips over the news . . . Chuck Hansen, with big spade in hand, digs for diamonds while trying to club some heart into the brotherhood . . . Dave Hewitt, finally located at the Jumbo, simply says: 'Have patience' . . . Steve Koscherak graciously mails a revised, improved, enlarged job list . . .

Steve Lenn smiles, throwing an entirely new light on the situation . . . Rick Norling, who always sees the world through rose colored glasses, is too busy recovering from a broken what (?) . . . Barry Ross railroads through a trivial solution . . . Bob Russell, tired of having sand kicked in his face, says: 'As the Twix is bent, so grows the tree' . . . William Snow foots the Byll because he doesn't Snow what to do . . . Steve Sur, star blocking back for the Hawaiian Pineapples, doles out advice on the thorny situation . . . Bob Wallace, Penguin Patrol for Gordon Linen, formulates a solution . . .

#### Things We Want To Remember And Forget

The 1965 Bowling Team . . . the 1966 Bowling Team . . . Madame Jeanette . . . The Cobbler Caper . . . Taking down the flagpole . . . Sal Steak . . . The Beaner, Framademus, J3 . . . The Green Door . . . Ox Tail soup . . .

#### Things We'll Never Forget

Jack Stamler and the whole undergraduate chapter

The Senior Class 1967

#### Sophomores

Front row: Joe Damplo, Bob Sturges, Bill May, Pete Weddle, Joe Dimico, Pete Fertig, Charlie Ewaskio, Dave Smith, Bob Roop, Roger Wright. Second row: Ron Arsilanian, Joe Restucia, Tom Martin, Larry Lyons, Bill Anderson, John Salo, Greg Keuhn, Glen Durfee, Gary Stuckey.





Looking back, our years on the hill were marked by many events. We saw the house make many improvements, stay out of trouble, and keep up its previous high standards.

The end of the 1965 semester saw us in possession of the President's Trophy in its first year of existence. The '65 Basketball team won thirteen games without a loss to sweep all honors and lead us to the athletic trophy, while Jim Claffee led the Jumbo squad. Our 1966 football team rallied to win all honors, finishing undefeated and unscored-upon, with the finest defense ever seen. John Adelson captained the varsity tennis team, while our house initiated the Tufts Rugby-Football Club, and through its efforts made it a good team.

Socially, we shone as usual. Our Christmas Formal highlighted the fall semester, while Spring Weekend filled in the spring. The years saw us leave the traditional Jumbo for the more sophisticated atmosphere of Saky's. We completely changed the hackneyed patterns of Christmas and Spring Sing, to the enjoyment of the campus community. Our cook, Spoff, was superb as usual. But, most of all, our house was made strong by the guys in it.

#### WHO'S WHO

Jingles starts getting out of bed early to eat lunch, says he's tired of being just a face in the crowd. Kelly joins Dishwashers' Union; he needs it to support his eight kids. Gams joins Modern Ballet Group of Amer-

ica. Spielvogel starts life sentence for illegal medical practices. Brainerd honored as oldest member of Elvis Presley Fan Club. Dandy leaves circus, accepts post as caretaker of Jumbo and chairman of speech department. Upchurch gets job in lingerie dept. of Jordan's, says job stumps him. Kane quits as Medford Fire Chief, joins Rug to form locksmith shop. Bawin trips over bottlecap and kills self; Mulcahy slashes wrists. Chapel King gets recording offer on condition he loses 120 pounds, leaves Otis alone to run fruit stand. Mitchell and Nogelo blackballed by American Bartenders' Assoc. for refusing to let customers in, and are too drunk to contest charges. Peterson gets first phone call, job offer as dog trainer. Rudd becomes dean of men, lets Stan Green graduate. Skeets chooses career as army cook. O'Brien enters hospital for chest tumor, claims mosquito bit him. Claffee joykeys winning horse in Kentucky Derby. John Halloran, World's Almost Fastest Human, beats Ross in '68 Olympic high jump. Doc leaves post as assistant custodian at Somerville High, wins Dept. Store Santa Claus of the Year Award. Murphy returns as freshman. Noonan opens employment agency, can't get himself a job. Shameklis opens international dog pound. Adelson quit pro tennis, says it's not his racket. Wee Willie Alston, spark of the varsity football team, becomes prominent banker.

See you around and about.





President—Gerald O'Brian  
 Vice-President—Ralph Ackley  
 Treasurer—Charles Bleicer  
 Recording Secretary—Joe O'Kelly  
 Corresponding Secretary—David Taft  
 House Chairman—Richard Monalhan  
 Rush Chairman—Ronald Trevelone  
 Social Chairman—John Kane





First row, left to right: George Nahas, Dave Berquist, Lance Johnson, Dave Curtis, Bob Hallett, Jack Sullivan, John Brace, Ted Kounelas, Pete Marshall, Charlie Roy, Kevin Kelly, Doug Kappstadter. Second row: Dave

Stanehwicz, Lee Alfieri, Joy O'Malley, Bob Stricker, Skip Styren, Dave Wright, Randy Lainer, Bill Brown, Jon Curtis. Third row: Fred Peak, Buck Cornell, John Kirner, Bob Downes. Kneeling: Dennis Costello.



President—William Pagnini  
 Vice President—Douglas Kappstatter  
 Treasurer—Ronald Horton  
 Recording Secretary—David Curtis  
 Corresponding Secretary—Harold Styren  
 Sergeant-at-arms—Robert Stricker  
 Historian—Randall Lanier  
 Steward—Paul Mahoney  
 Asst. Steward—Jonathan Winslow







### How Well Do You Know The Senior Zetes? . . . Multiple Choice Test

1. W. Abel prefers:
  - a. Connie
  - b. his 10 pipes
  - c. none of the above
2. D. Brown is famous for:
  - a. his brown eyes
  - b. making eyes at Mrs. O'B.
  - c. Moon Over Miami
3. D. Burke hopes to:
  - a. avoid a Brockton marriage
  - b. be a trial lawyer
  - c. return to R.P.I.
4. F. Conti wants:
  - a. a Jewish wife
  - b. a bottle of wine, cheese, and bread
  - c. girls to leave him alone
5. J. Ferris sings:
  - a. about Carol
  - b. in the shower
  - c. in the shower with Carol
6. H. Haavik is:
  - a. a Hook
  - b. a very hungry person
  - c. a drummer for the Harvard Marching Band
7. R. Horton excels in:
  - a. Karate
  - b. making change
  - c. stealing change
8. P. Mahoney lives for:
  - a. Brownie
  - b. Curt
  - c. Friday night trains
9. S. Marder loves:
  - a. his car
  - b. some of his dates
  - c. all of his books
10. D. McIninch knows little about:
  - a. Linda
  - b. the Navy
  - c. MG's
11. R. Moore:
  - a. talks too much
  - b. has rocks in his head
  - c. should go climb a mountain
12. W. Murphy does not:
  - a. talk loudly
  - b. brag about his dates
  - c. like Temko
13. T. Oliver stands for:
  - a. knowledge
  - b. obesity
  - c. booze
14. W. Pagnini digs:
  - a. Jaxson broads
  - b. many Jaxson broads
  - c. drinking wine, not Jaxson broads
15. G. Perry craves:
  - a. Regina
  - b. Falstaff beer
  - c. the Thete House
16. M. Salzberg did not live:
  - a. in the Zete House
  - b. none of the above
  - c. none of the above
17. L. Sarkozy is:
  - a. a meathead
  - b. an applejack
  - c. Regina's husband
18. R. Settar:
  - a. was really pinned to a Pine Manor girl
  - b. spent many weekends in romantic settings
  - c. enjoyed Curt's personality
19. R. Temko drives:
  - a. a slow Mustang
  - b. Maggie mad
  - c. himself 'in there'
20. L. Whittle has a bad habit of:
  - a. not talking to himself
  - b. dragging VW's
  - c. putting his skis on backwards





### *"Moments" From An AOPi Meeting*

Rise rapped the gavel thirty-five times, and a hush fell over the sisters of AOPi. Only the knitting needles remained in motion. Yet, they, too, were soundless since Janice and Alice had taught the chapter the fine trick of using plastic needles, a skill so diligently learned in Ed. 2. Karen S. read the roll, and of course, every absent sister was excused. Avis's correspondence consisted of an announcement in five languages from Kitty, who every once in a while still insisted on having the minutes read simultaneously in French, Spanish, Russian, English, and Simbodian. Rather than to have a mundane discussion over mistakes in the minutes, Barb N. moved that the minutes be accepted as read. Because of the lack of money in the treasury since the president's phone was installed, the treasurer's report was dispensed with. It was announced, however, that Leslie and Jean were paying their dues by means of phone bills.

As Panhellenic President, Jill Hill presented the decision that Council, in order to deter all "Stupid" action, had defeated Hobb's and Suzie's motion to gild the room for rush this year. (Actually Suzie had originally wanted to paint it "brown".) Paula solved the Mums for Moms problem by suggesting the addition to the room of that garden that we had been singing about for so long. From the back of the room, Ruth Ann, who sat addressing birthday cards, cheered at the mention of the garden. (Deep inside, all the drivers cheered, too.)

Pox, Sandy, Phyllis, and Casey with their "sparkling" personalities moved that Trud now include with her pledge training a lesson in "The Many Facets of a Rock." A discus-

# A O T T







President — Paula Riseman  
 Vice-President — Trudie Jollek  
 Recording Secretary — Karen Sigler  
 Corresponding Secretary — Avis Goodhue  
 Treasurer — Alice Beake

sion then followed during which time, Mattie and Ann presented the pros of a demonstration on "How to Work a Pin Clasp," in preference to the previous topic. Pat, who had socially snuck in the back door, was in favor of Sue G's social calendar. However, she could not understand how International Relations became social.

Karen B. asked for two people to assist her in shining the Scholarship Cup which seemed to tarnish after each sister's hour exams. Ellen, Fran, and Mary Ann, however, suggested waiting until the Dean's List was published. Perhaps the cup would prove self-polishing. And once again, Martie suggested selling hot cider for philanthropy. The humming coming from the back of the room was attributed to Emily, Marie, and Carol who were still trying to get the chapter to sing formal meetings. Linda G. said she didn't have the heart to do it, though, and Jane shook hands with her on that.

Barb B. asked for volunteers to make posters for the lecture series. Faye, Susan, and Marilyn raised their hands to offer their assistance, and Rita gave her heartwarming chuckle. Connie suggested that the pledge formal be held in Vienna this year. Nancy, however, wanted it in France, and Sherri thought that a submarine would give the perfect atmosphere. Just in time to keep tempers from flaring, Linda T. suggested Shelburne, Vermont, for its homey quality.

Since it was now ten P.M. Candy moved that the rest of the business be tabled for Leaders' Council. With a second by Sue Thypin, the motion was passed, even though Myrna — still wanting to sell pierced earrings — voted against adjournment.

Respect"fully" submitted,  
 The Delta Scribe



Vice President Trudie Jollek and fall pledges Jane Redfern, Marianne Hyde, Rita Horne, Leslie Socks.





Officers: Nore Arthur, Treasurer; Peggy Graham, Vice President; Linda Kendall, President; Penny Baker, Secretary; Gaile Reynolds, Pledge Trainer.



First row: Peggy Marcus, Jeanne Fox, Roxanne Goward, ——— Laurel Streeter, Nancy Peterson, Owl. Third row: Nancy Mrazek, Anita Shreve, Suzie Boyer, Diana Strobl, Lynn Kleinknecht, Reggie Riley.  
 Marianne Starosta, Nore Arthur, Margo Cox, Carolyn Crusius. Second row: Celeste Barrus, Barbie Miller, Jill Synan, Bonnie Rugg, Barbara Tanca, Becky Witherell,



# Chi Omega Primer

Come and see.  
Come and see the Chi O room.  
See the pretty gray rug.  
If you look carefully you can see that it is yellow.  
Look at the dents in the ceiling.  
It is not easy to dent a ceiling.  
It is not difficult for our leapers.  
They are everywhere.  
Kendall's gavel is everywhere.  
Be careful of the flying splinters.  
Kendall is 4 for 5 on tables this month.  
Hear the thunderous applause.  
Sally Glenn is making a dramatic entrance.  
She is wearing only a skirt.  
It is around her shoulders.  
Listen to the sudden silence.  
Peebs is calling roll.  
Beware of the blinding light.  
Marcia is smiling.  
Listen to Susan's conversation.  
Every other word is Jumbo.  
She has a lot of school spirit.  
Take a look at Stirling Graham whizzing by.  
We do not see her much since the lollipop scandal.  
Rabbit does not miss her Mustang since she got the dump truck. It is convenient for weekends.  
See Bouj's Karmann Ghia.  
It may not be Armenian but it beats walking.  
Kathy's motto is "wire don't phone."  
Now she is selling apples to Mr. Jamgochian.  
Lonnie buys three bushels even if they are a cheap substitute.  
Ignore Mrs. Arthur.  
She is holding out her hand.  
Lady will not tell us why Gaile is the way she is.  
It is a family secret.  
Gaile likes to keep things in the family.  
Listen to Linda Reed's mind. She is speaking it.  
She knows the importance of being Ernest.  
See the leaders enter.  
See Jane's moneybag. It is the Jackson treasury.  
Hands off. Jane is a terror with a knitting needle.  
Listen to J.B.'s speech.  
Stand up and clap. Loudly.  
Justice Aillery will call for order.  
J. B. and Jane are her clients.  
They have been indicted for establishing their own curfew system. This is sedition.  
The CIA has sent Lorrie to investigate.  
It is nice to have pull.  
See the president of J.A.C.  
Someone is calling her Tiger. We call her Berg.  
Ellen Tim is finally here.  
Give her a cheer for determination.  
Be inspired by Signe.  
She will show you how to succeed at Jackson without really trying.  
Mary will show you how to be a lady.  
Watch very carefully.  
We need all the help we can get.  
Watch the seniors leave the Chi O room.  
See everyone else cry.  
The seniors must face the world.  
See the seniors cry.



First row: Linda Reed, Penny Baker, Sally Glenn, Jane Hammerschlag, Lonnie Gomez.  
Second row: Gaile Reynolds, Linda Kendall, Elaine Malmberg, Barbara Knight, Peggy Graham, Mary Schwartzreich.



The Chi-Oties: First row: Nancy Mrazek, Jane Hammerschlag, Marianne Starosta. Second row: Gaile Reynolds, Linda Reed, Diana Strobl, Becky Witherell. Third row: Margo Cox, Roxanne Goward, Barbara Tanca.





#### PAGE ONE OF DELTA ZETA'S HISTORY . . .

On December 4, 1966, fourteen girls were pledged to a new chapter of Delta Zeta at Tufts. Soon they were caught up in pledge training, election of officers, and preparation for formal rush. But those first meetings were . . . uh, different?

#### HISTORIAN'S MANUAL

"Will the first meeting of the Delta Zeta colony please come to order," pleaded President Sue. "And where is Gina? . . . Where's Marcia, too? Well, now we will have a report from the Treasurer."

"Just as soon as I can, I'll balance the books." (With a little help from Math 11, Edie?)

"Penny will you repeat that rush schedule — I only got the first date into the minutes," wailed Linda, our secretary. "Have Gina or Marcia arrived yet?" Just then there was a terrific pounding on the fire escape door. Gina was locked out of her first pledge meeting!

"Gail, after you make your additional twenty-five phone calls for philanthropy, can you help Marcia get twelve dozen candy canes? Now, everybody, remember the special meeting to arrange for Christmas greetings for the fraternities is at 5 A.M. (yes, dear History we actually made it at 5 A.M., too).

"Fletch, did you only take one notebook of notes at your first Pan Hell meeting? Amazing." Scholarship chairman Jane reminded everyone to get their 4.0's this semester.





"Marcia, you're here — at last!", said Sue. "Now about the room decorating, then we have to have a pledge lesson tonight. No, Marilyn, a pink carpet with green polka dots just won't do.

"Hey, three cheers for Mary Lou — she's the new freshman class marshal!! And she's a DZ, too."

"Pledge lesson time," exclaimed Anne Marie. "No, Gina, the colors are not pink and green; it's rose and green. Got that? Next week I think we will have a little quiz. No, Penny, that's not like an hour exam!"

Penny finally got to rush decorations. "A tree in 3-D complete with a knot hole to turn the lights on and off — an Alice creation. "Alice, we have a present for you," proclaimed Penny. "A special present that will always be close to you."

Yes, dear History, Delta Zeta was born. We sang together (Alpha, beta, gamma, delta, etc.) laughed (Gina's broken guitar pick right in the middle of the skit), and we talked (constantly); we learned fun-little facts about DZ, too; we thought of a skit (you got trouble right here in Medford city); and THEN we had new pledges.

Respectfully submitted,  
Historian Nancy

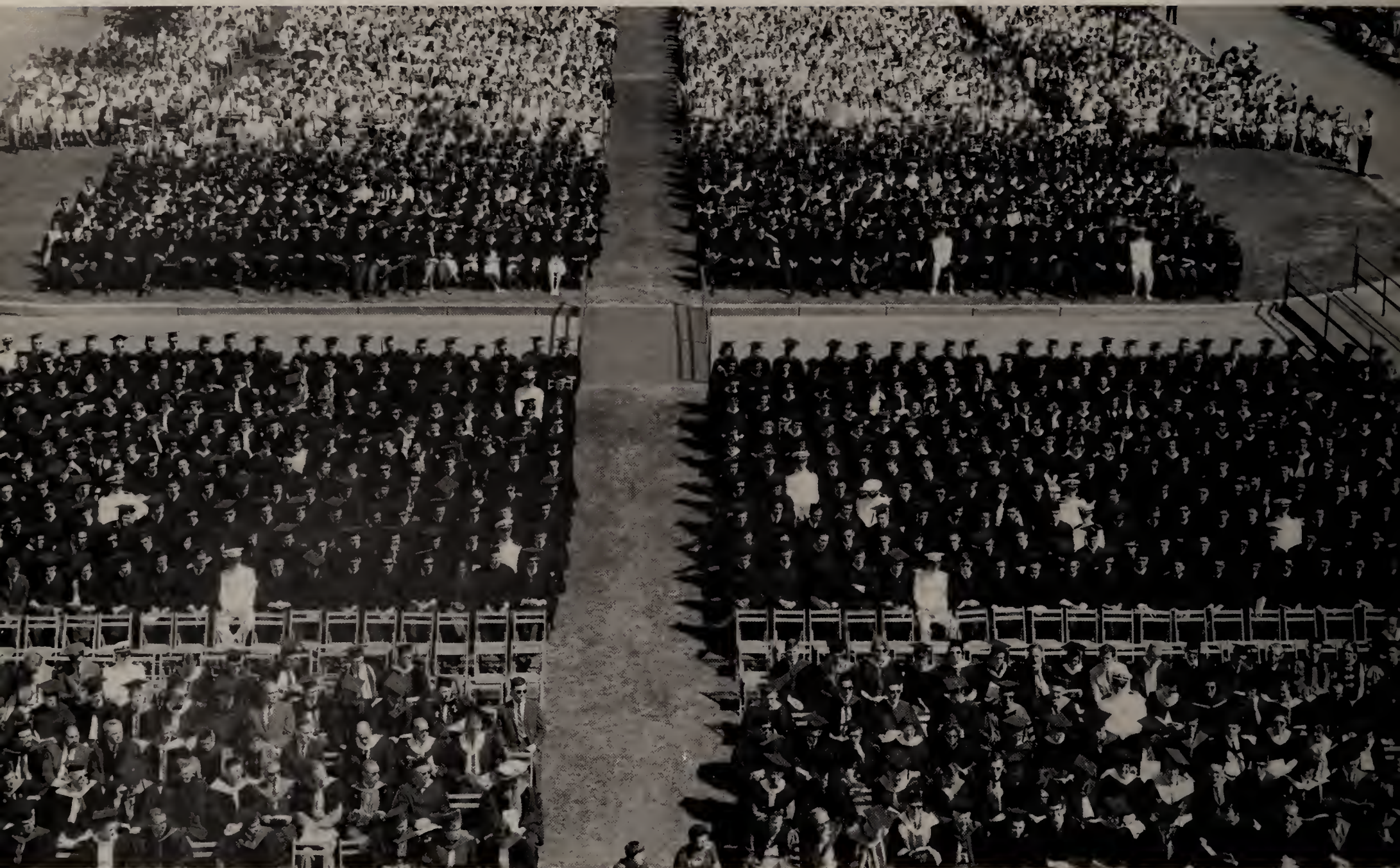
#### OFFICERS OF DELTA ZETA

President	Suzanne Gray
Vice-President—Pledge	Gina Leimert
Vice-President—Rush	Penny Robbins
Recording Secretary	Linda Aslanian
Corresponding Secretary	Susan Palmer
Treasurer	Edith Selina
Adviser	Anne Marie Jones

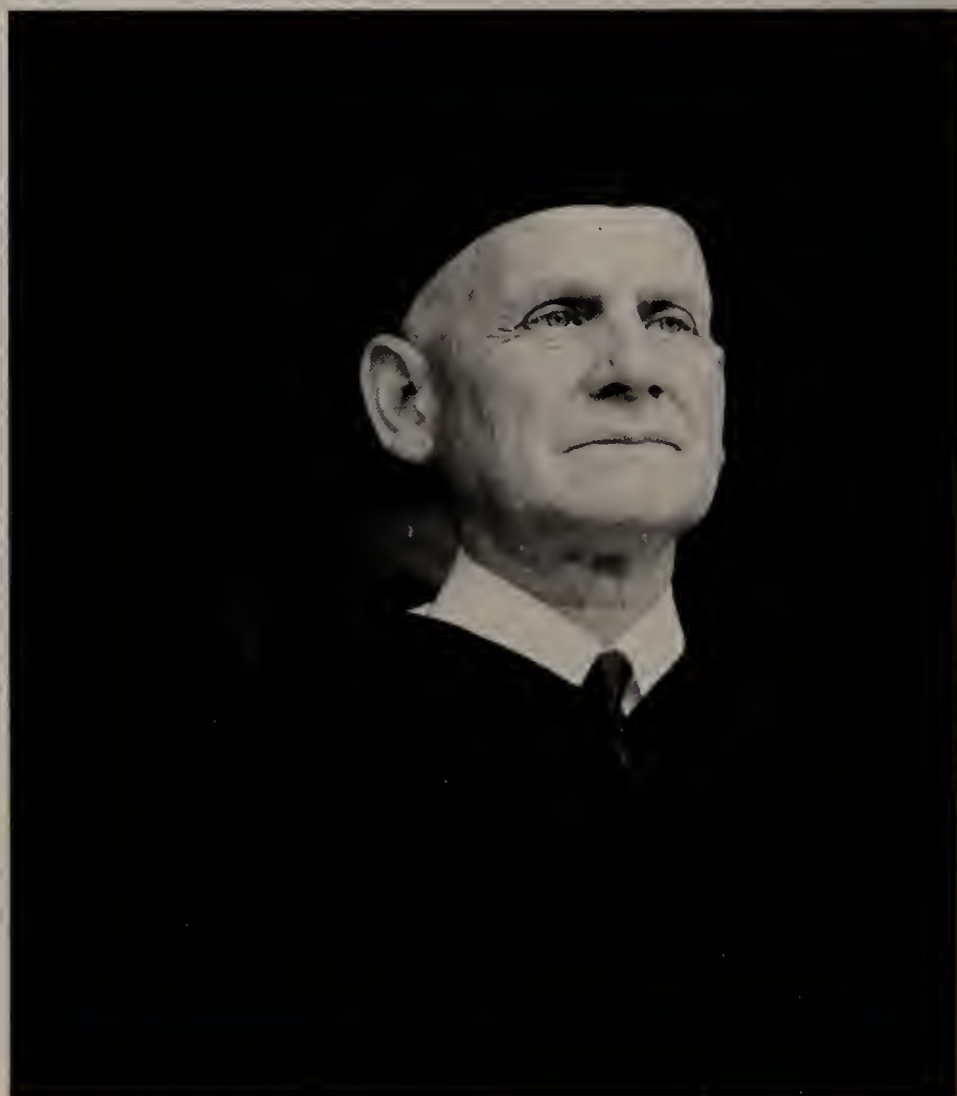




# OLDIES BUT GOLDIES



*Graduation comes every year, and as we look back we see that we have grown older and wiser in our four years on the hill.*





*The Moving Finger writes, and, having writ,  
Moves on; nor all your Piety nor Wit  
Shall lure it back to cancel half a Line,  
Nor all your Tears wash out a Word of it.*

Edward FitzGerald







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## CONGRATULATIONS SENIORS

and now on to the next step

FOR SOME –  
FURTHER STUDIES

FOR SOME –  
EMPLOYMENT

FOR SOME –  
MARRIAGE

FOR SOME –  
MILITARY

FOR SOME –  
TRAVEL

Chances are, if you are going on for further studies, you will be looking for employment later. We hope those of you who have found employment now will develop a meaningful career with an organization, but some of you may seek to change employers later on. Recent studies show that women are returning in greater numbers each year to the working world after their children are grown. Most returning service men look for employment just before they are due to separate from the military. Many of those who will travel for the next few months will be looking for employment after they have properly "scratched the itch to travel."

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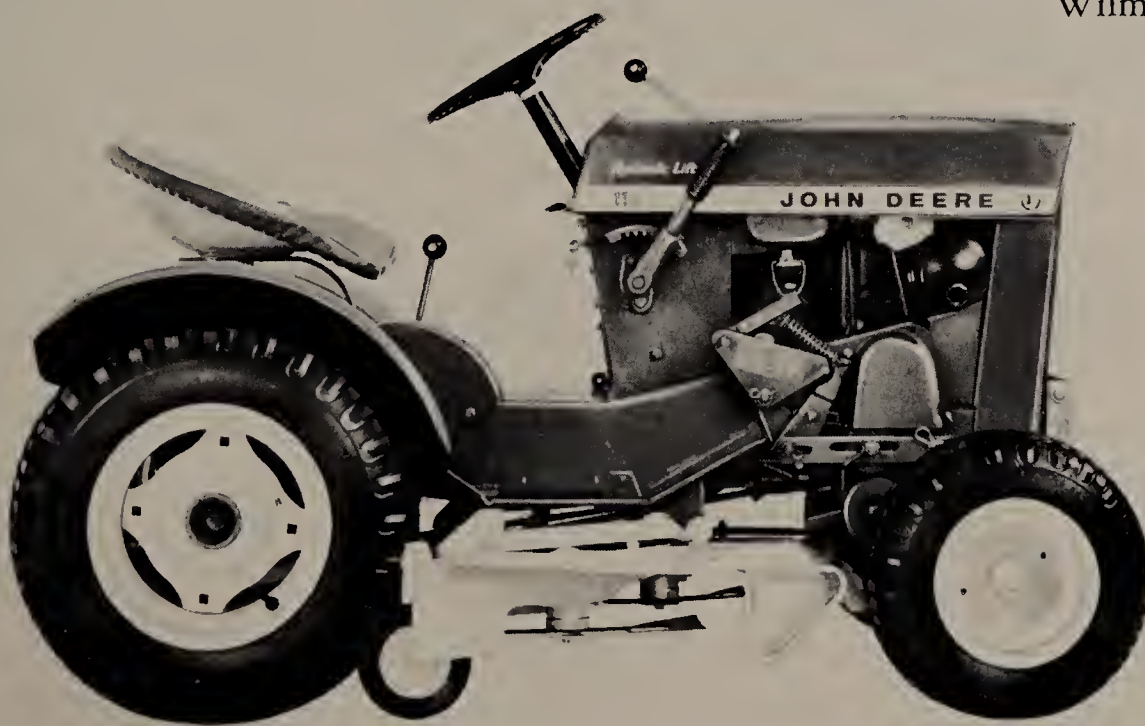
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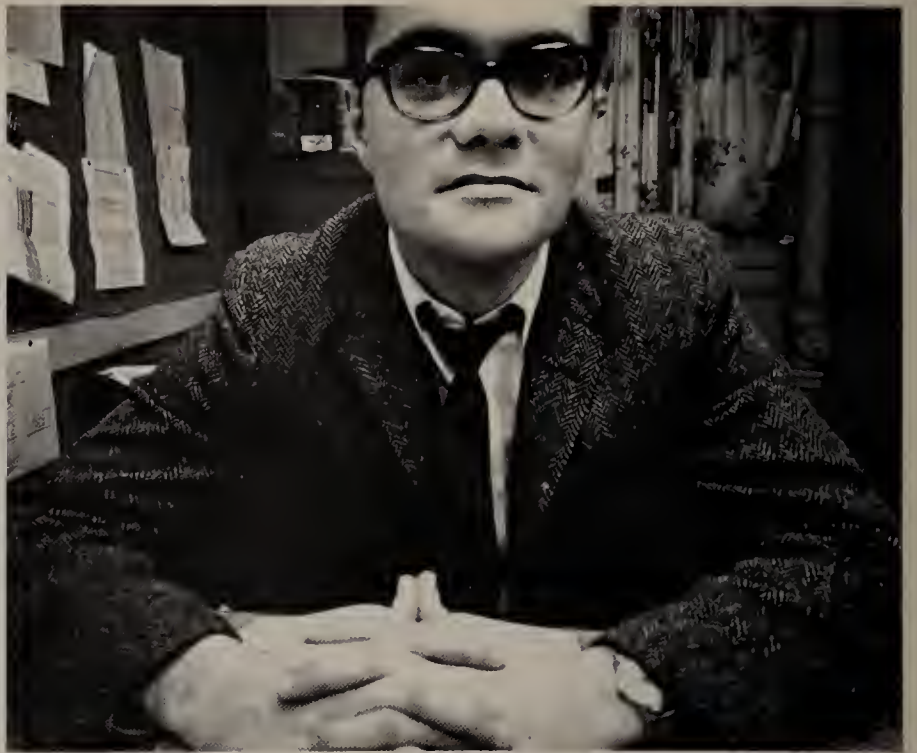




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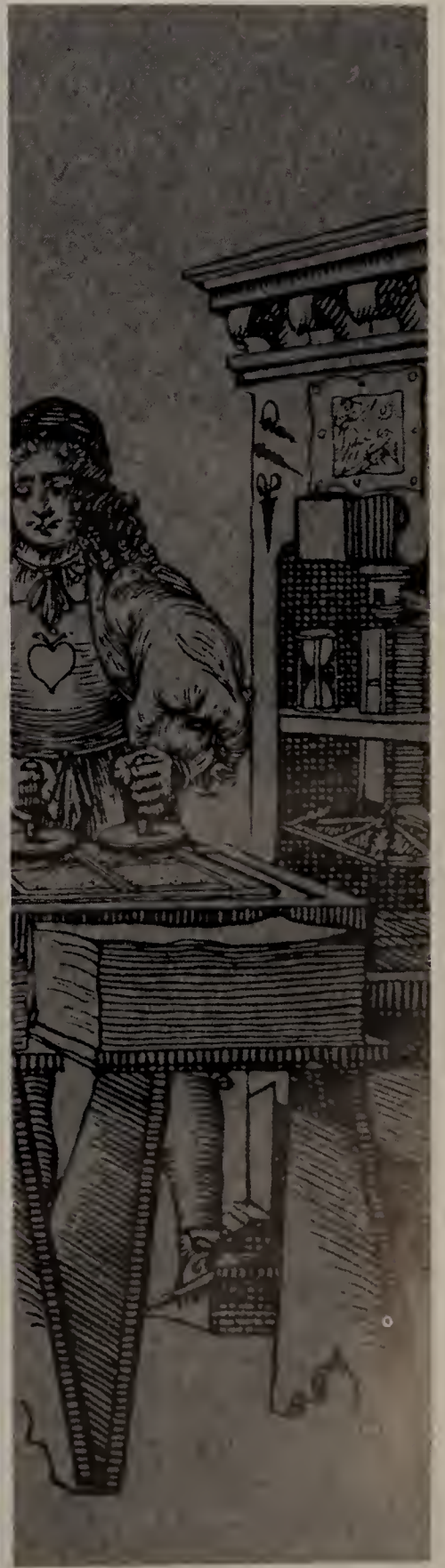
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It is traditional for the editors to have the last word, so to speak. We think that perhaps enough has already been said. The book hopefully will speak for itself.

But the book could not have been completed without the aid of several people, who were not only responsible and creative, but understanding and sympathetic.

We would like to offer our thanks to Doug Mitchell, the publisher, who was an invaluable source of information and technique; to Toby Wedeen who literally designed the entire book's layout; to Rick Caro, who turned out to be the greatest thing since Mel Allen or Red Smith; and to Mary Alice Hough, who provided a great source of productivity and energy.

There are many other people to thank but space does not permit us to mention every name. The people listed on the left have all been of service to the book and have made personal sacrifices in order for it to appear on time.

Our best hopes go to Bobbi Carrey; may she be as well provided for as we were.

Lonnie Gomez

Neil Senturia









# ORBIS TERRARUM DESCRIPTIO DUC





# PLANIS HEMISPHERIIS COMPREHESA.



Habes Speculator, in hoc hemisphaero tres orbis  
partes integras Europam, Africam, Americam vero non  
nisi particulam magis Orientalem, quod ea sola meridianum habeat eum  
cum insulis Corus et Flores. Errant enim apud illi, qui quasi primi  
meridianum per illas insulas duxerunt, postea Americam totis octo  
gradibus ab eo Occidentem versus semouerunt, voluit scilicet Americam  
totam uno hemisphaerio exhibere, quia pars eius orientalis  
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